

Theme: Family
Evangelical Lutheran Church of HK Cheung Wah Kindergarten

Level:	K2
Session:	1 of 3
Text:	<i>My Family</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop preliminary reading strategies➤ To understand the meaning of 'father' and 'mother'➤ To say 'father' and 'mother' when expressing their meaning➤ To recognise the print of 'father' and 'mother'
Resources:	White board, drawing paper, crayons

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children to predict:
I can see many people. Who are they?
This is a family. I can see Daddy. Where is Mummy?
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Invite children to make predictions about the story.
- Bring children's attention to the girl who is talking in the story.
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.2 and talk about the illustrations.
- Ask children:

*Look, children! What is the girl holding in her hand?
Who are in the picture?*
- Help children understand the meaning of '*father*' using the illustrations.
- Read aloud and write the word '*father*' on the board. Guide children to underline the word in the book using paper strips.
- Read aloud P.3 and talk about the illustrations.
- Point to the picture that the girl is holding. Ask children to look for the same person in the family photo. Tell children that this is the *mother*.
- Read aloud and write the word '*mother*' on the board. Guide children to underline the word in the book using paper strips.
- Read the text on P.2 and P.3 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the title and P.2 to P.3 with the teacher.

5 (Extended Activity)

Art and craft activity: Drawing my *father/mother*

- Draw a picture of the teacher's *father* or *mother* as a demonstration.
- Ask children to draw the picture of their *father* or *mother*.
- Invite children to talk about their pictures after drawing.

Book Title: *My Family*

Author: Jillian Cutting

ISBN: 976-644-743-8

Theme: Family
Evangelical Lutheran Church of HK Cheung Wah Kindergarten

Level:	K2
Session:	2 of 3
Text:	<i>My Family</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop interest and confidence in reading➤ To understand the meaning of 'sister' and 'brother'➤ To say 'sister' and 'brother' when expressing their meaning➤ To recognise the print of 'sister' and 'brother'
Resources:	White board, pictures (father, mother, <i>sister</i> and <i>brother</i>)

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Guide children to read aloud the title.
- Discuss with children: *Who is in the picture?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Talk about the illustrations while reading aloud the text.
- Refer children to the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.4 and P.5 and talk about the illustrations on

these two pages.

- Ask children: *The girl is holding a picture. Who is in the picture?*
- Help children understand the meaning of 'sister' and 'brother' using the illustrations.
- Read aloud and write the words 'sister' and 'brother' on the board. Guide children to underline the words in the book using paper strips.
- Read the text on P.4 and P.5 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the title and P.2 to P.5 with the teacher.

5 (Extended Activity)

Game: Who is missing?

- Prepare four pictures (father, mother, *sister* and *brother*).
- Show the four pictures to children and ask children to remember them.
- Cover the four pictures and take one away.
- Show the remaining three pictures to children and ask them to guess who is missing.

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Theme: Family
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Level:	K2
Session:	3 of 3
Text:	<i>My Family</i> (Big book story)
Learning Activities:	Shared reading activity, show-and-tell activity
Learning Objectives:	<ul style="list-style-type: none">➤ To develop interest and confidence in reading➤ To relate daily experience to the story➤ To understand the meaning of the sentence pattern '<i>This is ...</i>'➤ To say '<i>This is ...</i>' when expressing the meaning➤ To recognise the print of '<i>This is ...</i>'
Resources:	White board, a family photo

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Guide children to read aloud the title.
- Discuss with children about their family members.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Talk about the illustrations while reading aloud the text.

3 (2nd Reading)

- Read aloud P.2 to P.7 and talk about the illustrations on these pages.
- Help children understand the meaning of the sentence pattern '*This is ...*' using the illustrations.
- Talk about different things in the classroom (e.g., ruler,

rubber, bag and pencil) using *'This is ...'*

- Read aloud and write *'This is ...'* on the board. Guide children to underline the words in the book using paper strips.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the title and P.2 to P.7 with good intonation and expression with the teacher.
- Read aloud P.8 for children.

5 (Extended Activity)

Show-and-tell: My family

- Show children a family photo to model how to do show-and-tell.
- Encourage children to do show-and-tell using the sentence pattern *'This is ...'*

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