

Nothing to Waste



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It was a beautiful September morning. Sam was ready to go to school.

On his way, he met his friend Akash. They went into the classroom together.

Sam's teacher, Ms. Chan was in the classroom.

After the roll call, Ms. Chan took a chalk and wrote 'RECYCLING' on the blackboard.

Then Ms. Chan put a bag full of things on the table.

The bag had empty shampoo bottles, newspapers, magazines, cans and glass bottles.



There were 4 baskets in the corner of the classroom.

Ms. Chan asked Sam, Akash, Niko and Helen to help make labels for each basket.

The four labels were - PLASTIC, METAL, PAPER and GLASS.



Ms. Chan then asked every child to pick one object from the table and put it into the correct basket.

After all the children had finished their turn, Ms. Chan asked, “Do you know what we did?”

The children said, “No.”

Ms. Chan smiled and said, “This activity is called RECYCLING.”

Helen asked, “What is recycling, Ms. Chan?”



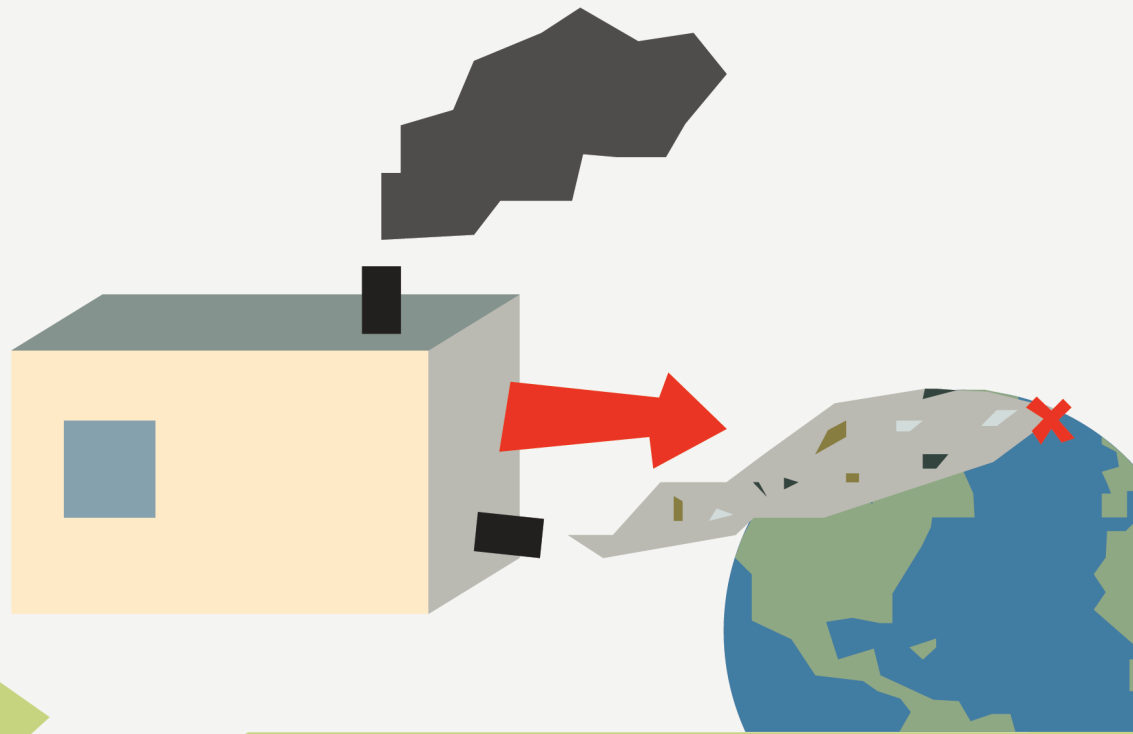


Ms. Chan smiled and said, “RECYCLING means to use again.”

Sam asked, “Ms. Chan, why should we recycle?”

“To save our Earth,” said Ms. Chan.

“How?” asked Sam.



“Well, you see, factories make many things that we use. We buy them, we use them and then we throw them. If we throw things away, the factories will have to make more. Soon our Earth will be full of waste,” said Ms. Chan.

Sam asked Ms. Chan, “Ms. Chan, can we recycle food?”

“Sure,” replied the teacher.

She then told the children how to recycle food waste and make compost.

She said, “Compost helps plants grow.”



Niko asked, “Ms. Chan, can we also recycle clothes?”

“Yes! We can recycle old clothes by giving them to charity. This helps the poor people,” said Ms. Chan.

Ms. Chan then told the children that they were going to Shek O Beach for a picnic. The children were very excited.



At the beach, Ms. Chan saw plastic bags on the ground.

“These should not be here,” she said.

“They should be in the recycling bin,” said Helen.

Ms. Chan said, “Yes. If the plastic bags go into the sea, the sea animals may eat them and die.”



Akash asked, “Ms. Chan, can we recycle the waste and clean the beach?”

Ms. Chan smiled and said, “Of course! It’s a very good idea.”

The children quickly picked up pieces of plastic and other garbage from the beach. Soon the beach was clean.

Ms. Chan said, “Great job, children!”

Soon it was time to go back. Ms. Chan gave each child four recycling labels to use at home. The children were very happy.



Sam went home and told his mum about his day. His mum helped him put the labels on four baskets.

They also kept one box for compost. Sam collected his old baby clothes for donation.

Sam told his father and his grandma to use these baskets to recycle waste at home.

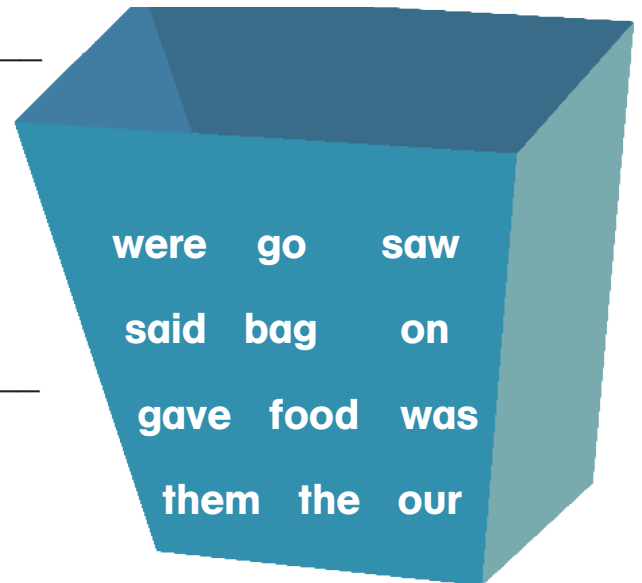
Sam was all ready to recycle and save the beautiful Earth!



ACTIVITY 1: Fill in the Blanks

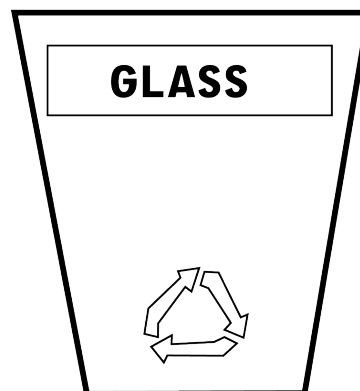
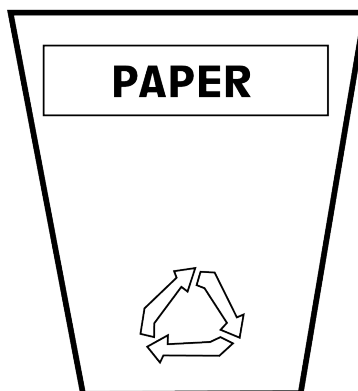
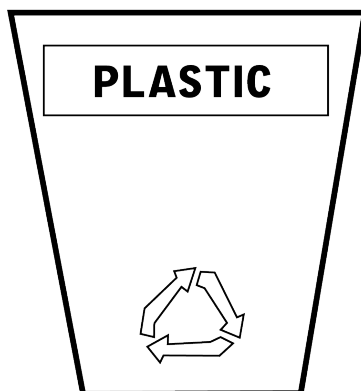
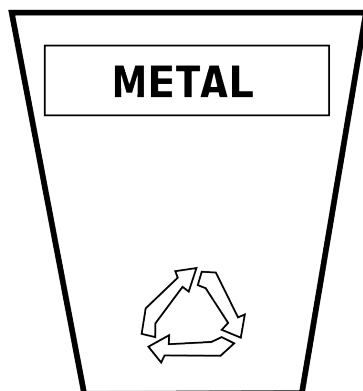
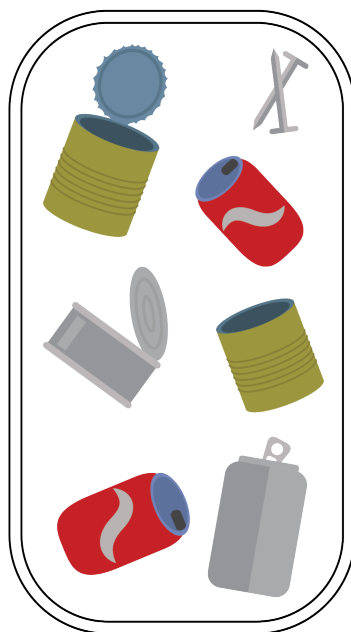
Fill in the blanks using the words from the blue recycle box below.

1. It _____ a beautiful September morning.
2. Sam was ready to _____ to school.
3. Ms. Chan put a _____ full of things on _____ table.
4. There _____ 4 baskets in the corner of the classroom.
5. Ms. Chan smiled and _____, "This activity is called recycling."
6. Sam asked Ms. Chan, "Ms. Chan, can we recycle _____?"
7. We can recycle clothes by giving _____ to charity.
8. Ms. Chan _____ plastic bags _____ the beach.
9. Ms. Chan _____ each child four recycling labels to use at home.
10. We should do recycling to save _____ beautiful Earth.



ACTIVITY 2: Colour and Match

Colour the recycle bins and match the objects with the correct recycle bins.



ACTIVITY 3: True or False

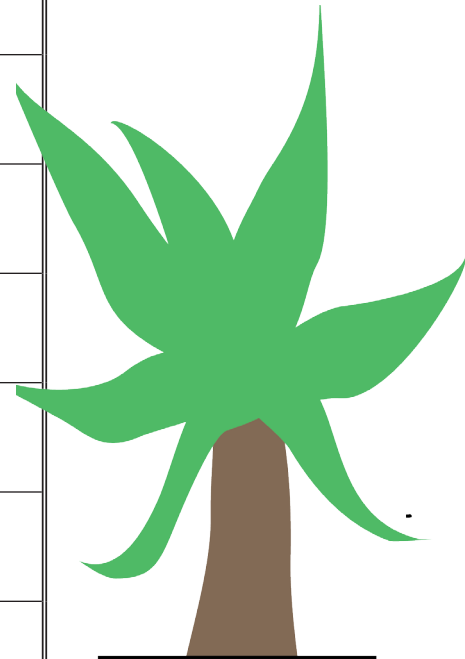
Read the following sentences. Write 'T' for True and 'F' for False.

1. Sam met his friend Niko on his way to school. _____
2. There were 4 baskets in the corner of the classroom. _____
3. Ms. Chan asked every child to put 2 objects from the table into the basket. _____
4. Factories make many things that we use. _____
5. Ms. Chan told the children how to recycle plastic and make compost. _____
6. Children went to Sai Kung Beach for a picnic. _____
7. We can recycle old clothes by donating them to charity. _____
8. We should always throw plastic bags on the beach. _____
9. Ms. Chan gave each child 6 recycling labels to use at home. _____
10. Sam was ready to recycle and save the beautiful Earth. _____

ACTIVITY 4: Word Search

Find the letters in the boxes which can make up the words in the flower pot.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| C | I | T | S | A | L | P | m | I | R |
| a | x | r | z | a | d | o | K | m | E |
| t | p | W | I | h | B | I | N | q | C |
| C | i | g | A | t | i | y | e | q | Y |
| O | b | a | k | S | y | s | h | i | C |
| M | g | c | c | o | T | p | o | j | L |
| P | x | o | u | f | q | E | r | q | E |
| O | w | G | A | R | B | A | G | E | q |
| S | x | n | a | t | I | w | i | d | i |
| T | t | c | H | T | R | A | E | v | w |



Compost
Recycle
Plastic
Waste
Garbage
Earth
Bin

ACTIVITY 5: Letter Writing

Write to your friend on the postcard below about your wonderful day at the beach doing recycling.



ACTIVITY 6: Jumble Words

Help Niko and Helen rearrange the letters to make proper words.

| | | | | | | | |
|---------|--|--|--|--|--|--|--|
| nib | | | | | | | |
| ese | | | | | | | |
| het | | | | | | | |
| agb | | | | | | | |
| pelh | | | | | | | |
| htaw | | | | | | | |
| eaprp | | | | | | | |
| setaw | | | | | | | |
| lacen | | | | | | | |
| rhtae | | | | | | | |
| ciplast | | | | | | | |
| eyrclec | | | | | | | |



earth
waste

bag
the

clean
recycle

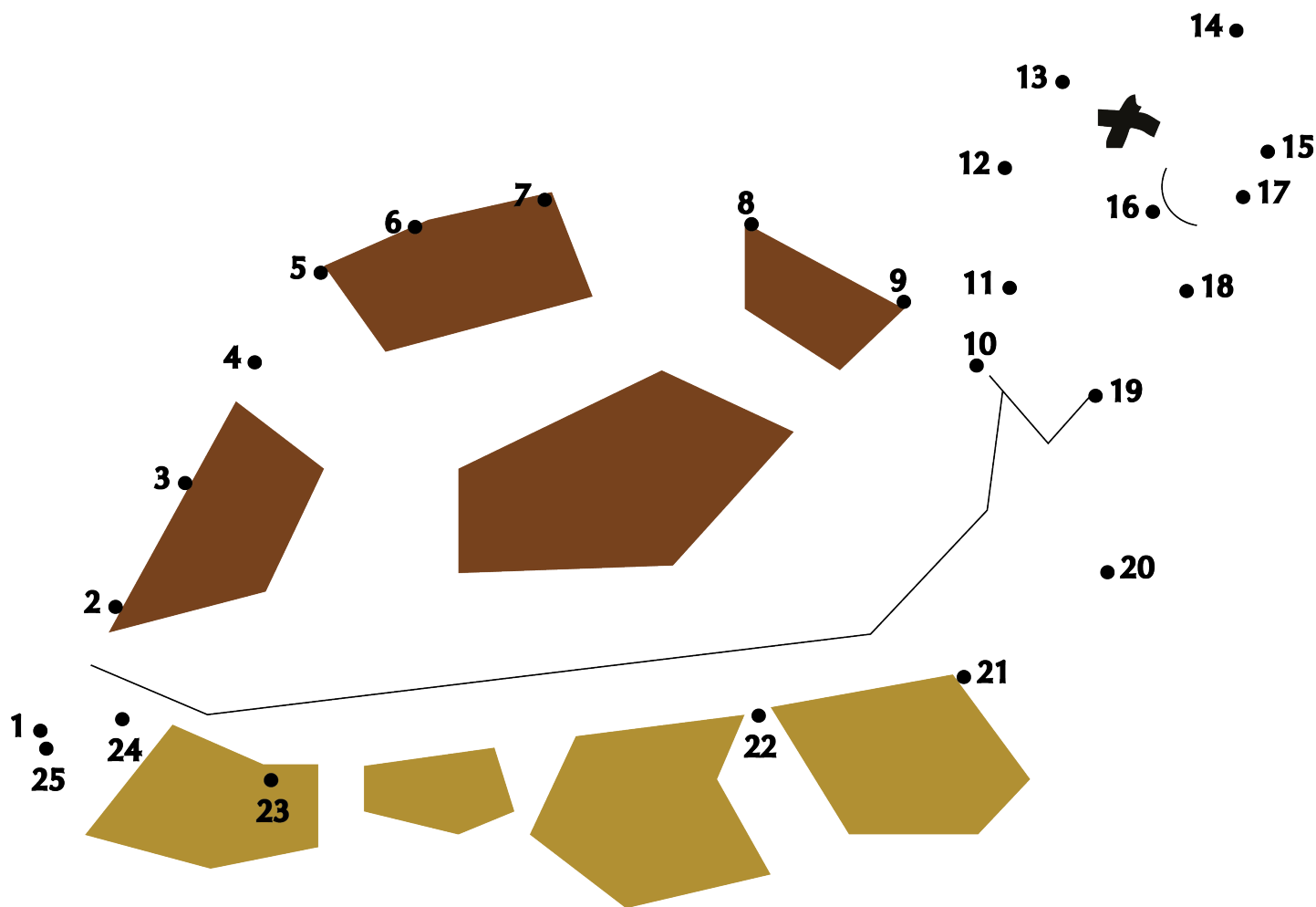
paper
what

see
bin

help
plastic

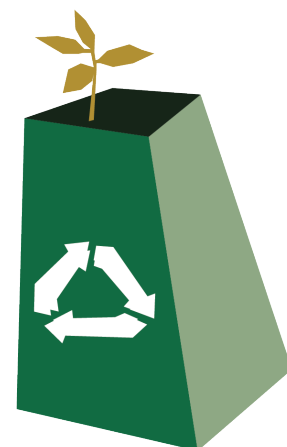
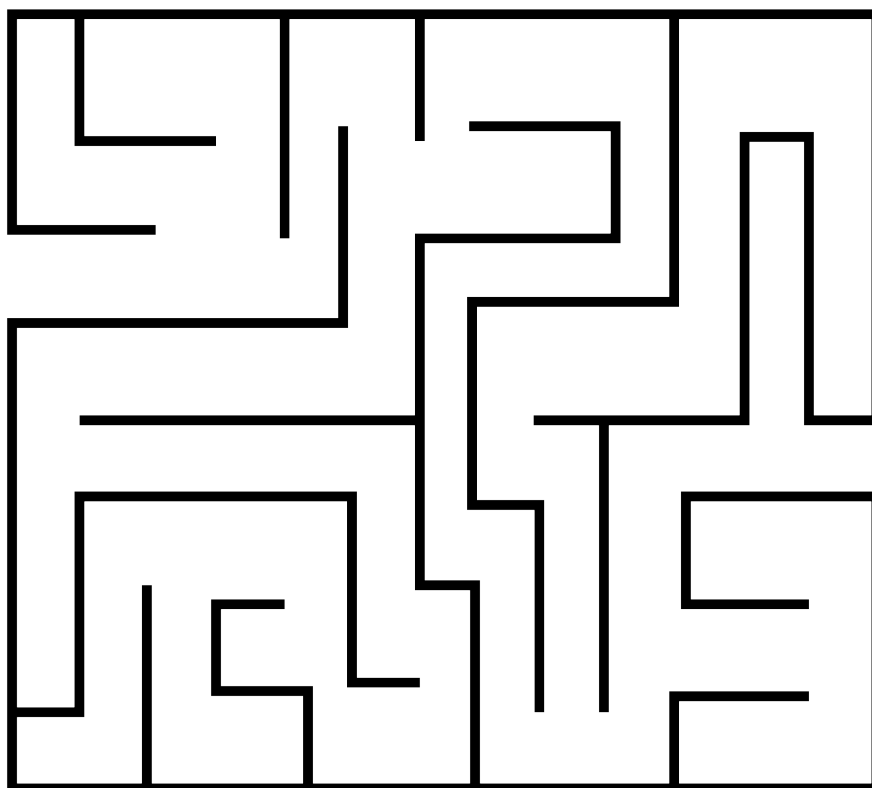
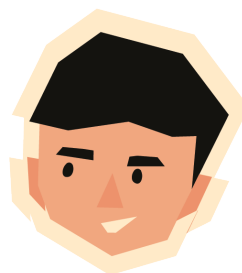
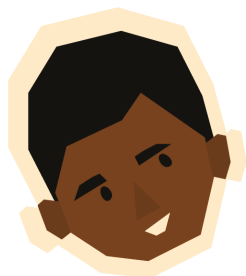
ACTIVITY 7: Join the Dots

Connect the dots from 1-25 and fill the picture with colours.



ACTIVITY 8: The Maze

Help Sam and Akash find a way to recycle the food waste.



MY COMMON WORDS - 1

| | | |
|-----|----|-----|
| a | it | go |
| is | to | am |
| on | of | in |
| we | he | us |
| an | or | so |
| up | if | at |
| be | by | do |
| me | no | his |
| her | as | she |

| | | |
|-----|-----|-----|
| was | who | for |
| our | the | met |
| and | way | all |
| ask | how | his |
| had | you | bag |
| put | can | did |
| why | see | use |
| buy | old | yes |
| eat | may | not |

| | | |
|-------|------|-------|
| after | this | away |
| also | said | those |
| keep | home | them |
| more | were | their |
| grow | make | very |
| took | that | what |
| some | give | with |
| sure | full | help |
| make | each | then |

MY COMMON WORDS - 2

| | | |
|-------|---------|--------|
| save | home | friend |
| which | basket | corner |
| label | plastic | metal |
| these | school | there |
| food | ready | chalk |
| wrote | whole | every |
| reply | earth | glass |
| thing | know | poor |
| idea | good | soon |

| | | |
|------------|-----------|-----------|
| blackboard | roll call | newspaper |
| magazine | shampoo | recycle |
| children | teacher | waste |
| compost | factory | throw |
| beach | clothes | picnic |
| excited | charity | people |
| should | garbage | beautiful |
| morning | empty | bottle |
| smile | going | animal |



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