

Theme: Animals
Tsung Tsin Primary School and Kindergarten

Level:	K2
Session:	1 of 4
Text:	<i>The Pet Shop</i> (Big book story)
Learning Activities:	Shared reading activity, art and craft activity
Learning Objectives:	<ul style="list-style-type: none">➤ To understand and enjoy the story➤ To develop preliminary reading strategies➤ To understand the meaning of 'spider' and 'rat'➤ To say 'spider' and 'rat' when expressing their meaning➤ To draw a <i>rat</i> or a <i>spider</i> during the extended activity
Resources:	Drawing paper, crayons, colour pencils, pencils

What to do:

1 (Presenting the Text)

- Read aloud the title of the book and the author's name for children.
- Encourage children to describe the book cover: *What can you see?*
- Talk about the pets in the pet shop and ask children to make predictions about the story: *What other pets are in the pet shop?*
- Write or draw children's predictions on the board.

2 (1st Reading)

- Invite children to listen to the story.
- Track the text and read aloud the story to children.
- Talk about each page with the help of gestures, voices and facial expressions.
- Guide children to confirm their predictions.

3 (2nd Reading)

- Read aloud to P.2 to P.3. Talk about the illustrations on P.2 to P.3. Emphasise the word 'rat' and talk about a *rat's* features.
- Write the word 'rat' on the board.
- Invite some children to point at the word 'rat' in the text.
- Guide children to read aloud P.2 to P.3.

- Read aloud P.4 to P.5. Talk about the illustrations on P.4 to P.5. Emphasise the word '*spider*' and talks about a *spider*'s features.
- Write the word '*spider*' on the board.
- Invite some children to point at the word '*spider*' in the text.
- Guide children to read aloud P.4 to P.5.

4 (3rd Reading)

- Read aloud the book to children. Invite children to read aloud P.2 to P.5 with the teacher.

5 (Extended Activity)

Art and craft activity: Drawing

- Show children how to draw a *rat* and a *spider*.
- Give each child a piece of drawing paper and invite each of the children to draw either a *rat* or a *spider*.
- Talk with children about their drawings: *What is it?*

Book Title: *The Pet Shop*

Author: Roderick Hunt and Alex Brychta

ISBN: 978-0198463733

Theme: Animals
Tsung Tsin Primary School and Kindergarten

Level: K2
Session: 2 of 4
Text: *The Pet Shop* (Big book story)
Learning Activities: Shared reading activity, art and craft activity
Learning Objectives:

- To develop interest in reading
- To relate print to illustrations
- To understand the meaning of 'goldfish' and 'snake'
- To say 'goldfish' and 'snake' when expressing their meaning
- To read aloud the story title

Resources: Drawing paper, crayons, colour pencils, pencils

What to do:

1 (Presenting the Text)

- Guide children to read aloud the story title together and read aloud the author's name for children.
- Talk about the illustrations on the front cover.
- Recall children's memory of the story and discuss with children: *How many animals are presented to the family?*
- Write or draw children's answers on the board.

2 (1st Reading)

- Invite children to listen to the story.
- Track the text and read aloud the story to children.
- Talk about each page with the help of gestures, voices and facial expressions.
- Guide children to confirm their answers.

3 (2nd Reading)

- Read aloud P.6 to P.7. Talk about the illustrations on P.6 to P.7.
- Emphasise the word 'snake' and talk about a *snake's* features.
- Write the word 'snake' on the board.
- Invite some children to point at the word 'snake' in the text.
- Guide children to read aloud P.6 to P.7.

- Read aloud P.8 and describe the illustrations on P.8.
- Emphasise the word '*goldfish*' and talk about a *goldfish*'s features.
- Read and write the word '*goldfish*' on the board.
- Invite some children to find the word '*goldfish*' on P.8.
- Guide children to read aloud P.8.

4 (3rd Reading)

- Invite children to read aloud the story title and P.2 to P.8 with the teacher.
- Read aloud the rest of the book to children.

5 (Extended Activity)

Drama game: Still Image

- Explain and demonstrate to children how the game works.
- Ask children to pretend to be different animals and walk around in the classroom.
- Say '*Freeze!*' and children need to stop moving.
- Tap on a child's shoulder to signal him/her to say '*I'm a ... (animal)*'.

Theme: Animals
Tsung Tsin Primary School and Kindergarten

Level: K2
Session: 3 of 4
Text: *The Pet Shop* (Big book story)
Learning Activities: Shared reading activity, art and craft activity
Learning Objectives:

- To enjoy the story
- To relate daily experience to the story
- To understand the meaning of 'pet'
- To say 'pet' when expressing their meaning
- To recognize the print of 'pet'
- To draw a *pet* for show-and-tell to be conducted later on

Resources: Drawing paper, crayons, colour pencils, pencils, toy pets

What to do:

1 (Presenting the Text)

- Guide children to read aloud the story title and the author's name together.
- Invite children to talk about the book cover: *What can you see?*
- Invite discussion from children: *What kind of pets do you like?*

2 (1st Reading)

- Remind children to listen to the story.
- Read aloud the text with good intonation and facial expressions.
- Invite children to talk about some of the illustrations on some of the pages.

3 (2nd Reading)

- Read aloud P.1. Talk about the illustrations on P.1.
- Read aloud and write the word 'pet' on the board.
- Show children different toy pets.
- Invite children to find the word 'pet' on P.1.
- Guide children to read aloud P.1.

4 (3rd Reading)

- Invite children to read aloud the whole story with the teacher.

5 (Extended Activity)

Art and craft activity: Drawing

- Show children how to draw different pets such as cats, dogs or hamsters.
- Talk to children while they are drawing: *What is this?*
- Guide children to say: *My pet.*

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Theme: Animals
Tsung Tsin Primary School and Kindergarten

Level: K2
Session: 4 of 4
Text: *The Pet Shop* (Big book story)
Learning Activities: Show-and-tell
Learning Objectives:

- To listen to and speak in English in a meaningful context
- To develop interest and confidence in using English
- To talk about one's favourite pets
- To learn the steps of doing show-and-tell

Resources: Children's drawings, a special hat

What to do:

1 (Before Show-and-tell)

- Sing the show-and-tell song with children.
- Show children a special hat and introduce it to children: *When you wear this hat, you will show and talk about your pet here.*
- Put on the special hat.
- Show and talk about a drawing of a pet:
This is my pet.
It is a dog.
It is white.
It is big.
It can run very fast.
I love my dog.
- Ask children to clap hands to show appreciation.

2 (During Show-and-tell)

- Invite one child at a time to sit in front of the class.
- Help each child to put on the special hat.
- Ask each child the following questions:
What is it?
What colour is it?
What can it do?
What does it like to eat?

Do you love your pet?

3 (After Show-and-tell)

- Praise children for their sharing.
- Hand back the drawings to children.

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