

Theme: Animals (Session 1 of 4)
Tai Po Rhenish Church Kindergarten

Level:	K3
Text:	<i>The Magic Show</i> (Big book story)
Learning Activities:	Shared reading activity, drama activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of <i>magician</i>➤ To say <i>magician</i> when expressing its meaning➤ To recognise the print of <i>magician</i>➤ To say the expression 'I want...' and 'No, problem!'➤ To listen to and speak English in a meaningful context
Resources:	Magician hat, bowtie, magic wand, toy bird, toy panda, toy sheep

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children to predict: *What will the magician make with his magic wand?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- Invite children to guess about the ending of the story before the end of the story.
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.2-3, and P.12. Talk about the illustrations on these pages.
- Pretend to be the magician and say '*I want a bird.*' Take the toy bird out from the magician hat.
- Ask children what they want. Guide children to say '*I want ...*' and answer them by saying '*No problem!*'
- Read and write the word *magician* on the board. Guide children to underline the word in the book using paper strips.
- Read the text on P.2-3 and P.12 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud P.2-3 and P.12 with the teacher.

5 (Extended Activity)

Drama activity

- Invite a child to be the magician and guide the child to say '*I am a magician. What do you want?*'
- Guide other children to say '*I want (a panda, a bird or a sheep).*'
- Guide the magician to say '*No problem!*' and take out the preferred toy animal from a bag.
- Let as many children be the magician as possible if time allows.

Theme: Animals (Session 2 of 4)
Tai Po Rhenish Church Kindergarten

Level:	K3
Text:	<i>The Magic Show</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of <i>beak</i>, <i>feather</i> and <i>fly</i>➤ To say <i>beak</i>, <i>feather</i> and <i>fly</i> when expressing their meaning➤ To recognise the print of <i>beak</i>, <i>feather</i> and <i>fly</i>➤ To describe a bird by referring to its features: <i>beak</i>, <i>feather</i> and <i>wings</i>➤ To develop interest and confidence in using English
Resources:	Magician hat, bowtie, magic wand, photos of birds, paper, crayons

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children: *What is the first animal the magician makes?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- Ask children (P.5, P.11, and P.17): *What animal is it?*
(P.21): *What does he want?*
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.5 and P.7. Talk about the illustrations on these two pages.
- Show photos of birds and describe their features: *beak*, *feather*, and *wings*.
- Invite children to point at different body parts of a bird.
- Read and write the words *beak*, *feather*, and *fly* on the board. Guide children to underline the words in the book using paper strips.
- Read the text on P.5 and P.7 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud P.2-7 and P.12 with the teacher.

5 (Extended Activity)

Art and craft activity

- Invite children to draw their own bird with features: a *beak*, *feather*, and *wings*.
- Walk around the classroom and ask children about their drawings.
- Invite children to show their drawings and describe the features in front of the class.

Theme: Animals (Session 3 of 4)
Tai Po Rhenish Church Kindergarten

Level:	K3
Text:	<i>The Magic Show</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand the meaning of <i>black eyes, body is black and white, and eat bamboo leaves</i>➤ To read aloud and recognise the print of <i>bamboo leaves</i>➤ To describe a panda by using: <i>black eyes, body is black and white, and eat bamboo leaves</i>➤ To develop interest in English
Resources:	Magician hat, bowtie, magic wand, toy panda, picture cards (bird, panda)

What to do:

1 (Presenting the Text)

- Invite one of the children to identify the book title by pointing to it.
- Ask children to read aloud the book title and the author's name.
- Talk about the illustrations on the cover.
- Ask children: *How many children are there in the story?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Ask children (P.22): *Where did the boy go?*
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.11 and P.13. Talk about the illustrations on these two pages.
- Show children a toy panda and describe the features of the panda: *black eyes* and *body is black and white*. Tell children that pandas *eat bamboo leaves*.
- Invite children to point at different body parts of a panda.
- Read and write the phrase *bamboo leaves* on the board. Guide children to underline the phrase in the book using paper strips.
- Read the text on P.11 and P.13 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud P.2-7 and P.11-13 with the teacher.

5 (Extended Activity)

Guessing game

- Invite a child to draw a picture card (a bird or a panda) from a bag and guide the child to name one of the features of the animal.
- Ask the other children to guess and name the animal.
- Invite as many children as possible to participate in the game.

Theme: Animals (Session 4 of 4)
Tai Po Rhenish Church Kindergarten

Level:	K3
Text:	<i>The Magic Show</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To relate prior knowledge to the story➤ To understand the meaning of <i>white hair</i> and the sound <i>baa baa</i>➤ To read aloud and recognise the print of <i>white hair</i>➤ To describe a sheep by referring to its features: <i>white hair</i> and it says '<i>baa baa</i>'➤ To develop interest in English
Resources:	Toy sheep, Bingo cards

What to do:

1 (Presenting the Text)

- Invite one of the children to point at the book title.
- Ask children to read aloud the book title and the author's name.
- Talk about the illustrations on the cover.
- Ask children: *I am a magician. What do you want?*

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Ask children (P.23): *Is it really the end of the magician show?*

3 (2nd Reading)

- Read aloud P.17 and P.19. Talk about the illustrations on these two pages.
- Show children a toy sheep and describe the features of the sheep: *white hair*. Tell children a sheep says '*baa baa*'.
- Invite children to point at different body parts of a sheep and make the sound '*baa baa*'.

- Read and write the phrase *white hair* on the board. Guide children to underline the phrase in the book using paper strips.
- Read the text on P.17 and P.19 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the whole book with the teacher.

5 (Extended Activity)

Bingo game

- Prepare Bingo cards on which listed all the language items learned in previous sessions: *beak, feather, wings, fly, black eyes, black and white body, eat bamboo leaves, white hair, and baa baa.*
- Give each child a Bingo card. Throw a dice with words and phrases listed above.
- Guide children to circle the words and phrases on their cards.
- Guide children to say 'Bingo' when they have three circles in a row on the card.