

Theme: Food (Session 1 of 5)
Peace Evangelical Centre Kindergarten

Level:	K2
Text:	<i>The Great, Enormous Hamburger</i> (Big book story)
Learning Activities:	Shared reading activity, food tasting activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop preliminary reading strategies➤ To understand the meaning of <i>meat</i> and <i>sauce</i>➤ To say <i>meat</i> and <i>sauce</i> when expressing their meaning➤ To recognise the print of <i>meat</i> and <i>sauce</i>
Resources:	White board, picture cards, realia, utensils, meat, sauce

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children to predict: *Who makes this hamburger?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- After reading P.6 and P.7, ask children to predict: *Will they put some more things on it?*
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.2 and P.3. Talk about the illustrations on these

two pages.

- Ask children: *What is the girl holding?*
Is the meat heavy?
What colour is the sauce?
What kind of sauce is it?
- Read and write the words *meat* and *sauce* on the board. Guide children to underline the words in the book using paper strips.
- Help children understand the meaning of *meat* and *sauce* with picture cards and real objects.
- Read the text on P.2 and P.3 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read *meat* and *sauce* with the teacher.

5 (Extended Activity)

Food tasting activity

- Introduce the things on the table. Guide children to say '*red sauce* (ketchup)', '*brown sauce* (soya sauce)', '*white sauce* (salad dressing)', '*yellow sauce* (mustard)', and '*meat*'.
- Guide children to say '*Meat, please.*' if they want to taste the meat.
- Invite them to choose a kind of sauce by asking, '*Which sauce?*'
- For the second round, invite them to pass the tray with the sauce and meat around the circle. Each child has to ask the child next to him/her '*Which sauce?*'
- Ask children to share if they like the sauce or not.

Theme: Food (Session 2 of 5)
Peace Evangelical Centre Kindergarten

Level:	K2
Text:	<i>The Great, Enormous Hamburger</i> (Big book story)
Learning Activities:	Shared reading activity, singing
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of <i>lettuce</i> and <i>tomato</i>➤ To say <i>lettuce</i> and <i>tomato</i> when expressing their meaning➤ To recognise the print of <i>lettuce</i> and <i>tomato</i>➤ To develop interest in English
Resources:	White board, picture cards, realia, song sheet

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover.
- Turn to the inner cover (P.1).
- Ask children: *What did the children put in the hamburger?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- After reading P.6, ask children: *What will they put next?*
- After reading P.7, ask children: *What will they do with the big hamburger?*
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.4 and P.5. Talk about the illustrations on these

two pages.

- Ask children: *How many pieces of lettuce/tomato are there?*
What colour is the lettuce/tomato?
- Help children understand the meaning of *lettuce* and *tomato* with picture cards and real objects.
- Compare a lettuce/tomato with the pictures in the book and guide children to talk about the differences.
- Cut the lettuce and tomato in front of children. Then compare the pieces of lettuce and the slices of tomato with the pictures in the book again.
- Read and write the words *lettuce* and *tomato* on the board. Guide children to underline the words in the book using paper strips.
- Read the text on P.4 and P.5 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the book from P.2 to P.5 after the teacher.

5 (Extended Activity)

Singing a song

- Show a song sheet of the song '*The Great Hamburger*'
- Sing the song to children once while tracking the lyrics.
- Track the lyrics again and invite children to underline the words (*meat, sauce and lettuce*) and paste matching cutouts next to these words.
- Guide children to sing the song together with actions.

Lyrics of *The Great Hamburger*

(Tune: *God loves you and me*)

Put some meat on it.

Put some sauce on it.

Put some lettuce on the hamburger.

Put some pickle on it.

Put some onion on it.

Now eat it up. Yum! Yum!

Theme: Food (Session 3 of 5)
Peace Evangelical Centre Kindergarten

Level:	K2
Text:	<i>The Great, Enormous Hamburger</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To relate prior knowledge to the story➤ To understand the meaning of <i>onion</i> and <i>pickle</i>➤ To say <i>onion</i> and <i>pickle</i> when expressing their meaning➤ To recognise the print of <i>onion</i> and <i>pickle</i>➤ To develop interest in English
Resources:	White board, picture cards, realia

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover.
- Talk about the ingredients in the hamburger on the cover. Ask children: *What are the yellow things in the hamburger?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Draw children's attention to the characters' facial expressions and create dialogues for the characters to help children enjoy the story.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.4 and P.5. Talk about the illustrations on these two pages.

- Ask children: *How many pieces of onion/pickle are there?*
What colour is the onion/pickle?
- Show an onion to children and talk about it. Let children touch it and smell it. Invite them to say '*onion*'.
- Show a hamburger and invite children to point at the pickle inside the hamburger. Allow children to smell the pickle.
- Say: '*The children like to eat onion and pickle.*' Ask children to share if they like to eat onion/pickle.
- Read and write the words *onion* and *pickle* on the board. Guide children to underline the words in the book using paper strips.
- Read the text on P.4 and P.5 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the book from the front cover to P.7 with the teacher.

5 (Extended Activity)

Game: What's missing?

- Tell children that the teacher wants to make a hamburger.
- Invite children to brainstorm the ingredients for making a hamburger.
- Put all the ingredients (picture cards or realia) on a tray. Ask children to name the ingredients one by one.
- Tell children that there is a naughty monkey in the classroom and the monkey likes to play a game with children. When children close their eyes, the monkey will take away one of the things on the tray.
- Ask children to close their eyes and pretend that the naughty monkey will take away one of the things on the tray.
- Ask children: *What is missing?*
- Ask children to open their eyes and name the missing thing.

Theme: Food (Session 4 of 5)
Peace Evangelical Centre Kindergarten

Level:	K2
Text:	<i>The Great, Enormous Hamburger</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To relate prior knowledge to the story➤ To say and understand the meaning of the sentence pattern '<i>Put some ... on it.</i>'➤ To develop interest in English
Resources:	White board, picture cards, realia

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the ingredients in the hamburger on the cover.
- Ask children: *Who ate the hamburger first?* Help children understand the meaning of 'first'.
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Draw children's attention to the characters' facial expressions and create dialogues for the characters to help children enjoy the story.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.2 and P.3. Talk about the illustrations on these two pages.
- Ask children: *What are the children holding?*
What will the children do?

- Say: *The children like to put the ingredients on the bun.*
- Help children understand the meaning of the sentence pattern '*Put some ... on it*' with actions.
- Read aloud P.4 and talk about the illustrations.
- Say: *The children want to put some lettuce on the bun.*
- Ask children: *What will the children say?*
- Guide children to say the sentence '*Put some lettuce on it*' together.
- Show a toy bun and some toy ingredients. Tell children that the teacher wants to put something on the bun to make a hamburger.
- Invite a child to choose an ingredient to put on the bun and then say the sentence pattern (e.g., '*Put some meat on it*').
- Invite another child to put the correct ingredient on the bun.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the book from the front cover to P.7 with the teacher.

5 (Extended Activity)

Game: Make a hamburger

- Invite children to make a circle.
- Put a mat in the middle of the circle and invite children to imagine that the mat is a bun.
- Give each child a picture of one of the ingredients. Ask children to stick the pictures on their hands.
- When teacher says '*Put some meat on it*', then whoever has the picture card of meat has to put the hand on the mat.
- Tell children that there is a monkey in the classroom. When it comes and says '*Now, I eat it up*', it will put another mat on the ingredients (the hands) and eat the hamburger. After that, all children have to go back to the circle.
- Start the game by calling two ingredients only. When children are ready, add more ingredients.

Theme: Food (Session 5 of 5)
Peace Evangelical Centre Kindergarten

Level:	K2
Text:	<i>The Great, Enormous Hamburger</i> (Big book story)
Learning Activities:	Real-life experience activity
Learning Objectives:	<ul style="list-style-type: none">➤ To listen to and speak English in a meaningful context➤ To read aloud the recipe with the teacher➤ To enjoy making a hamburger with friends
Resources:	Recipe, utensils, ingredients for making a hamburger (hamburger buns, butter, meat, sauce, lettuce)
What to do:	

- 1** Show the big book *The Great, Enormous Hamburger*.
 - Ask children: *What did the children do in the story?*
Do you want to make a hamburger?
What do you want to put in your hamburger?
 - Tell children that they are going to make a hamburger together.
 - Invite children to read aloud the story before making a hamburger.
- 2** Invite children to wash their hands. Sing the song '*The Great Hamburger*' with children while they are washing hands. (The song was introduced in Session 2.)
- 3** Show the recipe. Invite children to read aloud the ingredients under the heading 'What you need'.
- 4** Invite children to check the ingredients on the table to see if they have everything ready.
- 5** Draw children's attention to the print on the packaging (e.g., *hamburger bun* and *butter*).

6 Ask children to get into groups of two. Tell them that they will take turns to follow the teacher's instructions when they make the hamburger.

7 Invite children to read aloud the steps under the heading 'What to do' one by one. Guide children to take turns to follow the steps.

Step 1: Cut the bun.

Step 2: Put some butter on it.

Step 3: Put some meat on it.

Step 4: Put some sauce on it.

Step 5: Put some lettuce on it.

Step 6: Put the bun on it.

Step 7: Cut the hamburger.

Step 8: Now, eat it up!

8 After reading Step 8, invite children to eat the hamburger together.

9 While eating, offer children opportunities to speak English by asking children:

What are you eating?

Do you like it?

Is it yummy?

Does it taste good?

10 End the activity by asking children if they want to make a hamburger at home again. Encourage them to try to make one with their parents.