







# Beach

The following language items can be used by the teacher/children when talking about the picture:

## a. To identify and name people or objects in the picture

- |                                |                       |                       |
|--------------------------------|-----------------------|-----------------------|
| • arm float                    | • dog                 | • shorts*             |
| • bag                          | • flag                | • shovel/spade        |
| • bathing suit/bikini/swimsuit | • flip-flop           | • starfish            |
| • beach ball                   | • girl                | • sun                 |
| • beach mat                    | • hat                 | • sunbath             |
| • beach raft                   | • ice cream           | • sunblock/sunscreen  |
| • beach towel/towel            | • lifeguard           | • swim cap            |
| • binoculars*                  | • lifeguard chair     | • swim ring/swim tube |
| • bird                         | • mother/mum/mummy    | • swimming goggles*   |
| • boy                          | • ocean               | • swimming trunk      |
| • bucket/pail                  | • sandcastle          | • tank top            |
| • cap                          | • seagull             | • umbrella            |
| • cell phone/mobile phone      | • seashell            | • water bottle        |
| • crab                         | • seaweed             | • water canal         |
| • dad/daddy/father             | • shades*/sunglasses* | • water gun           |

\*This noun is usually in the plural form.

## b. To describe people or objects in the picture

- |                          |                               |                              |
|--------------------------|-------------------------------|------------------------------|
| • a beautiful sandcastle | • round and big beach raft    | • with (long/short) hair     |
| • a sandy beach          | • seaweed on his head         | • with white polka dots      |
| • a very hot day         | • sharp claws                 | • (yellow) swim ring         |
| • buried in sand         | • vanilla ice cream           | • He feels (painful).        |
| • fear of water          | • wearing a (purple) swimsuit | • He is (naughty/surprised). |
| • full of seashells      | • with a pink ribbon          | • She is (unhappy/worried).  |
| • hairy legs             | • with an orange cap          | • The lifeguard is on duty.  |

## c. To describe actions of people or events in the picture

- |  |                               |
|--|-------------------------------|
| • building a sandcastle                  | • pinching the boy's finger   |
| • crying loudly                          | • playing with the beach ball |
| • digging sand                           | • resting on the beach raft   |
| • dropped her ice cream                  | • splashing water             |
| • feeling (helpless/shy)                 | • sunbathing                  |
| • (getting back/lost) his swimming trunk | • swimming in the sea         |
| • jumping from a beach raft              | • taking a selfie             |
| • laughing hard                          | • Two birds are flying.       |
| • lying on the beach towel               |                               |

## d. To imagine other people, objects or events that might relate to the picture

- |   |   |
|---|---|
| • I am learning how to swim.                                    | • I like to visit the beach with my family. |
| • I know the rules on water safety.                             | • I usually go to the beach in summer.      |
| • I like to (build sandcastles/collect seashells) on the beach. | • I warm up before I swim.                  |

\* The items listed above are grouped according to their nature and use.

\* Words in brackets may vary, depending on the contexts.

\* They are only for teachers' reference. They are neither prescriptive nor exhaustive.