







# Playground

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Mastery of language is of paramount importance to children's learning and whole person development. In the 2015/16 school year, funded by the Language Fund, the Standing Committee on Language Education and Research (SCOLAR) launched the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" with a view to enhancing the capability of kindergarten principals and teachers to provide quality Chinese language learning/teaching and English language exposure for young children, and exploring as well as developing, in collaboration with schools, effective Chinese and English language teaching strategies at the early childhood level in Hong Kong through strengthening support in early language education to kindergartens of different background.

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The following language items can be used by the teacher/children when talking about the picture:

## a. To identify and name people or objects in the picture

- |                             |                            |                         |
|-----------------------------|----------------------------|-------------------------|
| • bench                     | • grandma/grandmother      | • scooter               |
| • bird                      | • hair clip                | • see-saw/teeter-totter |
| • (boy/girl)                | • hair tie                 | • shoe                  |
| • building                  | • hop scotch               | • slide                 |
| • cap                       | • man                      | • slipper               |
| • caterpillar               | • number                   | • sneaker/trainer       |
| • child/kid                 | • old man                  | • sock                  |
| • climbing frame/jungle gym | • overall pants*/overalls* | • step                  |
| • crawling tunnel           | • pants*/trousers*         | • swing                 |
| • dad/daddy/father          | • playground               | • tote bag              |
| • flip-flop                 | • railing                  | • tree                  |
| • flower                    | • rocking bird             | • umbrella              |
| • glasses*/spectacles*      | • sandal                   |                         |

\*This noun is usually in the plural form.

## b. To describe people or objects in the picture

- |  |   |
|--|---|
| • the (boy) with glasses                     | • The boy's shorts are loose.                 |
| • the boy who wears (a blue T-shirt)         | • The children are happy.                     |
| • the girl who wears (a white skirt)         | • The (hop scotch) is next to the (slide).    |
| • the girl with a (hair clip) on the hair    | • The man is (drooling/sleeping).             |
| • the girl with (a ponytail/braids/pigtails) | • The (see-saw) is beside the (rocking bird). |
| • The (boy/girl) looks (excited/happy).      | • The (see-saw) is in (red and yellow).       |
| • The boy looks (painful/puzzled).           | • There are many people in the playground.    |

## c. To describe actions of people or events in the picture

- |  |   |
|--|---|
| • climbing on the frame                          | • playing on the (see-saw/swing)                    |
| • crawling into the long tunnel                  | • pushing the swing lightly                         |
| • falling asleep                                 | • riding a scooter                                  |
| • falling on the ground                          | • rocking on the rocking bird                       |
| • having a great time/having fun/playing happily | • sliding down the slide                            |
| • hiding behind the climbing frame               | • taking a rest                                     |
| • hopping on the hop scotch                      | • waiting for his turn to go down                   |
| • looking for the others                         | • watching others                                   |
| • playing hide-and-seek                          | • The children are playing (hide-and-seek) happily. |

## d. To imagine other people, objects or events that might relate to the picture

- |   |   |
|---|---|
| • I always go to the park with (my mother). | • I go to the park (after school/in the afternoon/in the evening/in the morning). |
| • I can ride a scooter.                     | • I have a scooter.   |
| • I can swing by myself.                    | • I like playing at the playground.   |
| • I enjoy the (swing) most.                 | • I live near a playground.   |

\* The items listed above are grouped according to their nature and use.

\* Words in brackets may vary, depending on the contexts.

\* They are only for teachers' reference. They are neither prescriptive nor exhaustive.