







# Hospital

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Mastery of language is of paramount importance to children's learning and whole person development. In the 2015/16 school year, funded by the Language Fund, the Standing Committee on Language Education and Research (SCOLAR) launched the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" with a view to enhancing the capability of kindergarten principals and teachers to provide quality Chinese language learning/teaching and English language exposure for young children, and exploring as well as developing, in collaboration with schools, effective Chinese and English language teaching strategies at the early childhood level in Hong Kong through strengthening support in early language education to kindergartens of different background.

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The following language items can be used by the teacher/children when talking about the picture:

## a. To identify and name people or objects in the picture

- |                           |                             |                                   |
|---------------------------|-----------------------------|-----------------------------------|
| • air tank/oxygen tank    | • firefighter/fireman       | • paramedic                       |
| • bandage                 | • first-aid kit/medical kit | • patient                         |
| • blanket                 | • girl                      | • police cap                      |
| • boot                    | • gun/handgun/pistol        | • policeman/police officer        |
| • bottled water           | • handbag                   | • shorts*                         |
| • boy                     | • helmet                    | • stethoscope                     |
| • cane                    | • lady                      | • stretcher/<br>wheeled stretcher |
| • cap                     | • man                       | • uniform                         |
| • cell phone/mobile phone | • medicine                  | • walkie-talkie                   |
| • child/kid               | • nurse                     | • wheelchair                      |
| • doctor                  | • old lady                  | • white coat                      |
| • dress                   | • oxygen mask               | • woman                           |
| • face mask               | • pants*/trousers*          | • X-ray                           |

\*This noun is usually in the plural form.

## b. To describe people or objects in the picture

- |                                      |  |
|--------------------------------------|--|
| • a busy hospital                    | • look (unhappy/worried)                 |
| • a long brown cane                  | • who fights fire                        |
| • a long queue for seeing the doctor | • with a bandage on (her/his) (head/leg) |
| • arm is bleeding                    | • with a face mask on                    |
| • dirty uniform                      | • (He/she) is hurt/injured/wounded.      |
| • in a (blue) uniform                | • There are two doctors in the hospital. |

## c. To describe actions of people or events in the picture

- |  |                                      |
|--|--------------------------------------|
| • bending over to look at              | • taking (a pill/medicine)           |
| • carrying a(n) (injured/sick) person  | • taking the patient to see a doctor |
| • carrying an air tank on his shoulder | • talking on the phone               |
| • looking at an X-ray                  | • talking to the patient             |
| • lying on the stretcher               | • waiting to see the doctor          |
| • sitting in a wheelchair              | • wearing a(n) (face/oxygen) mask    |
| • sleeping on a row of chairs          | • He is coughing.                    |

## d. To imagine other people, objects or events that might relate to the picture

- |  |   |
|--|---|
| • I don't like taking medicine.                    | • I went to see a doctor when I was sick.   |
| • I visited my (grandmother) at the hospital once. | • There's a hospital near my home.          |
|  | • When I grow up, I want to be (a fireman). |

\* The items listed above are grouped according to their nature and use.

\* Words in brackets may vary, depending on the contexts.

\* They are only for teachers' reference. They are neither prescriptive nor exhaustive.