NO FEEDING!

Zoo

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- baby
- banana
- bird
- biscuit/cookie
- branch
- camera
- child/kid
- fence
- fish
- flamingo
- frog
- grass
- lily pad
- log
- monkey
- mother/mum/mummy
- pond
- rain boot
- raincoat
- rock
- teacher
- tree
- turtle
- umbrella
- uniform
- water
- water puddle

b. To describe people or objects in the picture

- a hungry (child/monkey)
- a No Feeding sign
- a pair of love birds
- a rainy day
- a small and cute/lovely baby monkey
- a tall and big tree
- a white and pink umbrella
- looks funny
- wearing a(n) (blue/brown/green/orange) raincoat
- who is holding a camera
- who wants to feed the monkeys
- with a beak and two wings
- with a long tail and brown fur
- The raincoats are all wet.
- Turtles have a hard shell and four legs.

c. To describe actions of people or events in the picture

- climbing over the fence
- clinging onto its mother
- eating a (banana/cookie)
- eating cookies
- holding an umbrella
- hugging each other
- looking at the beautiful flamingoes
- making a funny face
- playing with water
- scratching its head
- splashing in the water puddle
- swinging in the tree
- taking a photo/picture
- watching the (flamingoes/monkeys)
- A small pink fish is swimming next to the turtle.
- Flamingoes are standing on one leg.
- Three frogs are sitting on the rocks.

d. To imagine other people, objects or events that might relate to the picture

- I have a (yellow) raincoat at home.
- I like to visit the park with my family.
- I want to feed the (fish) in the pond.
- My favourite animal is a (horse).
- (Turtles) can swim.

✳ The items listed above are grouped according to their nature and use.
✳ Words in brackets may vary, depending on the contexts.
✳ They are only for teachers' reference. They are neither prescriptive nor exhaustive.