

Theme: Food (Session 1 of 5)
HKCS Tin Heng Nursery School

Level:	K3
Text:	<i>The Birthday Cake</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity, show-and-tell activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of <i>red</i> and <i>yellow</i>➤ To say <i>red</i> and <i>yellow</i> when expressing their meaning➤ To recognise the print of <i>red</i> and <i>yellow</i>➤ To develop interest and confidence in using English
Resources:	White board, picture cards, realia, materials for making small books

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children to predict: *What are the bakers making?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- After reading P.5, ask children: *Will they put one more cake on it?*
- After reading P.7, ask children: *What will they do next?*
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.2 and P.3. Talk about the illustrations on these

two pages.

- Ask children: *What are the bakers holding?*
What colour is the cake?
What kind of cake is it?
What else are red/yellow?
- Read and write the words *red* and *yellow* on the board.
- Guide children to underline the words *red* and *yellow* in the book using paper strips.
- Show picture cards and realia of things that are *red* or *yellow* (e.g., apples, tomatoes, lemons, and ducks). Invite children to say *red* or *yellow* when they see the things.
- Read the text on P.2 and P.3 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read P.2 and P.3 after the teacher.

5 (Extended Activity)

Art and craft activity: Make a 'red/yellow' book

- Discuss with children the things that are red or yellow.
- Invite children to make a 'red/yellow' book.
- Give a red or yellow crayon to each child. Ask them to draw one red or yellow thing on each page.

Show-and-tell activity

- Invite children to share their books with others.
- Put the books in the reading corner for children to enjoy.

Theme: Food (Session 2 of 5)
HKCS Tin Heng Nursery School

Level:	K3
Text:	<i>The Birthday Cake</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of <i>blue</i> and <i>pink</i>➤ To say <i>blue</i> and <i>pink</i> when expressing their meaning➤ To recognise the print of <i>blue</i> and <i>pink</i>➤ To develop interest in English
Resources:	White board, puppet, picture cards, realia, hula hoops

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children: *Whose birthday is it?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- After reading P.6, ask children: *Will they put one more cake on it? What colour is the cake?*
- After reading P.7, ask children: *Will they put one more cake on it? Why?*
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.4 and P.5. Talk about the illustrations on these two pages.

- Draw children's attention to the baker's facial expressions and action.
- Ask children: *What are the bakers holding?*
What colour is the cake?
What cake is it?
How many cakes are there?
- Read and write the words *blue* and *pink* on the board.
- Guide children to underline the words *blue* and *pink* in the book using paper strips.
- Invite children to find some things that are blue or pink in the illustrations or in the classroom. Guide children to say *blue* or *pink* accordingly.
- Read the text on P.4 and P.5 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the book from P.2 to P.5 with the teacher.

5 (Extended Activity)

Game: Monster loves cakes!

- Show a monster puppet. Tell children that the monster loves cakes.
- Place four hula hoops (red, yellow, blue, and pink) on the floor.
- Tell children that they will be turned into cakes.
- When they are in the red hula hoop, they will be red cakes. They will change colours when they jump into different hula hoops.
- Show a dice with the colour words. The monster will throw the dice and decide which cakes he will eat.
- When the dice shows 'blue', the monster will say, '*I want blue cakes!*' Then all children in the blue hula hoop have to run away (go into the other three hula hoops). If not, the monster will eat them.
- Invite children to throw the dice and be the monster when they are ready.

Theme: Food (Session 3 of 5)
HKCS Tin Heng Nursery School

Level:	K3
Text:	<i>The Birthday Cake</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To develop interest in reading➤ To understand the meaning of <i>brown</i> and <i>green</i>➤ To say <i>brown</i> and <i>green</i> when expressing their meaning➤ To recognise the print of <i>brown</i> and <i>green</i>➤ To relate daily experience to the story
Resources:	White board, picture cards, realia, utensils, real cakes (chocolate cakes, lemon cakes, cakes with strawberry jam, cakes with blueberry jam)

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children: *The bakers put a cake on top of the pink cake. What colour is it?*
- Help children understand the question with cutouts or drawings.
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Draw children's attention to the bakers' facial expressions and create dialogues for the bakers while reading the story.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.6 and P.7. Talk about the illustrations on these

two pages.

- Ask children: *What can you see?*
What colour is the cake?
What cake is it?
How many cakes are there?
- Show a photo of a green tea cake to help children understand what a green tea cake is.
- Read and write the words *brown* and *green* on the board.
- Guide children to underline the words in the book using paper strips.
- Invite children to find some things that are brown or green in the illustrations or in the classroom. Guide children to say *brown* or *green* accordingly.
- Read the text on P.6 and P.7 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the book from the front cover to P.7 after the teacher.
- Allow children to read aloud P.8 with the teacher.

5 (Extended Activity)

Game: What cake is it?

- Prepare four plates of cakes: brown (chocolate cakes), red (cakes with strawberry jam on top), yellow (lemon cakes), and blue (cakes with blueberry jam on top).
- Show the cakes to children. Ask children what kinds of cake they are.
- Invite children to put the name card in front of each kind of cake.
- Tell children that it is a guessing game.
- Invite one child to wear an eye mask and taste a cake.
- Children have to ask that child (wearing the eye mask) '*What cake is it?*' The child has to taste it and guess what kind of cake it is and the colour of the cake. Other children have to tell the child if he or she guesses correctly.

Theme: Food (Session 4 of 5)
HKCS Tin Heng Nursery School

Level:	K3
Text:	<i>The Birthday Cake</i> (Big book story)
Learning Activities:	Shared reading activity, real-life experience activity
Learning Objectives:	<ul style="list-style-type: none">➤ To listen to and speak English in a meaningful context➤ To say and understand the meaning of the sentence pattern '<i>A ... cake.</i>'➤ To develop interest and confidence in using English
Resources:	White board, picture cards, realia, utensils, ingredients for making and decorating a cup cake

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover.
- Ask children: *The bakers put many small cakes together to make a very big cake. How many small cakes are there?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.2 and P.3. Talk about the illustrations on these two pages.
- Ask children: *What are the bakers holding?*
What are they saying?

- Tell children that the bakers are making a big birthday cake for the queen.
- Read aloud P.4. Talk about the illustrations on P.4.
- Tell children that the bakers want to put one cake on top of the other.
- Ask children: *What will the bakers say?*
- Guide children to say the sentence pattern 'A red/yellow cake.'
- Show some photos of cakes. Invite children to use the sentence pattern to talk about the cakes.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the whole book with the teacher.

5 (Extended Activity)

Real-life experience activity: Make a cup cake

- Show the ingredients for making the cup cake: flour, eggs, and water.
- Invite children to put all the ingredients into a mixing bowl and mix them together.
- Put the mixture into the cup cake moulds and put them in the oven.
- Prepare some cup cakes for children to decorate.
- Introduce the names of the toppings (strawberry jam, blueberry jam, lemon jam, chocolate spread, cream, and some other toppings).
- Allow each child to decorate one cup cake with the toppings that he/she likes.
- Guide children to talk about their cup cakes while they are decorating them.
- Let children eat the cup cakes during snack time.

Theme: Food (Session 5 of 5)
HKCS Tin Heng Nursery School

Level:	K3
Text:	<i>The Birthday Cake</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity
Learning Objectives:	<ul style="list-style-type: none">➤ To relate daily experience to the story➤ To say and understand the meaning of the expression '<i>Happy birthday!</i>'➤ To read aloud the book with good intonation
Resources:	White board, picture cards, realia, materials for making a birthday card

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover.
- Ask children: *What did the bakers make for the queen on her birthday?*
What else did the queen get on her birthday?
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Draw children's attention to the queen's facial expressions and action while reading the story.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.8. Talk about the illustrations on this page.
- Ask children: *What can you see?*
Where is the big cake?
Are the bakers happy?
What is the queen doing?
What are the bakers saying?

- Tell children that it is the queen's birthday. The bakers want to make the queen happy, so they make a big cake for the queen. They say '*Happy birthday!*' to the queen.
- Write the expression '*Happy birthday!*' on the board.
- Ask children if they would like to wish the queen a happy birthday. Invite children to say '*Happy birthday!*' to the queen.

4 (3rd Reading)

- Invite children to read aloud the whole book by themselves.

5 (Extended Activity)

Art and craft activity: Make a birthday card

- Ask children to brainstorm what they can give to their friends on his/her birthday.
- Prompt children to say '*birthday card*'. Tell them that it is a good idea and invite them to make a birthday card together.
- Demonstrate how to make a birthday card before giving out the materials to children.
- Invite children to brainstorm what they will draw or write on the card.
- Guide children to talk about their drawings and what they write on the card during the activity.