

Theme: Food
Hong Kong Christian Service Lei Cheng UK Nursery School

Level:	K3
Session:	1 of 5
Text:	<i>Yes, Please!</i> (Big book story)
Learning Activities:	Shared reading activity, food tasting activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop preliminary reading strategies➤ To understand the meaning of '<i>juice</i>' and '<i>fruit</i>'➤ To say '<i>juice</i>' and '<i>fruit</i>' when expressing their meaning➤ To recognise the print of '<i>juice</i>' and '<i>fruit</i>'
Resources:	Picture cards, word cards, apple <i>juice</i> , orange <i>juice</i> , small cups

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover.
- Talk about the illustrations on the cover.
- Ask children to predict: *What juice will they drink?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Invite children to make predictions about the story.
- Ask children to predict (after reading P.13): *What else do they like?*
- Ask children to predict (after reading P.14 and P.15, cover the mice with paper): *Who likes cheese?*
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.2 and P.3. Talk about the illustrations on these two

pages.

- Ask children: *How do they feel?*
What fruit and drinks are on the table?
- Show pictures of different *juice* and guide children to say: *apple juice*, *orange juice*, *grape juice*
- Read aloud and show the word card '*juice*' and invite children to find the word in the book.
- Read aloud the text on P.2 with children.
- Read aloud P.4. Talk about the illustrations on P.4 and P.5.
- Ask children: *What fruit can you see on the table?*
What is colour/shape/size of the fruit?
- Show pictures of fruit and juice and invite children to distinguish between '*juice*' and '*fruit*'.
- Ask children: *What fruit do you like? Do you like grapes?*
- Discuss with children: *What fruit will you have during the snack time?*
- Read aloud and show the word card '*fruit*'. Invite children to find the word in the book.
- Read aloud the text on P.4 with children.

4 (3rd Reading)

- Invite children to read aloud the story from the title to P.5 after the teacher.
- Remind children to listen to the teacher reading aloud the rest of the book.

5 (Extended Activity)

Real-life experience activity: Drinking *juice*

- Prepare some *juice* (*apple juice* and *orange juice*).
- Show children the *juice* and ask: *What is it?*
- Bring children's attention to the word '*juice*' on the packing.
- Invite children to line up and order the *juice*.
- Ask children: *What juice do you like?*
- Guide children to say: *Apple/orange juice, please.*
- Give them a small cup of juice to children.

Book Title: *Yes, Please!*

Author: Pam Holden

ISBN: 9781877419041

Theme: Food
Hong Kong Christian Service Lei Cheng UK Nursery School

Level:	K3
Session:	2 of 5
Text:	<i>Yes, Please!</i> (Big book story)
Learning Activities:	Shared reading activity, singing
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop preliminary reading strategies➤ To understand the meaning of '<i>meat</i>', '<i>salad</i>' and '<i>fish</i>'➤ To say '<i>meat</i>', '<i>salad</i>' and '<i>fish</i>' when expressing their meaning➤ To recognise the print of '<i>meat</i>', '<i>salad</i>' and '<i>fish</i>'
Resources:	Picture cards, word cards, song sheet

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Discuss with children: *What food were they waiting for?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- After reading P.13, ask children: *What else do they like?*
- After reading P.14 and P.15, cover the mice with paper and ask children: *Who likes cheese?*
- Refer children to the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.6. Talk about the illustrations on P.6 and P.7.

- Ask children: *How do they feel? What food is on the table?*
- Show pictures of 'meat' to children.
- Show pictures of vegetables and ask children: *Is this meat?*
- Read aloud and show the word card 'meat' and invite children to find the word in the book.
- Read aloud the text on P.6 with children.
- Read aloud P.8.
- Talk about the illustrations on P.8 and P.9.
- Ask children: *What vegetables are there on the table?*
What colour are the vegetables?
- Show pictures of different *salad*.
- Read aloud and show the word card 'salad' and invite children to find the word in the book.
- Read aloud the text on P.8 with children.
- Read aloud P.10.
- Talk about the illustrations on P.10 and P.11.
- Ask children: *What colour is the fish?*
- Show pictures of different *fish*.
- Read aloud and show the word card 'fish' and invite children to find the word in the book.
- Read aloud the text on P.10 with children.

4 (3rd Reading)

- Invite children to read aloud the story from the title to P.11 after the teacher and listen to the teacher reading aloud the rest of the book.

5 (Extended Activity)

Singing: *We Like the Taste of ...*

- Show the song sheet of *We Like the Taste of ...*
- Read aloud the name of the song.
- Read aloud the lyrics.
- Track the text while reading and help children understand the meaning of the song.
- Invite children to find the word 'meat', 'salad' and 'fish' and stick the corresponding pictures beside the words.
- Track the text and sing the song to children.

- Invite children to sing the song together.

Lyrics of *We Like the Taste of ...*

(Tune: *The Wheels on the Bus*)

We like the taste of meat and fish.

Meat and fish, meat and fish.

We like the taste of fruit salad.

Yum. Yum. Yum.

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Level:	K3
Session:	3 of 5
Text:	<i>Yes, Please!</i> (Big book story)
Learning Activities:	Shared reading activity, singing activity
Learning Objectives:	<ul style="list-style-type: none">➤ To develop preliminary reading strategies➤ To understand the meaning of 'vegetables'➤ To pronounce 'vegetables' when expressing its meaning➤ To develop the concept of syllables
Resources:	Picture-word cards, square mats, Playdoh/Lego

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover.
- Talk about the illustrations on the cover.
- Discuss with children: *What food did they pick from the farm?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Remind children to listen to the teacher when reading the story.
- Refer children to the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.12. Talk about the illustrations on P.12 and P.13.
- Ask children: *How do they feel? What food is on the table? What is the farmer doing? What are the children doing on the farm?*
- Show children pictures of 'vegetables'.
- Show children pictures of meat and ask: *Are they vegetables?*
- Read aloud and show the word card 'vegetables' and invite children to

find the word in the book.

- Read aloud the text on P.12 with children.
- Ask children to close their eyes.
- Say some words with different syllables from the book (e.g., *vegetables* with four claps).
- Ask children to open their eyes.
- Ask children: *How many claps can you hear?*
- Show some picture-word cards of the words from the story (e.g., *vegetables*).
- Say the words with claps.
- Put Playdoh or Lego blocks under the word to show that there are 4 parts.
- Invite children to say the word and clap together (e.g., *vegetables*).
- Use other words (e.g., banana, tomato, apple, orange, fish, meat, fruit) and repeat the above steps.

4 (3rd Reading)

- Invite children to read aloud the story from the title to P.13 after the teacher.
- Remind children to listen to the teacher reading aloud the rest of the book.

5 (Extended Activity)

Game: Playing chess

- Divide children into 3 groups.
- Use square mats to form a U-shape chess board.
- Invite a representative from each group to stand on the mat and pretend to be the chess.
- Instruct each group to take turns to draw a picture-word card.
- Ask them to say the word with claps.
- Instruct the chess (the representative) to move according to the number of claps.

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Theme: Food
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Level:	K3
Session:	4 of 5
Text:	<i>Yes, Please!</i> (Big book story)
Learning Activities:	Shared reading activity, real-life experience activity
Learning Objectives:	<ul style="list-style-type: none">➤ To develop preliminary reading strategies➤ To understand the meaning of 'rice' and 'cheese'➤ To pronounce 'rice' and 'cheese' when expressing their meaning➤ To recognise the print of 'rice' and 'cheese'
Resources:	Picture cards, word cards, a box of cheese, toothpicks

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Discuss with children: *What do you like with rice?*

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Remind children to listen to the teacher when reading the story.

3 (2nd Reading)

- Read aloud P.14.
- Talk about the illustrations on P.14 and P.15.
- Ask children: *What food and drinks are on the table? What is in the rice?*
- Read aloud and show the word card 'rice' and invite children to find the word in the book.
- Read aloud the text on P.14 with children.
- Read aloud P.16.
- Talk about the illustrations on P.16.

- Ask children: *What are the postures of the children? What food is on the table? Where are the mice? What is falling from the table?*
- Show pictures of different kinds of *cheese*.
- Read aloud and show the word card '*cheese*'.
- Invite children to find the word in the book.
- Read aloud the text on P.16 with children.

4 (3rd Reading)

- Invite children to read aloud the whole story after the teacher.

5 (Extended Activity)

Real-life experience activity: Tasting cheese

- Prepare some *cheese* in cubes.
- Discuss with children about the *cheese*.
- Show the *cheese* to children and ask them: *What is it?*
- Bring children's attention to the word '*cheese*' on the packing.
- Invite children to line up and order the *cheese*.
- Ask children: *What do you want?*
- Guide children to say: *Cheese, please.*
- Give children a small cube to taste.

Theme: Food
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Level:	K3
Session:	5 of 5
Text:	<i>Yes, Please!</i> (Big book story)
Learning Activities:	Shared reading activity, drama activity
Learning Objectives:	<ul style="list-style-type: none">➤ To develop preliminary reading strategies➤ To understand the meaning of '<i>Yes, please!</i>'➤ To pronounce '<i>Yes, please!</i>' when expressing the meaning
Resources:	Toy food (meat, salad, vegetables, fruit, cheese and rice)

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Discuss with children: *What did the mice say at last?*

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Remind children to listen to the teacher when reading the story.

3 (2nd Reading)

- Read aloud the cover page and P.16.
- Talk about the illustrations on the two pages.
- Ask children:
(Cover page) *How do the children feel? What is on the plate?*
(P.16) *What is falling from the table? What do the mice say?*
- Show picture cards of different food items and ask children if they would like some of them. Help children understand when to reply '*Yes, please!*'
- Read aloud the text on the cover page and P.16 with children.

4 (3rd Reading)

- Invite children to read aloud the whole story with the teacher.

5 (Extended Activity)

Drama activity: Role play

- Set up 6 different corners for serving the toy food (meat, salad, vegetables, fruit, cheese and rice).
- Invite 6 children to be the stall keepers and responsible for each corner.
- Instruct the stall keepers to ask: *Would you like (meat)?*
- Remind the customers to say '*Yes, please!*' for the food they like.
- Keep the customers in line and remind them to get 3 kinds of food each time only.

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