

Theme: Animals (Session 1 of 5)
SA Catherine Booth Nursery School

Level:	N3
Text:	<i>Five Little Ducks</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop interest in reading➤ To understand the meaning of <i>one</i> and <i>two</i>➤ To say <i>one</i> and <i>two</i> when expressing their meaning➤ To recognise the print of <i>one</i> and <i>two</i>
Resources:	Number cards, word cards, plastic cups, marble

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children to predict: *What will the ducks see in the story?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story. Talk about the illustrations while reading aloud the text.
- Invite children to guess about the ending of the story after reading P.12.
- Ask children: *What animal will Mother Duck meet next?*
- Refer children to the board and check the predictions with children.

3 (2nd Reading)

- Read aloud P.8 and P.10. Talk about the illustrations on these two pages.
- Use number cards to help children understand the meaning of *one* and *two*.

- Read and write the words *one* and *two* on the board. Guide children to underline the words in the book using paper strips.
- Read the text on P.8 and P.10 with children.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud P.8 and P.10 with the teacher.

5 (Extended Activity)

Guessing game

- Prepare three plastic cups. Paste word cards (*one*, *two*) on two of the plastic cups and a number card (3) on the other one.
- Put a marble under one of the cups.
- Change the position of the cups quickly.
- Invite children to guess where the marble is by saying out the number.

Theme: Animals (Session 2 of 5)
SA Catherine Booth Nursery School

Level:	N3
Text:	<i>Four Little Ducks</i> (Nursery rhyme)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the nursery rhyme➤ To understand the meaning of <i>three</i> and <i>four</i>➤ To say <i>three</i> and <i>four</i> when expressing their meaning➤ To recognise the print of <i>three</i> and <i>four</i>➤ To develop interest in English
Resources:	Song sheet, cutouts (Mother Duck, little ducks), number cards, word cards

What to do:

1 (Presenting the Text)

- Show children the lyrics of the nursery rhyme and ask children to identify the title.
- Draw a pond scene and hills on the board. Talk about the illustrations with children.
- Ask children to predict: *How many ducks are there in the pond?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Help children understand the story of the nursery rhyme by using cutouts (Mother Duck, little ducks), actions, and gestures.
- Invite children to guess about the ending of the story.
- Ask children to predict: *Will the little ducks come back?*
- Sing the nursery rhyme for children.
- Refer children to the board and check the predictions with children.

Lyrics of *Four Little Ducks*

*Four little ducks went out one day
Over the hills and far away
Mother duck said, "Quack, quack, quack, quack!"
But only three little ducks came back.*

*Three little ducks went out one day
Over the hills and far away
Mother duck said, "Quack, quack, quack, quack!"
But only two little ducks came back.*

3 (2nd Reading)

- Read aloud lines 1 and 5. Use cutouts, actions and gestures to help children understand the meaning of the lines.
- Ask children: *How many ducks went out?*
How many ducks came back?
- Read and write the words *three* and *four* on the board. Guide children to underline the words in the text using paper strips.
- Read aloud lines 1 and 5 with children.

4 (3rd Reading)

- Read aloud the nursery rhyme to children. Invite children to read aloud lines 1 and 5 with the teacher.
- Invite children to sing the nursery rhyme with the teacher.

5 (Extended Activity)

Game: What's missing?

- Show children some number cards (1-4).
- Ask children to close their eyes. Take away one of the number cards.
- Ask children to open their eyes and ask them which number card is missing.

Theme: Animals (Session 3 of 5)
SA Catherine Booth Nursery School

Level:	N3
Text:	<i>Four Little Ducks</i> (Nursery rhyme)
Learning Activities:	Shared reading activity, drama activity
Learning Objectives:	<ul style="list-style-type: none">➤ To listen to and speak English in an enjoyable way➤ To develop the awareness of the rhyming words <i>quack</i> and <i>back</i>➤ To build up confidence in speaking English in a natural and meaningful context
Resources:	Song sheet, cutouts (Mother Duck, little ducks), headbands (little ducks), scene (hills)

What to do:

1 (Presenting the Text)

- Show children the song sheet and ask children to identify the title of the nursery rhyme.
- Draw a pond scene and hills on the board. Show children the cutouts (little ducks).
- Ask children: *Where did the little ducks go?*
What sound did Mother Duck make?

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- Help children understand the story of the nursery rhyme by using cutouts (Mother Duck, little ducks), actions, and gestures.
- After reading line 4, ask children: *How many ducks will come back?*
- Sing the nursery rhyme for children and introduce finger play while singing.

Lyrics of *Four Little Ducks*

*Four little ducks went out one day
Over the hills and far away
Mother duck said, "Quack, quack, quack, quack!"
But only three little ducks came back.*

*Three little ducks went out one day
Over the hills and far away
Mother duck said, "Quack, quack, quack, quack!"
But only two little ducks came back.*

3 (2nd Reading)

- Read aloud lines 3 and 4. Use cutouts, actions, and gestures to help children understand the meaning of the lines.
- Read and write the rhyming words *quack* and *back* on the board. Ask children to listen to the sounds of the words.
- Guide children to say the rhyming words in fun ways (e.g., say loudly).
- Read aloud lines 3 and 4 with children.

4 (3rd Reading)

- Read aloud the nursery rhyme to children. Invite children to read aloud the whole nursery rhyme with the teacher.
- Invite children to sing the nursery rhyme with finger play.

5 (Extended Activity)

Drama activity

- Sing the nursery rhyme with children.
- Invite some children to be little ducks by wearing the headbands and act out the story with the teacher.

Theme: Animals (Session 4 of 5)
SA Catherine Booth Nursery School

Level:	N3
Text:	<i>Five Little Ducks</i> (Big book story)
Learning Activities:	Shared reading activity, drama game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of <i>frog</i>, <i>butterfly</i>, <i>fish</i>, and <i>duck</i>➤ To say <i>frog</i>, <i>butterfly</i>, <i>fish</i>, and <i>duck</i> when expressing their meaning➤ To listen to and speak English in an enjoyable way
Resources:	Picture cards, photos of animals (frog, butterfly, fish, duck)

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children: *What animals did the little ducks meet in the story?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression to help children enjoy the story.
- After reading P.9, ask children: *What animal will Mother Duck meet next?*
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud P.10 to P.14. Talk about the illustrations on these pages.
- Show photos of the pond animals (*frog*, *butterfly*, *fish*, and

duck) and describe the features of each animal.

- Guide children to mime the pond animals with the teacher.
- Read aloud the text from P.10 to P.14.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud the whole book with the teacher.

5 (Extended Activity)

Drama game: Charade

- Show pictures of the pond animals (*frog, butterfly, fish, and duck*) and discuss the features with children.
- Invite a child to draw a picture card from the teacher and mime the animal shown on it.
- Ask the other children to guess and name the animal.

Theme: Animals (Session 5 of 5)
SA Catherine Booth Nursery School

Level:	N3
Text:	<i>Five Little Ducks</i> (Big book story) (The story was introduced in previous sessions.)
Learning Activities:	Drama activity
Learning Objectives:	<ul style="list-style-type: none">➤ To relate prior knowledge to the story➤ To listen to and speak English in an enjoyable way➤ To name some of the pond animals➤ To show interest in miming the pond animals
Resources:	Picture cards (pond animals), tambourine

What to do:

- 1** Remind children of the mother duck, the little ducks, and the pond animals in the story.
- 2** Guide children to recall the names of the pond animals.
- 3** Discuss the features of the pond animals with children.
- 4** Invite children to mime the animals with the teacher.
- 5** (Drama Activity: Mime-freeze)

- Invite children to stand in a circle.
- Show children pictures of the pond animals. Invite children to say the animal names.
- Put the pictures at the centre of the circle.
- Tell children that they are the pond animals and they are in the pond now.
- Invite children to choose their role by picking up a picture card at the centre of the circle.
- Ask children to mime the pond animals and swim in the pond when they hear the tambourine.

- Guide children to freeze when the tambourine stops.

6 End the activity by asking children if they like the activity.

7 Recall the names of the pond animals and their features with children.