

Experience Sharing Session on Early Childhood English Language Education

Date: 15 December 2012 (Sat)

Time: 9:45 a.m. - 4:30 p.m.

Venue: WB, 4/F, Education Bureau Kowloon Tong Education Services Centre (Address: 19 Suffolk Road, Kowloon Tong)

Programme Rundown

09:45 – 10:00	Registration				
10:00 – 10:10	Opening Speech				
10:10 – 10:50	Keynote Speech: <i>Global Trends and International Perspectives on Early Childhood Language Learning</i> by Professor Nirmala RAO Director of Graduate Studies and Associate Dean, Graduate School of the University of Hong Kong				
10:50 – 11:10	Panel Discussion				
11:10 – 11:20	Presentation of Certificates of Appreciation				
11:20 – 11:45	Break				
	Parallel Sessions I				
	Room W301	Room W422 & 423	Room W404	Room W303	Room W418
11:45 – 12:45 (60 mins)	<u>Workshop (WKA-1):</u> Introduction to Max's Adventure: A resource package for kindergarten teachers & Good practice case study: Exposing children to letter sounds in meaningful contexts <i>(St Peter's Catholic Kindergarten)</i>	<u>Seminar (SA-1):</u> Developing a school plan for exposing young children to English & Good practice case study: Developing the school-based plan for English language exposure <i>(SA Tin Ka Ping Kindergarten)</i>	<u>Workshop (WKB-1):</u> The power of stories: Shared Reading and Storytelling	<u>Good Practice Case Study (GP-1):</u> Immersing children in a fun and rich English language environment <i>(Chinese YMCA Kindergarten)</i>	<u>Good Practice Case Study (GP-2):</u> 1. Using stories as a vehicle for English language exposure in pre-primary classrooms <i>(NAAC Tung Chung Day Nursery)</i> & 2. Promoting the development of oracy and literacy through interactive story activities <i>(C & MA South Horizons Nursery School)</i>
12:45 – 14:15	Lunch				

Parallel Sessions II					
	Room W301	Room W422&423	Room W404	Room W303	Room W418
14:15 – 15:15 (60 mins)	<p><u>Workshop (WKC-1):</u> Exposing children to English through drama activities</p>	<p><u>Workshop (WKA-2):</u> Introduction to Max’s Adventure: A resource package for kindergarten teachers & Good practice case study: Exposing children to letter sounds in meaningful contexts <i>(St Peter’s Catholic Kindergarten)</i></p>	<p><u>Workshop (WKD-1):</u> Exposing children to English through interactive English language activities</p>	<p><u>Good Practice Case-study (GP-3):</u> 1. A song a day makes English fun every day <i>(Star of the Sea Catholic Kindergarten)</i> & 2. Enhancing reading through music: A school-based curriculum <i>(Delia English Primary School & Kindergarten)</i></p>	<p><u>Good Practice Case-study (GP-4):</u> 1. Developing school-based teaching resources: Stories for Shared Reading <i>(Tai Po Rhenish Church Kindergarten)</i> & 2. Easy stories, easy learning: Using self-developed stories to enhance children’s listening and speaking skills <i>(Peace Evangelical Centre Kindergarten)</i></p>
Parallel Sessions III					
	W301	W422 & 423	W404	W303	W418
15:20 – 16:20 (60 mins)	<p><u>Workshop (WKC-2):</u> Exposing children to English through drama activities</p>	<p><u>Seminar (SA-2):</u> Developing a school plan for exposing young children to English & Good practice case study: Developing the school-based plan for English language exposure <i>(SA Tin Ka Ping Kindergarten)</i></p>	<p><u>Workshop (WKD-2):</u> Exposing children to English through interactive English language activities</p>	<p><u>Workshop (WKB-2):</u> The power of stories: Shared reading and storytelling</p>	<p><u>Good Practice Case Study (GP-5):</u> 1. Using show-and-tell to develop children’s listening and speaking skills <i>(Pui Ching Primary School)</i> & 2. English is fun: play more, like more, speak more <i>(Mei Lam To Kwong Kindergarten)</i></p>
16:30	The End				