

Theme: Transport
YLPMSAA Lau Leung Sheung Memorial Kindergarten

Level:	K2
Session:	1 of 4
Text:	<i>Tabby Tiger, Taxi Driver</i> (Big book story)
Learning Activity:	Storytelling activity, physical activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To participate in the process of storytelling by saying ‘<i>Oops, sorry!</i>’ and ‘<i>Taxi, please.</i>’➤ To listen to and understand the animal names (e.g., <i>elephant, sheep, tiger, kangaroo, pig and duck</i>)
Resources:	Rings, cones

What to do:

1 (Before Storytelling)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Introduce the character, Tabby Tiger.
- Tell children that Tabby Tiger is a taxi driver.

2 (During Storytelling)

- Help children understand the story with different voices and facial expressions.
- Invite children to participate in the process of storytelling by saying ‘*Oops, sorry!*’ with the main character and ‘*Taxi, please.*’ with the other animals.
- Invite children to predict the ending of the story by asking: *Who will help Tabby Tiger?*

3 (After Storytelling)

Physical activity: Toss the rings

- Demonstrate the activity by standing at one side of the room and tossing the ring onto a cone at the other side of the room.

- Guide children to say '*Oops, sorry!*' when the ring does not fall onto the cone.
- Invite children to take turns to play this game.

Book Title: *Tabby Tiger, Taxi Driver*
Author: Joy Cowley
ISBN: 0799070048288

Theme: Transport
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Level:	K2
Session:	2 of 4
Text:	<i>Tabby Tiger, Taxi Driver</i> (Story)
Learning Activity:	Storytelling activity, drama activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To participate in the process of storytelling by saying '<i>Be careful!</i>' and take on the roles of the animals➤ To say the animal names '<i>elephant</i>', '<i>sheep</i>', '<i>tiger</i>', '<i>kangaroo</i>', '<i>pig</i>' and '<i>duck</i>'
Resources:	Stick puppets, a ring (act as steering wheel)

What to do:

1 (Before Storytelling)

- Remind children of the name of the book and the author.
- Tell children they are going to help retell the story.
- Tell children they will be invited to take on the roles of the animals and say '*Be careful!*' to Tabby Tiger.

2 (During Storytelling)

- Help children understand the story with different voices and facial expressions.
- Invite children to participate in the process of telling the story by holding the stick puppets and take on the roles of the animals.
- Guide the children to say '*Be careful*' to the main character.
- Invite children to pull Tabby Tiger out of the pond at the end of the story.

3 (After Storytelling)

Drama Activity: Role play

- Invite a child to be Tabby Tiger.
- Provide the child with a ring to act as the steering wheel.

- Invite other children to take on the roles of other animals.
- Invite children to enact the story.
- Guide Tabby Tiger to say '*Oops, sorry!*' in the drama.
- Guide the other animals to say '*Be careful!*' to Tabby Tiger.

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Theme: Transport
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Level:	K2
Session:	3 of 4
Text:	<i>The Wheels on the Bus</i>
Learning Activity:	Shared reading activity and physical activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the song with the help of the props➤ To pronounce and understand the meaning of 'wheels' and 'round'➤ To read aloud and sing the song from the title to Line 4 of Verse 1 after the teacher
Resources:	A box, four cardboard, toothpicks, toy wheels, tricycles, toy cars

What to do:

1 (Presenting the Text)

- Show children the song sheet.
- Identify and read aloud the title of the song for children.
- Show children a box and describe it.
- Tell children that the teacher is going to make a bus out of the box.
- Invite children to predict:
What is on the bus?
- Record children's answers on the board.

2 (1st Reading)

- Remind children to listen to the teacher reading aloud the lyrics.
- Read aloud the text with good intonation and expression.
- Help children understand and enjoy the content of the song with the help of illustrations, gestures and props.
- Sing the song for children while tracking the text.

3 (2nd Reading)

- Read aloud Verse 1, Line 1-4.
- Talk about the *wheels* on the bus created in 1st Reading.

- Show children some toy *wheels* and invite them to touch the *wheels*.
- Show children pictures of *round* objects and ask them to identify the *wheels*.
- Stand in a circle with children and tell that they are going to form a *wheel*.
- Ask children to hold hands and move around while saying '*round and round*'.
- Guide children to read aloud Verse 1, Line 1-4.

4 (3rd Reading)

- Invite children to read aloud the song from the title to Line 4 of Verse 1 after the teacher.
- Invite children to listen to the teacher reading aloud the rest of the lyrics.
- Sing the song with children. Encourage them to sing the parts they are comfortable with.
- Sing with children with actions.

5 (Extended Activity)

Physical activity: Let's go!

- Conduct the activity in the open area of the school.
- Invite half of the class to ride tricycles and toy cars while the other half of the class sing the song *The Wheels on the Bus*.
- Invite the two groups to swap roles and repeat the activity.

Lyrics of *The Wheels on the Bus*

*The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
All day long.*

*The driver on the bus says, 'Sit down, please.'
Sit down please. Sit down please.
The driver on the bus says, 'Sit down, please.'
All day long.*

Theme: Transportation
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Level:	K2
Session:	4 of 4
Text:	<i>The Wheels on the Bus</i>
Learning Activity:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To enjoy listening to and singing the song➤ To pronounce and understand the meaning of 'driver'➤ To understand the meaning of 'Sit down, please.' and say it in meaningful contexts➤ To read aloud and sing the song with good intonation and rhythm with the teacher
Resources:	The bus (from the last session), cutouts (the driver and the passengers), mat, chairs

What to do:

1 (Presenting the Text)

- Show children the song sheet.
- Identify and read aloud the title with children.
- Show the bus created from the last session.
- Discuss with children: *Who is on the bus?*

2 (1st Reading)

- Remind children to listen to the teacher reading aloud the lyrics.
- Read aloud the text with good intonation and expressions.
- Help children understand and enjoy the content of the song with the help of illustrations, gestures and props.
- Sing the song for children while tracking the text.
- Sing the song again and invite children to pretend to be drivers.

3 (2nd Reading)

- Read aloud Verse 2, Line 1-3.
- Talk about the driver and what she says to the passengers.
- Take on the role of the driver and invite children to act as the passengers.

- Invite the passengers to go on the bus (represented by a mat with two rows of chairs).
- Ask the passengers to *sit down* by saying ‘*Sit down, please.*’ Guide them to sit on the chairs.
- Invite another child to take on the role of the driver and say ‘*Sit down, please.*’ to the passengers.
- Guide children to read aloud Verse 2, Line 1-3.

4 (3rd Reading)

- Invite children to read aloud the song from the title to Line 4 of Verse 2 with the teacher.
- Invite children to listen to the teacher reading aloud the rest of the lyrics.
- Sing the whole song with children.
- Sing the whole song with children with actions.

5 (Extended Activity)

Game: Musical chair

- Teacher takes on the role of the driver.
- Invite all children to be passengers and walk around the chairs after the driver.
- Sing the song *The Wheels on the Bus* while walking.
- Stop singing in the middle of activity, turn around and say ‘*Sit down, please.*’
- Guide children to find a seat.
- The child who left standing will take on the role of the driver.
- Repeat the game a few times.

Lyrics of *The Wheels on the Bus*

*The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
All day long.*

*The driver on the bus says, ‘Sit down, please.’
Sit down please. Sit down please.
The driver on the bus says, ‘Sit down, please.’
All day long.*