

1.	Name of Programme	Writer-in-Residence Poetry Day (Code: ECP01P)
2.	Name of Programme Partner	<p>Specialised in teaching writing, Elephant Community Press (ECP) empowers young people to share their stories and offers training and support for students to see publishing as an achievable goal.</p> <p>Since 2008, ECP has published 108 professionally designed and printed books written by young Hong Kong writers, as well as staple-bound booklets, magazines, newspapers, and comic books. Through the publications, ECP contributes to the variety of English language materials in Hong Kong and inspires more young people to read, write, and share their ideas.</p>
3.	Programme Aims and Expected Outcomes	<p>Participants will have an opportunity to –</p> <ul style="list-style-type: none"> • develop an appreciation for English poetry; • practise reading, listening, speaking, and writing skills; • gain confidence in using English; and • share their writing.
4.	Programme Content	<p>Participants will –</p> <ul style="list-style-type: none"> • be engaged with and learn from a native English-speaking writer; • read, listen to and discuss selected quality English poems; • plan and write their own poems; and • for selected students (with the opportunity to be selected open to all participating students), learn to revise and audio record their poems.
5.	No. of Sessions	<ul style="list-style-type: none"> • A native English-speaking writer will visit a participating school on three days. • <u>During the first visit</u>, the writer will conduct three 90-minute poetry workshops, each with 15-35 P5-6 students, as well as one 60-minute poetry reading session for a maximum of 35 P2-4 students during lunch recess. School teachers will then select a maximum of 30 P5-6 students from the poetry workshops to participate in the follow-up activities. • <u>During the second visit</u>, the 30 P5-6 students so selected will be divided into two groups for a 60-minute poem revising session led by the writer. • <u>The last visit</u> will be a poem recording session in which the 30 selected P5-6 students will record their work.
6.	Participants	<p><u>Pre-programme Professional Development Seminar for Teachers</u> 2 to 3 English language teachers per school</p> <p><u>Student Sessions</u></p> <p><i>Poetry workshops:</i> Three classes of P5-6 students (15-35 students per class)</p> <p><i>Poetry reading session:</i> A maximum of 35 P2-4 students</p> <p><i>Poem revising and recording sessions:</i> A maximum of 30 P5-6 students selected from the poetry workshops</p>

7.	Programme Dates, Time, and Venue	<p><u>Pre-programme Professional Development Seminar for Teachers</u></p> <p>Date: 27 Sep 2019 (Fri) Time: 2:00 p.m. – 5:00 p.m. Venue: Room W404, West Wing, EDB Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong</p> <p><u>Student Sessions</u></p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td><u>Slot 1</u></td> <td><u>Slot 2</u></td> <td><u>Slot 3</u></td> </tr> <tr> <td>8 – 25 Oct 2019</td> <td>Jan – mid-Mar 2020</td> <td>May – mid-Jun 2020</td> </tr> </table> <p><u>Notes:</u></p> <ul style="list-style-type: none"> • The three visits (see section 5 on the first page) will be scheduled with successfully enrolled schools for one of the three slots. • The first visit (with poetry workshops and poetry reading session) can be arranged on a Monday or a Thursday. • The second visit (with a poem revising session) can be arranged on a Monday or a Thursday, which should be at least a week after the first visit. • The last visit (with a poem recording session) should be arranged on a Friday morning. • All student sessions will be conducted at participating schools. 	<u>Slot 1</u>	<u>Slot 2</u>	<u>Slot 3</u>	8 – 25 Oct 2019	Jan – mid-Mar 2020	May – mid-Jun 2020
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8 – 25 Oct 2019	Jan – mid-Mar 2020	May – mid-Jun 2020						
8.	How to Apply	Complete and fax the Application Form (Annex III) to the Language Education and SCOLAR Section						
9.	Remark	Enrolment starts from 9:00 a.m. on 16 September 2019 on a first come, first served basis until the quotas are full.						