



The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- aeroplane/airplane/plane
- aircrew/cabin crew
- airport security guard
- baggage/luggage/ suitcase
- bathroom/restroom/toilet/ washroom/water closet
- bench
- boarding pass
- boutique
- business man
- carry-on/hand baggage/ hand luggage
- cart/trolley
- cell phone/mobile phone
- check-in counter/ service desk

- city
- clock
- country
- departure gate
- departure hall/ terminal
- departure time
- destination
- economy class
- engine
- escalator
- family
- fast food restaurant
- flight attendant/ steward/stewardess
- flight information
- flight information board

- flight number
- neck pillow
- online check-in
- online check-in machine
- passenger
- passport
- pilot
- restaurant
- scarf
- shoulder bag
- tourist/traveler
- toy shop/store
- travelling document
- uniform
- wing
- Zone A

b. To describe people or objects in the picture

- the boy with (a purple cap)
- the people at Zone A
- The flight attendants wear a green uniform with a yellow scarf.
- The girl is (scared/worried).
- The lady looks (cheerful/helpful).
- The line/queue is long.

- The shops are closed.
- There are two online check-in machines.
- There are many (travelers) at the airport.
- There is a neck pillow on the (man)'s neck.

c. To describe actions of people or events in the picture

- chatting with/talking to each other
- checking in at the check-in counter
- checking travelling documents
- clinging onto the counter
- crying for mum
- going down the escalator
- helping passengers to do online check-in
- (lining up/queuing up) for departure
- (lining up/queuing up) orderly
- looking for the check-in counter
- offering (assistance/help)
- picking up the passport
- pushing the trolley
- talking on the phone
- The man has dropped his passport.
 - The plane is taking off.

d. To imagine other people, objects or events that might relate to the picture

- Do not run around at the airport.
- I have been to (Canada).
- I have been to the airport.
- I like (plane meals).
- I like to sit (by the aisle/by the window/in the middle).
- I like travelling.
- I want to have a trip to (Japan).
- I watched a movie on the plane.
- I went to (Singapore) with my (parents).
- My (uncle) lives in (Taipei).
- * The items listed above are grouped according to their nature and use.
- * Words in brackets may vary, depending on the contexts.
- * They are only for teachers' reference. They are neither prescriptive nor exhaustive.