

Theme: Animals
Pui Ching Primary School

Level:	K3
Session:	1 of 3
Text:	<i>Spiders, Spiders Everywhere!</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To understand the meaning of 'ten' and 'spiders'➤ To say 'ten' and 'spiders' when expressing their meaning➤ To recognise the print of 'ten' and 'spiders'
Resources:	Pictures of <i>spiders</i> , materials for making <i>spiders</i>

What to do:

1 (Presenting the Text)

- Ask children to identify the title and the author of the book on the front cover. Talk about the illustrations on the cover.
- Ask children to predict: *Where can the girl see the spiders?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression.
- Help children understand and enjoy the story with the help of gestures and illustrations.
- Refer children to the illustrations and count the number of *spiders* with them while telling the story.
- After reading P.11, ask children: *Where else can the girl see the spiders?*
- Check the predictions with children.

3 (2nd Reading)

- Read aloud the text on P.2.
- Talk about the *spiders* in the illustrations.

- Show children some pictures of *spiders*.
- Write the word '*spiders*' on the board.
- Ask children to find the word '*spiders*' on P.2.
- Ask children to count the number of *spiders* in the illustrations with the teacher.
- Write the word '*ten*' and ask children to say '*ten*' and '*ten spiders*' together.
- Ask children: *How many fingers do you have? Show me ten fingers.*
- Invite children to read the sentence after the teacher.

4 (3rd Reading)

- Invite children to read aloud P.2.
- Read aloud the rest of the book to children.

5 (Extended Activity)

Art and craft activity: Making a spider

- Give each child a paper plate.
- Ask them to draw eyes and a mouth and stick the legs on the paper plate.
- Guide children to talk about their *spiders* when they are making them.
- Let a few children show their *spiders* to the class and guide them to say '*spiders*'.

Book Title: *Spiders, Spiders Everywhere!*

Author: Rozanne Lanczak Williams

ISBN: 978-0-91611-995-9

Theme: Animals
Pui Ching Primary School

Level:	K3
Session:	2 of 3
Text:	<i>Spiders, Spiders Everywhere!</i> (Big book story)
Learning Activities:	Shared reading activity, singing activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story with the help of the illustrations➤ To understand the meaning of 'nine'➤ To say 'nine' when expressing its meaning➤ To recognise the print of 'nine'
Resources:	Song poster, spiders (children's art work made in the previous session)

What to do:

1 (Presenting the Text)

- Show the book and ask children to read aloud the title.
- Read aloud the author for children.
- Talk about the illustrations on the front cover.
- Ask children: *Do you remember the ten spiders? Where were they?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression.
- Help children understand and enjoy the story with the help of gestures and illustrations.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud the text on P.4.
- Talk about the illustrations.
- Count the number of spiders with children and write the word 'nine'

on the board.

- Invite children to find the word ‘*nine*’ in the book and say ‘*nine*’.
- Invite children to read aloud the sentence after the teacher.

4 (3rd Reading)

- Invite children to read aloud P.2 and P.4.
- Read aloud the rest of the book to children.

5 (Extended Activity)

Singing: *Ten Little Spiders*

- Show a song poster of the song *Ten Little Spiders*.
- Track and read aloud the lyrics to children.
- Invite children to read after the teacher.
- Track the lyrics and sing the song once.
- Invite children to sing the song after the teacher.
- Help children understand the lyrics by showing the number of fingers.
- Invite children to sing the song with their spiders.

Lyrics of *Ten Little Spiders*

(Tune: *Ten Little Indians*)

*One little, two little, three little spiders,
Four little, five little, six little spiders,
Seven little, eight little, nine little spiders,
Ten spiders on the web.*

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Theme: Animals
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Level:	K3
Session:	3 of 3
Text:	<i>Spiders, Spiders Everywhere!</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To enjoy the story with the help of the illustrations➤ To understand the meaning of '<i>eight</i>'➤ To say '<i>eight</i>' when expressing its meaning➤ To recognise the print of '<i>eight</i>'
Resources:	Toy spider, spider cutouts, pictures of tree, spiderweb and sidewalk

What to do:

1 (Presenting the Text)

- Show the book and ask children to read aloud the title.
- Read aloud the author for children.
- Talk about the illustrations on the front cover.
- Ask children: *How many spiders were on the sidewalk?*
What were they doing?
- Write or draw children's answers on the board.

2 (1st Reading)

- Read aloud the text with good intonation and expression.
- Help children understand and enjoy the story with the help of gestures and illustrations.
- Refer children to the answers on the board and check the answers with children.

3 (2nd Reading)

- Read aloud the text on P.6.
- Talk about the illustrations.
- Ask children: *How many spiders are there in the picture?*

- Count the number of spiders with children.
- Show a toy spider and ask children: *How many legs does the spider have?*
- Count the legs of the spider with children and write 'eight' on the board.
- Say: *The spider has eight legs.*
- Invite children to find the word 'eight' on P.6.
- Talk about the illustrations.
- Ask children: *What are the spiders doing on the sidewalk?*
- Show children a picture of a sidewalk to help them understand what it is.
- Ask children to read aloud the sentence with the teacher.

4 (3rd Reading)

- Invite children to read aloud P.2, P.4 and P.6.
- Read aloud the rest of the book to children.

5 (Extended Activity)

Game: Spider hunt

- Hide the spiders around the classroom before the activity.
- Let children find the spiders.
- Invite children to put the spiders on the picture of the spiderweb or in the tree or on the sidewalk.
- Remind children to match the number of spiders with the word (*eight, nine, ten*) on the pictures.
- Count the number of spiders with children.

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