





# Classroom

The following language items can be used by the teacher/children when talking about the picture:

## a. To identify and name people or objects in the picture

- biscuit/cookie
- block
- book
- bookshelf
- boy
- chair
- chopping board
- cloud
- cook
- crayon
- cup
- drawing/picture
- flower
- fork
- giraffe
- girl
- jug
- knife
- letter
- lorry/truck
- needle
- number
- nurse
- orange juice
- paper
- pencil
- pig
- plate
- rainbow
- sailboat
- sandbox/sandpit
- school uniform
- snack box
- staircase/stairway
- stethoscope
- table
- teacher
- teddy bear
- tongs\*
- toy
- whale

\*This noun is usually in the plural form.

## b. To describe people or objects in the picture

- delicious/tasty/yummy orange juice
- in a (cook/nurse) costume
- in school uniforms
- looks (angry/funny/happy/naughty)
- many cookies on the plate
- wear a braid
- with a pony tail
- with (long/short) hair

## c. To describe actions of people or events in the picture

- cheering happily
- drawing a picture
- drawing on the sand
- feeling (angry/happy)
- giving snacks to children
- having snacks
- holding a fish
- making a funny face
- playing with the toys
- pretending to be a (cook/nurse)
- reading a book quietly
- sticking out his tongue
- talking about the pictures

## d. To imagine other people, objects or events that might relate to the picture

- I like drawing.
- I like to eat (rice and bread).
- I like to (read storybooks) with my teacher.
- I love my (classmate/teacher).
- I want to wear a (princess) costume.
- My brother likes to play with (sand).
- School is fun!

\* The items listed above are grouped according to their nature and use.

\* Words in brackets may vary, depending on the contexts.

\* They are only for teachers' reference. They are neither prescriptive nor exhaustive.