

Theme: Food

Greenville A/C Kindergarten

Level:	K2
Session:	1 of 3
Text:	<i>The Picnic</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of 'picnic' and 'grassy'➤ To say 'picnic' and 'grassy' when expressing their meaning
Resources:	Model grassy field, food, mats

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children to predict: *Who will go for a picnic with the children?*
- Write children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Invite children to make predictions about the story.
- After reading P.7, ask children to predict: *Where will they go for a picnic?*
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.1. Talk about the illustrations on the page.
- Ask children: *What will they bring to the picnic?*
What do we bring for a picnic?
Which is a good place for picnic?
- Read aloud P.2. Help children understand the meaning of 'grassy' by bringing their attention to the boy in the illustration. Show

children that the boy finds it difficult to walk through the *grassy* field.

- Read the text on P.1 to P.2 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read '*picnic*' and '*grassy*' with children.

5 (Extended Activity)

Game: Going for a picnic

- Take children to walk through a model grassy field to reach the place for picnic.
- Guide children to say, '*It is grassy.*'
- When children reach the destination, guide them to say, '*Let's have a picnic.*'
- Children enjoy the food they bring for the picnic.

Book Title: *The Picnic*

Author: Juliet Partridge

ISBN: 0-521-63573-X

Theme: Food
Greenville A/C Kindergarten

Level:	K2
Session:	2 of 3
Text:	<i>The Picnic</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity
Learning Objectives:	<ul style="list-style-type: none">➤ To enjoy the story➤ To understand the meaning of 'noisy' and 'muddy'➤ To say 'noisy' and 'muddy' when expressing their meaning
Resources:	Pictures, colour pencils

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Discuss with children: *Where did the children go for a picnic?*

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.

3 (2nd Reading)

- Read aloud P.3 to P.4. Talk about the illustrations on these two pages.
- Ask children: *What makes the noise?*
How do the children feel when they walk on the muddy land?
- Read the text on P.3 to P.4 with children.

4 (3rd Reading)

- Read aloud the book to children.
- Invite children to read P.1 to P.4 with the teacher.

5 (Extended Activity)

Art & craft activity

- Show two pictures.
- One picture shows a *noisy* place with a child standing in the middle. One picture shows a *muddy* place with a child with dirty shoes.
- Guide children to say '*noisy*' or '*muddy*' by pointing at the pictures.
- Invite children to draw either a headphone or a pair of shoes.
- Stick either a headphone or a pair of shoes on the pictures.

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Theme: Food

Greenville A/C Kindergarten

Level:	K2
Session:	3 of 3
Text:	<i>The Picnic</i> (Big book story)
Learning Activities:	Shared reading activity, singing a song
Learning Objectives:	<ul style="list-style-type: none">➤ To enjoy the story➤ To understand the meaning of 'busy' and 'messy'➤ To say 'busy and messy' when expressing their meaning
Resources:	Picture cards, song sheet

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Discuss with children: *What food would you like to bring for a picnic?*

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.

3 (2nd Reading)

- Read aloud P.5 to P.6. Talk about the illustrations on these two pages.
- Ask children: *Is the playground busy or quiet?*
Is this place messy or clean?
- Read the text on P.5-6 with children.

4 (3rd Reading)

- Read aloud the book to children.
- Invite children to read P.1-6 with the teacher.

5 (Extended Activity)

Singing: *Let's Go for a Picnic*

- Show the lyrics and read it once.
- Sing it once and invite children to sing it along.

Lyrics of *Let's Go for a Picnic*
(Tune: *The Wheels on the Bus*)

Is it a good place for a picnic?

No, it's busy.

No, it's messy.

Let's go back to the garden.

It is so fun.

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