

Theme: Transport (Session 1 of 4)
Ho Oi Day Nursery (Sik Sik Yuen)

Level:	K2
Text:	<i>Wheels! Wheels! Wheels!</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop interest in reading➤ To understand the meaning of <i>wheel</i> and <i>bicycle</i>➤ To say <i>wheel</i> and <i>bicycle</i> when expressing their meaning➤ To recognise the print of <i>wheel</i> and <i>bicycle</i>
Resources:	Picture cards (bicycles), white board, cutouts (wheels), coloured pencils

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the front cover and inner cover.
- Ask children to predict: *Who will ask Mr. Doggie for help?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- After reading P.12, ask children to predict: *How big is the next wheel?*
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.2 and P.3. Talk about the illustrations on these two pages: the size and number of the wheels, the things in

the garage, the activity that Mr. Giraffe and Mr. Doggie do, and the feeling of Mr. Giraffe and Mr. Doggie.

- Invite children to put a paper wheel on the bicycle.
- Put the word card *wheel* and *bicycle* on the board and guide children to find the words in the book.
- Read the text on P.2 and P.3 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud P.2 and P.3 with the teacher.

5 (Extended Activity)

Art and craft activity: Colourful wheels

- Group children into pairs. Give each pair a picture of a bicycle with missing wheels.
- Give each pair of children two wheels and ask them to colour the wheels and paste the wheels on the bicycle.
- Walk around the classroom when children are colouring the wheels. Prompt children to say *wheel* or *bicycle* by asking: *What is this?*

Theme: Transport (Session 2 of 4)
Ho Oi Day Nursery (Sik Sik Yuen)

Level:	K2
Text:	<i>Wheels! Wheels! Wheels!</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of <i>car</i> and <i>taxi</i>➤ To say <i>car</i> and <i>taxi</i> when expressing their meaning➤ To recognise the print of <i>car</i> and <i>taxi</i>➤ To develop interest in English
Resources:	Dice, picture cards, headbands (car, taxi), cutouts (two steering wheels)

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the front cover and inner cover.
- Discuss and ask children: *Mr. Doggie helps Mr. Pig and Mr. Cat replace the wheels. Then who drives the car?*
- Show picture cards to prompt answers.
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.4 and P.5. Talk about the illustrations on these two pages: the size and number of the wheels, the things in the garage, the activity that Mr. Pig and Mr. Doggie do, and

the feeling of Mr. Pig and Mr. Doggie.

- Put the word card *car* on the board and guide children to find the word on P.4 and P.5.
- Read the text on P.4 and P.5 with children.
- Read aloud P.6 and P.7. Talk about the illustrations on these two pages: the size and number of the wheels, the actions of Mr. Cat, the activity that Mr. Giraffe and Mr. Cat do, and the feeling of Mr. Giraffe and Mr. Cat.
- Invite a child to put a paper wheel on the taxi.
- Put the word card *taxi* on the board and guide children to find the word on P.6 and P.7.
- Read the text on P.6 and P.7 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the story from the title to P.7 with the teacher.

5 (Extended Activity)

Game: Dice game

- Divide children into two groups.
- Show a dice with pictures of a car or a taxi on its six faces.
- Invite children from each group to take turns to throw the dice.
- After throwing the dice, ask children: *What is this?*
- Ask children to put on the corresponding headband (*car* or *taxi*) and pretend to drive with a steering wheel to the other side of the classroom. The faster group wins the game.

Theme: Transport (Session 3 of 4)
Ho Oi Day Nursery (Sik Sik Yuen)

Level:	K2
Text:	<i>Wheels! Wheels! Wheels!</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of <i>van</i> and <i>school bus</i>➤ To say <i>van</i> and <i>school bus</i> when expressing their meaning➤ To recognise the print of <i>van</i> and <i>school bus</i>➤ To develop interest in reading
Resources:	Cutouts (van, taxi, school bus, car, bicycle, wheels)

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the front cover and inner cover.
- Discuss and ask children: *Mr. Doggie helps Mr. Bear and Mr. Hippo replace the wheels. Who drives the school bus?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.8 and P.9. Talk about the illustrations on these two pages: the size and number of the wheels, the things on the road, the activity that Mr. Bear and Mr. Doggie do, and the feeling of Mr. Bear and Mr. Doggie.

- Put the word card *van* on the board and guide children to find the word on P.8 and P.9.
- Read the text on P.8 and P.9 with children.
- Read aloud P.10 and P.11. Talk about the illustrations on these two pages: the size and number of the wheels, the things on the road, the activity that Mr. Hippo and Mr. Doggie do, and the feeling of Mr. Hippo and Mr. Doggie.
- Invite a child to put a paper wheel on the school bus.
- Put the word card *school bus* on the board and guide children to find the phrase on P.11.
- Guide children to read aloud P.8-11 with actions with the teacher.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the story from the title to P.11 with the teacher.

5 (Extended Activity)

Game: What is missing?

- Show cutouts of a van, a taxi, a school bus, a car, and a bicycle on the board. Name the objects one by one with children.
- Cover the cutouts with a piece of cloth and ask children to close their eyes.
- Take away one of the cutouts under the cloth.
- Ask children to open their eyes and tell what is missing.
- Play the game for several times by repeating the above steps.

Theme: Transport (Session 4 of 4)
Ho Oi Day Nursery (Sik Sik Yuen)

Level:	K2
Text:	<i>Wheels! Wheels! Wheels!</i> (Big book story)
Learning Activities:	Shared reading activity, singing
Learning Objectives:	<ul style="list-style-type: none">➤ To say and understand the meaning of the sentence '<i>This wheel is for the...</i>'➤ To recognise the print of the sentence '<i>This wheel is for the...</i>'➤ To understand and enjoy the song➤ To develop interest in English
Resources:	Picture cards with words, song sheet, bag, cutouts (wheels)

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the front cover.
- Discuss and ask children: *What is this wheel for?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.12 and P.13. Talk about the illustrations on these two pages: the size of the wheel, the animals on the Ferris wheel and the feelings of the animals.
- Show cutouts of wheels of different sizes and colours.
- Invite children to draw a wheel from a bag and ask children: *What is this wheel for?*

- Prompt children to give answers by saying *'This wheel is for the bus/ bicycle/ car/ taxi.'*
- Show the sentence strip of *'This wheel is for ...'* with the relevant word card (e.g., *bus*) in the blank.
- Guide children to find the sentence on P.12 and P.13.
- Read the text on P.12 and P.13 with actions with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the whole story with the teacher.

5 (Extended Activity)

Singing a song

- Draw a picture-word card (*bus/ car/ van*) from a bag.
- Ask children: *What is this?*
- Show the song sheet to children. Fill in the blanks in the lyrics of the song with the picture-word card drawn from the bag.
- Guide children to sing the song together.

Lyrics of *The Wheel Song*

(Tune: The Wheels on the Bus)

*This wheel is for the bus/ car/ van, goes round and round,
Round and round, round and round,
This wheel is for the bus/ car/ van, goes round and round,
I like the bus/ car/ van.*