

SCOLAR English Alliance 2022/23

1.	Programme	Experiencing 21st Century English Writing with e-Learning Tools (Code: CU01S)
2.	Programme Partner	The Centre for Language Education and Multiliteracies Research (CLEMR) of the Faculty of Education of The Chinese University of Hong Kong (CUHK) was established in 2008 with the mission of operating in different areas associated with English language education. CLEMR has collaborated with over 500 primary and secondary schools in Hong Kong on various projects.
3.	Programme Aims and Expected Outcomes	Participants will have an opportunity to – <ul style="list-style-type: none"> • enhance their writing competence through self-regulated writing strategies and e-learning resources/tools; • develop their 21st century skills, including critical thinking skills, collaboration skills and creativity through peer and group activities; • use self-regulated writing strategies and e-learning resources/tools during the before, while and after writing stages; and • enhance their confidence and motivation in English writing.
4.	Programme Content	Participants will – <ul style="list-style-type: none"> • read and analyse reading texts of a specific theme; • learn and practice self-regulated writing strategies/graphic organizers in different stages of writing: before, while and after; • engage in learning tasks which develop their self-regulation and 21st century skills, enhanced with e-learning resources/tools; and • create a piece of writing in pairs using Google Docs. <p>Schools can select participating students to enter an inter-school presentation contest as an extended activity (optional).</p>
5.	Participants	<p><u>Briefing Session for Teachers</u></p> <ul style="list-style-type: none"> • At least one English language teacher per school; and • Principals are welcome. <p><u>Professional Development Workshop on Teaching 21st century English writing with e-learning resources/tools</u></p> <ul style="list-style-type: none"> • 1 to 5 English language teachers per school. <p><u>Student Sessions</u></p> <ul style="list-style-type: none"> • 30 S1/S2 students per school; and • 1 to 2 English language teacher(s) for observing and supporting students' learning.
6.	No. of Sessions	<p>Two student sessions (A total of 4 hours)</p> <p>Session 1 (2 hours): Getting Ready to Write; and</p> <p>Session 2 (2 hours): Experiencing the Three Writing Stages</p> <p>The two sessions are to be conducted during school hours on two school days or Saturdays.</p>

7.	Date, Time and Venue	<p><u>Briefing Session for Teachers</u> Date: 4 November 2022 (Friday) Time: 2:30 p.m. – 4:00 p.m. Venue: Zoom</p> <p><u>Professional Development Workshop</u> <i>(Two identical workshops are available)</i></p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;"><u>Workshop A</u></td> <td style="text-align: center;"><u>Workshop B</u></td> </tr> <tr> <td>Date: 15 November 2022 (Tuesday)</td> <td>17 November 2022 (Thursday)</td> </tr> <tr> <td>Time: 2:00 p.m. – 5:00 p.m.</td> <td>2:00 p.m. – 5:00 p.m.</td> </tr> <tr> <td>Venue: TBC</td> <td>TBC</td> </tr> </table> <p><u>Student Sessions</u> Date: Two school days or Saturdays from 4 January to 9 April 2023 (Monday to Saturday, except public holidays) Time: To be arranged with successful applicants Venue: At premises of participating schools (Schools should provide one iPad for each participant and campus Wi-Fi.)</p>	<u>Workshop A</u>	<u>Workshop B</u>	Date: 15 November 2022 (Tuesday)	17 November 2022 (Thursday)	Time: 2:00 p.m. – 5:00 p.m.	2:00 p.m. – 5:00 p.m.	Venue: TBC	TBC
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8.	How to Apply	Complete the online application form on SCOLAR website (https://scolarhk.edb.hkedcity.net/)								
9.	Remarks	<ul style="list-style-type: none"> • An introductory slide show of the programme is available on SCOLAR website. • Lots will be drawn in case of over-enrolment. • Schools will be informed of the application result by the programme partner. • If face-to-face classes are suspended in the programme period, the sessions will be conducted in online mode. 								