





Buffet

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- apple
- biscuit/cookie
- buffet
- cake
- candy/sweet
- chair
- child/kid
- chocolate fountain
- chef/cook
- cupcake
- fish
- fork
- glass
- grape
- ice cream
- lobster
- lollipop/lolly
- marshmallow
- meat
- napkin
- orange
- parent
- pasta/spaghetti
- pineapple
- pizza
- plate
- prawn
- salad
- spoon
- strawberry
- table
- tomato
- waiter/waitress

b. To describe people or objects in the picture

- a plate of (salad/spaghetti)
- a slice of cake
- colourful cable cars
- different types of food
- dipped in chocolate
- (cold/hot) dish
- table full of food
- who is using her hand
- with a sea view
- yummy dessert
- The chef's hat is tall.
- The waiter looks busy.

c. To describe actions of people or events in the picture

- cleaning up the table
- dipping the marshmallows into the chocolate
- enjoying the food
- fighting over the lobster
- give it the thumbs up
- licking the ice cream
- lining up/queuing up at the buffet table
- making a mess
- making loud noises
- putting his finger into the chocolate
- serving the salmon
- setting the table
- stopping the boy
- taking a photo/picture

d. To imagine other people, objects or events that might relate to the picture

- I do not like (seafood).
- I like having buffets with my family.
- I like to eat (vanilla) ice cream.
- My (dad) is a great cook.
- My favourite food is (salmon).

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.