

Theme: Easter
CMAC Tai Wo Kindergarten

Level:	K3
Session:	1 of 4
Text:	<i>Happy Easter</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop preliminary reading strategies➤ To understand the meaning of 'Easter' and 'Easter eggs'➤ To say 'Easter' and 'Easter eggs' when expressing their meaning➤ To recognise the print of 'Easter' and 'Easter eggs' when seeing the print
Resources:	Calendar, pictures of <i>Easter eggs</i> , magic bag, <i>Easter eggs</i> and other eggs

What to do:

1 (Presenting the Text)

- Read aloud the title of the book and the author's name for children.
- Show a calendar and pictures of *Easter* to help children understand that Easter is coming.
- Encourage children to describe the book cover by asking: *What can you see?*
- Talk about the boy and ask children to make predictions about the story: *The boy is looking for something. What is he looking for?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Invite children to listen to the story.
- Track the text and read aloud the story to children.
- Talk about each page with the help of gestures, voices and facial expressions.
- Invite children to make predictions about the story after reading P.3, P.5 and P.7. Ask children: *Where is the egg?*
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.2. Talk about the illustrations on P.2 and point at the word '*Easter*'. Show pictures of *Easter* and talk about *Easter* chicks and *Easter* bunnies.
- Write the word '*Easter*' on the board.
- Invite some children to point at the word '*Easter*' in the text.
- Guide children to read aloud P.2.
- Read aloud P. 11. Talk about the illustrations on P.11 and point at the words '*Easter eggs*'. Draw eggs from the magic bag and invite children to say '*Easter eggs*' together if an *Easter egg* is drawn.
- Write the words '*Easter eggs*' on the board.
- Invite some children to find the words '*Easter eggs*' in the text.
- Guide children to read aloud P.11.

4 (3rd Reading)

- Read aloud the story to children. Invite children to read aloud P.2 and P.11 after the teacher.

5 (Extended Activity)

Game: How many *Easter eggs* are there?

- Show a bag of *Easter eggs* and divide children into two groups.
- Invite children to touch the magic bag and guess the number of *Easter eggs* in the bag.
- Invite children to check the answer by counting together: One *Easter egg*, two *Easter eggs*, three *Easter eggs* ...
- Award one point to the group if the answer is correct.

Book Title: *Happy Easter*

Authors: Ho Siu-wai, WONG Yee-mei, CHAN Wai-ming

ISBN: 978-962-85603-9-4

Theme: Easter
CMAC Tai Wo Kindergarten

Level:	K3
Session:	2 of 4
Text:	<i>Happy Easter</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To develop interest in reading➤ To relate print to illustrations➤ To understand the meaning of 'grass', 'rocks', 'go through' and 'go around' when hearing them➤ To say 'grass', 'rocks', 'go through' and 'go around' when expressing their meaning
Resources:	Hula hoops, Easter chicks and bunnies

What to do:

1 (Presenting the Text)

- Read aloud the title of the book and the author's name for children.
- Invite children to talk about the illustrations on the front cover by asking: *What can you see?*
- Recall children's memory of the story and discuss with children: *Where did the children find the Easter eggs?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Invite children to listen to the story.
- Track the text and read aloud the story to children.
- Talk about each page with the help of gestures, voices and facial expressions.
- After reading P.3, P.5 and P.7, ask children: *Where can they find more eggs?*
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.4. Talk about the illustrations on P.4.
- Point at the word 'grass'. Talk about the colour of *grass* and the insects on the *grass* on P.4.

- Show other pictures of *grass* and talk about them.
- Talk about the illustrations on P.4 again. Point at the phrase '*go through*' when talking about how the boy gets the Easter eggs behind the *grass*.
- Show the action of '*go through*'. Invite children to say '*go through*' and do the action together.
- Demonstrate how to *go through* a hoop. Invite a child to *go through* the hoop and invite other children to say '*go through*' together.
- Guide children to read aloud P.4.
- Read aloud P.6. Talk about the illustrations on P.6.
- Point at the word '*rocks*' and talk about the sizes of *rocks*.
- Talk about the illustrations on P.6 again. Point at the phrase '*go around*' when talking about how the boy finds more Easter eggs.
- Show the action of '*go around*'. Invite children to say '*go around*' and do the action together.
- Demonstrate how to *go around* a hoop. Invite a child to *go around* the hoop and invite other children to say '*go around*' together.
- Guide children to read aloud P.6.

4 (3rd Reading)

- Invite children to read aloud the title, P.2 to P.7 and P.11 after the teacher.
- Read aloud the rest of the book to children.

5 (Extended Activity)

Game: Listen and do

- Divide children into groups of 5 to 6 and guide them to line up.
- Put 2 to 3 hoops in front of each group.
- Assign the first child of each group to be the representative and stand at the opposite side of the hoops, facing the rest of the group.
- Guide the second child of each group to stand in front of their group members and show a picture card of '*go through/around*' to the group members.
- Invite the whole group to give instructions to the representative by saying '*go through/around*' according to the card.
- Guide the representative to *go through* or *go around* the hoops according to the command. The fastest one can get one point.
- Repeat a few times with different children as the representatives.

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Theme: Easter
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Level:	K3
Session:	3 of 4
Text:	<i>Happy Easter</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To enjoy listening to the story➤ To develop interest and confidence in reading➤ To understand the meaning of 'basket', 'look in' and 'look under'➤ To say 'basket', 'look in' and 'look under' when expressing their meaning➤ To have an experience of an Easter egg hunt
Resources:	Basket, materials for Easter egg hunt, Easter eggs

What to do:

1 (Presenting the Text)

- Identify and read aloud the title on the front cover for children.
- Invite children to talk about the book cover by asking: *What can you see?*
- Recall children's memory of the story.
- Invite discussion from children: *How many Easter eggs did the children find?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Remind children to listen to the story.
- Read aloud the text with good intonation and expression.
- Invite children to talk about some of the illustrations on some of the pages.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.8. Talk about the illustrations on P.8. Point at the phrase 'look under' when talking about how the children find the Easter eggs.

- Put a pencil under the chair. Pretend finding the pencil. Demonstrate the action of '*look under*'.
- Guide children to read aloud P.8.
- Read aloud P.9. Talk about the illustrations on P.9. Point at the word '*basket*'.
- Show pictures/realia of a *basket* and talk about the things in the *basket*.
- Talk about the illustrations on P.9 again. Point at the phrase '*look in*' when talking about the number of Easter eggs in the *basket*.
- Turn to P.10 and invite children to count the Easter eggs in the *basket*.
- Show a box and invite children to find out what things are in the box by saying '*Let's look in the box and find out*'.
- Guide children to read aloud P.9.

4 (3rd Reading)

- Invite children to read aloud the story title and P.2 to P.11 with the teacher.
- Read aloud the rest of the book to children.

5 (Extended Activity)

Game: Easter egg hunt

- Introduce the objects in the classroom (e.g., school bag, chair, basket).
- Demonstrate how to give instructions to others to find the Easter eggs by using '*Look in the (basket)./Look under the (table).*'
- Divide children into groups of 6 or 8. Group children in pairs in each group.
- Assign each pair of children to be a seeker and a commander.
- Guide the commanders to stay in the 'Restricted Area' to give instructions.
- Guide the seekers to find the Easter eggs according to the commander's instructions.
- The group which finds the most eggs will be the winners.

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Theme: Easter
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Level:	K3
Session:	4 of 4
Text:	<i>Happy Easter</i> (Big book story)
Learning Activities:	Shared reading activity, singing
Learning Objectives:	<ul style="list-style-type: none">➤ To develop interest and confidence in using English➤ To understand the meaning of 'Let's' and 'share' when hearing them➤ To say 'Let's' and 'share' when expressing their meaning
Resources:	Song sheet, plastic eggs with chocolate eggs inside

What to do:

1 (Presenting the Text)

- Guide children to identify and read aloud the title on the front cover.
- Invite children to talk about the book cover: *What can you see?*
- Recall children's memory of the story.
- Discuss with children: *When will Easter holidays begin? What will you do?*

2 (1st Reading)

- Invite children to listen to the story.
- Read aloud the text with good intonation and expression.
- Invite children to talk about some of the illustrations on some of the pages.

3 (2nd Reading)

- Read aloud P.11. Talk about the illustrations on P.11. Point at the word 'share' when talking about how the children share the Easter eggs with others.
- Give some candies to a child and invite him/her to share with others.
- Guide children to read aloud P.11. Bring children's attention to the word 'Let's'. Help children understand when to use the word 'Let's' with the illustrations.
- Guide children to invite other friends to do some actions together by saying 'Let's ...'

4 (3rd Reading)

- Invite children to read aloud the whole book with the teacher.

5 (Extended Activity)

Singing: *Happy Easter*

- Track and read aloud the lyrics to children.
- Guide children to read aloud the lyrics after the teacher.
- Sing the song once.
- Invite children to sing the song with the teacher.
- Sing the song again with gestures.
- Give out plastic eggs to children.
- Ask children to open the plastic eggs and get the chocolate eggs in the plastic eggs.
- Guide the children who have more than one chocolate egg to *share* with the ones who do not have any by saying '*Let's share.*'
- Sing the song again and enjoy the Easter eggs together.

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