

Theme: Animals
Homantin Yang Memorial Methodist Pre-school

Level: K2
Session: 1 of 3
Text: *My Shadow*
Learning Activities: Storytelling activity, art and craft activity
Learning Objectives:

- To understand and enjoy the story with the help of the story cards
- To participate in the process of storytelling by saying: *'Mummy, come!'*
- To listen to and understand the animal names: *cat, owl, monkey, duck* and *mouse*

Resources: Story cards, animal outlines on paper, crayons, scissors

What to do:

1 (Before Storytelling)

- Tell the children the name of the story.
- Tell the children the story is about a girl, named Sally. Introduce Sally to children.
- Guide children to guess what Sally can do.

2 (During Storytelling)

- Tell the story with the story cards.
- Help children understand and enjoy the story by using voices, facial expressions and actions.
- Draw children's attention to the sound effects.
- Encourage children to participate in the process of storytelling by saying *'Mummy, come!'* with actions.
- Invite children to predict the ending by asking *'Will she see anymore shadows on the wall?'*

Story script:

Narrator: *Sally can do many things. But there is one thing that scares her very much. One night, Sally is in her bed. She can't sleep. She doesn't like darkness. She looks*

around the room and she sees something on the wall. She sees a shadow on the wall. Oh no! What is it?

Sally: *Mummy, come!*

Narrator: *Mother hears Sally screaming and she comes into the room.*

Mummy: *Sally, what is the matter?*

Sally: *I see a monster on the wall.*

Mummy: *Monster? Let me see. It is not a monster. It is a cat!*

Sally: *A cat? Really? Ok! Mummy! I go to sleep now.*

Narrator: *Sally goes to sleep but she can't sleep. She sees a shadow on the wall.*

(Other animal shadows appear on the wall one by one, e.g., owl, monkey, duck and mouse. The dialogue between Sally and Mummy repeats.)

Narrator: *Sally wants to go to the washroom. She gets up and walks slowly. Suddenly she turns back. She sees a monster. It is very big!*

Sally: *Who are you?*

Narrator: *Sally puts her hands up. The shadow put its hands up as well. When Sally moves her arm, the monster moves its arm as well. Sally knows it is not a monster. It is her shadow. It is so funny!*

Sally: *Haha! It is not a monster! It is my shadow. I am not scared anymore. I can go to sleep now.*

3 (After Storytelling)

Art and craft activity: Making animal cutouts

- Ask children to tell if they like the story.
- Invite children to recall the names of the animals in the story.
- Invite children to name the animals in the story that they like the best.
- Invite children to make their own animal cutout. Talk with children when they are making the crafts.
- Guide children to show their cutout to others and talk about it.

Theme: Animals
Homantin Yang Memorial Methodist Pre-school

Level: K2
Session: 2 of 3
Text: *My Shadow*
Learning Activities: Storytelling activity, singing
Learning Objectives:

- To enjoy listening to the story when the teacher retells the story with the puppets
- To participate in the process of retelling the story by guessing the animals names
- To say the animal names: *cat, owl, monkey, duck* and *mouse*
- To recall the animal names in the song and learn singing the song

Resources: Puppets, song sheet, white paper, torch

What to do:

1 (Before Storytelling)

- Ask children if they remember the story *My Shadow*.
- Invite children to help retell the story.
- Show the puppet of Sally and invite children to say 'hi' to her.

2 (During Storytelling)

- Retell the story with the puppets.
- Help children enjoy the story with the help of voices, facial expressions and sound effects.
- Encourage children to say '*Mummy, come!*' with the puppet.
- Invite children to participate in the process of retelling the story by guessing the animals appearing in the story.
- Invite children to predict the ending by saying '*Will she be scared anymore?*'

3 (After Storytelling)

Singing: *Funny Shadow*

- Ask children to guess why Sally was so scared.
- Tell children that everyone has a shadow and animals have shadows too.
- Tell children that our shadows are funny. They can follow us to dance and to sing.
- Invite children to sing with their shadows.
- Show the song sheet of *Funny Shadow*.
- Sing the song once.
- Invite a child to name one of the animals from the story.
- Ask children to dance like that animal.
- Sing the song for the children.
- Invite children to chime in and do actions with the teacher if they want.
- Ask children to face a big piece of white paper on the wall when they are familiar with the song. Use a torch to make shadows of them when they are dancing like the animal.

Lyrics of *Funny Shadow*

(Tune: *London Bridge Is Falling Down*)

When I skip, you skip, skip, skip,
 Skip skip skip, skip skip skip,
 When I skip, you skip, skip, skip.
 We all have fun.*

*Replace the word with *jump, hop, dance*, etc.

Theme: Animals
Homantin Yang Memorial Methodist Pre-school

Level: K2

Session: 3 of 3

Text: *My Shadow*

Learning Activities: Storytelling activity, game

Learning Objectives:

- To develop interest in listening to the story
- To listen to and speak English in a meaningful context
- To participate in the process of retelling the story by making the animal sounds
- To identify the animal sounds
- To enjoy singing the song *Funny Shadow* and pretending to be the animals and their shadows

Resources: Puppets, animal headbands

What to do:

1 (Before Storytelling)

- Ask the children if they remember what Sally could do.
- Tell children that they are going to help retell the story.

2 (During Storytelling)

- Retell the story with the puppets.
- Invite children to participate in the process of retelling the story by making animal sounds.
- Ask questions to check children's understanding of the story when telling the story.

3 (After Storytelling)

Game: Be a shadow

- Ask children if they remember the song *Funny Shadow*.
- Tell children that they are going to pretend to be the animals and their shadows.
- Invite the children to pair up. Ask one child to be the animal and the

other to be the shadow.

- Guide the shadows to follow the actions of the animals.
- Sing the song together while playing the game.

Lyrics of *Funny Shadow*

(Tune: *London Bridge Is Falling Down*)

When I skip, you skip, skip, skip,*

Skip skip skip, skip skip skip,

When I skip, you skip, skip, skip.

We all have fun.

*Replace the word with *jump, hop, dance*, etc.