

Theme: Animals
Po Leung Kuk Fong Wong Woon Tai Kindergarten

Level:	K2
Session:	1 of 4
Text:	<i>A New Dog</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story with the help of the illustrations➤ To relate print to illustrations➤ To understand the meaning of <i>big</i> and <i>small</i>➤ To say '<i>big</i>' and '<i>small</i>' when expressing their meaning
Resources:	Whiteboard, two big boxes, big and small toys

What to do:

1 (Presenting the Text)

- Show children the book.
- Identify and read aloud the title and the author's name for children.
- Talk about the illustrations on the front cover.
- Invite predictions from children:
Which dog does Kipper like?
- Record children's answers on the whiteboard.

2 (1st Reading)

- Read aloud the text with good intonation and expression and help children understand and enjoy the story with the help of illustrations, gestures, facial expressions and pictures.
- Bring children's attention to the story by inviting predictions after reading P.14:
Will they bring this dog home?
- Guide children to check and confirm their predictions on the whiteboard.

3 (2nd Reading)

- Read aloud P.8 to P.11.
- Talk about the illustrations from P.8 to P.11:
Who wants this dog?
Who does not want this dog? Why?
Do you like this dog? Why?
- Show something of different sizes. Ask children which one is *big/small*.
- Guide children to read aloud the text from P.8 to P.11 with actions with the teacher.

4 (3rd Reading)

- Invite children to read aloud the story from the title and P.8 to P.11 after the teacher.
- Invite children to listen to the teacher reading aloud the rest of the book.

5 (Extended Activity)

Game: Big and small

- Prepare toys of different sizes and put them into two boxes.
- Divide the class into two groups. Give each group a box. Each time let two children come out.
- When the teacher says '*I want something big*', the two children will get one toy from the box.
- Guide children to compare the size of the toys and identify which one is *big/small*.

Book Title: *A New Dog*

Author: Roderick Hunt and Alex Brychta

ISBN: 978-0-19-845475-5

Theme: Animals
Po Leung Kuk Fong Wong Woon Tai Kindergarten

Level:	K2
Session:	2 of 4
Text:	<i>A New Dog</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story with the help of the illustrations➤ To relate print to illustrations➤ To understand the meaning of <i>wants</i> and <i>strong</i>➤ To say '<i>wants</i>' and '<i>strong</i>' when expressing their meaning
Resources:	Whiteboard, toys, parachute

What to do:

1 (Presenting the Text)

- Identify and read aloud the title and the author's name for children.
- Guide children to read aloud the title together. Read aloud the author's name for children.
- Show children pictures of the main characters and discuss with children:
Do you remember Kipper?
Which dog does he like?
How about Mum?
Which dog does she like?
- Think aloud to prompt answers from children.
- Record their answers on the whiteboard.

2 (1st Reading)

- Remind children to listen to the teacher reading the story.
- Read aloud the text with good intonation and expression. Help children understand and enjoy the story with the help of illustrations, gestures, facial expressions and pictures.

- Guide children to check and confirm their answers on the whiteboard.

3 (2nd Reading)

- Read aloud P.12 to P.13
- Talk about the illustrations from P.12 to P.13:
Who wants this dog?
Who does not want this dog? Why?
Do you like this dog? Why?
- Show a heavy box. Lift the box and say '*I'm strong!*'
- Guide children to read aloud the text from P.12 to P.13 with actions with the teacher.

4 (3rd Reading)

- Invite children to read aloud the story from the title and P.8 to P.13 after the teacher.
- Invite children to listen to the teacher reading aloud the rest of the book.

5 (Extended Activity)

Game: We are strong!

- Let children hold a parachute.
- Put something on the parachute. Ask children to raise it while saying '*We are strong!*'
- Repeat the game by putting in more and more items on the parachute.

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Theme: Animals
Po Leung Kuk Fong Wong Woon Tai Kindergarten

Level:	K2
Session:	3 of 4
Text:	<i>A New Dog</i> (Big book story)
Learning Activities:	Shared reading activity, game
Learning Objectives:	<ul style="list-style-type: none">➤ To identify the title of the book➤ To relate prior knowledge or daily experience to the story➤ To understand the meaning of <i>dog</i>➤ To say '<i>dog</i>' when expressing their meaning➤ To recognise the <i>letter d</i> and say the sound /d/ in the words that begin with the <i>letter d</i>➤ To read aloud the title, P.1 to P.3 and P.8 to P.13 in the story
Resources:	Whiteboard, toy dog, cutouts of bones with words

What to do:

1 (Presenting the Text)

- Show children the book and ask one of them to point out the book title on the front cover.
- Invite other children to read aloud the title.
- Show children the picture of Biff and discuss with children:
Which dog does Biff like?
- Think aloud to prompt answers from children.
- Record their answers on the whiteboard.

2 (1st Reading)

- Read aloud the text with good intonation and expression and help children enjoy the story.
- Guide children to check and confirm their answers on the whiteboard.

3 (2nd Reading)

- Read aloud P.1 to P.3.
- Talk about the illustrations from P.1 to P.3.
Who is reading the book?
What is on the book cover?
Everyone wants a dog. What kinds of dog do they like?
- Show some pictures and let children find out the dogs.
- Write the word 'dog' on the whiteboard.
- Bring children's attention to the beginning *letter d* in the word 'dog'.
- Write the *letter d* on the board and guide children to name the *letter d*.
- Introduce the letter sound /d/.
- Show some other words and ask children if they can find the *letter d* at the beginning.
- Guide children to say the letter sound /d/ in the words with beginning *letter d*.
- Guide children to read aloud the text from P.1 to P.3 with actions with the teacher.

4 (3rd Reading)

- Invite children to read aloud the story from the title, P. 1 to P.3 and P.8 to P.13 after the teacher.
- Invite children to listen to the teacher reading aloud the rest of the book.

5 (Extended Activity)

Game: A big dog

- Show children a toy *dog* and tell children that the *dog* is hungry.
- Show children some cutouts of bones with words on them.
- Tell children that the *dog* just likes bones with words beginning with the *letter d*.
- Invite children to identify bones with words that begin with the *letter d* and feed the *dog*.
- Invite other children to verify if that is a right choice.
- Prompt children to say 'Yummy!' on behalf of the *dog*.

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Theme: Animals
Po Leung Kuk Fong Wong Woon Tai Kindergarten

Level:	K2
Session:	4 of 4
Text:	<i>A New Dog</i> (Big book story)
Learning Activities:	Shared reading activity, song
Learning Objectives:	<ul style="list-style-type: none">➤ To identify the title of the book➤ To understand the meaning of <i>happy</i> and ... <i>wants this dog</i>.➤ To say '<i>... wants this dog.</i>' when expressing its meaning➤ To read aloud the whole story➤ To sing the song <i>Kipper Wants This Dog</i>
Resources:	Whiteboard, song sheet

What to do:

1 (Presenting the Text)

- Show children the book and ask one of them to point out and read aloud the book title on the front cover.
- Invite other children to read aloud the title.
- Identify and read aloud the author's name for children.
- Talk about the illustrations on the front cover and discuss with children:

Which dog do you like?

Do you have a dog? Is it big or small?

2 (1st Reading)

- Read aloud the whole book with good intonation and expression and help children enjoy the story.
- Allow children to chime in if they want.

3 (2nd Reading)

- Read aloud P.8, P.10, P.12 and P.16
- Talk about the illustrations on P.8, P.10, P.12 and P.16:

Who wants this dog?

What colour is the dog?

Is the dog big or small?

Do they like the dog?

- Guide children to read aloud P.8, P.10, P.12 and P.16 with actions with the teacher.

4 (3rd Reading)

- Invite children to read aloud the whole book with the teacher.

5 (Extended Activity)

Singing: *Kipper Wants This Dog*

- Show the song sheet to children.
- Guide children to read aloud the lyrics.
- Sing the song to children once.
- Invite children to chime in singing the song.

Lyrics of *Kipper Wants This Dog*

(Tune: *Skip to My Lou*)

**Kipper wants this dog. Whoof, whoof, whoof.*

Kipper wants this dog. Whoof, whoof, whoof.

Kipper wants this dog. Whoof, whoof, whoof.

Whoof, whoof, whoof, whoof, whoof, whoof, whoof.

** Replace the word 'Kipper' with 'Biff' or 'Mum'.*

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