

**Theme: Chinese New Year**  
**C&MA South Horizons Nursery School**

Level:	K3
Session:	1 of 3
Text:	<i>Sorry, I'm Busy!</i> (Big book story)
Learning Activities:	Shared reading activity, real-life experience activity
Learning Objectives:	<ul style="list-style-type: none"><li>➤ To understand and enjoy the story with the help of the illustrations</li><li>➤ To relate print to illustrations</li><li>➤ To understand the meaning of '<i>Chinese New Year</i>' and '<i>cleaning the house</i>'</li><li>➤ To say '<i>Chinese New Year</i>' and '<i>cleaning the house</i>' when expressing their meaning</li></ul>
Resources:	Whiteboard, towels, a bucket of water
What to do:	

## **1 (Presenting the Text)**

- Identify and read aloud the title and the author's name on the front cover for children.
- Talk about the illustrations on the front cover.
- Invite predictions from children:  
*Who will clean the house?*
- Jot down children's answers on the whiteboard.

## **2 (1<sup>st</sup> Reading)**

- Read aloud the text with good intonation and expression. Help children understand and enjoy the story with the help of illustrations, gestures and facial expressions.
- Bring children's attention to the twists and turns by inviting predictions after reading P.15:  
*What will Mum say?*
- Guide children to check and confirm their predictions on the board.

### **3** (2<sup>nd</sup> Reading)

- Read aloud P.2.
- Talk about the illustrations on P.2, e.g., things inside the house.
- Read and write '*Chinese New Year*' on the board and guide children to find the words in the book.
- Read aloud P.3.
- Talk about the illustrations on P.3, e.g., things on the floor.
- Show a towel. Use the towel to clean something, e.g., a board, a table or a chair. Say '*I'm cleaning the ...*'
- Guide children to read aloud P.2 and P.3.

### **4** (3<sup>rd</sup> Reading)

- Invite children to read aloud the story from the title to P.3 after the teacher.
- Invite children to listen to the teacher reading aloud the rest of the book.

### **5** (Extended Activity)

#### **Real-life experience activity: Clean up the classroom**

- Give some towels and a bucket of water to children.
- Invite children to clean up the classroom by saying:  
*Chinese New Year is coming. Can you help me to clean up the classroom?*
- When children are cleaning the classroom, invite children to say '*I'm cleaning the ...*'

Book Title : *Sorry, I'm Busy!*  
Author : Chan Cheuk Yue, Kitty  
ISBN : 978-962-85603-4-9

**Theme: Chinese New Year**  
**C&MA South Horizons Nursery School**

Level:	K3
Session:	2 of 3
Text:	<i>Sorry, I'm Busy!</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none"><li>➤ To understand and enjoy the story with the help of the illustrations</li><li>➤ To understand the meaning of '<i>clean the windows</i>', '<i>put these up</i>', '<i>fill the candy box</i>' and '<i>water the flowers</i>'</li><li>➤ To say '<i>clean the windows</i>', '<i>put these up</i>', '<i>fill the candy box</i>' and '<i>water the flowers</i>' when expressing their meaning</li></ul>
Resources:	Whiteboard, pictures of windows and towels, Fai Chun, candy box, candy, flowers

What to do:

### **1 (Presenting the Text)**

- Show the book and identify the title and the author on the front cover and the inner page.
- Guide children to read aloud the title together. Read aloud the author's name for children.
- Discuss with children:  
*What did Mum do when she cleaned up the house?*
- Jot down children's answers on the whiteboard.

### **2 (1<sup>st</sup> Reading)**

- Read aloud the text with good intonation and expression. Help children understand and enjoy the story with the help of illustrations, gestures and facial expressions.
- Allow children to chime in if they want.
- Guide children to check and confirm their answers on the board.

### **3** (2<sup>nd</sup> Reading)

- Read aloud P.4 to P.5.
- Point at the words '*clean the windows*' and read them aloud.
- Point to the picture, show the props (pictures of windows and towels) and demonstrate the action to help children understand the meaning of '*clean the windows*'.
- Invite several children to *clean the windows* with the teacher.
- Guide children to read aloud P.4 to P.5.
- Use the same method to help children learn '*put these up*', '*fill the candy box*' and '*water the flowers*' on P.6 to P.11.

### **4** (3<sup>rd</sup> Reading)

- Invite children to read aloud the story from the title to P.11 after the teacher.
- Invite children to listen to the teacher reading aloud the rest of the book.

### **5** (Extended Activity)

#### **Game: Teacher says**

- Invite children to do the actions of cleaning the windows, putting Fai Chun up, filling the candy box and watering the flowers.
- When the teacher says '*Teacher says ...*', children do the action together. When teacher says '*Monster says ...*', children should not do the action and need to make a cross with their hands or arms.

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**Theme: Chinese New Year**  
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Level:	K3
Session:	3 of 3
Text:	<i>Sorry, I'm Busy!</i> (Big book story)
Learning Activities:	Shared reading activity, role-play
Learning Objectives:	<ul style="list-style-type: none"><li>➤ To read aloud the whole book with good intonation and expression</li><li>➤ To understand the meaning of '<i>Can we have dinner, please?</i>' and '<i>Sorry, I'm busy.</i>'</li><li>➤ To ask '<i>Can we have dinner, please?</i>' and say '<i>Sorry, I'm busy.</i>' when expressing their meaning</li></ul>
Resources:	Whiteboard, headbands, pictures of windows and towels, Fai Chun, candy box, candy, flowers, newspaper, knitting needles, telephone

What to do:

### **1** (Presenting the Text)

- Show the book. Invite children to read aloud the title and the author's name.
- Discuss with children:  
*What did you do at Chinese New Year?*
- Guide children to share their experience and respond to their answers.

### **2** (1<sup>st</sup> Reading)

- Read aloud the whole book with good intonation.
- Allow children to chime in if they want.

### **3** (2<sup>nd</sup> Reading)

- Read aloud P.12 to P.16.
- Point at the sentences '*Can we have dinner, please?*' and '*Sorry, I'm busy*' and read them aloud.

- Use gestures and illustrations to help children understand the meaning of ‘*Can we have dinner, please?*’ and ‘*Sorry, I’m busy*’.
- Guide children to read aloud P.12 to P.16.

#### **4** (3<sup>rd</sup> Reading)

- Invite children to read aloud the whole book with good intonation and expression with the teacher.

#### **5** (Extended Activity)

##### **Role-play**

- Show the headband of each character in the story.
- Invite children to be the Mum, Dad, Big Brother, Big Sister and Grandma in the role play.
- Refer to the big storybook as a guide to the role play.
- Guide children to role-play the story.
- Repeat the role play to allow all children’s participation.

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