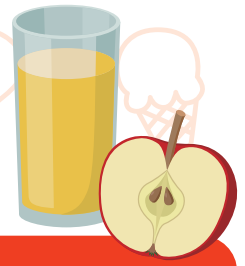


# Aa



## Real-life experience activity – Making apple juice

- Tell children that you are thirsty.
- Invite Big Letter A to provide children with apples to make apple juice.
- Invite Big Letter A to demonstrate how to make apple juice.
- Invite children to make apple juice together by guiding them to:
  - take a piece (a quarter) of apple.
  - use a plastic knife to cut the apple into smaller pieces.
  - put the apple pieces into the blender.
  - add some water into the blender and start the blender.
  - pour some apple juice into the cups.
- Provide children with ample chances to listen to and say the names of the objects: apple, apple juice.
- Guide children to make association between the letter and the words (e.g., apple, apple juice).
- Guide children to thank Big Letter A for helping us make apple juice.
- Invite Big Letter A to drink the apple juice with children.



## Storytelling – Small Letter a Buys Apples and Apple Juice

One day, Small Letter a went to the supermarket to buy some apples and apple juice for Big Letter A's birthday party. His friend, Ant, went to the supermarket with him. They walked around in the supermarket and looked for apples and apple juice.

Small Letter a and Ant walked to the fruit section. Small Letter a saw some apples and he wanted to get them. However, Small Letter a was too short to get the apples. He needed some help, so he turned to Ant and said, '**Ant, Ant! Please help!**' Ant was strong and tall enough to get the apples. He took the apples and passed them to Small Letter a.



Small Letter a put the apples in the basket and continued to look for some apple juice with Ant. They walked around and found the drinks section.

Small Letter a saw some apple juice and he wanted to get them. However, Small Letter a was too short to get the apple juice, so he turned to Ant and said, '**Ant, Ant! Please help!**' Ant was strong and tall enough to get the apple juice. He took some apple juice and passed them to Small Letter a.

Small Letter a put the apple juice in the basket and he was happy. Small Letter a and Ant brought the apples and apple juice back home for the party.

### Extended activity related to the story

- Singing a song
  - Help children understand the content of the song by using the cutouts and puppets used in the story.
  - Hold the stick puppets of Big Letter A and Small Letter a; pretend they are eating apples. They like the apples and keep saying 'apples, apples, yummy apples'.
  - Sing the song once for the children with actions.
  - Invite children to sing the song with the teacher and do actions together.
  - Sing the song for a few more times until children are familiar with the song.
  - Show a song sheet.
  - Ask children to find and circle the letter a in the song.
  - Sing the song a few more times if time allows.

*Yummy Apples* (Tune: *Ten Little Indians*)

Apples, apples, yummy apples!  
Apples, apples, yummy apples!  
Apples, apples, yummy apples!  
Apples are so yummy!

### Other possible real-life experience activities and extended activities

- Tasting apple pies
- Making and tasting apple salad
- Making an apple craft with a paper plate
  - Provide children with a paper plate and some coloured paper (green and brown as the leaf and stem of an apple).
  - Invite children to use a sponge to dab red paint on the paper plate.
  - Leave the paint dry.
  - Stick the leaf and stem on the top part of the paper plate.
- Forming the letter A/a with play dough



### Suggested books



#### Book Title

1. *Ten Apples Up On Top!*
2. *Ten Red Apples*
3. *The Ants Go Marching*
4. *The Lady with the Alligator Purse*
5. *There's an Alligator under My Bed*

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