

1.	<b>Name of Programme:</b>	<b>Hello From Me</b> (Code: CP01P)
2.	<b>Name of Programme Partner:</b>	Cyclone Publishing Ltd is a Hong Kong registered company and was created in 2002 to oversee the publishing of monthly magazine, Typhoon Club. During its 15-year history, Typhoon Club has developed an extensive database of professionally written and designed magazine features catering for both the local primary and secondary school curricula. Typhoon Club's primary objective is to provide appropriate reading material for students of all levels through its monthly magazine, reading reach-out programmes like Reading & Me and other creative reading activities.
3.	<b>Programme Aims and Expected Outcomes:</b>	Hello From Me is a creative English language-learning journey based around a specially written storybook. By the end of the programme, participating students will have an opportunity to – <ul style="list-style-type: none"> <li>● have a high level of English usage in reading, writing, listening and speaking through the use of a story book and a dedicated website containing videos, audio readings and photos;</li> <li>● enter a guided group discussion where they can express and discuss their views with native English-speaking facilitators; and</li> <li>● learn some new vocabulary.</li> </ul> Participating students will be given an illustrated story book of a boy's trip to England which has descriptions of the places the boy visited as well as sections of his diary describing what happened to him on his travels.
4.	<b>Programme Content:</b>	During the programme, the participants will <ul style="list-style-type: none"> <li>● learn with native English-speaking facilitators about England's history, popular culture and heritage;</li> <li>● read and learn an illustrated story book of a boy's trip to England; and</li> <li>● listen to the book's main character reading aloud extracts from the book online.</li> </ul> Please visit the following website for more details: <a href="http://www.hellofromme.com.hk">www.hellofromme.com.hk</a>
5.	<b>No. of Sessions:</b>	A native English-speaking facilitator will visit a school for one week from Monday to Friday and remain at the school throughout the day with a target of reaching all P4 – P6 classes at least once during the week.

6.	<b>Participants:</b>	<ul style="list-style-type: none"> <li>● Student participants: All <b>P4 – P6 students</b> of the school</li> <li>● Teacher participant(s): 1 (min.) – 3 (max.) <b>English Language</b> teacher(s) per school</li> <li>● <u>Teacher's role:</u> To observe the learning process of their students and supervise and support their learning.</li> </ul>																									
7.	<b>Programme Dates and Time:</b>	<p><b><u>Pre-programme Professional Development Seminar for Teachers</u></b></p> <table border="1" data-bbox="486 472 1517 685"> <thead> <tr> <th>Class</th> <th>Date</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>Class A</td> <td>15 November 2017</td> <td>14:00 – 17:00</td> </tr> <tr> <td>Class B</td> <td>16 November 2017</td> <td>14:00 – 17:00</td> </tr> </tbody> </table> <p><b><u>Student Session</u></b></p> <table border="1" data-bbox="486 757 1517 1205"> <thead> <tr> <th>Class</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>Class A</td> <td>8 Jan 2018 (Mon) – 12 Jan 2018 (Fri)</td> </tr> <tr> <td>Class B</td> <td>15 Jan 2018 (Mon) – 19 Jan 2018 (Fri)</td> </tr> <tr> <td>Class C</td> <td>22 Jan 2018 (Mon) – 26 Jan 2018 (Fri)</td> </tr> <tr> <td>Class D</td> <td>29 Jan 2018 (Mon) – 2 Feb 2018 (Fri)</td> </tr> <tr> <td>Class E</td> <td>5 Feb 2018 (Mon) – 9 Feb 2018 (Fri)</td> </tr> <tr> <td>Class F</td> <td>26 Feb 2018 (Mon) – 2 Mar 2018 (Fri)</td> </tr> <tr> <td>Class G</td> <td>5 Mar 2018 (Mon) – 9 Mar 2018 (Fri)</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>● Each participating school will be allocated to <b><u>ONE CLASS</u></b> only.</li> <li>● A native English-speaking facilitator will visit a school for one week from Monday to Friday and remain at the school throughout the day.</li> </ul>	Class	Date	Time	Class A	15 November 2017	14:00 – 17:00	Class B	16 November 2017	14:00 – 17:00	Class	Date	Class A	8 Jan 2018 (Mon) – 12 Jan 2018 (Fri)	Class B	15 Jan 2018 (Mon) – 19 Jan 2018 (Fri)	Class C	22 Jan 2018 (Mon) – 26 Jan 2018 (Fri)	Class D	29 Jan 2018 (Mon) – 2 Feb 2018 (Fri)	Class E	5 Feb 2018 (Mon) – 9 Feb 2018 (Fri)	Class F	26 Feb 2018 (Mon) – 2 Mar 2018 (Fri)	Class G	5 Mar 2018 (Mon) – 9 Mar 2018 (Fri)
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8.	<b>Programme Venues:</b>	<p><u>Participating Schools</u></p> <p>Schools should provide one classroom / English Activity Room for the 5-day period. Students should visit this room for the lessons and activities.</p>																									
9.	<b>How to Apply:</b>	<p>Complete and fax the Application Form (<b>Annex II</b>) to Language Education and SCOLAR Section</p>																									
10.	<b>Remarks:</b>	<ul style="list-style-type: none"> <li>● Lots will be drawn in case of over-enrolment.</li> <li>● Schools will be informed of the application result directly by Programme Partner.</li> </ul>																									