SCOLAR English Alliance 2022/23

1.	Programme	e-Writing with 21st Century Skills (Cod	e: CU01P)
2.	Programme Partner	The Centre for Language Education and Multiliteracies Research (CLEM	MR) of the
		Faculty of Education of The Chinese University of Hong Kong (Cl	UHK) was
		established in 2008 with the mission of operating in different areas associated	ciated with
		English language education. CLEMR has collaborated with over 500 pt	rimary and
		secondary schools in Hong Kong on various projects.	
3.	Programme Aims and Expected Outcomes	Participants will have an opportunity to –	
		• use self-regulated writing strategies and e-learning resources/tools;	
		develop their writing competence through self-regulated writing stra	ategies and
		e-Learning resources/tools;	
		• develop their 21st century skills, including collaboration skills and	l creativity
		through peer and group activities; and	
		• enhance their confidence and motivation in English writing.	
	Programme Content	Participants will –	
		 read and analyse a story or reading texts of a specific theme; 	
		• learn and practice self-regulated writing strategies/graphic organizers	in different
		stages of writing: before, while and after;	
		• engage in learning tasks which develop their self-regulation and 21st cer	ntury skills,
4.		enhanced with e-learning resources/tools;	
7.		• participate in Fun and Games activities and do mini reading and writing	tasks
		on iPads;	
		• create their own writing; and	
		• publish their final writing using Book Creator.	
		Two outstanding pieces of writings from each participating school will be	selected to
		enter the "My e-Writing Contest".	
	Participants	Briefing Session for Teachers	
		• At least one English language teacher per school; and	
		Principals are welcome.	
		Professional Development Workshop on Enhancing writing competend	ce through
5.		self-regulation, 21st century skills and e-learning resources/tools	
		• 1 to 5 English language teachers per school.	
		Student Sessions	
		• 30 P4/P5/P6 students per school; and	
		• 1 to 2 English language teacher(s) for observing and supporting	g students'
		learning.	
6.	No. of Sessions	Two student sessions (A total of 5 hours)	(1.1
		Session 1 (3 hours): Getting Ready to Write (2 hours), and Fun and Games	(1 hour)
		Session 2 (2 hours): Experiencing the Three Writing Stages	
		The two sessions are to be conducted during school hours and on two c	onsecutive
		school days.	

	Date, Time and Venue	Briefing Session for Teachers			
		Date:	23 September 2022 (Friday)		
		Time:	2:30 p.m. − 4:00 p.m.		
		Venue:	Venue: Zoom		
		Professional Development Workshop			
		(Two identical workshops are available)			
			Workshop A	Workshop B	
		Date:	3 October 2022 (Monday)	11 October 2022 (Tuesday)	
7.		Time:	2:00 p.m. – 5:00 p.m.	2:00 p.m. – 5:00 p.m.	
		Venue:	TBC	TBC	
		Student Sessions			
		Date:	ate: Two consecutive school days from 5 October to 16 December 2022		
			(Monday to Friday, except public holidays)		
		Time:	To be arranged with successful applicants		
		Venue:	e: At premises of participating schools		
		(Schools should provide one iPad for each participant and campus			
			Wi-Fi.)		
8.	How to Apply	Complete the online application form on SCOLAR website.			
		(https://scolarhk.edb.hkedcity.net/)			
	Remarks	An introductory slide show of the programme is available on SCOLAR website.			
		Lots will be drawn in case of over-enrolment.			
9.		Schools will be informed of the application result by the programme partner.			
		• If face-to-face classes are suspended during the programme period, respective			
		sessions will be conducted in online mode.			