

Theme: Animals
Tsing Yi Trade Association Kindergarten

Level:	K3
Session:	1 of 3
Text:	<i>Five Little Monkeys</i> (Rhyme)
Learning Activities:	Shared reading activity, physical activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the rhyme➤ To develop preliminary reading strategies➤ To understand the meaning of 'five' and 'jumping on the bed'➤ To say 'five' and 'jumping on the bed' when expressing their meaning➤ To recognise the print of 'five' and 'jumping on the bed'
Resources:	White board, toy monkeys, stationary

What to do:

1 (Presenting the Text)

- Draw a bed on the board and put five toy monkeys on it. Discuss the illustration and props with children.
- Tell children that the monkeys have nothing to do and they are bored.
- Ask children to predict: *What will the monkeys do in the bedroom?*
- Write children's predictions on the board.

2 (1st Reading)

- Show children the text (Verse 1) of the rhyme. Invite children to identify and read aloud the title of the rhyme.
- Track and read aloud the text with appropriate rhythm, intonation and expression.
- Help children understand and enjoy the text by using props, illustrations, facial expressions and actions.
- Refer children to the board and check the predictions with them.

3 (2nd Reading)

- Read aloud Verse 1, Line 1. Put *five* little monkeys on the bed and count them with children.
- Show children various items in groups of *five* (e.g., pencils, rubbers) and invite children to count them.
- Write the word '*five*' on the board. Read aloud the word and invite children to highlight the word in the text.
- Read aloud Verse 1, Line 1 and 4. Draw children's attention to the phrase '*jumping on the bed*'.
- Move the monkey cutouts up and down and invite children to *jump* with the monkeys.
- Read Verse 1, Line 1 and 4 of the rhyme with children.

4 (3rd Reading)

- Read aloud the rhyme (Verse 1) with appropriate rhythm to children. Invite children to read Verse 1, Line 1 and 4 with the teacher.
- Say the rhyme with actions and invite children to chime in.

5 (Extended Activity)

Physical activity: Jumping monkeys

- Remind children that monkeys like to scratch and jump.
- Invite children to say the rhyme and *jump* like the monkeys.
- Vary the speed of the rhyme and guide children to *jump* accordingly.

Lyrics of the rhyme *Five Little Monkeys*

**Five little monkeys jumping on the bed.*

One fell off and bumped his head.

Mama called the doctor and the doctor said,

'No more monkeys jumping on the bed!'

(*Continue singing with four, three, two and one in the following verses)

Theme: Animals
Tsing Yi Trade Association Kindergarten

Level:	K3
Session:	2 of 3
Text:	<i>Five Little Monkeys</i> (Rhyme)
Learning Activities:	Shared reading activity, drama activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the rhyme➤ To develop preliminary reading strategies➤ To understand the meaning of 'four' and 'doctor'➤ To say 'four' and 'doctor' when expressing their meaning➤ To recognise the print of 'four' and 'doctor'
Resources:	White board, toy monkeys, stationary, headbands (five little monkeys, Mother Monkey, the doctor)

What to do:

1 (Presenting the Text)

- Put five toy monkeys on a bed.
- Move the monkeys up and down and ask children: *What happened when one monkey fell off the bed? Who can help the monkey when it's hurt?*
- Write children's answers on the board.

2 (1st Reading)

- Show children the text (Verse 1-2) of the rhyme. Invite children to identify and read aloud the title of the rhyme.
- Track and read aloud the text with appropriate rhythm, intonation and expression.
- Help children understand and enjoy the text by using props, illustrations, facial expressions and actions.

3 (2nd Reading)

- Read aloud Verse 2, Line 1. Put *four* little monkeys on the bed and ask: *How many monkeys are there?*

- Count the number of monkeys with children.
- Show children various items in groups of *four* (e.g., pencils, rubbers) and invite children to count them.
- Write the word '*four*' on the board. Read aloud the word and invite children to highlight the word in the text of the rhyme.
- Read aloud Verse 2, Line 2-4.
- Draw children's attention to the word '*doctor*'.
- Help children understand the meaning of '*doctor*' by taking on the role of a doctor.
- Read Verse 1, Line 1-4 of the rhyme with children.

4 (3rd Reading)

- Read aloud the rhyme (Verse 1-2) with appropriate rhythm to children. Invite children to read aloud the rhyme after the teacher.
- Say the rhyme with actions and invite children to chime in.

5 (Extended Activity)

Drama activity: Role play

- Discuss the features and actions of the little monkeys, Mother Monkey and the *doctor* in the rhyme with children.
- Invite *four* children to act as the monkeys, one as Mother Monkey and another one as the *doctor*. Use headbands to identify their roles.
- Ask all characters to enact the story of the rhyme while the rest of the class is saying the rhyme.

Lyrics of the rhyme *Five Little Monkeys*

**Five little monkeys jumping on the bed.*

One fell off and bumped his head.

Mama called the doctor and the doctor said,

'No more monkeys jumping on the bed!'

(*Continue singing with four, three, two and one in the following verses)

Theme: Animals
Tsing Yi Trade Association Kindergarten

Level: K3

Session: 3 of 3

Text: *Five Little Monkeys* (Rhyme)

Learning Activities: Shared reading activity, singing

Learning Objectives:

- To understand and enjoy the rhyme
- To develop preliminary reading strategies
- To understand the meaning of 'three', 'two' and 'one'
- To say 'three', 'two' and 'one' when expressing their meaning
- To recognise the print of 'three', 'two' and 'one'

Resources: White board, toy monkeys

What to do:

1 (Presenting the Text)

- Put four toy monkeys on a bed and count the monkeys with children.
- Move the monkeys up and down and tell children that the monkeys are naughty.
- Discuss with children: *What did Mummy do when the monkeys fell off and bumped their heads?*
- Write children's answers on the board.

2 (1st Reading)

- Show children the text (Verse 3-5) of the rhyme. Invite children to identify and read aloud the title of the rhyme.
- Track and read aloud the text with appropriate rhythm, intonation and expression.
- Help children understand and enjoy the text by using props, illustrations, facial expressions and actions.

3 (2nd Reading)

- Read aloud Verse 3, Line 1-4. Put *three* little monkeys on the bed and ask: *How many monkeys are there?*

- Count the number of monkeys with children.
- Show children various items in groups of *three* (e.g., pencils, rubbers) and invite children to count them.
- Write the word '*three*' on the board. Read aloud the word and invite children to highlight the word in the text of the rhyme.
- Read aloud Verse 4-5 and repeat the above steps. Draw children's attention to the words '*two*' and '*one*'.
- Read Verse 3-5 of the rhyme with children.

4 (3rd Reading)

- Read aloud the rhyme (Verse 3-5) with appropriate rhythm to children. Invite children to read aloud the rhyme after the teacher.
- Say the rhyme with actions and invite children to chime in.

5 (Extended Activity)

Singing: *Five Little Monkeys*

- Show the lyrics of the song *Five Little Monkeys*.
- Track and sing the song for children.
- Invite children to sing the song while tracking the text.
- Invite children to sing with actions.

Lyrics of the song *Five Little Monkeys*
(Tune: *Twinkle Twinkle Little Star*)

**Five little monkeys jumping on the bed.*

One fell off and bumped his head.

Mama called the doctor and the doctor said,

'No more monkeys jumping on the bed!'

(*Continue singing with four, three, two and one in the following verses)

Lyrics of the rhyme *Five Little Monkeys*

**Five little monkeys jumping on the bed.*

One fell off and bumped his head.

Mama called the doctor and the doctor said,

'No more monkeys jumping on the bed!'

(*Continue singing with four, three, two and one in the following verses)