

Theme: Autumn
Baptist Church Shining Grace Kindergarten

Level:	K2
Session:	1 of 4
Text:	<i>Kites</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity
Learning Objectives:	<ul style="list-style-type: none">➤ To identify the book title➤ To understand and enjoy the story with the help of the illustrations➤ To relate print to the illustrations➤ To understand the meaning of '<i>kitten</i>' and '<i>kites</i>'➤ To pronounce '<i>kitten</i>' and '<i>kites</i>' with good pronunciation when expressing their meaning➤ To recognise the print of '<i>kitten</i>' and '<i>kites</i>'
Resources:	Big book, art and craft materials, pictures (a big cat and a small cat)

What to do:

1 (Presenting the Text)

- Identify and read aloud the title and the author's name on the cover for children.
- Talk about the illustrations on the front cover.
- Guide children to look at the kite and the glue on the front cover. Tell children that someone makes this kite.
- Invite children to make predictions: *Who makes this kite?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- After reading P.7, ask children to predict: *What will they do?*
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Talk about the illustrations on P.2 such as the *kitten* and the *kites*.
- Show children pictures of a big cat and a small cat. Compare the two pictures.
- Tell children that a *kitten* means a small cat.
- Use the illustrations on P.2 to explain what *kites* means.
- Read aloud and write the words '*kitten*' and '*kites*' on the board and guide children to find the words in the book.
- Guide children to read P.2 with the teacher.

4 (3rd Reading)

- Invite children to read aloud the story from the title to P.2 after the teacher.
- Invite children to listen to the teacher reading aloud the rest of the book.

5 (Extended Activity)

Art and craft activity: Make a *kitten* kite

- Show children a sample of a *kitten* kite.
- Ask children: *What is this? What animal is it?*
- Tell children: *We are going to make a kitten kite like this.*
- Introduce the materials to children.
- Show children how to make the kite.
- Invite children to make the kite.
- Ask children: *What is this? What animal is it?*
- Ask children after they finished making the *kites*: *What did you make?*

Book Title: *Kites*

Author: Shirleyann Costigan

ISBN: 0-7362-0115-7

Theme: Autumn
Baptist Church Shining Grace Kindergarten

Level:	K2
Session:	2 of 4
Text:	<i>Kites</i> (Big book story)
Learning Activities:	Shared reading activity, singing
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story with the help of the illustrations➤ To relate print to the illustrations➤ To understand the meaning of '<i>likes</i>'➤ To pronounce '<i>likes</i>' with good pronunciation➤ To read aloud the title and P.3 in the story
Resources:	Big book, song sheet

What to do:

1 (Presenting the Text)

- Identify and read aloud the title and the author's name on the cover for children.
- Talk with children about the illustrations on the front cover. Tell children that some animals like to make kites.
- Discuss with children: *What animals like to make kites?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- After reading P.4, ask children to predict: *What animal likes to make kites too?*
- Refer children to the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.3.
- Talk about the illustrations on P.3 (e.g., the footprints of the

dog).

- Read and write the word '*likes*' on board.
- Invite one child to come out and ask him/her: *Do you like candies?* If the child says 'yes', tell children that '*He/she likes candies*'.
- Explain '*likes*' by actions and facial expressions.
- Guide children to read P.3 with the teacher.

4 (3rd Reading)

- Invite children to read aloud the story from the title to P.3 after the teacher.
- Invite children to listen to the teacher reading aloud the rest of the book.

5 (Extended Activity)

Singing: *Kites*

- Show the song sheet. Track the text while reading aloud the text for children.
- Introduce the content of the song to children.
- Track the text and ask children to read aloud the text.
- After reading aloud the song once, introduce the song with actions.
- Guide children to sing the song with actions.

Lyrics of *Kites*

(Tune: *Ring a Ring of Roses*)

Kitten likes to make kites.

Dog likes to make kites.

Kangaroo and rabbit like to make kites.

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Theme: Autumn
Baptist Church Shining Grace Kindergarten

Level:	K2
Session:	3 of 4
Text:	<i>Kites</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story with the help of the illustrations➤ To relate print to the illustrations➤ To identify the words that begin with <i>letter k</i> (kites, kitten, kangaroo)➤ To say the sound /k/ in the words that begin with <i>letter k</i>➤ To read aloud the title, P.4 and P.5 in the story
Resources:	Big book, picture cards, letter figure k, kites, kite cutouts

What to do:

1 (Presenting the Text)

- Identify and read aloud the title and the author's name on the front cover for children.
- Guide children to read aloud the title together.
- Talk with children about the illustrations on the front cover.
- Discuss with children: *What animal made this kite?*
- Write or draw the teacher's and children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- After reading P.7, ask children to predict: *What will they do?*
- Refer children to the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.4 and P.5.

- Talk about the illustrations on P.4 and P.5.
- Help children identify the *letter k* at the beginning of the word 'kites'.
- Highlight *letter k* with another colour.
- Help children find other words that begin with *letter k* on P.4 and P.2 (kangaroo, kitten). Underline the words on the pages and write them down on the board.
- Ask children: *Do you know other words that begin with letter k?* Show children two kites. Crash the kites and say: /k/, /k/, /k/.
- Give each child two kites and invite them to crash the kites while saying /k/ /k/ /k/.
- Guide children to say the letter sound /k/ in kites, kangaroo, kitten and other words that begin with the sound /k/ on the board with an action.
- Guide children to read P.4 to P.5 with the teacher.

4 (3rd Reading)

- Invite children to read aloud the story from the title to P.5 after the teacher.

5 (Extended Activity)

Game: I spy

- Show children three kites. Only one of the kites has a word that begins with *letter k*.
- Ask children to cover one eye and look with the other eye.
- Say: *I spy with my little eye* (cover one eye and point to the other eye), *a word that begins with letter k*.
- Guide children to guess the word (e.g., kites) and say the beginning sound in the word.
- Vary the game with other sets of kites.

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Theme: Autumn
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Level:	K2
Session:	4 of 4
Text:	<i>Kites</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story with the help of the illustrations➤ To relate print to the illustrations➤ To learn the concept of syllables in words (dog, kitten, kangaroo, rabbit, like, make, and kites)➤ To read aloud the whole story
Resources:	Big book, animal picture cards, boxes, Lego blocks

What to do:

1 (Presenting the Text)

- Show children the book.
- Ask children to read aloud the title together. Read aloud the author's name for children.
- Talk with children about the illustrations on the front cover.
- Invite children to discuss: *Which animal's kite do you like?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Remind children to listen to the teacher reading aloud the story.
- Read aloud the text with good intonation and expression and help children understand and enjoy the story with the help of illustrations, gestures, facial expressions and pictures.

3 (2nd Reading)

- Read aloud P.6 to P.7 and talk about the illustrations.
- Draw children's attention to the word 'dog' on P.7 and write the word on the board. Ask children to read aloud the word 'dog'.
- Guide children to close their eyes.

- Read aloud the word and clap hands for each syllable.
- Tell children to open their eyes and ask: *How many claps can you hear?*
- Repeat the above steps if children cannot answer.
- Take out some Lego blocks and say: *Children, these are Lego blocks. Let me put them together. Now, they are in one piece.*
- Put the Lego blocks under the word 'dog' while reading aloud the word.
- Guide children to count the number of blocks under the word.
- Guide children to say the word 'dog' when pointing at the Lego blocks.
- Tell children that there is one part in the word 'dog' and write '1' beside the word 'dog'.
- Repeat the above steps to show different number of syllables in other words (kitten, kangaroo, rabbit, like, make, and kites).
- Guide children to read P.6 to P.7 with the teacher.

4 (3rd Reading)

- Invite children to read aloud the whole story with the teacher.

5 (Extended Activity)

Game: Little teacher

- Show children some picture cards of animals (e.g., kangaroo) and name it one by one with children.
- Show children three boxes with a number (one to three) on each.
- Pick one of the animal cards and name it. Ask children to clap for its number of syllables together.
- Put the picture card into the appropriate box.
- Invite one child to be the 'little teacher' to pick one animal card and name it.
- Invite other children to clap for its number of syllables together.
- Ask the 'little teacher' to put the picture card into the appropriate box.

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