

## Recommended Professional Development for Chinese and English Language Teachers by Categories of Qualifications Held

Qualifications held by Chinese and English Language teachers						Professional Development Recommended					
Degree (first or higher)			Teacher training			For new teachers joining the teaching force in or after the 2004/05 school year			For serving teachers already in the teaching force before the 2004/05 school year		
Relevant major	Non-relevant major	None	Relevant major	Non-relevant major	None	To complete the following programmes within three to five years of their entry (new teachers not eligible for incentive grants)		English Language teachers should meet the LPR <sup>(f)</sup> before joining the teaching force and pass the Classroom Language Assessment within the first year of service	To complete the following programmes with no specified deadline (serving teachers may apply for an incentive grant up to a maximum of \$30,000)		English Language teachers should meet the LPR before the end of the 2005/06 school year (or within the first two years of service for those joining the teaching force in or after the 2001/02 school year but before the 2004/05 school year)
						Existing programmes	New programmes		Existing programmes	New programmes	
✓			✓			No additional training needed			No additional training needed		
✓				✓		Relevant PGDE / PCEd <sup>(a)(b)</sup>	-		Relevant PGDE / PCEd	-	
✓					✓	-	-		-	-	
	✓		✓			-	PGSK <sup>(c)</sup>		-	PGSK	
	✓			✓		Relevant PGDE / PCEd			Relevant PGDE / PCEd		
	✓			✓		-			-		
		✓	✓			Relevant BEd <sup>(d)(e)</sup> or a relevant degree	-		Relevant BEd or a relevant degree	-	
		✓		✓		Relevant BEd	-		Relevant BEd	-	
		✓			✓	-	-	-	-		

**Note:**

- (a) PGDE = Postgraduate Diploma or Certificate in Education programmes focusing mainly on language pedagogy and general education theories and practices.
- (b) Subject to the advice of the teacher education providers, credits or advanced standing for these programmes may be granted to teachers who have completed initial teacher training. SCOLAR also recommends that the attainment of the LPR be made a pre-requisite for admission to relevant PGDE/PCEd programmes as well as the postgraduate-level teacher education programmes on subject knowledge (see footnote (c) below).
- (c) PGSK = postgraduate-level programmes on subject knowledge to be developed by teacher education providers.
- (d) BEd = Bachelor of Education programmes covering both subject knowledge and language pedagogy.
- (e) Subject to the advice of the teacher education providers, credits or advanced standing for these programmes may be granted to teachers who have completed initial teacher training. SCOLAR also recommends that teachers who have attained the LPR be granted credits or advanced standing for relevant BEd programmes.
- (f) LPR = Language Proficiency Requirement for Teachers