

## Education Bureau Circular Memorandum No. 66/2019

From: Secretary for Education

To: Heads of All Primary and  
Secondary Schools

(This circular memorandum should  
be read by all principals and  
teachers.)

Ref: EDB(CD/ELE)/4038 XII

Date: 25 March 2019

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### **2019 World Book Day Fest — Towards a Reading City: Folktaleoscope**

(Note: This circular memorandum should be read by heads and teachers of all schools)

#### **Purpose**

The purpose of this circular memorandum is to invite schools to participate in the **2019 World Book Day Fest** scheduled for **27 April 2019 (Saturday)**.

#### **Background**

2. Reading is a pleasurable activity and is essential for lifelong learning. Reading brings enjoyment, enriches knowledge, broadens life experience, and helps develop thinking skills. “Reading to Learn” has been in the forefront of the curriculum reform since 2001. Students are also encouraged to read across the curriculum to enhance their interest in reading, strengthen their biliterate and trilingual abilities and broaden their knowledge base. The **2019 World Book Day Fest** (the Fest), with the theme “**Towards a Reading City**”, is co-organised by the Standing Committee on Language Education and Research (SCOLAR) and the Education Bureau (EDB). We hope that through building on the strengths in reading across the curriculum and capitalising on the synergy of schools, parents and community partners, a sustainable reading atmosphere and culture across the city can be nurtured. The Fest, under the sub-theme of “Folktaleoscope”, will feature language game booths and student performances on eastern and western folktales. Driven by the activities of the Fest and other reading activities to be organised by the public libraries, the momentum of promoting reading in schools will be heightened and extended to the community at large.

#### **Programme of the Event**

3. Mr HUANG Lester Garson, J.P., Chairman of SCOLAR, will begin the event with a welcoming speech followed by an opening address by Mr Kevin YEUNG Yun-hung, J.P., Secretary for Education, after which experience sharing sessions and student activity sessions will take place. A total of thirteen parallel sessions will be scheduled for schools, parents as

well as government and non-governmental organisations to share their experience in promoting a city-wide love for reading. Thirty-five student activity sessions will also be scheduled for kindergarten, primary, and secondary students to experience the pleasures of reading. Highlights of the sessions include sharing of reading experience by young people of different backgrounds (including ethnic minorities in Hong Kong), “Folktales Alfresco” where secondary school students present storytelling or drama performances to share with the audience the joy and inspirations derived from reading folktales, and “Book Sharing” where school heads share the joy of reading. There will also be a book exhibition at the venue, coupled with the display of interesting multimedia resources, to promote reading across the curriculum. For the full programme of the Fest, please refer to Appendix I. For the location map of the venue, please refer to Appendix II.

### **Enrolment**

4. Heads of schools, teachers and school librarians are invited to enrol online through the Training Calendar System (TCS) of the EDB at <https://tcs.edb.gov.hk> with **Course ID CGCDI020190953** between **26 March 2019 (Tuesday)** and **23 April 2019 (Tuesday)**. Applicants will be informed of the application results through the TCS. Enrolment will be processed on a first-come-first-served basis.

5. In the event of a public announcement by the EDB that all schools are to be closed as a result of adverse weather conditions (e.g. tropical cyclone or rainstorm), the Fest will be postponed until further notice.

### **Enquiries**

6. For enquiries, please contact Miss Joanna CHAN at 3527 0167 or Mr Eason CHAN at 2892 6481.

Mrs HONG CHAN Tsui-wah  
for Secretary for Education

c.c. Heads of all EDB sections – for information

二零一九響應世界閱讀日—悅愛閱讀、愈讀愈愛——民間故事萬花筒  
2019 World Book Day Fest – Towards a Reading City: Folktaleoscope

<b>日期：</b> 二零一九年四月二十七日(星期六)	<b>Date:</b> 27 April 2019 (Saturday)
<b>時間：</b> 上午十時十五分至下午四時	<b>Time:</b> 10:15 a.m. – 4:00 p.m.
<b>地點：</b> 九龍何文田孝民街2號聖公會聖三一堂中學 港鐵何文田站 A3/B2 出口 (請注意場地不會為參加者提供泊車設施。)	<b>Venue:</b> S.K.H. Holy Trinity Church Secondary School 2 Hau Man Street, Ho Man Tin, Kowloon Exit A3/B2, Ho Man Tin MTR Station ( <i>Please note that no car parking facilities will be available at the venue for participants.</i> )

**程序 Programme**

10:00 – 10:15	簽到 地點：籃球場	Registration Venue: Basketball Court
10:15 – 11:00	<b>開幕禮</b> (請於十分鐘前入座)  <u>歡迎辭</u> 語言：粵語 語文教育及研究常務委員會主席黃嘉純先生，J.P.  <u>開幕辭</u> 語言：粵語 主禮嘉賓教育局局長楊潤雄先生，J.P.  <u>青年人談閱讀</u> 語言：粵語 不同背景的青年人(包括在香港生活的少數族裔)暢談他們的閱讀感受。	<b>Opening Ceremony</b> (Please be seated 10 minutes before the session starts)  <u>Welcoming Speech</u> Medium: Cantonese Mr HUANG Lester Garson, J.P. Chairman of the Standing Committee on Language Education and Research  <u>Opening Address</u> Medium: Cantonese Officiating Guest, Mr Kevin YEUNG Yun-hung, J.P., Secretary for Education  <u>Sharing by Young People on Their Reading Experience</u> Medium: Cantonese Young people of different backgrounds (including ethnic minorities in Hong Kong) will talk about their reading experience.

## 全日及半日學生活動 Whole-day and Half-day Student Activity Sessions

11:00 – 16:00	<p><u>有蓋操場(地下)</u> 學生活動：圖書展覽 參加對象：所有出席活動人士</p> <p><u>學校禮堂(1樓)</u> 學生活動：攤位遊戲 參加對象：學生（小學） 語言：粵語、普通話或英語</p> <p><u>105號課室及學校禮堂外(1樓)</u> 學生活動：藏書共享 參加對象：所有出席活動人士 語言：粵語、普通話或英語</p>	<p><u>Covered Playground (G/F)</u> Student Activity: Book Exhibition Participants: All participants of the event</p> <p><u>School Hall (1/F)</u> Student Activity: Game Booths Participants: Students (Primary) Medium: Cantonese, Putonghua or English</p> <p><u>Classroom 105 and outside the School Hall (1/F)</u> Student Activity: Book Sharing Participants: All participants of the event Medium: Cantonese, Putonghua or English</p>
12:00 – 15:30	<p><u>籃球場(地下)</u> 學生活動：「故事茶座」學生表演 參加對象：所有出席活動人士 語言：粵語、普通話及／或英語</p>	<p><u>Basketball Court (G/F)</u> Student Activity: “Folktales Alfresco” – Students’ Performance Participants: All participants of the event Medium: Cantonese, Putonghua and/or English</p>
14:00 – 16:00	<p><u>飯堂(地下) (集合地點)</u> 學生活動：語文定向挑戰賽(下午2:00至3:30) 參加對象：學生（小學）及其家長 語言：粵語、普通話及英語 *頒獎典禮於下午3:30 至4:00 在籃球場舉行。</p>	<p><u>Canteen (G/F) (Assembly Point)</u> Student Activity: Language Orienteering Challenge (14:00 – 15:30) Participants: Students (Primary) and their parents Medium: Cantonese, Putonghua and English *Prize-giving Ceremony is scheduled for 15:30 – 16:00 at Basketball Court.</p>

<i>Parallel Experience-sharing Sessions/Student Activity Sessions</i>														
Basketball Court (G/F)	Basketball Court (G/F)	Room 104 (Student Activities Centre) (1/F)	Classroom 205 (2/F)	Classroom 206 (2/F)	Classroom 207 (2/F)	Classroom 208 (2/F)	Classroom 210 (2/F)	Geography Room (3/F)	Classroom 305 (3/F)	Classroom 306 (3/F)	Classroom 307 (3/F)	Classroom 308 (3/F)	Classroom 309 (3/F)	
<u>Student Activity</u> The Joy of Reading	<u>Student Activity</u> Rugby English Active Learning (UP)	<u>Student Activity</u> Putonghua Drama Performance for Secondary Schools (S)	<u>Student Activity</u> Language Lab (LP)	<u>Student Activity</u> Story Monster (UP)	<u>Student Activity</u> English in Action (JS)	<u>Student Activity</u> Poem and Painting Composition Workshop for Primary Students (UP)	<u>Student Activity</u> Read. Cook. Write (LP)	<u>Experience Sharing</u> Funful iSTREAM Reading Month (P&S)	<u>Experience Sharing</u> Parent-child Reading: Starting from Storytelling (P)	<u>Experience Sharing</u> A Diversified Range of Thematic Reading Activities (P&S)	<u>Experience Sharing</u> Promoting Reading across the Curriculum through Multimodal Texts in the English Language Classroom (S)	<u>Experience Sharing</u> Nurturing Young Readers by Involving Different Stakeholders (P)	<u>Experience Sharing</u> Reading Pictures: Enhancing Students' Visual Literacy in the English Language Classroom (P&S)	
	<u>Programme partner</u> Hong Kong Rugby Union	<u>Programme partner</u> G.A.S. Theatre	<u>Programme partner</u> Teacup Productions (HK) Limited	<u>Programme partner</u> The Absolutely Fabulous Theatre Connection Company Limited	<u>Programme partner</u> The English-Speaking Union (Hong Kong)	<u>Programme partner</u> Hong Kong Pupil Literature Monthly Magazine Company Limited	<u>Programme partner</u> Suntree North Point Limited	<u>Presenters</u> Ho Ming Primary School (Sponsored by Sik Sik Yuen) Ms YANG Shi-chip Ms TUNG Nga-sze	<u>Presenter</u> Ms MOK F Y, Emily, MH JP	<u>Presenter</u> The Chinese University of Hong Kong Dr CHAO L Y, Felix	<u>Presenter</u> The University of Hong Kong Dr Simon CHAN	<u>Presenter</u> Mr Simon THAM	<u>Presenters</u> The Education University of Hong Kong Dr Bidisha BANERJEE Dr Jeffrey CLAPP	
<u>Medium</u> Cantonese, Putonghua or English	<u>Medium</u> English	<u>Medium</u> Cantonese and Putonghua	<u>Medium</u> English	<u>Medium</u> English	<u>Medium</u> English	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	<u>Medium</u> English	<u>Medium</u> English	<u>Medium</u> English	
<i># This session is scheduled for 11:00 a.m. – 11:30 a.m. at Basketball Court.</i>	<i># Identical sessions are scheduled for 12:00 noon – 12:50 p.m., 2:00 p.m. – 2:50 p.m. and 3:00 p.m. – 3:50 p.m. at Basketball Court.</i>	<i># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Room 104 (Student Activities Centre).</i>	<i># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Classroom 205.</i>	<i># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Classroom 206.</i>	<i># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Classroom 207.</i>	<i># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Classroom 208.</i>	<i># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Classroom 210.</i>							

11:00 – 11:50

經驗分享環節／學生活動環節														
籃球場 (地下)	籃球場 (地下)	104 號室 (學生活動 中心)(1 樓)	205 號課室 (2 樓)	206 號課室 (2 樓)	207 號課室 (2 樓)	208 號課室 (2 樓)	210 號課室 (2 樓)	地理室 (3 樓)	305 號課室 (3 樓)	306 號課室 (3 樓)	307 號課室 (3 樓)	308 號課室 (3 樓)	309 號課室 (3 樓)	
學生活動 閱讀給我樂 趣	學生活動 英語攬球活 動(UP)	學生活動 中學巡迴劇 場《不會說 的機械人》 (S)	學生活動 語言實驗室 (LP)	學生活動 故事怪獸 (UP)	學生活動 活用英語 (JS)	學生活動 童詩童畫 ——小學童 詩繪畫創作 坊(UP)	學生活動 邊讀.邊煮. 邊寫(LP)	經驗分享 iSTREAM 閱讀月滿 FUN (P&S)	經驗分享 親子閱讀： 從講故事開 始(P)	經驗分享 多角度的主 題閱讀 (P&S)	經驗分享 透過「多模 態文本」於 英語課堂推 動跨課程閱 讀(S)	經驗分享 全方位總動 員 培育閱 讀小書蟲(P)	經驗分享 閱讀圖像 ——於英語 課堂提升學 生的視覺素 養(S)	
	活動伙伴 香港攬球 總會	活動伙伴 戲遊舞台	活動伙伴 Teacup Productions (HK) Limited	活動伙伴 誇啦啦藝術 集匯	活動伙伴 睿英社香港 分社	活動伙伴 香港學生文 藝月刊有限 公司	活動伙伴 太陽樹北角 有限公司	講者 喬色園主辦 可銘學校 楊思捷老師 董雅詩老師	講者 莫鳳儀 女士, 太平 紳士	講者 香港中文大 學巢立仁 博士	講者 香港大學 陳肇業 博士	講者 譚兆明先生	講者 香港教育 大學 Bidisha BANERJEE 博士 Jeffrey CLAPP 博士	
語言 粵語、普通 話或英語	語言 英語	語言 粵語及普通 話	語言 英語	語言 英語	語言 英語	語言 粵語	語言 粵語	語言 粵語	語言 粵語	語言 粵語	語言 英語	語言 英語	語言 英語	
#本節目由 上午 11:00 至 11:30 在 籃球場舉 行。	# 本節目的 另一節於中 午 12:00 至 下午 12:50、下 午 2:00 至 2:50 及下午 3:00 至 3:50 在籃球場舉 行。	#本節目的 另一節於中 午 12:00 至 下午 12:50 在 104 號室 (學生活動 中心)舉 行。	#本節目的 另一節於中 午 12:00 至 下午 12:50 在 205 號課 室舉行。	#本節目的 另一節於中 午 12:00 至 下午 12:50 在 206 號課 室舉行。	#本節目的 另一節於中 午 12:00 至 下午 12:50 在 207 號課 室舉行。	#本節目的 另一節於中 午 12:00 至 下午 12:50 在 208 號課 室舉行。	#本節目的 另一節於中 午 12:00 至 下午 12:50 在 210 號課 室舉行。							

11:00 –  
11:50

<i>Parallel Experience-sharing Sessions/Student Activity Sessions</i>											
Covered Playground (G/F)	Basketball Court (G/F)	Room 104 (Student Activities Centre) (1/F)	Classroom 205 (2/F)	Classroom 206 (2/F)	Classroom 207 (2/F)	Classroom 208 (2/F)	Classroom 210 (2/F)	Classroom 305 (3/F)	Classroom 307 (3/F)	Classroom 308 (3/F)	
<u>Student Activity</u> STEM Workshop: “Make my own Vehicles” (Children of 5 – 8 years old & parents)	<u>Student Activity</u> Rugby English Active Learning (UP)	<u>Student Activity</u> Putonghua Drama Performance for Secondary Schools (S)	<u>Student Activity</u> Language Lab (LP)	<u>Student Activity</u> Story Monster (UP)	<u>Student Activity</u> English in Action (JS)	<u>Student Activity</u> Poem and Painting Composition Workshop for Primary Students (UP)	<u>Student Activity</u> Read. Cook. Write (LP)	<u>Experience Sharing</u> Making the Most out of Reading – Creative Sharing Activities that Enhance Reading Effectiveness (P)	<u>Experience Sharing</u> Towards a School-wide Reading Culture (S)	<u>Experience Sharing</u> Strengthening Students’ Literacy Skills through Developing a School-based Literacy Programme (P)	
<u>Presenters</u> Representatives of Hong Kong Public Libraries, Leisure and Cultural Services Department	<u>Programme partner</u> Hong Kong Rugby Union	<u>Programme partner</u> G.A.S. Theatre	<u>Programme partner</u> Teacup Productions (HK) Limited	<u>Programme partner</u> The Absolutely Fabulous Theatre Connection Company Limited	<u>Programme partner</u> The English-Speaking Union (Hong Kong)	<u>Programme partner</u> Hong Kong Pupil Literature Monthly Magazine Company Limited	<u>Programme partner</u> Suntree North Point Limited	<u>Presenter</u> Sacred Heart Canossian School Ms CHAN King-ping	<u>Presenter</u> St. Paul’s Secondary School Miss Elsie YAM	<u>Presenters</u> Delia English Primary School & Kindergarten Ms LEUNG Yuk-mui Ms LI Sze-hiu, Kristy Ms SUM Melina Lara Velasco	
<u>Medium</u> Cantonese	<u>Medium</u> English	<u>Medium</u> Cantonese and Putonghua	<u>Medium</u> English	<u>Medium</u> English	<u>Medium</u> English	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	<u>Medium</u> English	<u>Medium</u> English	
<i># This session is scheduled for 12:00 noon – 1:00 p.m. at Covered Playground.</i>	<i># Identical sessions are scheduled for 11:00 a.m. – 11:50 a.m., 2:00 p.m. – 2:50 p.m. and 3:00 p.m. – 3:50 p.m. at Basketball Court.</i>	<i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Room 104 (Student Activities Centre).</i>	<i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Classroom 205.</i>	<i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Classroom 206.</i>	<i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Classroom 207.</i>	<i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Classroom 208.</i>	<i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Classroom 210.</i>				

經驗分享環節／學生活動環節

	有蓋操場 (地下)	籃球場 (地下)	104 號室 (學生活動中心) (1 樓)	205 號課室 (2 樓)	206 號課室 (2 樓)	207 號課室 (2 樓)	208 號課室 (2 樓)	210 號課室 (2 樓)	305 號課室 (3 樓)	307 號課室 (3 樓)	308 號課室 (3 樓)
12:00 – 12:50	<p><u>學生活動</u> STEM 工作 坊：製作我的 手工車(五至八 歲兒童及家長)</p> <p><u>講者</u> 康樂及文化事 務署香港公共 圖書館代表</p> <p><u>語言</u> 粵語</p> <p>#本節目由中午 12:00 至下午 1:00 在有蓋操 場舉行。</p>	<p><u>學生活動</u> 英語攬球活動 (UP)</p> <p><u>活動伙伴</u> 香港攬球總會</p> <p><u>語言</u> 英語</p> <p># 本節目的另 一節於上午 11:00 至 11:50、下午 2:00 至 2:50 及 下午 3:00 至 3:50 在籃球場 舉行。</p>	<p><u>學生活動</u> 中學巡迴劇場 《不會說的機 械人》(S)</p> <p><u>活動伙伴</u> 戲遊舞台</p> <p><u>語言</u> 粵語及普通話</p> <p>#本節目的另一 節於上午 11:00 至 11:50 在 104 號室(學生活動 中心)舉行。</p>	<p><u>學生活動</u> 語言實驗室 (LP)</p> <p><u>活動伙伴</u> Teacup Productions (HK) Limited</p> <p><u>語言</u> 英語</p> <p>#本節目的另一 節於上午 11:00 至 11:50 在 205 號課室舉行。</p>	<p><u>學生活動</u> 故事怪獸(UP)</p> <p><u>活動伙伴</u> 誇啦啦藝術 集匯</p> <p><u>語言</u> 英語</p> <p>#本節目的另一 節於上午 11:00 至 11:50 在 206 號課室舉行。</p>	<p><u>學生活動</u> 活用英語(JS)</p> <p><u>活動伙伴</u> 蒼英社香港 分社</p> <p><u>語言</u> 英語</p> <p>#本節目的另一 節於上午 11:00 至 11:50 在 207 號課室舉行。</p>	<p><u>學生活動</u> 童詩童畫——小 學童詩繪畫創 作坊(UP)</p> <p><u>活動伙伴</u> 香港學生文藝 月刊有限公司</p> <p><u>語言</u> 粵語</p> <p>#本節目的另一 節於上午 11:00 至 11:50 在 208 號課室舉行。</p>	<p><u>學生活動</u> 邊讀.邊煮.邊寫 (LP)</p> <p><u>活動伙伴</u> 太陽樹北角有 限公司</p> <p><u>語言</u> 粵語</p> <p>#本節目的另一 節於上午 11:00 至 11:50 在 210 號課室舉行。</p>	<p><u>經驗分享</u> 閱讀顯才華— 提升閱讀效能 的創意分享活 動(P)</p> <p><u>講者</u> 嘉諾撒聖心 學校 陳敬萍女士</p> <p><u>語言</u> 粵語</p>	<p><u>經驗分享</u> 邁向全校閱讀 文化(S)</p> <p><u>講者</u> 聖保祿中學 任譚詩女士</p> <p><u>語言</u> 英語</p>	<p><u>經驗分享</u> 建立校本讀寫 課程 加強學生 的讀寫能力(P)</p> <p><u>講者</u> 地利亞英文小 學暨幼稚園 梁玉梅女士 李思曉女士 岑月珊女士</p> <p><u>語言</u> 英語</p>



<i>Parallel Experience-sharing Sessions/Student Activity Sessions</i>									
Basketball Court (G/F)	Room 104 (Student Activities Centre) (1/F)	Classroom 205 (2/F)	Classroom 206 (2/F)	Classroom 207 (2/F)	Classroom 208 (2/F)	Classroom 210 (2/F)	Geography Room (3/F)	Classroom 305 (3/F)	
<u>Student Activity</u> Rugby English Active Learning (UP)	<u>Student Activity</u> Putonghua Drama Performance for Primary Schools (P)	<u>Student Activity</u> Story Quest (LP)	<u>Student Activity</u> Hello From Me (UP)	<u>Student Activity</u> RAVE Reading: Comic Strips (JS)	<u>Student Activity</u> Intensive Reading Session of Young Writers Training Programme (JS)	<u>Student Activity</u> Read. Cook. Write (UP)	<u>Experience Sharing</u> Study made easy with HKPL's e-Resources (P&S)	<u>Experience Sharing</u> Promoting Reading in Different Aspects (S&P)	
<u>Programme partner</u> Hong Kong Rugby Union	<u>Programme partner</u> Drama Wonderland	<u>Programme partner</u> Teacup Productions (HK) Limited	<u>Programme partner</u> Cyclone Publishing Limited	<u>Programme partner</u> Chatteris Educational Foundation	<u>Programme partner</u> Ming Pao Newspapers Limited	<u>Programme partner</u> Suntree North Point Limited	<u>Presenters</u> Representatives of Hong Kong Public Libraries, Leisure and Cultural Services Department	<u>Presenter</u> Elegantia College (Sponsored by Education Convergence) Mr CHING Chi-sum	
<u>Medium</u> English	<u>Medium</u> Cantonese and Putonghua	<u>Medium</u> English	<u>Medium</u> English	<u>Medium</u> English	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	
<i># Identical sessions are scheduled for 11:00 a.m. – 11:50 a.m., 12:00 noon – 12:50 p.m. and 3:00 p.m. – 3:50 p.m. at Basketball Court.</i>	<i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Room 104 (Student Activities Centre).</i>	<i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Classroom 205.</i>	<i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Classroom 206.</i>	<i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Classroom 207.</i>	<i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Classroom 208.</i>	<i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Classroom 210.</i>			

經驗分享環節／學生活動環節

	籃球場 (地下)	104 號室 (學生活動中心) (1 樓)	205 號課室 (2 樓)	206 號課室 (2 樓)	207 號課室 (2 樓)	208 號課室 (2 樓)	210 號課室 (2 樓)	地理室 (3 樓)	305 號課室 (3 樓)
14:00 – 14:50	<p><u>學生活動</u> 英語攬球活動(UP)</p> <p><u>活動伙伴</u> 香港攬球總會</p> <p><u>語言</u> 英語</p> <p># 本節目的另一節於上午 11:00 至 11:50、中午 12:00 至下午 12:50 及下午 3:00 至 3:50 在籃球場舉行。</p>	<p><u>學生活動</u> 小學巡迴教育劇場《不普通的雪糕店》(P)</p> <p><u>活動伙伴</u> 遊劇場</p> <p><u>語言</u> 粵語及普通話</p> <p>#本節目的另一節於下午 3:00 至 3:50 在 104 號室(學生活動中心)舉行。</p>	<p><u>學生活動</u> 故事探秘(LP)</p> <p><u>活動伙伴</u> Teacup Productions (HK) Limited</p> <p><u>語言</u> 英語</p> <p>#本節目的另一節於下午 3:00 至 3:50 在 205 號課室舉行。</p>	<p><u>學生活動</u> 來自英格蘭的問候(UP)</p> <p><u>活動伙伴</u> Cyclone Publishing Limited</p> <p><u>語言</u> 英語</p> <p>#本節目的另一節於下午 3:00 至 3:50 在 206 號課室舉行。</p>	<p><u>學生活動</u> 閱讀英語漫畫(JS)</p> <p><u>活動伙伴</u> 暢言教育基金</p> <p><u>語言</u> 英語</p> <p>#本節目的另一節於下午 3:00 至 3:50 在 207 號課室舉行。</p>	<p><u>學生活動</u> 小作家培訓計劃——作家精讀坊(JS)</p> <p><u>活動伙伴</u> 明報報業有限公司</p> <p><u>語言</u> 粵語</p> <p>#本節目的另一節於下午 3:00 至 3:50 在 208 號課室舉行。</p>	<p><u>學生活動</u> 邊讀.邊煮.邊寫(UP)</p> <p><u>活動伙伴</u> 太陽樹北角有限公司</p> <p><u>語言</u> 粵語</p> <p>#本節目的另一節於下午 3:00 至 3:50 在 210 號課室舉行。</p>	<p><u>經驗分享</u> 圖書館電子資源：網上學習好幫手(P&amp;S)</p> <p><u>講者</u> 康樂及文化事務署 香港公共圖書館 代表</p> <p><u>語言</u> 粵語</p>	<p><u>經驗分享</u> 全方位推動閱讀(S&amp;P)</p> <p><u>講者</u> 風采中學(教育評議會主辦) 程志森先生</p> <p><u>語言</u> 粵語</p>

<i>Parallel Experience-sharing Sessions/Student Activity Sessions</i>									
	Basketball Court (G/F)	Room 104 (Student Activities Centre) (1/F)	Classroom 205 (2/F)	Classroom 206 (2/F)	Classroom 207 (2/F)	Classroom 208 (2/F)	Classroom 210 (2/F)	Geography Room (3/F)	Classroom 306 (3/F)
15:00 – 15:50	<u>Student Activity</u> Rugby English Active Learning (UP)	<u>Student Activity</u> Putonghua Drama Performance for Primary Schools (P)	<u>Student Activity</u> Story Quest (LP)	<u>Student Activity</u> Hello From Me (UP)	<u>Student Activity</u> RAVE Reading: Comic Strips (JS)	<u>Student Activity</u> Intensive Reading Session of Young Writers Training Programme (JS)	<u>Student Activity</u> Read. Cook. Write (UP)	<u>Experience Sharing</u> Parent-child Reading is Fun (Kindergarten and lower primary students & parents) (K&LP)	<u>Experience Sharing</u> Seminar on “Unleash the Joy of Reading: Strategies and Practices of Digital Reading” (P&S)
	<u>Programme partner</u> Hong Kong Rugby Union	<u>Programme partner</u> Drama Wonderland	<u>Programme partner</u> Teacup Productions (HK) Limited	<u>Programme partner</u> Cyclone Publishing Limited	<u>Programme partner</u> Chatteris Educational Foundation	<u>Programme partner</u> Ming Pao Newspapers Limited	<u>Programme partner</u> Suntree North Point Limited	<u>Presenters</u> Representatives of Hong Kong Public Libraries, Leisure and Cultural Services Department	<u>Presenters</u> Hong Kong Education City Ms Iris SZE Free Methodist Mei Lam Primary School Ms LEUNG Pui-yee
	<u>Medium</u> English	<u>Medium</u> Cantonese and Putonghua	<u>Medium</u> English	<u>Medium</u> English	<u>Medium</u> English	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese	<u>Medium</u> Cantonese
	<i># Identical sessions are scheduled for 11:00 a.m. – 11:50 a.m., 12:00 noon – 12:50 p.m. and 2:00 p.m. – 2:50 p.m. at Basketball Court.</i>	<i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Room 104 (Student Activities Centre).</i>	<i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Classroom 205.</i>	<i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Classroom 206.</i>	<i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Classroom 207.</i>	<i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Classroom 208.</i>	<i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Classroom 210.</i>		

經驗分享環節／學生活動環節

	籃球場 (地下)	104 號室 (學生活動中心) (1 樓)	205 號課室 (2 樓)	206 號課室 (2 樓)	207 號課室 (2 樓)	208 號課室 (2 樓)	210 號課室 (2 樓)	地理室 (3 樓)	306 號課室 (3 樓)
15:00 – 15:50	<p><u>學生活動</u> 英語攬球活動(UP)</p> <p><u>活動伙伴</u> 香港攬球總會</p> <p><u>語言</u> 英語</p> <p># 本節目的另一節於上午 11:00 至 11:50、中午 12:00 至下午 12:50 及下午 2:00 至 2:50 在籃球場舉行。</p>	<p><u>學生活動</u> 小學巡迴教育劇場 《不普通的雪糕店》(P)</p> <p><u>活動伙伴</u> 遊劇場</p> <p><u>語言</u> 粵語及普通話</p> <p>#本節目的另一節於下午 2:00 至 2:50 在 104 號室(學生活動中心)舉行。</p>	<p><u>學生活動</u> 故事探秘(LP)</p> <p><u>活動伙伴</u> Teacup Productions (HK) Limited</p> <p><u>語言</u> 英語</p> <p>#本節目的另一節於下午 2:00 至 2:50 在 205 號課室舉行。</p>	<p><u>學生活動</u> 來自英格蘭的問候 (UP)</p> <p><u>活動伙伴</u> Cyclone Publishing Limited</p> <p><u>語言</u> 英語</p> <p>#本節目的另一節於下午 2:00 至 2:50 在 206 號課室舉行。</p>	<p><u>學生活動</u> 閱讀英語漫畫(JS)</p> <p><u>活動伙伴</u> 暢言教育基金</p> <p><u>語言</u> 英語</p> <p>#本節目的另一節於下午 2:00 至 2:50 在 207 號課室舉行。</p>	<p><u>學生活動</u> 小作家培訓+計劃 ——作家精讀坊 (JS)</p> <p><u>活動伙伴</u> 明報報業有限公司</p> <p><u>語言</u> 粵語</p> <p>#本節目的另一節於下午 2:00 至 2:50 在 208 號課室舉行。</p>	<p><u>學生活動</u> 邊讀.邊煮.邊寫(UP)</p> <p><u>活動伙伴</u> 太陽樹北角有限公司</p> <p><u>語言</u> 粵語</p> <p>#本節目的另一節於下午 2:00 至 2:50 在 210 號課室舉行。</p>	<p><u>經驗分享</u> 親子閱讀樂趣多(幼稚園及初小學生及家長)(K&amp;LP)</p> <p><u>講者</u> 康樂及文化事務署 香港公共圖書館 代表</p> <p><u>語言</u> 粵語</p>	<p><u>經驗分享</u> 「釋放喜『閱』：數碼閱讀的策略與實踐」研討會(P&amp;S)</p> <p><u>講者</u> 香港教育城 施萍瑜女士 循理會美林小學 梁佩儀女士</p> <p><u>語言</u> 粵語</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 4:00 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
有蓋操場 Covered Playground	<p><b>學生活動題目：</b> 圖書展覽 <b>參加對象：</b>所有出席活動人士</p> <p><b>Title for the student activity session:</b> Book Exhibition <b>Participants:</b> All participants of the event</p>	<p>參展機構將展出各類有趣之休閒讀物及閱讀資源，適合中、小學及幼稚園學生閱讀。</p> <p>Various interesting books and resources for leisure reading by kindergarten, primary and secondary students will be exhibited.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 4:00 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
學校禮堂 School Hall	<p><b>學生活動題目：</b> 攤位遊戲 <b>參加對象：</b>學生（小學） <b>語言：</b>粵語、普通話或英語</p> <p><b>Title for the student activity session:</b> Game Booths <b>Participants:</b> Students (Primary) <b>Medium:</b> Cantonese, Putonghua or English</p>	<p>本節設有十五個由中學生籌辦予小學生參與的攤位遊戲。攤位遊戲以不同文化的民間故事為藍本，讓參加者透過富創意及具啟發性的活動（包括故事人物扮演、「故事情節知多少」問答遊戲及「悅讀留言板」），領略不同經典民間故事的集體智慧。</p> <p>15 creative and inspirational game booths revolving around folktales of different cultures will be run by secondary school students for their primary school counterparts. Participants will discover the collective wisdom of classic folktales through taking part in activities such as character dress-up, plot quiz and writing wall.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 4:00 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
105號 課室及 學校禮堂外 Classroom 105 and outside the School Hall	<p><b>學生活動題目：</b>                      藏書共享  <b>參加對象：</b>所有出席活動人士  <b>語言：</b>粵語、普通話或英語</p> <p><b>Title for the student activity session:</b>                      Book Sharing  <b>Participants:</b> All participants of the event  <b>Medium:</b> Cantonese, Putonghua or English</p>	<p>中、小學校長將送出個人藏書，與參加者共享閱讀的喜悅。</p> <p>Principals of primary and secondary schools will donate books to participants for sharing the joy of reading.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon – 3:30 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
籃球場 Basketball Court	<p><b>學生活動題目：</b>                      「故事茶座」學生表演  <b>參加對象：</b>所有出席活動人士  <b>語言：</b>粵語、普通話及／或英語</p> <p><b>Title for the student activity session:</b>                      “Folktales Alfresco” – Students’ Performance  <b>Participants:</b> All participants of the event  <b>Medium:</b> Cantonese, Putonghua and/or English</p>	<p>多支由中學生組成的表演隊伍，將會發揮創意和想像，在輕鬆的戶外環境中生動地演繹不同文化的民間故事。透過說故事或戲劇表演，學生將會與觀眾分享閱讀民間故事的樂趣和所得到的啟發。</p> <p>With creativity and imagination, folktales of different cultures will be presented vividly on stage in an outdoor relaxing environment by secondary school students. Through storytelling or drama performances, students will share the joy and inspiration of reading folktales with the audience.</p>



二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(2:00 p.m. – 4:00 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
集合地點： 飯堂 (地下) Assembly point: Canteen (G/F)	<p><b>學生活動題目：</b>                      *語文定向挑戰賽</p> <p><b>活動伙伴：</b>草圖文化有限公司</p> <p><b>參加對象：</b>學生（小學）及其家長</p> <p><b>語言：</b>粵語、普通話及英語</p> <p><b>Title for the student activity session:</b>                      *Language Orienteering Challenge</p> <p><b>Programme partner:</b> Rough C Limited</p> <p><b>Participants:</b> Students (Primary) and their parents</p> <p><b>Medium:</b> Cantonese, Putonghua and English</p>	<p>本節旨在透過定向比賽，培養小學生學習兩文三語的興趣，提高他們的溝通能力及培養團體合作精神。參加者需在限時內於學校範圍尋找控制點並完成語文任務。</p> <p><u>如欲報名參與此比賽，請瀏覽 <a href="https://www.rough.org.hk/event">https://www.rough.org.hk/event</a>，並填妥網上報名表格。</u></p> <p>This activity aims at nurturing primary school students' interest in learning Chinese and English, improving their communication skills and fostering a team spirit through engaging them in an orienteering competition. Participants will have to find control points in the school premises and complete language tasks within the time limit.</p> <p><u>Please visit <a href="https://www.rough.org.hk/event">https://www.rough.org.hk/event</a> for online enrolment.</u></p>

\*本節歡迎家長參加

\* This session welcomes parents' participation.

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:30 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
籃球場 Basketball Court	<p><b>學生活動題目：</b>                      閱讀給我樂趣</p> <p><b>參加對象：</b>所有出席活動人士</p> <p><b>語言：</b>粵語、普通話或英語</p> <p><b>Title for the student activity session:</b>                      The Joy of Reading</p> <p><b>Participants:</b> All participants of the event</p> <p><b>Medium:</b> Cantonese, Putonghua or English</p>	<p>閱讀拓寬我們的思維和視野。一群中小學生會在舞台上以粵語、普通話或英語表演，分享和展示閱讀帶來的樂趣。</p> <p>Reading opens our minds and broadens our horizons. Students of primary and secondary schools will put up performances in Cantonese, Putonghua or English to share the fun of reading.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
籃球場 Basketball Court	<p><b>學生活動題目：</b>                      英語欖球活動  <b>活動伙伴：</b>香港欖球總會  <b>參加對象：</b>學生（高小）  <b>語言：</b>英語</p> <p>#本節目的另一節於中午12:00至下午12:50、下午2:00至2:50及下午3:00至3:50在籃球場舉行。</p> <p><b>Title for the student activity session:</b>                      Rugby English Active Learning  <b>Programme partner:</b> Hong Kong Rugby Union  <b>Participants:</b> Students (Upper Primary)  <b>Medium:</b> English</p> <p># Identical sessions are scheduled for 12:00 noon – 12:50 p.m., 2:00 p.m. – 2:50 p.m. and 3:00 p.m. – 3:50 p.m. at Basketball Court.</p>	<p>本活動旨在建立高小學生聽說英語的興趣和信心。參加者將參與欖球活動、閱讀相關的英語故事，並以英語與外籍教練對話。</p> <p>This activity aims at arousing upper primary school students' interest and building up their confidence in using English through participating in rugby games and related reading activities as well as engaging in conversations with native English-speaking coaches.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
104 號室 (學生活動中心) Room 104 (Student Activities Centre)	<p><b>學生活動題目：</b>                      中學巡迴劇場《不會說的機械人》  <b>活動伙伴：</b>戲遊舞台  <b>參加對象：</b>學生 (中學)  <b>語言：</b>粵語及普通話</p> <p>#本節目的另一節於中午12:00至下午12:50在104號室 (學生活動中心) 舉行。</p> <p><b>Title for the student activity session:</b>                      Putonghua Drama Performance for Secondary Schools  <b>Programme partner:</b> G.A.S. Theatre  <b>Participants:</b> Students (Secondary)  <b>Medium:</b> Cantonese and Putonghua</p> <p># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Room 104 (Student Activities Centre).</p>	<p>本戲劇以互動形式進行，提供學習普通話的平台，讓參加者有機會與演員直接交流，從而提高他們對學習普通話的興趣。故事充滿科幻元素，並會介紹粵語及普通話的日常生活用語。</p> <p>This activity aims at arousing participants' interest in learning Putonghua through engaging them in an interactive drama performance based on a science fiction story. Participants will have the opportunity to interact with the actors and learn Cantonese and Putonghua expressions for everyday use.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
205 號 課室 Classroom 205	<p><b>學生活動題目：</b>                      語言實驗室  <b>活動伙伴：</b> Teacup Productions (HK) Limited  <b>參加對象：</b> 學生（初小）  <b>語言：</b> 英語</p> <p><i>#本節目的另一節於中午12:00至下午12:50在205號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      Language Lab  <b>Programme partner:</b> Teacup Productions (HK) Limited  <b>Participants:</b> Students (Lower Primary)  <b>Medium:</b> English</p> <p><i># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Classroom 205.</i></p>	<p>本活動旨在提升初小學生運用英語的興趣和信心。參加者將參與手偶說故事和其他以故事為本的活動，包括故事包、故事拼圖及製作手偶。</p> <p>This activity aims at enhancing lower primary school students' interest and confidence in using English through engaging them in storytelling using puppets and story-based activities including story bag, story puzzles and puppet making.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
206 號 課室 Classroom 206	<p><b>學生活動題目：</b> 故事怪獸</p> <p><b>活動伙伴：</b>誇啦啦藝術集匯</p> <p><b>參加對象：</b>學生（高小）</p> <p><b>語言：</b>英語</p> <p><i>#本節目的另一節於中午12:00至下午12:50在206號課室舉行。</i></p> <p><b>Title for the student activity session:</b> Story Monster</p> <p><b>Programme partner:</b> The Absolutely Fabulous Theatre Connection Company Limited</p> <p><b>Participants:</b> Students (Upper Primary)</p> <p><b>Medium:</b> English</p> <p><i># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Classroom 206.</i></p>	<p>以英語為母語的導師將帶領高小學生發揮想像力，共同創作一個關於怪獸的故事。</p> <p>Guided by a native English-speaking facilitator, upper primary school students will unleash their imagination and create a story about monsters.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
207 號 課室 Classroom 207	<p><b>學生活動題目：</b>                      活用英語  <b>活動伙伴：</b>蒼英社香港分社  <b>參加對象：</b>學生（初中）  <b>語言：</b>英語</p> <p><i>#本節目的另一節於中午12:00至下午12:50在207號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      English in Action  <b>Programme partner:</b> The English-Speaking Union (Hong Kong)  <b>Participants:</b> Students (Junior Secondary)  <b>Medium:</b> English</p> <p><i># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Classroom 207.</i></p>	<p>本活動旨在建立學生對英文閱讀和說話的信心。以英語為母語的導師將帶領參加者以劇場形式朗讀作家Roald Dahl的作品。</p> <p>This activity aims at building up students' confidence in reading and speaking English through participating in a theatre-read of a Roald Dahl's story guided by a native English-speaking facilitator.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
208 號 課室 Classroom 208	<p><b>學生活動題目：</b>                      童詩童畫——小學童詩繪畫創作坊  <b>活動伙伴：</b>香港學生文藝月刊有限公司  <b>參加對象：</b>學生（高小）  <b>語言：</b>粵語</p> <p><i>#本節目的另一節於中午12:00至下午12:50在208號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      Poem and Painting Composition Workshop for Primary Students  <b>Programme partner:</b> Hong Kong Pupil Literature Monthly Magazine Company Ltd.  <b>Participants:</b> Students (Upper Primary)  <b>Medium:</b> Cantonese</p> <p><i># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Classroom 208.</i></p>	<p>活動由本地詩人帶領，提供一個創作機會，讓小學生以詩歌配合繪畫，表達所想，從而提升他們學習中文的興趣。</p> <p>This activity is conducted by a local poet and provides an opportunity for primary school students to create a poem with illustrations to express their thoughts, thereby raising their interest in learning Chinese.</p>



二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
210 號 課室 Classroom 210	<p><b>學生活動題目：</b>                      邊讀.邊煮.邊寫  <b>活動伙伴：</b>太陽樹北角有限公司  <b>參加對象：</b>學生（初小）  <b>語言：</b>粵語</p> <p>#本節目的另一節於中午12:00至下午12:50在210號課室舉行。</p> <p><b>Title for the student activity session:</b>                      Read. Cook. Write  <b>Programme partner:</b> Suntime North Point Limited  <b>Participants:</b> Students (Lower Primary)  <b>Medium:</b> Cantonese</p> <p># An identical session is scheduled for 12:00 noon – 12:50 p.m. at Classroom 210.</p>	<p>本節旨在透過富趣味的煮食活動，讓小學生在輕鬆愉快的環境下學習中文，從而提升其閱讀及寫作興趣。參加者將閱讀有關美食的繪本，一邊製作美食，一邊學習從五感角度描寫食物。</p> <p>This activity aims at arousing primary students' interest in reading and writing Chinese through engaging them in a fun cooking activity in which they will read a cooking-related picture book, prepare a tasty dish and learn to describe food by using five senses.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
地理室 Geography Room	<p><b>經驗分享題目：</b> iSTREAM 閱讀月滿 FUN</p> <p><b>講者：</b><u>壺色園主辦可銘學校</u>                      楊思捷老師（課程統籌主任）                      董雅詩老師（學校圖書館主任）</p> <p><b>主持：</b>教育局課程發展處課程資源組謝素堅女士</p> <p><b>參加對象：</b>教師（小學及中學）</p> <p><b>語言：</b>粵語</p> <p><b>Title for the experience-sharing session:</b> Funful iSTREAM Reading Month</p> <p><b>Presenter:</b> <u>Ho Ming Primary School (Sponsored by Sik Sik Yuen)</u>                      Ms YANG Shi-chip (PSMCD)                      Ms TUNG Nga-sze (School Librarian)</p> <p><b>Facilitator:</b> Ms Helen TSE, Curriculum Resources Section, CDI, EDB</p> <p><b>Participants:</b> Teachers (Primary and Secondary)</p> <p><b>Medium:</b> Cantonese</p>	<p>本節旨在分享一所學校透過舉辦「iSTREAM 閱讀月」，培養學生閱讀興趣及營造閱讀氛圍的經驗。閱讀月的活動以學生熟悉的經典童話故事串連，並結合 STEM、電子學習、視覺藝術及閱讀等課程元素。分享內容包括：</p> <ul style="list-style-type: none"> <li>• 規劃活動的理念和策略</li> <li>• 人力資源的安排</li> <li>• 圖書館與學科的協作</li> <li>• 活動舉隅</li> </ul> <p>This session aims at sharing a school’s experience in fostering students’ interest in reading and cultivating a reading atmosphere through organising the “iSTREAM Reading Month”. The activities of the Reading Month, linked by a classic fairy tale, are tied in with curriculum elements such as STEM, e-learning, visual arts and reading. The following topics will be included in the presentation:</p> <ul style="list-style-type: none"> <li>• Rationale and strategies for designing the activities</li> <li>• Human resources arrangements</li> <li>• Collaboration between the school library and the subject panels</li> <li>• Examples of the activities</li> </ul>

備註：報名結果將透過教育局培訓行事曆系統通知各報名者 Note: Applicants will be informed of the application results through EDB Training Calendar System.

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

房號 Room No.	經驗分享/學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
305 號 課室 Classroom 305	<p><b>經驗分享題目：</b>                      *親子閱讀：從講故事開始  <b>講者：</b>莫鳳儀女士, 太平紳士  <b>主持：</b>鄧桂華女士                      教育局課程發展處中國語文教育組  <b>參加對象：</b>校長、教師、家長及學生（小學）  <b>語言：</b>粵語</p> <p><b>Title for experience-sharing/student activity session:</b>                      *Parent-child Reading: Starting from Storytelling  <b>Presenter:</b> Ms. MOK F Y, Emily, MH JP  <b>Facilitator:</b> Ms TANG Kwai-wa                      Chinese Language Education Section, CDI, EDB  <b>Participants:</b> Principals, Teachers, Parents and Students (Primary)  <b>Medium:</b> Cantonese</p>	<p>父母從小培養孩子的閱讀興趣，跟子女講故事，有助建立親子關係，提升孩子的語文能力，令他們懂得做人、處事和思考。講者為資深校長，一直致力推動閱讀，在培養孩子閱讀，推廣親子閱讀等方面有豐富的經驗和心得。</p> <p>分享內容包括：</p> <ul style="list-style-type: none"> <li>• 從小培養孩子閱讀興趣的重要</li> <li>• 親子閱讀的策略和方法</li> <li>• 講故事的技巧</li> </ul> <p>Cultivating a love for reading, setting aside storytelling time for young children all contribute to the building of parent-child relationship and the enhancement of language, moral and cognitive development. The speaker is an experienced principal who is dedicated to the promotion of reading and is particularly committed to nurturing young readers and promoting parent-child reading.</p> <p>The key messages include:</p> <ul style="list-style-type: none"> <li>• The importance of developing reading interest at a young age</li> <li>• Strategies for parent-child reading</li> <li>• Storytelling techniques</li> </ul>

\*本節歡迎家長參加

\* This session welcomes parents' participation.

備註：報名結果將透過教育局培訓行事曆系統通知各報名者

Note: Applicants will be informed of the application results through EDB Training Calendar System.

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope

二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)

經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

房號 Room No.	經驗分享/學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
306 號 課室 Classroom 306	<p><b>經驗分享題目：</b> 多向度的主題閱讀 <b>講者：</b><u>香港中文大學自學中心</u> 巢立仁博士 <b>主持：</b>李定遠先生（教育局課程發展處中國語文教育組） <b>參加對象：</b>校長、教師和圖書館主任（小學及中學） <b>語言：</b>粵語</p> <p><b>Title for experience-sharing/student activity session:</b> A Diversified Range of Thematic Reading Activities <b>Presenter:</b> <u>The Independent Learning Centre, The Chinese University of Hong Kong</u> Dr. CHAO L Y, Felix <b>Facilitator:</b> Mr LI Ting-yuen Chinese Language Education Section, CDI, EDB <b>Participants:</b> Principals, Teachers and School Librarians (Primary and Secondary) <b>Medium:</b> Cantonese</p>	<p>講者將以「貓」主題為例，分享如何通過主題閱讀活動，照顧學生學習的多樣性，引發不同學生的閱讀興趣，促進他們從閱讀中學習。</p> <p>分享內容包括：</p> <ul style="list-style-type: none"> <li>• 多向度的主題閱讀</li> <li>• 推動主題閱讀的策略和方法</li> <li>• 作品推介（包含不同類型的閱讀材料）</li> </ul> <p>This session aims at sharing how students' reading-to-learn abilities can be developed through thematic reading activities. The speaker will share how to organise a diversified range of reading activities on the theme “Cats” to raise students' interest in reading and cater for learner diversity.</p> <p>The key messages include:</p> <ul style="list-style-type: none"> <li>• A diversified range of thematic reading activities</li> <li>• Strategies for promoting thematic reading</li> <li>• Recommendations for a variety of reading materials</li> </ul>

備註：報名結果將透過教育局培訓行事曆系統通知各報名者 Note: Applicants will be informed of the application results through EDB Training Calendar System.

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
307 號 課室 Classroom 307	<p><b>經驗分享題目：</b>                      透過「多模態文本」於英語課堂推動跨課程閱讀  <b>講者：</b>香港大學教育學院                      陳肇業博士  <b>主持：</b>陳思正先生                      教育局課程發展處英國語文教育組  <b>參加對象：</b>教師(中學)  <b>語言：</b>英語</p> <p><b>Title for the experience-sharing session:</b>                      Promoting Reading across the Curriculum through Multimodal Texts in the English Language Classroom  <b>Presenter:</b> Faculty of Education, The University of Hong Kong                      Dr Simon CHAN  <b>Facilitator:</b> Mr Eason CHAN                      English Language Education Section, CDI, EDB  <b>Participants:</b> Teachers (Secondary)  <b>Medium:</b> English</p>	<p>本節旨在探討透過「多模態文本」推動跨課程閱讀。講者將分享如何將跨課程閱讀融入校本英語課程，以發展學生的英語閱讀能力。講者亦會分享如何選擇文本及其他關注事項，從而有效地於英語課堂進行跨課程閱讀活動。</p> <p>This session aims to explore the potential of using multimodal texts in promoting Reading across the Curriculum (RaC). The presenter will discuss how to incorporate RaC in the school-based English Language curriculum to develop students' English reading skills. Suggestions on text selection and some other practical concerns for conducting RaC activities effectively in the English Language classroom will be provided.</p>

備註：報名結果將透過教育局培訓行事曆系統通知各報名者 Note: Applicants will be informed of the application results through EDB Training Calendar System.

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
308 號 課室 Classroom 308	<p><b>經驗分享題目：</b>                      全方位總動員 培育閱讀小書蟲  <b>講者：</b>譚兆明先生                      教育局前總課程發展主任(外籍英語教師組)  <b>主持：</b>馮菱女士                      教育局課程發展處英國語文教育組  <b>參加對象：</b>教師、課程領導及圖書館主任(小學)  <b>語言：</b> 英語</p> <p><b>Title for the experience-sharing session:</b>                      Nurturing Young Readers by Involving Different Stakeholders  <b>Presenter:</b> Mr Simon THAM                      Former Chief Curriculum Development Officer, Native-speaking English Teacher Section, CDI, EDB  <b>Facilitator:</b> Ms Brenda FUNG                      English Language Education Section, CDI, EDB  <b>Participants:</b> Teachers, Curriculum Leaders and School Librarians                      (Primary)  <b>Medium:</b> English</p>	<p>閱讀有助提升學生的語文能力，拓寬孩子的視野，滋養他們的靈魂。教師可以如何培育閱讀小書蟲，讓學生從小愛上閱讀呢？講者將分享個人經驗，並引用例子闡述如何在學校層面動員不同持份者，推動閱讀。</p> <p>分享焦點包括：</p> <ul style="list-style-type: none"> <li>• 如何在校本英國語文科課程推廣閱讀</li> <li>• 圖書館主任與教師的協作，營造閱讀氛圍</li> <li>• 家校合作，讓學生享受閱讀的樂趣</li> </ul> <p>Students can benefit a lot from reading, including improving their language skills, widening their exposure and enlightening their minds. However, what can we do to nurture young readers? The presenter of the session will share his personal experience and illustrate with practical examples on ways to mobilise different stakeholders to promote reading at school.</p> <p>The key messages are:</p> <ul style="list-style-type: none"> <li>• Promotion of reading in the school-based English Language curriculum</li> <li>• Fostering a reading atmosphere through the collaboration between English teachers and the school librarian</li> <li>• Developing students' reading interest through home-school cooperation</li> </ul>

備註：報名結果將透過教育局培訓行事曆系統通知各報名者 Note: Applicants will be informed of the application results through EDB Training Calendar System.

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(11:00 a.m. – 11:50 a.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
309 號 課室 Classroom 309	<p><b>經驗分享題目：</b>                      閱讀圖像 — 於英語課堂提升學生的視覺素養</p> <p><b>講者：</b> <u>香港教育大學 文學及文化學系</u>                      Bidisha BANERJEE 博士                      Jeffrey CLAPP 博士</p> <p><b>主持：</b>黃芳婷女士                      教育局課程發展處英國語文教育組</p> <p><b>參加對象：</b>教師(小學及中學)</p> <p><b>語言：</b>英語</p> <p><b>Title for the experience-sharing session:</b>                      Reading Pictures: Enhancing Students' Visual Literacy in the English Language Classroom</p> <p><b>Presenters:</b> <u>The Department of Literature and Cultural Studies,</u>  <u>The Education University of Hong Kong</u>                      Dr Bidisha BANERJEE                      Dr Jeffrey CLAPP</p> <p><b>Facilitator:</b> Ms Elizabeth WONG                      English Language Education Section, CDI, EDB</p> <p><b>Participants:</b> Teachers (Primary &amp; Secondary)</p> <p><b>Medium:</b> English</p>	<p>本節旨在討論圖像小說在不同英語學習階段的教學價值，將集中講解如何運用圖像小說，讓學生掌握新素養技能以處理多模態文本，發展創造力和思考能力，以及連繫各學科的學習經歷。講者會以陳志勇的《抵岸》為例子，分享選擇圖像小說和設計學習活動的策略。同場亦會介紹「我城我書」社區閱讀計劃及為中小學而設的相關活動。</p> <p>The presentation aims to discuss the pedagogical value of graphic novels at different stages of English learning. Emphasis is placed on explaining how graphic novels facilitate the mastery of new literacy skills to process multimodal texts, develop creativity and thinking skills, and connect students' learning experiences across various disciplines. The presenters will share strategies for selecting graphic novels and designing learning activities with Shuan Tan's <i>The Arrival</i> as an example. The "One City One Book" community reading programme, as well as relevant activities for primary and secondary schools, will also be introduced in the session.</p>

備註：報名結果將透過教育局培訓行事曆系統通知各報名者 Note: Applicants will be informed of the application results through EDB Training Calendar System.

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon – 1:00 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
有蓋操場 Covered Playground	<p><b>學生活動題目：</b> STEM工作坊：製作我的手工車</p> <p><b>講者：</b>康樂及文化事務署香港公共圖書館代表</p> <p><b>參加對象：</b>五至八歲兒童〔歡迎家長陪同參與〕</p> <p><b>語言：</b>粵語</p> <p><b>名額：</b>20個</p> <p><b>Title for the student activity session:</b> STEM Workshop : “Make my own Vehicles”</p> <p><b>Presenters:</b> Representatives of Hong Kong Public Libraries, Leisure and Cultural Services Department</p> <p><b>Participants:</b> Children of 5–8 years old [Parents are welcome to accompany the children]</p> <p><b>Medium:</b> Cantonese</p> <p><b>Quota:</b> 20</p>	<p>透過互動工作坊，讓家長與小孩一起親手製作「動力車」，以探究當中所蘊藏的科學原理，藉以啟發思考及聯想力，並將STEM教育更生動活潑地延伸到生活層面。</p> <p>Parents and children will have the opportunity to make their own vehicles and explore the scientific principles involved through participating in this workshop. Apart from stimulating children’s imagination and creativity, this workshop will demonstrate how to extend STEM education to real life in a vivid and interesting way.</p>

\*本節歡迎家長參加

\* This session welcomes parents’ participation.



二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon – 12:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
籃球場 Basketball Court	<p><b>學生活動題目：</b>                      英語欖球活動  <b>活動伙伴：</b>香港欖球總會  <b>參加對象：</b>學生（高小）  <b>語言：</b>英語</p> <p><i>#本節目的另一節於上午11:00至11:50、下午2:00至2:50及下午3:00至3:50在籃球場舉行。</i></p> <p><b>Title for the student activity session:</b>                      Rugby English Active Learning  <b>Programme partner:</b> Hong Kong Rugby Union  <b>Participants:</b> Students (Upper Primary)  <b>Medium:</b> English</p> <p><i># Identical sessions are scheduled for 11:00 a.m. – 11:50 a.m., 2:00 p.m. – 2:50 p.m. and 3:00 p.m. – 3:50 p.m. at Basketball Court.</i></p>	<p>本活動旨在建立高小學生聽說英語的興趣和信心。參加者將參與欖球活動、閱讀相關的英語故事，並以英語與外籍教練對話。</p> <p>This activity aims at arousing upper primary school students' interest and building up their confidence in using English through participating in rugby games and related reading activities as well as engaging in conversations with native English-speaking coaches.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon – 12:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
104 號室 (學生活動中心) Room 104 (Student Activities Centre)	<p><b>學生活動題目：</b>                      中學巡迴劇場《不會說的機械人》  <b>活動伙伴：</b>戲遊舞台  <b>參加對象：</b>學生 (中學)  <b>語言：</b>粵語及普通話</p> <p><i>#本節目的另一節於上午11:00至11:50在104號室 (學生活動中心) 舉行。</i></p> <p><b>Title for the student activity session:</b>                      Putonghua Drama Performance for Secondary Schools  <b>Programme partner:</b> G.A.S. Theatre  <b>Participants:</b> Students (Secondary)  <b>Medium:</b> Cantonese and Putonghua</p> <p><i>#An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Room 104 (Student Activities Centre).</i></p>	<p>本戲劇以互動形式進行，提供學習普通話的平台，讓參加者有機會與演員直接交流，從而提高他們對學習普通話的興趣。故事充滿科幻元素，並會介紹粵語及普通話的日常生活用語。</p> <p>This activity aims at arousing participants' interest in learning Putonghua through engaging them in an interactive drama performance based on a science fiction story. Participants will have the opportunity to interact with the actors and learn Cantonese and Putonghua expressions for everyday use.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon – 12:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
205 號 課室 Classroom 205	<p><b>學生活動題目：</b>                      語言實驗室  <b>活動伙伴：</b>Teacup Productions (HK) Limited  <b>參加對象：</b>學生（初小）  <b>語言：</b>英語</p> <p><i>#本節目的另一節於上午11:00至11:50在205號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      Language Lab  <b>Programme partner:</b> Teacup Productions (HK) Limited  <b>Participants:</b> Students (Lower Primary)  <b>Medium:</b> English</p> <p><i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Classroom 205.</i></p>	<p>本活動旨在提升初小學生運用英語的興趣和信心。參加者將參與以手偶說故事和其他以故事為本的活動，包括故事包、故事拼圖及製作手偶。</p> <p>This activity aims at enhancing lower primary school students' interest and confidence in using English through engaging them in storytelling using puppets and story-based activities including story bag, story puzzles and puppet making.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon – 12:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
206 號 課室 Classroom 206	<p><b>學生活動題目：</b> 故事怪獸</p> <p><b>活動伙伴：</b>誇啦啦藝術集匯</p> <p><b>參加對象：</b>學生（高小）</p> <p><b>語言：</b>英語</p> <p><i>#本節目的另一節於上午11:00至11:50在206號課室舉行。</i></p> <p><b>Title for the student activity session:</b> Story Monster</p> <p><b>Programme partner:</b> The Absolutely Fabulous Theatre Connection Company Limited</p> <p><b>Participants:</b> Students (Upper Primary)</p> <p><b>Medium:</b> English</p> <p><i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Classroom 206.</i></p>	<p>以英語為母語的導師將帶領高小學生發揮想像力，共同創作一個關於怪獸的故事。</p> <p>Guided by a native English-speaking facilitator, upper primary school students will unleash their imagination and create a story about monsters.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon – 12:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
207 號 課室 Classroom 207	<p><b>學生活動題目：</b>                      活用英語  <b>活動伙伴：</b>蒼英社香港分社  <b>參加對象：</b>學生（初中）  <b>語言：</b>英語</p> <p><i>#本節目的另一節於上午11:00至11:50在207號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      English in Action  <b>Programme partner:</b> The English-Speaking Union (Hong Kong)  <b>Participants:</b> Students (Junior Secondary)  <b>Medium:</b> English</p> <p><i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Classroom 207.</i></p>	<p>本活動旨在建立學生對英文閱讀和說話的信心。以英語為母語的導師將帶領參加者以劇場形式朗讀作家Roald Dahl的作品。</p> <p>This activity aims at building up students' confidence in reading and speaking English through participating in a theatre-read of a Roald Dahl's story guided by a native English-speaking facilitator.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon – 12:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
208 號 課室 Classroom 208	<p><b>學生活動題目：</b>                      童詩童畫——小學童詩繪畫創作坊  <b>活動伙伴：</b>香港學生文藝月刊有限公司  <b>參加對象：</b>學生（高小）  <b>語言：</b>粵語</p> <p><i>#本節目的另一節於上午11:00至11:50在208號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      Poem and Painting Composition Workshop for Primary Students  <b>Programme partner:</b> Hong Kong Pupil Literature Monthly Magazine Company Ltd.  <b>Participants:</b> Students (Upper Primary)  <b>Medium:</b> Cantonese</p> <p><i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Classroom 208.</i></p>	<p>活動由本地詩人帶領，提供一個創作機會，讓小學生以詩歌配合繪畫，表達所想，從而提升他們學習中文的興趣。</p> <p>This activity is conducted by a local poet and provides an opportunity for primary school students to create a poem with illustrations to express their thoughts, thereby raising their interest in learning Chinese.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon – 12:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
210 號 課室 Classroom 210	<p><b>學生活動題目：</b>                      邊讀.邊煮.邊寫  <b>活動伙伴：</b>太陽樹北角有限公司  <b>參加對象：</b>學生（初小）  <b>語言：</b>粵語</p> <p><i>#本節目的另一節於上午11:00至11:50在210號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      Read. Cook. Write  <b>Programme partner:</b> Suntree North Point Limited  <b>Participants:</b> Students (Lower Primary)  <b>Medium:</b> Cantonese</p> <p><i># An identical session is scheduled for 11:00 a.m. – 11:50 a.m. at Classroom 210.</i></p>	<p>本節旨在透過富趣味的煮食活動，讓小學生在輕鬆愉快的環境下學習中文，從而提升其閱讀及寫作興趣。參加者將閱讀有關美食的繪本，一邊製作美食，一邊學習從五感角度描寫食物。</p> <p>This activity aims at arousing primary students' interest in reading and writing Chinese through engaging them in a fun cooking activity in which they will read a cooking-related picture book, prepare a tasty dish and learn to describe food by using five senses.</p>

二零一九響應世界閱讀日－悅愛閱讀、愈讀愈愛——民間故事萬花筒  
二零一九年四月二十七日(星期六)  
經驗分享環節/學生活動環節

2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
27 April 2019 (Saturday)  
Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon– 12:50 p.m.)

房號 Room No.	經驗分享/學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
305 號 課室 Classroom 305	<p><b>經驗分享題目：</b> 閱讀顯才華——提升閱讀效能的創意分享活動</p> <p><b>講者：</b>嘉諾撒聖心學校 陳敬萍女士（課程統籌主任）</p> <p><b>主持：</b>黎韻宜女士 教育局課程發展處中國語文教育組</p> <p><b>參加對象：</b>教師及圖書館主任（小學）</p> <p><b>語言：</b>粵語</p> <p><b>Title for the experience-sharing session:</b> Making the Most out of Reading – Creative Sharing Activities that Enhance Reading Effectiveness</p> <p><b>Presenter:</b> <u>Sacred Heart Canossian School</u> Ms CHAN King-ping (PSMCD)</p> <p><b>Facilitator:</b> Ms LAI Wan-yee Chinese Language Education Section, CDI, EDB</p> <p><b>Participants:</b> Teachers and School Librarians (Primary)</p> <p><b>Medium:</b> Cantonese</p>	<p>近年，分享學校致力在閱讀教學中加入全方位學習元素，並著重融入各科課程特色，設計多元的閱讀活動，如讓學生透過手製創意立體品、多媒體作品等，分享閱讀經驗，將閱讀結合生活情境，展現不一樣的閱讀力量。</p> <p>分享內容主要包括：</p> <ul style="list-style-type: none"> <li>• 介紹校本互動閱讀教材</li> <li>• 分享全方位跨課程閱讀學習活動</li> <li>• 介紹讓學生分享閱讀經驗的創意課業</li> </ul> <p>In recent years, the school has been committed to incorporating life-wide learning elements and the characteristics of the curricula of different subjects in the promotion of reading. A variety of reading activities, for example, engaging students in sharing their reading experiences when making creative three-dimensional products and multimedia works, have been organised to integrate reading into real life and demonstrate the power of reading.</p> <p>The key messages include:</p> <ul style="list-style-type: none"> <li>• Introduction of school-based teaching materials for promoting interactive reading</li> <li>• Sharing of life-wide cross-curricular reading activities</li> <li>• Introduction of creative reading tasks which engage students in sharing their reading experiences</li> </ul>

備註：報名結果將透過教育局培訓行事曆系統通知各報名者 Note: Applicants will be informed of the application results through EDB Training Calendar System.



二零一九響應世界閱讀日－悅愛閱讀、愈讀愈愛——民間故事萬花筒  
 二零一九年四月二十七日(星期六)  
 經驗分享環節/學生活動環節

2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 27 April 2019 (Saturday)  
 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon– 12:50 p.m.)

房號 Room No.	經驗分享/學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
307 號 課室 Classroom 307	<p><b>經驗分享題目：</b> 邁向全校閱讀文化  <b>講者：</b>聖保祿中學                      任藹詩女士 (英文科教師)  <b>主持：</b>曾佩琪女士                      教育局課程發展處英國語文教育組  <b>參加對象：</b>教師(中學)  <b>語言：</b>英語</p> <p><b>Title for the experience-sharing session:</b> Towards a School-wide Reading Culture  <b>Presenter:</b> <u>St. Paul's Secondary School</u>                      Miss Elsie YAM (English Language Teacher)  <b>Facilitator:</b> Ms Samantha TSANG                      English Language Education Section, CDI, EDB  <b>Participants:</b> Teachers (Secondary)  <b>Medium:</b> English</p>	<p>本節旨在分享學校如何透過課堂內外的閱讀活動以提升學生對閱讀的興趣與效能。內容包括由學生負責的主題式閱讀後的分享、如何運用 SMART Goals 原則扣連閱讀和自主學習，以及如何透過跨科協作為學生提供合適及多樣化的書籍。講者亦會分享讓不同持份者，包括學生、教師及家長，參與閱讀活動以推廣有意義及具趣味性閱讀的經驗。</p> <p>This session aims to share how the school enhances students' interest and effectiveness in reading through the implementation of reading activities both inside and outside the classroom. The presentation will cover the theme-based post-reading sharing by students, the use of SMART Goals to link reading with self-directed learning, and the provision of a variety of books for students through cross-subject collaboration. The speaker will also share the experience of promoting meaningful and pleasurable reading through engaging different stakeholders, including students, teachers and parents, in reading activities.</p>

備註：報名結果將透過教育局培訓行事曆系統通知各報名者 Note: Applicants will be informed of the application results through EDB Training Calendar System.

二零一九響應世界閱讀日—悅愛閱讀、愈讀愈愛——民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節/學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(12:00 noon– 12:50 p.m.)

房號 Room No.	經驗分享/學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
308 號 課室 Classroom 308	<p><b>經驗分享題目：</b>                      建立校本讀寫課程 加強學生的讀寫能力  <b>講者：</b><u>地利亞英文小學暨幼稚園</u>                      梁玉梅女士                      李思曉女士                      岑月珊女士  <b>主持：</b>楊李華女士                      教育局課程發展處英國語文教育組  <b>參加對象：</b>教師及課程領導(小學)  <b>語言：</b>英語</p> <p><b>Title for the experience-sharing session:</b>                      Strengthening Students' Literacy Skills through Developing a School-based Literacy Programme  <b>Presenters:</b> <u>Delia English Primary School &amp; Kindergarten</u>                      Ms LEUNG Yuk-mui                      Ms LI Sze-hiu, Kristy                      Ms SUM Melina Lara Velasco  <b>Facilitator:</b> Ms Jenny YEUNG                      English Language Education Section, CDI, EDB  <b>Participants:</b> Teachers and Curriculum Leaders (Primary)  <b>Medium:</b> English</p>	<p>閱讀能豐富學生的語文學習經歷及提升學生的閱讀和寫作能力。講者將於本環節分享如何將各類優質閱讀材料融入校本讀寫課程，包括故事性及資訊性文本，以培養學生的閱讀興趣，拓寬學生的閱讀經歷，並透過多元化的學習活動提升小學生的閱讀和寫作能力。屆時會展出學生作品及校本教材，以供同工參考。</p> <p>Reading is crucial to enriching students' language learning experiences and enhancing their literacy skills. The presenters of the session will share their insights in developing the school-based literacy programme by incorporating a variety of quality readers, including both narrative and information texts, to nurture students' reading interest, broaden their reading experience and strengthen their literacy skills. A variety of learning activities to enhance students' reading and writing skills will be discussed, and students' works and school-based learning and teaching materials will be displayed to facilitate professional sharing.</p>

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二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(2:00 p.m. – 2:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
籃球場 Basketball Court	<p><b>學生活動題目：</b>                      英語欖球活動  <b>活動伙伴：</b>香港欖球總會  <b>參加對象：</b>學生（高小）  <b>語言：</b>英語</p> <p><i>#本節目的另一節於上午11:00至11:50、中午12:00至下午12:50及下午3:00至3:50在籃球場舉行。</i></p> <p><b>Title for the student activity session:</b>                      Rugby English Active Learning  <b>Programme partner:</b> Hong Kong Rugby Union  <b>Participants:</b> Students (Upper Primary)  <b>Medium:</b> English</p> <p><i># Identical sessions are scheduled for 11:00 a.m. – 11:50 a.m., 12:00 noon – 12:50 p.m. and 3:00 p.m. – 3:50 p.m. at Basketball Court.</i></p>	<p>本活動旨在建立高小學生聽說英語的興趣和信心。參加者將參與欖球活動、閱讀相關的英語故事，並以英語與外籍教練對話。</p> <p>This activity aims at arousing upper primary school students' interest and building up their confidence in using English through participating in rugby games and related reading activities as well as engaging in conversations with native English-speaking coaches.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(2:00 p.m. – 2:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
104 號室 (學生活動中心) Room 104 (Student Activities Centre)	<p><b>學生活動題目：</b>                      小學巡迴教育劇場《不普通的雪糕店》  <b>活動伙伴：</b>遊劇場  <b>參加對象：</b>學生 (小學)  <b>語言：</b>粵語及普通話</p> <p><i>#本節目的另一節於下午 3:00 至 3:50 在 104 號室 (學生活動中心) 舉行。</i></p> <p><b>Title for the student activity session:</b>                      Putonghua Drama Performance for Primary Schools  <b>Programme partner:</b> Drama Wonderland  <b>Participants:</b> Students (Primary)  <b>Medium:</b> Cantonese and Putonghua</p> <p><i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Room 104 (Student Activities Centre).</i></p>	<p>本節劇場結合「戲劇」與「互動」，旨在讓普通話融入生活，提升小學生對學習普通話的興趣及培養其終身學習的態度。故事介紹多種地道美食的普通話用語，學生可參與演出，與演員進行互動。</p> <p>Combining “theatre” with “interaction”, this drama performance aims at arousing primary school students’ interest in learning Putonghua for everyday use and nurturing lifelong learning. In the context of local cuisines, students will learn the names of different dishes in Putonghua through performing and interacting with the actors.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(2:00 p.m. – 2:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
205 號 課室 Classroom 205	<p><b>學生活動題目：</b> 故事探秘</p> <p><b>活動伙伴：</b>Teacup Productions (HK) Limited</p> <p><b>參加對象：</b>學生（初小）</p> <p><b>語言：</b>英語</p> <p><i>#本節目的另一節於下午3:00至3:50在205號課室舉行。</i></p> <p><b>Title for the student activity session:</b> Story Quest</p> <p><b>Programme partner:</b> Teacup Productions (HK) Limited</p> <p><b>Participants:</b> Students (Lower Primary)</p> <p><b>Medium:</b> English</p> <p><i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Classroom 205.</i></p>	<p>本活動旨在提升初小學生運用英語的興趣和信心。參加者將參與以故事為本的尋寶活動，聆聽故事及創作個人化的結局。</p> <p>This activity aims at enhancing lower primary school students' interest and confidence in using English through engaging them in story-based activities including treasure hunt, storytelling and creating a different story ending.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(2:00 p.m. – 2:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
206 號 課室 Classroom 206	<p><b>學生活動題目：</b> 來自英格蘭的問候</p> <p><b>活動伙伴：</b> Cyclone Publishing Limited</p> <p><b>參加對象：</b> 學生（高小）</p> <p><b>語言：</b> 英語</p> <p><i>#本節目的另一節於下午3:00至3:50在206號課室舉行。</i></p> <p><b>Title for the student activity session:</b> Hello From Me</p> <p><b>Programme partner:</b> Cyclone Publishing Limited</p> <p><b>Participants:</b> Students (Upper Primary)</p> <p><b>Medium:</b> English</p> <p><i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Classroom 206.</i></p>	<p>以英語為母語的導師將與高小學生閱讀一個有關一位男孩遊覽英格蘭的故事，從中認識一些英格蘭歷史、流行文化及傳統活動。</p> <p>Upper primary school students will have an opportunity to learn with native English-speaking facilitators about some of England’s history, popular culture and heritage through reading a story about a boy’s trip to England.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
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207 號 課室 Classroom 207	<p><b>學生活動題目：</b>                      閱讀英語漫畫  <b>活動伙伴：</b>暢言教育基金  <b>參加對象：</b>學生（初中）  <b>語言：</b>英語</p> <p><i>#本節目的另一節於下午3:00至3:50在207號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      RAVE Reading: Comic Strips  <b>Programme partner:</b> Chatteris Educational Foundation  <b>Participants:</b> Students (Junior Secondary)  <b>Medium:</b> English</p> <p><i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Classroom 207.</i></p>	<p>以英語為母語的導師將帶領初中學生閱讀不同類型的漫畫，讓他們從中學會辨識漫畫的特色，以及運用這些技巧創作自己的漫畫。</p> <p>Junior secondary school students will be guided by native-speaking English facilitators to read different types of comics, learn to identify their features and use these skills to design their own comics.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(2:00 p.m. – 2:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
208 號 課室 Classroom 208	<p><b>學生活動題目：</b>                      小作家培訓計劃——作家精讀坊  <b>活動伙伴：</b>明報報業有限公司  <b>參加對象：</b>學生（初中）  <b>語言：</b>粵語</p> <p><i>#本節目的另一節於下午3:00至3:50在208號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      Intensive Reading Session of Young Writers Training Programme  <b>Programme partner:</b> Ming Pao Newspapers Limited  <b>Participants:</b> Students (Junior Secondary)  <b>Medium:</b> Cantonese</p> <p><i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Classroom 208.</i></p>	<p>作家將帶領初中學生閱讀名家文章／著作，並介紹不同的寫作技巧及創作思維，從而提升他們的文學素養及視野。</p> <p>A writer will read articles/books of renowned authors and introduce some techniques of writing and creative thinking to broaden the literary horizons of junior secondary school students.</p>



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210 號 課室 Classroom 210	<p><b>學生活動題目：</b>                      邊讀.邊煮.邊寫  <b>活動伙伴：</b>太陽樹北角有限公司  <b>參加對象：</b>學生（高小）  <b>語言：</b>粵語</p> <p><i>#本節目的另一節於下午3:00至3:50在210號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      Read. Cook. Write  <b>Programme partner:</b> Suntime North Point Limited  <b>Participants:</b> Students (Upper Primary)  <b>Medium:</b> Cantonese</p> <p><i># An identical session is scheduled for 3:00 p.m. – 3:50 p.m. at Classroom 210.</i></p>	<p>本節旨在透過富趣味的煮食活動，讓小學生在輕鬆愉快的環境下學習中文，從而提升其閱讀及寫作興趣。參加者將閱讀有關美食的繪本，一邊製作美食，一邊學習從五感角度描寫食物。</p> <p>This activity aims at arousing primary students' interest in reading and writing Chinese through engaging them in a fun cooking activity in which they will read a cooking-related picture book, prepare a tasty dish and learn to describe food by using five senses.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
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(2:00 p.m. – 2:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
地理室 Geography Room	<p><b>經驗分享題目：</b>                      圖書館電子資源：網上學習好幫手  <b>講者：</b>康樂及文化事務署香港公共圖書館代表  <b>參加對象：</b>教師（小學及中學）  <b>語言：</b>粵語</p> <p><b>Title for the experience-sharing session:</b>                      Study Made Easy with HKPL's e-Resources  <b>Presenters:</b> Representatives of Hong Kong Public Libraries, Leisure and Cultural Services Department  <b>Participants:</b> Teachers (Primary and Secondary)  <b>Medium:</b> Cantonese</p>	<p>網上資訊浩瀚如海，應該如何為學生挑選呢？講者將介紹公共圖書館的不同服務，特別是各項電子資源，讓中小學老師認識到透過電腦，學生便可隨時隨地利用豐富的圖書館館藏，搜尋正確資料，自學進修，應付考試。</p> <p>How should teachers guide students through using the huge resources available on the Internet to facilitate their studies? In this presentation, public library services, particularly the electronic resources, will be introduced. Participants will learn how to make use of the rich library resources anytime and anywhere to help their students look for the right information, prepare for examinations and conduct self-learning.</p>

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地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
305 號 課室 Classroom 305	<p><b>經驗分享題目：</b>                      全方位推動閱讀  <b>講者：</b>風采中學（教育評議會主辦）                      程志森先生（圖書館主任兼中文科教師）  <b>主持：</b>陳昌勇先生（教育局課程發展處中國語文教育組）  <b>參加對象：</b>校長、教師和圖書館主任（中學及小學）  <b>語言：</b>粵語</p> <p><b>Title for experience-sharing session:</b>                      Promoting Reading in Different Aspects  <b>Presenter:</b> <u>Elegantia College (Sponsored by Education Convergence)</u>                      Mr CHING Chi-sum (School Librarian and Chinese Language Teacher)  <b>Facilitator:</b> Mr CHAN Cheong-yung                      Chinese Language Education Section, CDI, EDB  <b>Participants:</b> Principals, Teachers and School Librarians (Secondary and Primary)  <b>Medium:</b> Cantonese</p>	<p>分享學校一直致力營造良好的閱讀環境，組織多元的閱讀活動，建立全校推動閱讀的協作文化，以培養學生的閱讀興趣，提升他們的閱讀能力。講者將通過不同例子，分享該校近年推動閱讀的經驗，主要內容包括：</p> <ul style="list-style-type: none"> <li>• 課堂閱讀活動的規劃與實踐</li> <li>• 深度閱讀計劃</li> <li>• 跨課程閱讀</li> <li>• 家長讀書會</li> <li>• 社區閱讀活動推廣</li> </ul> <p>The school is dedicated to cultivating students' reading interest and enhancing their reading skills through creating a favourable reading environment and atmosphere, organising a diversified range of pleasurable reading activities and fostering a culture of whole-school collaboration to promote reading. The speaker will share the experiences in promoting reading in the school through various examples.</p> <p>The following topics will be included in the presentation:</p> <ul style="list-style-type: none"> <li>• Planning and implementing reading activities in the classroom</li> <li>• The scheme on deep reading</li> <li>• Reading across the Curriculum</li> <li>• Parents' reading clubs</li> <li>• Promoting reading activities in the community</li> </ul>

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(3:00 p.m. – 3:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
籃球場 Basketball Court	<p><b>學生活動題目：</b>                      英語欖球活動  <b>活動伙伴：</b>香港欖球總會  <b>參加對象：</b>學生（高小）  <b>語言：</b>英語</p> <p><i>#本節目的另一節於上午11:00至11:50、中午12:00至下午12:50及下午2:00至2:50在籃球場舉行。</i></p> <p><b>Title for the student activity session:</b>                      Rugby English Active Learning  <b>Programme partner:</b> Hong Kong Rugby Union  <b>Participants:</b> Students (Upper Primary)  <b>Medium:</b> English</p> <p><i># Identical sessions are scheduled for 11:00 a.m. – 11:50 a.m., 12:00 noon – 12:50 p.m. and 2:00 p.m. – 2:50 p.m. at Basketball Court.</i></p>	<p>本活動旨在建立高小學生聽說英語的興趣和信心。參加者將參與欖球活動、閱讀相關的英語故事，並以英語與外籍教練對話。</p> <p>This activity aims at arousing upper primary school students' interest and building up their confidence in using English through participating in rugby games and related reading activities as well as engaging in conversations with native English-speaking coaches.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(3:00 p.m. – 3:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
104 號室 (學生活動中心) Room 104 (Student Activities Centre)	<p><b>學生活動題目：</b>                      小學巡迴教育劇場《不普通的雪糕店》  <b>活動伙伴：</b>遊劇場  <b>參加對象：</b>學生 (小學)  <b>語言：</b>粵語及普通話</p> <p>#本節目的另一節於下午 2:00 至 2:50 在 104 號室 (學生活動中心) 舉行。</p> <p><b>Title for the student activity session:</b>                      Putonghua Drama Performance for Primary Schools  <b>Programme partner:</b> Drama Wonderland  <b>Participants:</b> Students (Primary)  <b>Medium:</b> Cantonese and Putonghua</p> <p># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Room 104 (Student Activities Centre).</p>	<p>本節劇場結合「戲劇」與「互動」，旨在讓普通話融入生活，提升小學生對學習普通話的興趣及培養其終身學習的態度。故事介紹多種地道美食的普通話用語，學生可參與演出，與演員進行互動。</p> <p>Combining “theatre” with “interaction”, this drama performance aims at arousing primary school students’ interest in learning Putonghua for everyday use and nurturing lifelong learning. In the context of local cuisines, students will learn the names of different dishes in Putonghua through performing and interacting with the actors.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(3:00 p.m. – 3:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
205 號 課室 Classroom 205	<p><b>學生活動題目：</b> 故事探秘</p> <p><b>活動伙伴：</b>Teacup Productions (HK) Limited</p> <p><b>參加對象：</b>學生（初小）</p> <p><b>語言：</b>英語</p> <p><i>#本節目的另一節於下午2:00至2:50在205號課室舉行。</i></p> <p><b>Title for the student activity session:</b> Story Quest</p> <p><b>Programme partner:</b> Teacup Productions (HK) Limited</p> <p><b>Participants:</b> Students (Lower Primary)</p> <p><b>Medium:</b> English</p> <p><i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Classroom 205.</i></p>	<p>本活動旨在提升初小學生運用英語的興趣和信心。參加者將參與以故事為本的尋寶活動，聆聽故事及創作個人化的結局。</p> <p>This activity aims at enhancing lower primary school students' interest and confidence in using English through engaging them in story-based activities including treasure hunt, storytelling and creating a different story ending.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(3:00 p.m. – 3:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
206 號 課室 Classroom 206	<p><b>學生活動題目：</b> 來自英格蘭的問候</p> <p><b>活動伙伴：</b> Cyclone Publishing Limited</p> <p><b>參加對象：</b> 學生（高小）</p> <p><b>語言：</b> 英語</p> <p><i>#本節目的另一節於下午2:00至2:50在206號課室舉行。</i></p> <p><b>Title for the student activity session:</b> Hello From Me</p> <p><b>Programme partner:</b> Cyclone Publishing Limited</p> <p><b>Participants:</b> Students (Upper Primary)</p> <p><b>Medium:</b> English</p> <p><i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Classroom 206.</i></p>	<p>以英語為母語的導師將與高小學生閱讀一個有關一位男孩遊覽英格蘭的故事，從中認識一些英格蘭歷史、流行文化及傳統活動。</p> <p>Upper primary school students will have an opportunity to learn with native English-speaking facilitators about some of England’s history, popular culture and heritage through reading a story about a boy’s trip to England.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(3:00 p.m. – 3:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
207 號 課室 Classroom 207	<p><b>學生活動題目：</b>                      閱讀英語漫畫  <b>活動伙伴：</b>暢言教育基金  <b>參加對象：</b>學生（初中）  <b>語言：</b>英語</p> <p><i>#本節目的另一節於下午2:00至2:50在207號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      RAVE Reading: Comic Strips  <b>Programme partner:</b> Chatteris Educational Foundation  <b>Participants:</b> Students (Junior Secondary)  <b>Medium:</b> English</p> <p><i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Classroom 207.</i></p>	<p>以英語為母語的導師將帶領初中學生閱讀不同類型的漫畫，讓他們從中學會辨識漫畫的特色，以及運用這些技巧創作自己的漫畫。</p> <p>Junior secondary school students will be guided by native-speaking English facilitators to read different types of comics, learn to identify their features and use these skills to design their own comics.</p>



二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(3:00 p.m. – 3:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
208 號 課室 Classroom 208	<p><b>學生活動題目：</b>                      小作家培訓計劃——作家精讀坊  <b>活動伙伴：</b>明報報業有限公司  <b>參加對象：</b>學生（初中）  <b>語言：</b>粵語</p> <p><i>#本節目的另一節於下午2:00至2:50在208號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      Intensive Reading Session of Young Writers Training Programme  <b>Programme partner:</b> Ming Pao Newspapers Limited  <b>Participants:</b> Students (Junior Secondary)  <b>Medium:</b> Cantonese</p> <p><i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Classroom 208.</i></p>	<p>作家將帶領初中學生閱讀名家文章／著作，並介紹不同的寫作技巧及創作思維，從而提升他們的文學素養。</p> <p>A writer will read articles/books of renowned authors and introduce some techniques of writing and creative thinking to broaden the literary horizons of junior secondary school students.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(3:00 p.m. – 3:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
210 號 課室 Classroom 210	<p><b>學生活動題目：</b>                      邊讀.邊煮.邊寫  <b>活動伙伴：</b>太陽樹北角有限公司  <b>參加對象：</b>學生（高小）  <b>語言：</b>粵語</p> <p><i>#本節目的另一節於下午2:00至2:50在210號課室舉行。</i></p> <p><b>Title for the student activity session:</b>                      Read. Cook. Write  <b>Programme partner:</b> Suntime North Point Limited  <b>Participants:</b> Students (Upper Primary)  <b>Medium:</b> Cantonese</p> <p><i># An identical session is scheduled for 2:00 p.m. – 2:50 p.m. at Classroom 210.</i></p>	<p>本節旨在透過富趣味的煮食活動，讓小學生在輕鬆愉快的環境下學習中文，從而提升其閱讀及寫作興趣。參加者將閱讀有關美食的繪本，一邊製作美食，一邊學習從五感角度描寫食物。</p> <p>This activity aims at arousing primary students' interest in reading and writing Chinese through engaging them in a fun cooking activity in which they will read a cooking-related picture book, prepare a tasty dish and learn to describe food by using five senses.</p>

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(3:00 p.m. – 3:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
地理室 Geography Room	<p><b>經驗分享題目：</b>                      *親子閱讀樂趣多  <b>講者：</b>康樂及文化事務署香港公共圖書館代表  <b>參加對象：</b>幼稚園及初小學生及其家長  <b>語言：</b>粵語</p> <p><b>Title for the experience-sharing session:</b>                      *Parent-child Reading is Fun  <b>Presenters:</b> Representatives of Hong Kong Public Libraries, Leisure and Cultural Services Department  <b>Participants:</b> Kindergarten and lower primary school students and their parents  <b>Medium:</b> Cantonese</p>	<p>透過輕鬆的情景對話，讓參加者了解幼稚園及初小學生對閱讀和圖書館服務的需求，並深入淺出地介紹公共圖書館所提供的閱讀資源及相關服務，鼓勵參加者善用圖書館豐富的館藏，進行親子共讀，引領孩子開拓優質閱讀的康莊大道。</p> <p>Participants will understand more about kindergarten and lower primary students' needs in respect of reading and library services through relaxing dialogues in context. This session aims at facilitating parents' use of the rich library resources and services of the public libraries to cultivate in their children an interest in reading and lead them to the road of quality reading through parent-child reading.</p>

\*本節歡迎家長參加

\* This session welcomes parents' participation.

二零一九響應世界閱讀日——悅愛閱讀、愈讀愈愛：民間故事萬花筒 2019 World Book Day Fest – Towards a Reading City: Folktaleoscope  
 二零一九年四月二十七日(星期六) 27 April 2019 (Saturday)  
 經驗分享環節／學生活動環節 Parallel Experience-sharing Sessions/Student Activity Sessions

(3:00 p.m. – 3:50 p.m.)

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
306 號 課室 Classroom 306	<p><b>經驗分享題目：</b>                      「釋放喜『閱』：數碼閱讀的策略與實踐」研討會</p> <p><b>講者：</b>香港教育城                      業務營運經理施萍瑜女士                      循理會美林小學                      梁佩儀女士（圖書館主任）</p> <p><b>參加對象：</b>校長、教師、圖書館主任（小學及中學）</p> <p><b>語言：</b>粵語</p> <p><b>Title for the experience-sharing session:</b>                      Seminar on “Unleash the Joy of Reading: Strategies and Practices of Digital Reading”</p> <p><b>Presenters:</b> Hong Kong Education City                      Ms Iris Sze, Business Operations Manager                      Free Methodist Mei Lam Primary School                      Ms Leung Pui-yee, School Librarian</p> <p><b>Participants:</b> Principals, Teachers and School Librarians (Primary and Secondary)</p> <p><b>Medium:</b> Cantonese</p>	<p>隨着智能電話及平板電腦普及，學生的閱讀體驗亦變得更豐富立體。教師該如何善用數碼閱讀，鼓勵學生從閱讀中學習，並喜愛閱讀？又如何配合不同的學習需要，將閱讀融入課程當中，拓寬學生的閱讀面及增加閱讀量？</p> <p>講者將分享以多元化的電子書及電子資源，實踐廣泛閱讀的竅門，以及如何透過網上系統所收集的學生閱讀數據，更全面掌握學生的閱讀進度、喜好和習慣，針對性調整學與教策略；同時，分享如何運用網上閱讀紀錄、遊戲化小測、獎勵計劃等，提升學生的閱讀興趣，以推動全校閱讀風氣。</p> <p>如欲報名參與此研討會，請瀏覽 <a href="https://edcity.hk/reg/bookfest19">https://edcity.hk/reg/bookfest19</a>，並填妥網上報名表格。</p> <p>With the popularity of smartphones and tablets, the reading experience of students has been enriched. How can schools implement digital reading to promote reading to learn and let students experience the joy of reading? How can teachers address the diverse learning needs of students by integrating reading into the curriculum and engaging students in reading widely in terms of exposure and quantity?</p>

地點 Venue	經驗分享／學生活動題目 Titles for Experience-sharing Sessions/Student Activity Sessions	摘要 Abstracts
		<p>The presenters will share how to bring extensive reading into practice using a wide range of e-books and e-resources, how to gain a full picture of students' reading progress and habits on e-platforms based on the learning data collected and adjust their learning and teaching strategies. They will also share how to make beneficial use of online reading logs, gamified quizzes, award schemes, etc. to arouse students' reading interest and promote reading on campus.</p> <p><i>Please visit <a href="https://edcity.hk/reg/bookfest19">https://edcity.hk/reg/bookfest19</a> for online enrolment.</i></p>

### 學校位置圖

### Location map



學校 : 聖公會聖三一堂中學

地址 : 九龍何文田孝民街 2 號

港鐵何文田站 A3/B2 出口

(請注意場地不會為參加者提供泊車設施。)

School : S.K.H. Holy Trinity Church Secondary School

Address : 2 Hau Man Street, Ho Man Tin, Kowloon

Exit A3/B2, Ho Man Tin MTR Station

(Please note that no car parking facilities will be available at the venue for participants.)