

Theme: Family (Session 1 of 5)
TWGHs Shiu Wong Lee Moon Fook Nursery School

Level:	K2
Text:	<i>My Little Sister</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop preliminary reading strategies➤ To understand the meaning of <i>big</i> and <i>little</i>➤ To say <i>big</i> and <i>little</i> when expressing their meaning➤ To recognise the print of <i>big</i> and <i>little</i>
Resources:	White board, dolls, bag, picture cards (body parts)

What to do:

1 (Presenting the Text)

- Identify the title and the author of the book on the front cover for children. Talk about the illustrations on the cover.
- Ask children to predict: *Who is holding the baby?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.2 and P.3. Talk about the illustrations on these two pages.
- Read and write the words *big* and *little* on the board.
- Show children a big doll and a small doll. Talk about the size of their body parts with children.
- Guide children to find the words *big* and *little* in the book.

4 (3rd Reading)

- Invite children to read aloud P.2 and P.3 with the teacher.
- Read aloud the rest of the book to children.

5 (Extended Activity)

Game: Big or little?

- Show children a big doll and a small doll with some missing body parts.
- Put pictures of big and little body parts in a bag and invite children to draw one card at a time from the bag.
- Invite children to describe the size of the body part on the card by saying *big* or *little*.
- Invite children to put the big body parts on the big doll and the small body parts on the small doll.

Theme: Family (Session 2 of 5)
TWGHs Shiu Wong Lee Moon Fook Nursery School

Level:	K2
Text:	<i>My Little Sister</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To develop interest in reading➤ To understand the meaning of <i>eyes, nose, ears, mouth, toes, and fingers</i>➤ To say <i>eyes, nose, ears, mouth, toes, and fingers</i> when expressing their meaning➤ To recognise the print of <i>eyes, nose, ears, mouth, toes, and fingers</i>➤ To develop interest in English
Resources:	White board, doll, picture-word cards, dice, box

What to do:

1 (Presenting the Text)

- Identify the title and the author of the book on the front cover for children. Talk about the illustrations on the cover.
- Ask children: *Who likes to hold the baby in the book?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.4, 6, 8, 10, 12 and 14. Talk about the illustrations on these six pages.
- Read and write the words *eyes, nose, ears, mouth, toes, and fingers* on the board.
- Show children the meaning of *eyes, nose, ears, mouth, toes,*

and *fingers* by talking about the corresponding body part of a doll.

- Invite children to touch their *eyes, noses, ears, mouths, and toes*.
- Guide children to find the words *eyes, nose, ears, mouth, toes, and fingers* in the book.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read the whole book with the teacher.

5(Extended Activity)

Game: Picture hunt

- Divide the class into 2 groups.
- Show children some picture-word cards of different body parts.
- Shuffle the cards and put them on the white board.
- Throw a dice with the words *eyes, nose, ears, mouth, toes, and fingers*.
- Invite a child from each group to find the picture-word card that matches the word shown on the dice.

Theme: Family (Session 3 of 5)
TWGHs Shiu Wong Lee Moon Fook Nursery School

Level:	K2
Text:	<i>My Little Sister</i> (Big book story)
Learning Activities:	Shared reading activity, show-and-tell activity
Learning objectives:	<ul style="list-style-type: none">➤ To relate daily experience to the story➤ To develop interest and confidence in using English➤ To say and understand the meaning of '<i>This is ...</i>'➤ To recognise the print of '<i>This is ...</i>'
Resources:	White board, family photo, children's favourite objects

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children: *How many brothers and sisters do you have?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.

3 (2nd Reading)

- Read aloud P.2 and talk about the illustrations on P.2.
- Write the sentence '*This is ...*' on the board.
- Describe the objects and the people on P.2 with '*This is ...*' (e.g., *This is a baby. This is a ball. This is a rattle.*)
- Show children a photo of the teacher's family and introduce the people in the photo to children with '*This is ...*'

4 (3rd Reading)

- Read aloud the book to children. Invite children to read the whole book with the teacher.

5(Extended Activity)

Show-and-tell activity

- Ask children to bring one object they like from home before the activity.
- Invite children to introduce their favourite objects one by one with the sentence structure '*This is ...*' in front of the class.
- Guide children to talk about the different features of the objects. For example, ask children what colour their favourite objects are and what they look like.

Theme: Family (Session 4 of 5)
TWGHs Shiu Wong Lee Moon Fook Nursery School

Level:	K2
Text:	<i>Ugly Mummy</i> (Story)
Learning Activities:	Storytelling activity, game
Learning objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To listen to and speak English in a meaningful context➤ To participate in the process of storytelling by making predictions in the story and saying the names of the animals (e.g., elephant and owl)
Resources:	Headbands, cutouts, paper, markers

What to do:

1 (Before Storytelling)

- Introduce the character, Ben to children. Tell children that Ben loves drawing very much and he likes to show his pictures to his mum.
- Tell children that Ben meets some animals on his way home. Invite children to guess the animals.

2 (During Storytelling)

- Invite the teaching assistant to act as the animals in the story.
- Take on the role of Ben and tell the story:

Ben's teacher asked him to draw a picture of his mummy at school. He was pleased with his work and he wanted to bring it home. On his way home, he met different animals. Mr. Owl suggested Ben to make the eyes bigger, Mr. Crocodile suggested Ben to make the mouth bigger, Mr. Rabbit asked Ben to make the ears longer, Mr. Elephant asked Ben to make the nose longer, Mr. Giraffe thought the neck should be longer and Mr. Lion thought curly hair was better. Ben changed his picture according to their suggestions. At last, he

showed the picture to his mum and she liked it.

- When telling the story, encourage children to participate in the process of storytelling by guessing the next animal Ben meets in the story.

3 (After Storytelling)

Game: Finding the missing body parts

- Show children different animals with missing body parts.
- Put the body parts of different animals (e.g., the eyes of an owl and the mouth of a crocodile) in a bag.
- Invite children to take turns drawing a card from the bag.
- Ask children to guess which animal the body part belongs.
- Invite children to put the body parts on the animal.

Theme: Family (Session 5 of 5)
TWGHs Shiu Wong Lee Moon Fook Nursery School

Level:	K2
Text:	<i>Ugly Mummy</i> (Story)
Learning Activities:	Storytelling activity, game
Learning objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop interest in listening to the story➤ To listen to and speak English in a meaningful context➤ To participate in the process of storytelling by making predictions in the story and drawing their own mummy.
Resources:	Headbands, cutouts, paper, markers

What to do:

1 (Before Storytelling)

- Remind children of the character, Ben in the story.
- Invite children to participate in the retelling of the story as Ben's classmates. Tell children that they will draw pictures with Ben.
- Invite children to say the names of the animals they meet on their way home.

2 (During Storytelling)

- Invite the teaching assistant to act as the animals in the story.
- Take on the role of Ben and tell the story:

Ben's teacher asked everybody to draw a picture of their mummy at school. The children were pleased with their work and they wanted to bring them home. On their way home, they met different animals. Mr. Owl suggested them to make the eyes bigger, Mr. Crocodile suggested them to make the mouth bigger, Mr. Rabbit asked them to make the ears longer, Mr. Elephant asked them to make the nose longer, Mr. Giraffe thought the neck should be longer and Mr. Lion thought curly hair

was better. They changed their pictures according to the animals' suggestions. At last, they showed their pictures to their mum.

- Encourage children to participate in the process of storytelling by introducing the animals they meet in the story and drawing their own mummy with Ben.

3 (After Storytelling)

Art and craft activity: An ugly mummy

- Invite children to colour and decorate the picture of their mummy.
- Walk round the classroom when children are drawing. Invite children to describe their mummy to the teacher.