

Theme: Myself (Session 1 of 4)
Delia English Primary School & Kindergarten

Level:	K2
Text:	<i>What Would You Like?</i> (Big book story)
Learning Activities:	Shared reading activity, singing a nursery rhyme
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of <i>spider</i>➤ To say <i>spider</i> when expressing its meaning➤ To recognise the print of <i>spider</i>➤ To develop interest in English
Resources:	Bird puppet, toy spider, pictures of spiders, word card (spider), lyrics of the nursery rhyme

What to do:

1 (Presenting the Text)

- Identify and read aloud the title of the book. Talk about the illustrations on the book cover.
- Show two slices of bread. Tell children the steps of making a sandwich.
- Turn to the inner cover (P.1) and ask children to predict: *What sandwich does he make?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression.
- Help children understand and enjoy the story with the help of illustrations, gestures, facial expressions, and props.
- After reading P.12 and P.13, ask children to predict: *What animal will come next?*
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.4 and P.5. Talk about the illustrations on these

two pages.

- Ask children: *What food does the bird give the little boy?*
- Show children a toy spider and guide them to say *spider*.
- Show a puppet of a bird and pretend it is hungry.
- Prepare pictures of spiders.
- Invite children to choose one of the pictures and say *spider* and feed the 'spider' to the bird.
- Show the word card *spider* on the board.
- Guide children to find the word *spider* in the book.
- Guide children to read aloud P.4 and P.5 with the teacher.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud P.4 and P.5 with the teacher.

5 (Extended Activity)

Singing a nursery rhyme

- Show the lyrics of *Incy Wincy Spider* on the board.
- Read aloud the nursery rhyme to children.
- Sing the nursery rhyme to children.
- Sing the nursery rhyme with actions.
- Invite children to sing with actions.

Lyrics of *Incy Wincy Spider*

*Incy Wincy spider climbed up the water spout.
Down came the rain and washed the spider out.
Out came the sun and dried up all the rain.
And Incy Wincy spider climbed up the spout again.*

Theme: Myself (Session 2 of 4)
Delia English Primary School & Kindergarten

Level:	K2
Text:	<i>What Would You Like?</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity, show-and-tell activity
Learning Objectives:	<ul style="list-style-type: none">➤ To develop interest in reading➤ To understand the meaning of <i>grasshopper</i>➤ To say <i>grasshopper</i> when expressing its meaning➤ To recognise the print of <i>grasshopper</i>➤ To develop interest and confidence in using English
Resources:	Little boy puppet, two slices of bread, pictures of a garden with grasshoppers, word card (grasshopper), templates of a grasshopper

What to do:

1 (Presenting the Text)

- Show a little boy puppet and pretend he has not eaten breakfast.
- Say: *The little boy is hungry.* (Show the boy two slices of bread)
- Discuss with children: *What doesn't he like to put on his bread?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression.
- Help children understand and enjoy the story with the help of illustrations, gestures, facial expressions, and props.
- After reading P.12 and P.13, ask children to predict: *What will grandfather give the little boy?*
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.8 and P.9. Talk about the illustrations on these two pages.
- Ask children: *What is so special about the grasshopper?*
- Show children some garden pictures and guide them to find the grasshopper.
- Show the word card *grasshopper* on the board.
- Guide children to find the word *grasshopper* in the book.
- Read the text on P.8 and P.9 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud P.8 and P.9 with the teacher.

5 (Extended Activity)

Art and craft activity: Colour a grasshopper

- Prepare templates of a grasshopper.
- Invite children to colour the grasshoppers.

Show-and-tell activity

- Guide children to show their pictures (grasshoppers) to their classmates and talk about the grasshoppers.

Theme: Myself (Session 3 of 4)
Delia English Primary School & Kindergarten

Level:	K2
Text:	<i>What Would You Like?</i> (Big book story)
Learning Activities:	Shared reading activity, real-life experience activity
Learning Objectives:	<ul style="list-style-type: none">➤ To read aloud the book title with the teacher➤ To understand the meaning of <i>sandwich</i>➤ To say <i>sandwich</i> when expressing its meaning➤ To recognise the print of <i>sandwich</i>➤ To relate daily experience to the story➤ To listen to and speak English in a meaningful context
Resources:	Bread, jam, butter, peanut butter, knives, plates, chef's hat, word card (sandwich)

What to do:

1 (Presenting the Text)

- Show children the book and identify the title.
- Guide children to read aloud the title.
- Show children some jam, butter, and peanut butter.
- Discuss with children: *What would you like to put on your bread?*

2 (1st Reading)

- Read aloud the text with good intonation and expression.
- Help children understand and enjoy the story with the help of illustrations.
- After reading P.12 and P.13, ask children: *If grandfather does not give peanut butter to the little boy, then, what sandwich will he make?*

3 (2nd Reading)

- Read aloud P.2 and P.3. Talk about the illustrations on these

two pages.

- Ask children: *Why is the little boy so happy?*
- Pretend to be the chef and put different kinds of sandwiches on the table.
- Invite children to buy the sandwiches.
- Ask children: *What did he/she buy?*
- Guide children to say *sandwich*.
- Show the word card *sandwich* on the board.
- Guide children to underline the word *sandwich* in the book by using paper strips.
- Read aloud the text on P.2 and P.3 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud P.2 and P.3 with the teacher.

5 (Extended Activity)

Real-life experience activity: Make a sandwich

- Prepare some bread, butter, jam, peanut butter, knives, and plates.
- Demonstrate ways to make a sandwich.
- Invite children to make a sandwich by putting on jam, butter, or peanut butter on the bread.
- Ask children: *What are you making?*
- Guide children to say *sandwich*.

Theme: Myself (Session 4 of 4)
Delia English Primary School & Kindergarten

Level:	K2
Text:	What would you like? (Story)
Learning Activities:	Storytelling activity, game
Learning objectives:	<ul style="list-style-type: none">➤ To listen to and speak English in a meaningful context➤ To interact with the teacher➤ To participate in the process of storytelling by saying 'Yes, I would.' and 'No, I wouldn't.'
Resources:	Stick puppets (little boy, grandfather, spider, mouse, grasshopper, worm, cat, hen, lizard, bird), cutouts (bread, peanut butter), box, pictures of sandwiches

What to do:

1 (Before Storytelling)

- Introduce children to the characters and the setting of the story.
- Invite children to say 'No, I wouldn't.' when the teacher takes out the puppets such as a spider to put on the sandwich.
- Invite children to say 'Yes, I would.' when the teacher takes out a peanut butter cutout and put it on the sandwich.

2 (During Storytelling)

- Use stick puppets to help tell the story to children.
- Adjust voice, intonation, and facial expressions when telling the story with stick puppets.
- Guide children to say 'Yes, I would.' and 'No, I wouldn't.' during the process of storytelling.

Show cutouts of bread and tell children that the little boy wants to make a sandwich.

Bird: *Would you like a spider? (Bird puts the spider on the bread)*

Boy: *No, I wouldn't. (Bird goes away with the spider)*

Cat: *Would you like a mouse? (Cat puts the mouse on the bread)*

Boy: *No, I wouldn't. (Cat goes away with the mouse)*

Lizard: *Would you like a grasshopper? (Lizard puts the grasshopper on the bread)*

Boy: *No, I wouldn't. (Lizard goes away with the grasshopper)*

Hen: *Would you like a fat worm? (Bird puts the worm on the bread)*

Boy: *No, I wouldn't. (Bird goes away with the worm)*

Grandfather: *Would you like peanut butter?*

Boy: *Yes, I would. I like peanut butter. (Boy makes a peanut butter sandwich)*

3 (After Storytelling)

Musical game

- Prepare a box which contains sandwiches that children like or do not like to eat.
- Invite children to sit in a circle and listen to the music.
- Tell children that when the music stops, whoever holds the box can draw a sandwich from the box.
- Ask the child: *Would you like (a frog) in your sandwich?*
- If the child says 'Yes, I would.', invite he/she to pretend to eat the sandwich. If the child says 'No, I wouldn't.', he/she has to put the sandwich back to the box.