





Hiking

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Mastery of language is of paramount importance to children's learning and whole person development. In the 2015/16 school year, funded by the Language Fund, the Standing Committee on Language Education and Research (SCOLAR) launched the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" with a view to enhancing the capability of kindergarten principals and teachers to provide quality Chinese language learning/teaching and English language exposure for young children, and exploring as well as developing, in collaboration with schools, effective Chinese and English language teaching strategies at the early childhood level in Hong Kong through strengthening support in early language education to kindergartens of different background.

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The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- | | | |
|------------------------|-----------------------------|-------------------------|
| • backpack/bag | • grass | • towel |
| • bird | • hiking pole/trekking pole | • tree |
| • butterfly | • leaf | • tree stump |
| • camera | • mountain | • umbrella |
| • cap | • sky | • underpants*/underwear |
| • chair/foldable chair | • stair/step | • water bottle |
| • dragonfly | • table | • wind |
| • flower | • tent | |

*This noun is usually in the plural form.

b. To describe people or objects in the picture

- | | |
|--------------------------|-----------------------------------|
| • blown away by the wind | • young (boy/girl) |
| • feel thirsty | • It is (autumn/fall). |
| • long stairway | • Leaves are falling. |
| • mother is not happy | • The hair goes wild. |
| • strong wind | • The leaves are (orange/yellow). |
| • tall trees | • There are two pink butterflies. |

c. To describe actions of people or events in the picture

- | | |
|--|---|
| • breathing in some fresh air | • (resting/sitting) on the (grass/rock) |
| • (climbing/walking up) the stairs/steps | • taking photos/pictures |
| • drinking water | • talking happily |
| • hiking in the park | • telling the boy not to pick the flowers |
| • picking the flowers | • walking on the trail |
| • (pitching/setting up) the tent | |

d. To imagine other people, objects or events that might relate to the picture

- | | |
|------------------------------------|---|
| • Camping with mom and dad is fun. | • I like taking pictures with the camera. |
| • (Hiking) is good for you. | • It is windy in autumn. |
| • I like hiking. | • Leaves turn colours in autumn. |

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.