



SCOLAR

語常會

**STANDING COMMITTEE  
ON LANGUAGE EDUCATION AND RESEARCH  
語文教育及研究常務委員會**

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**Scheme to Support Schools in Using Putonghua (PTH)  
to Teach Chinese Language Subject (CLS)**

**Fact Sheet**

Aim	To encourage the full and systematic implementation of using PTH to teach CLS in primary and secondary schools in Hong Kong. <i>note : Participating schools are required to use PTH as the major language to teach CLS (more than 50% of the subject should use PTH for the teaching).</i>
Duration	Applications will be accepted in 4 phases starting from 2008/09 school year.
Target	Primary and secondary schools which are determined to use PTH to teach CLS in a systematic way.
Number of Participating Schools	Maximum 40 new in-take in each phase.
Duration of Participation	3 years
Entry Requirement	1) Primary and secondary schools which are determined to use PTH to teach CLS in a systematic way; 2) The total number of classes and forms using PTH to teach CLS (PMIC classes) must be increased progressively after joining the Scheme and the increased classes should give consideration to the extension of portrait (forms) and landscape (classes). Primary and secondary schools which join the Scheme from 2010/11 should respectively increase a minimum of 3 and 2 PMIC classes after the three-year period. After the three-year period, the PMIC classes (which may include PMIC classes which are already in place before joining the Scheme) should spread across at least 2 levels;

Entry Requirement (cont'd)	<ol style="list-style-type: none"><li>3) Teachers using PTH to teach CLS must satisfy the Language Proficiency Requirement for PTH teachers in speaking or attain “Second Level Grade B” or above in the PTH Shuiping Ceshi (PSC) developed by the State Language Works Commission;</li><li>4) Participating schools must set up a core team comprising of teachers majored in the teaching of CLS (with not less than 2 persons) for 3 consecutive years.</li></ol>
Details of Support	<ol style="list-style-type: none"><li>1) First year: experienced teachers from the Mainland (“Mainland Teachers”) will provide on-site visit to each participating school 2 days per week. Local Teachers (Advisory Teachers and Seconded Teachers) who are experienced in using PTH to teach CLS (“Local Teachers”) will visit participating schools to assist schools to plan and implement their school-based project ;</li><li>2) Second and Third year:<ul style="list-style-type: none"><li>- Local Teachers will provide support on a consultative basis and follow up with schools the progress of using PTH to teach CLS. They will also consolidate school experiences and achievements and provide feedback to schools;</li><li>- Participating schools will form “network schools” and open classes to other participating schools for observation and experience sharing purpose;</li></ul></li><li>3) A “Supply Teacher Allowance” will be provided for 3 consecutive years to share the workload of teachers in the core team.</li></ol>
Other Activities	<ol style="list-style-type: none"><li>1) Professional development seminars;</li><li>2) Local exchange activities and Mainland exchange tours.</li></ol>
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