

Theme: Measurement (Session 1 of 3)
Chinese YMCA Kindergarten

Level:	K3
Text:	<i>Monkey Bridge</i> (Story)
Learning Activities:	Storytelling activity, drama game
Learning objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To listen to and speak English in an enjoyable way➤ To interact with the teacher and peers➤ To participate in the process of storytelling by saying '<i>(One) monkey(s) went over.</i>'➤ To listen to and understand the phrase '<i>went over</i>'.
Resources:	Cutouts (lion, monkeys), blue mats (to make a river), word cards

What to do:

1 (Before Storytelling)

- Show children a picture of a jungle and talk about it with them.
- Show children a cutout of a lion and cutouts of monkeys.
- Tell children that the teacher is going to tell them a story about a lion and five monkeys and the name of the story is '*Monkey Bridge*'.

2 (During Storytelling)

- Help children enjoy the story with the help of voice, facial expressions and sound effects.
- Show children the river that the lion would like to cross over.
- Ask children to predict how the lion would go over the river.
- Invite five children to be the monkeys and make a bridge for the lion (cutout).
- Lion (cutout) says, '*Monkeys! Make me a bridge! You!*' (point to one of the monkeys) *Go over the river!*' (one monkey

goes over the river).

- Encourage children to participate in the process of storytelling by saying '*(One) monkey(s) went over*' when (one) monkey(s) went over the river.
- Lion (cutout) crosses the monkey bridge. While the lion crosses the bridge, its tail tickles a monkey's nose and the monkey sneezes. The monkey bridge breaks. Lion falls into the river.

3 (After Storytelling)

Drama game: Monkeys went over the river

- Invite five children to be monkeys and stand at one side of the river (represented by blue mats).
- Tell other children that some of the monkeys will go over the river later.
- Give a card to each monkey.
- Monkeys go over the river if their cards show the word 'Go' (a word learned previously in a story).
- Invite other children to guess how many monkeys went over the river (The other children could not see the river or the other side of the river because they are blocked by a white board).

Theme: Measurement (Session 2 of 3)
Chinese YMCA Kindergarten

Level:	K3
Text:	<i>The Monkey Bridge</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of <i>bridge</i> and <i>river</i>➤ To say <i>bridge</i> and <i>river</i> when expressing their meaning➤ To recognise the print of <i>bridge</i> and <i>river</i>➤ To relate prior knowledge to the story
Resources:	Pictures (rivers, bridges), blue mats, materials for building a bridge

What to do:

1 (Presenting the Text)

- Identify and read aloud the title and the author on the front cover for children.
- Talk about the illustrations on the cover.
- Discuss with children: *How do you cross the river?*
- Use pictures (e.g., ferry, swimming, and boat) to prompt answers.

2 (1st Reading)

- Read aloud the text with good intonation and expression.
- Help children understand and enjoy the story with the help of illustrations, gestures, facial expressions, voices, and sound effects.
- After reading P.15, ask children to predict: *What will happen to the lion?*

3 (2nd Reading)

- Read aloud P.13-16. Talk about the illustrations on these four pages.

- Ask children: *What colour is the river? What animals live in the river? How does the lion feel?*
- Show children the river (created by mats) from the last session.
- Give each child a piece of paper and ask them to draw one thing they see in the river.
- Invite children to put their drawings on the mats and talk about them.
- Show children pictures of different rivers and ask them what they are.
- Write the word *river* on the board.
- Guide children to underline the word in the book using paper strips.
- Build a bridge with blocks. Tell children that it is a bridge and it helps people to go over the river.
- Show children pictures of different bridges and ask them what they are.
- Invite a few children to create their own bridges with the materials given.
- Write the word *bridge* on the board.
- Invite children to underline the word in the book using paper strips.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud *river* and *bridge* with the teacher.

5 (Extended Activity)

Art and craft activity: Build a bridge

- Tell children that they need to build a bridge over the river (represented by blue mats) in the classroom.
- Show children different materials on the table (e.g., blocks, paper, bricks, and tubes) that they could use to make a bridge.
- Group children into four groups.
- Invite two of the groups to design a bridge within 5 minutes.
- Ask the group members to talk about the bridge they created.
- Repeat the activity with the other two groups.

Theme: Measurement (Session 3 of 3)
Chinese YMCA Kindergarten

Level:	K3
Text:	<i>The Monkey Bridge</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To develop interest in reading➤ To recognise the words <i>four</i> and <i>five</i>➤ To develop awareness of the letter-sound relationship in fun and meaningful contexts➤ To say the letter sound /f/ correctly➤ To identify words that begin with /f/
Resources:	Word cards, two large sheets of paper

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author.
- Invite children to read aloud the title.
- Talk about the illustrations on the front and back cover.
- Discuss with children: *What animals live in the jungle?*

2 (1st Reading)

- Read aloud the text with good intonation and expression.
- Help children enjoy the story with the help of illustrations, gestures, facial expressions, and voices.

3 (2nd Reading)

- Read aloud P.6 and P.7. Talk about the illustrations on these two pages.
- Ask children: *How many monkeys went over the river?*
- Show children four cutouts of monkeys and ask them to count the number of monkeys with the teacher.
- Repeat the activity with five cutouts of monkeys.
- Write the words *four* and *five* on paper to create word cards.
- Show children pictures of objects and ask children to count them.

- Invite two children to snap on the correct word (*four* or *five*) that represents the number of objects in the picture.
- Invite children to find the words *four* and *five* in the book.
- Draw children's attention to the first letter of the words *four* and *five*.
- Tell children that 'f' says /f/.
- Invite children to say the sound /f/ with actions (e.g., showing four and then five fingers repeatedly).
- Ask children to come up with other words that begin with /f/.
- Write each word on paper to create words cards. Read aloud the words with children.

4 (3rd Reading)

- Invite children to read aloud the whole story with good intonation and expression with the teacher.

5 (Extended Activity)

Game: Snapping game

- Show children a sheet of paper with the letter 'f'.
- Show children another sheet of paper with other letters.
- Ask children to listen carefully to the words read aloud by the teacher (the word cards created in 2nd Reading).
- Ask children to point to the paper with 'f' if the words begin with /f/ and point to the paper with other letters if the words do not begin with /f/.
- Invite two children to stand in front of the 2 sheets of paper and snap on the correct one when the teacher reads aloud a word.