

# Tt



## Real-life experience activity – Making tuna toasts

- Tell children that you want to make tuna toasts with them today.
- Invite Big Letter T to provide children with canned tuna and slices of bread for making tuna toasts.
- Show children a tube/bottle of salad dressing and other utensils needed for making tuna toasts.
- Invite Big Letter T to teach children how to make tuna toasts.
- Invite children to make tuna toasts by guiding them to:
  - take a slice of bread and put it into a toaster to make a toast.
  - take a scoop of tuna mixture (which has already been mixed with salad dressing by the teacher in front of the children).
  - spread the tuna mixture evenly over the toast.
- Provide children with ample chances to listen to and say the names of the objects: tuna, toast.
- Guide children to make association between the letter and the words (e.g., tuna, toast, tuna toast).
- Invite Big Letter T to eat the tuna toast with children.

## Storytelling – Small Letter t Visits Mr. Tiger

Big Letter T's little brother, Small Letter t, made some tuna toasts and he wanted to share the yummy toasts with his best friend, Mr. Tiger. Small Letter t carried the tuna toasts with his beautiful bag and walked through the forest to Mr. Tiger's home.

Small Letter t arrived at Mr. Tiger's home. Small Letter t showed Mr. Tiger the tuna toasts. Small Letter t asked Mr. Tiger, '**May I have some tea?**' Mr. Tiger went quickly into the kitchen and came back with a pot and two cups. Mr. Tiger gave Small Letter t a cup of tea. Small Letter t took a small sip of the tea and liked it right away. When Mr. Tiger was enjoying the tuna toasts, Small Letter t drank up his cup of tea.

Small Letter t asked Mr. Tiger, '**May I have some more tea?**' Mr. Tiger said, 'Of course. Here you are.' Small Letter t drank up another cup of tea and asked Mr. Tiger again, '**May I have some more tea?** I like this tea.' Mr. Tiger replied, 'Of course. Here you are.' After drinking the third cup of tea, Small Letter t asked Mr. Tiger, '**May I ...**' Before Small Letter t could finish his line, Mr. Tiger interrupted, '**... have some more tea?**' Small Letter t replied, 'May I use the toilet, please? I drank too much tea.' Mr. Tiger laughed. He pointed to the toilet and said, 'Of course. There's the toilet.'



## Extended activities related to the story

- Game: Feeding Mr. Tiger with tuna toasts
  - Divide children into two groups: one representing Small Letter t; the other Mr. Tiger.
  - Have Small Letter ts go around the classroom to look for tuna toasts (cutouts of different food items posted at different locations of the classroom by the teacher before the game) to feed Mr. Tiger.
  - Swap the roles of the groups.
- Art-and-craft activity: Making a tiger mask
  - Give each child a paper plate (with two holes in the centre for the eyes) and two pre-cut triangle-shaped ears.
  - Let children colour the plate and the ears orange.
  - Guide children to draw the mouth, the nose and some stripes on the face using black.
  - Guide children to stick the ears onto the mask.
  - Put rubber bands as earloops on the two sides of the mask (optional).

## Other possible real-life experience activities and extended activities

- Organising a tea party
  - Show children different kinds of tea bags or tea leaves.
  - Let children smell them.
  - Make tea with children.
  - Let children enjoy the tea together with their favourite snacks such as chips and cookies.
- Tiptoeing on the letter T/t
  - Make a large letter T/t on the floor with colourful masking tape.
  - Let children tip toe on the letter T/t one by one.
- Singing a song  
*I'm a Little Teapot*  
 I'm a little teapot,  
 Short and stout.  
 Here is my handle.  
 Here is my spout.  
 When I get all steamed up,  
 Hear me shout,  
 Tip me over and pour me out!



## Suggested books



### Book Title

1. *Can You Find The Letter T?*
2. *Lady Pancake & Sir French Toast*
3. *The Tiger Who Came to Tea*
4. *Tommy the G.O.A.T.*

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