

**Theme: Animals**  
**SA Tai Wo Hau Nursery School**

Level:	K2
Session:	1 of 3
Text:	<i>Good Night, Gorilla</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none"><li>➤ To identify the book title and the author with the teacher</li><li>➤ To understand and enjoy the story with the help of the illustrations</li><li>➤ To understand the meaning of '<i>Gorilla</i>' and '<i>Elephant</i>'</li><li>➤ To say '<i>Gorilla</i>' and '<i>Elephant</i>' when expressing their meaning</li></ul>
Resources:	Big book, picture cards, headband ( <i>Mouse</i> ), pointer

What to do:

### **1 (Presenting the Text)**

- Show children the book and identify the title and the author on the front cover.
- Invite children to talk about the illustrations on the front cover.
- Invite predictions from children: *What does Gorilla want to do?*
- Record children's answers on the board.

### **2 (1<sup>st</sup> Reading)**

- Remind children to listen to the teacher reading the story.
- Read aloud the text with good intonation and expression and help children understand and enjoy the story with the help of illustrations, gestures, facial expressions and pictures.
- Bring children's attention to the twists and turns by inviting predictions:
  - After reading P.3: *What will Gorilla do with the key?*
  - After reading P.11: *Will Gorilla open other animals' gates? What animal will that be?*
  - After reading P.13: *Will Gorilla let Armadillo out?*
- Guide children to check and confirm their answers on the board.

### **3** (2<sup>nd</sup> Reading)

- Read aloud P.3 and P.7
- Talk about the illustrations on P.2 to P.3 and P.6 to P.7.
- Read and write '*Gorilla*' and '*Elephant*' on the board.
- Show pictures of '*Gorilla*' and '*Elephant*'. Talk about the characteristics of these animals.
- Show different pictures to the children. Guide children to say '*Gorilla*' or '*Elephant*' if they see them.
- Read aloud P.2 to P.3 and P.6 to P.7 with children.

### **4** (3<sup>rd</sup> Reading)

- Read aloud the book to children. Invite children to read P.2 to P.3 and P.6 to P.7 with the teacher.

### **5** (Extended Activity)

Game: Gorilla, Gorilla, Elephant (adapted from 'Duck, Duck, Goose')

- Invite a child to come out and be Mouse. Give him/her Mouse's headband to wear.
- Invite other children to sit in a circle. Tell them that they are either *Gorilla* or *Elephant* in a zoo.
- Tell children that *Elephant* is angry with Mouse as Mouse teases *Elephant*.
- Guide Mouse to walk outside the circle. While Mouse is walking, guide him/her to touch other children's shoulder and say '*Gorilla, Gorilla... Elephant*'. If a child is named as *Elephant*, he/she has to chase and catch Mouse.
- Invite children to take turns being Mouse.
- Play the game for a few rounds.

Book Title: *Good Night, Gorilla*

Author: Peggy Rathman

ISBN: 0-590-97269-3

**Theme: Animals**  
**SA Tai Wo Hau Nursery School**

Level:	K2
Session:	2 of 3
Text:	<i>Good Night, Gorilla</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none"><li>➤ To read aloud the book title</li><li>➤ To understand and enjoy the story with help of the illustrations</li><li>➤ To understand the meaning of 'Lion' and 'Giraffe'</li><li>➤ To say 'Lion' and 'Giraffe' when expressing their meaning</li></ul>
Resources:	Big book, picture cards, pointer

What to do:

### **1 (Presenting the Text)**

- Show children the book. Invite them to identify and read aloud the title.
- Talk about the illustrations on the front cover:  
*At night, the zoo keeper holds a torch. What is the zoo keeper going to do? Gorilla is holding a key. What colour is the key? Yes, Gorilla is holding a pink key. Whose gate is pink?*
- Record children's answers on the board.

### **2 (1<sup>st</sup> Reading)**

- Read aloud the text with good intonation and expression and help children understand and enjoy the story with the help of illustrations, gestures, facial expressions and pictures.
- Bring children's attention to the twists and turns by inviting predictions:  
After reading P.15: *The animals walk one by one quietly. What do the animals want to do?*  
After reading P.23: *There are many eyes. Whose eyes are these?*  
After reading P.25: *What will the zoo keeper's wife say?*
- Guide children to check and confirm their answers on the board.

### **3** (2<sup>nd</sup> Reading)

- Read aloud P.9 and P.11.
- Talk about the illustrations on P.8 to P.9 and P.10 to P.11.
- Read and write 'Lion' and 'Giraffe' on the board.
- Show pictures of 'Lion' and 'Giraffe'. Talk about the characteristics of these animals.
- Show different pictures to the children. Guide children to say 'Lion' or 'Giraffe' if they see them.
- Read aloud P.8 to P.9 and P.10 to P.11 with children.

### **4** (3<sup>rd</sup> Reading)

- Invite children to read aloud P.8 to P.9 and P.10 to P.11 with the teacher.
- Remind children to listen to the teacher reading aloud the rest of the book.

### **5** (Extended Activity)

Game: In a zoo

- Tell children:  
*This is a zoo. There are a lot of animals in the zoo.*
- Talk about the characteristics of different animals (*Gorilla, Elephant, Lion and Giraffe*).
- Invite children to be one of the animals:  
*Let's be the animal you like. Don't tell others who you are. You can walk or eat like that animal. If I say 'freeze', you must stop walking or eating.*
- Invite a few children to demonstrate walking around like the animals. After the children stop, tap on one of the children's shoulder and ask:  
*What are you? What are you doing?*
- Guide children to tell others what they are and what they are doing.

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**Theme: Animals**  
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Level:	K2
Session:	3 of 3
Text:	<i>Good Night, Gorilla</i> (Big book story)
Learning Activities:	Storytelling activity, drama activity
Learning objectives:	<ul style="list-style-type: none"><li>➤ To enjoy listening to the story</li><li>➤ To participate in the process of retelling the story</li><li>➤ To make use of the language learned in the previous sessions and participate in a role play</li><li>➤ To say '<i>Good night, Gorilla/Elephant/Lion/Giraffe</i>' with increasing fluency and confidence</li></ul>
Resources:	Big book, pointer, picture cards, headband ( <i>Gorilla/ Elephant/Lion/Giraffe</i> ), torch, keys, sleeping cap

What to do:

### **1 (Before Storytelling)**

- Show children the book and talk about the illustration on the front cover.
- Invite children to help zoo keeper say '*Good night, Gorilla/Elephant/Lion/Giraffe*' during the storytelling.

### **2 (During Storytelling)**

- Focus on the illustrations and not the print when retelling the story.
- Draw children's attention to the zoo keeper and the animals' facial expressions.
- Invite children to participate in the storytelling by saying '*Good night, Gorilla/Elephant/Lion/Giraffe*'.
- Ask questions to check the children's understanding of the story.

### **3 (After Storytelling)**

Role-play

- Invite a child to be the zoo keeper and give him/her some keys.
- Invite four children to be the animals (*Gorilla/Elephant/Lion/Giraffe*)

in the cage. Guide them to wear the corresponding headbands.

- Narrate the story and guide those five children to act out the story.
- Invite other children to watch the role play and help zoo keeper say '*Good night, Gorilla/Elephant/Lion/Giraffe*'.

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