Kathy LAU & Winnie LEUNG SCOLAR Kindergarten English Language Team

Think and Discuss

- Do you like the story?
- Do you understand the story?
 Why?
- How did you participate in the story?
- What have you been exposed to in terms of English language?

Stories are FUN

They are inherently interesting and can engage the attention of children in a natural way.

- Stories are made of language (spoken or written)
 - –When children read or listen to stories, they experience a sustained flow of language
 - Reading or listening to stories regularly helps children develop sustained, active reading or listening skills

Stories encourage personal response and critical thinking

Stories extend imagination

Stories open a window to the world for children

Stories help children cope with life.
 They are essential to children's development

 Stories pass on the culture and values of a society

 Reading or listening to stories regularly help children become familiar with the narrative structure; and enable them to read more stories with greater understanding

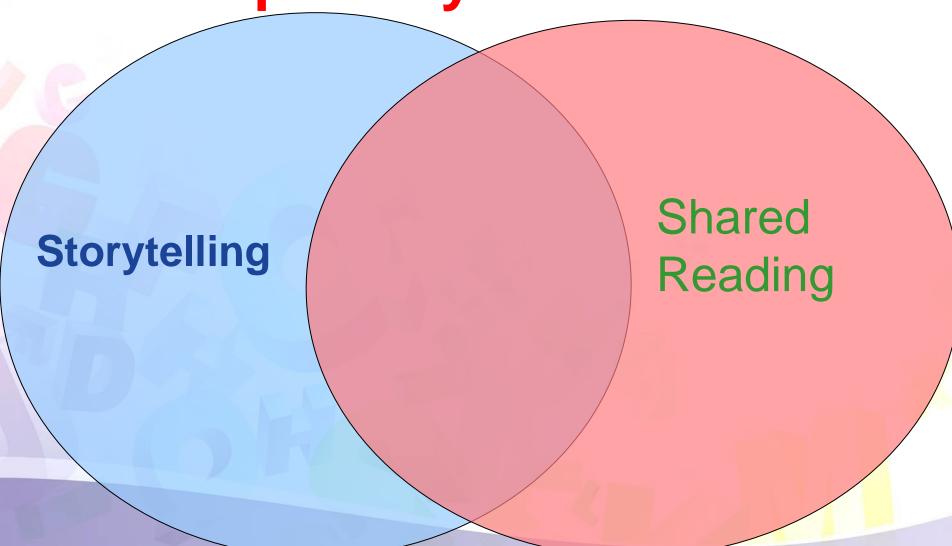
 Stories can be used as a vehicle for many language activities

Time for a Story Again.

Think and Discuss

- Do you like the story?
- Do you understand the story?
- What did the teacher do to help you understand and enjoy the story?
- How were you involved in the activity?

Ways of Using Stories in the Pre-primary Classroom



Ways of Using Stories in the Pre-primary Classroom

Storytelling

Promote oral responses

Foster vocabulary development

Maintain attention, and concentration

Help build a positive attitude towards listening to speech despite not understanding every word

Model reading behaviour

Understand and enjoy stories

Participate actively and interact with others spontaneously

Read, listen to and speak English in meaningful context Expose children to concepts of print in English

Develop preliminary reading skills

Shared Reading

Gain successful experience in reading English stories at early age

Powerful stories give power for learning