





Playground

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- bench
- bird
- (boy/girl)
- building
- cap
- caterpillar
- child/kid
- climbing frame/jungle gym
- crawling tunnel
- dad/daddy/father
- flip-flop
- flower
- glasses*/spectacles*
- grandma/grandmother
- hair clip
- hair tie
- hop scotch
- man
- number
- old man
- overall pants*/overalls*
- pants*/trousers*
- playground
- railing
- rocking bird
- sandal
- scooter
- see-saw/teeter-totter
- shoe
- slide
- slipper
- sneaker/trainer
- sock
- step
- swing
- tote bag
- tree
- umbrella

*This noun is usually in the plural form.

b. To describe people or objects in the picture

- the (boy) with glasses
- the boy who wears (a blue T-shirt)
- the girl who wears (a white skirt)
- the girl with a (hair clip) on the hair
- the girl with (a ponytail/braids/pigtails)
- The (boy/girl) looks (excited/happy).
- The boy looks (painful/puzzled).
- The boy's shorts are loose.
- The children are happy.
- The (hop scotch) is next to the (slide).
- The man is (drooling/sleeping).
- The (see-saw) is beside the (rocking bird).
- The (see-saw) is in (red and yellow).
- There are many people in the playground.

c. To describe actions of people or events in the picture

- climbing on the frame
- crawling into the long tunnel
- falling asleep
- falling on the ground
- having a great time/having fun/playing happily
- hiding behind the climbing frame
- hopping on the hop scotch
- looking for the others
- playing hide-and-seek
- playing on the (see-saw/swing)
- pushing the swing lightly
- riding a scooter
- rocking on the rocking bird
- sliding down the slide
- taking a rest
- waiting for his turn to go down
- watching others
- The children are playing (hide-and-seek) happily.

d. To imagine other people, objects or events that might relate to the picture

- I always go to the park with (my mother).
- I can ride a scooter.
- I can swing by myself.
- I enjoy the (swing) most.
- I go to the park (after school/in the afternoon/in the evening/in the morning).
- I have a scooter.
- I like playing at the playground.
- I live near a playground.

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.