

SCOLAR English Alliance 2021/22

1.	Programme	e-Writing with 21st Century Skills (Code: CU01P)
2.	Programme Partner	The Centre for Language Education and Multiliteracies Research (CLEMR) of the Faculty of Education of The Chinese University of Hong Kong (CUHK) was established in 2008 with the mission of operating in different areas associated with English language education. CLEMR has collaborated with over 500 primary and secondary schools in Hong Kong on various projects.
3.	Programme Aims and Expected Outcomes	Participants will have an opportunity to – <ul style="list-style-type: none"> • use self-regulated writing strategies and e-learning resources/tools; • develop their writing competence through self-regulated writing strategies and e-Learning resources/tools; • develop their 21st century skills, including collaboration skills and creativity through peer and group activities; and • enhance their confidence and motivation in English writing.
4.	Programme Content	Participants will – <ul style="list-style-type: none"> • read and analyse a story or reading texts of a specific theme; • learn and practice self-regulated writing strategies/graphic organizers in different stages of writing: before, while and after; • engage in learning tasks which develop their self-regulation and 21st century skills, enhanced with e-learning resources/tools; • participate in an e-treasure hunt/Fun and Games activities in the school campus and do mini reading and writing tasks on iPads; • create their own writing; and • publish their final writing using Book Creator. <p>Two outstanding pieces of writings from each participating school will be selected to enter the “My e-Writing Contest”.</p>
5.	Participants	<p><u>Briefing Session for Teachers</u></p> <ul style="list-style-type: none"> • At least one English language teacher per school; and • Principals are welcome. <p><u>Professional Development Workshop on Enhancing Writing Competence through Self-regulation, 21st Century Skills and e-Learning Resources/Tools</u></p> <ul style="list-style-type: none"> • 1 to 5 English language teachers per school. <p><u>Student Sessions</u></p> <ul style="list-style-type: none"> • 30 P4/P5/P6 students per school; and • 1 to 2 English language teacher(s) for observing and supporting students’ learning.
6.	No. of Sessions	<p>Two student sessions of 3 hours (AM Session) and 2 hours (PM Session) respectively:</p> <p>(i) Getting Ready to Write (2 hours), e-Treasure Hunt/Fun and Games (1 hour); and</p> <p>(ii) Experiencing the Three Writing Stages (2 hours).</p> <p>The two sessions are to be conducted on two consecutive school days.</p>

7.	Date, Time and Venue	<p><u>Briefing Session for Teachers</u> Date: 24 September 2021 (Friday) Time: 2:30 p.m. – 4:00 p.m. Venue: Zoom</p> <p><u>Professional Development Workshop</u> <i>(Two identical workshops are available)</i></p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;"><u>Workshop A</u></td> <td style="text-align: center;"><u>Workshop B</u></td> </tr> <tr> <td>Date: 6 October 2021 (Wed)</td> <td>8 October 2021 (Fri)</td> </tr> <tr> <td>Time: 9:00 a.m. – 12:00 noon</td> <td>9:00 a.m. – 12:00 noon</td> </tr> <tr> <td colspan="2">Venue: Function room of Hong Kong Cultural Centre</td> </tr> </table> <p><u>Student Sessions</u> Date: Two consecutive school days from 4 October to 17 December 2021 (Monday to Friday, except public holidays) Time: To be arranged with successful applicants Venue: At premises of participating schools (Schools should provide one iPad for each participant and campus wifi.)</p>	<u>Workshop A</u>	<u>Workshop B</u>	Date: 6 October 2021 (Wed)	8 October 2021 (Fri)	Time: 9:00 a.m. – 12:00 noon	9:00 a.m. – 12:00 noon	Venue: Function room of Hong Kong Cultural Centre	
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8.	How to Apply	Complete the online application form on SCOLAR website. (https://scolarhk.edb.hkedcity.net/)								
9.	Remarks	<ul style="list-style-type: none"> • An introductory slide show of the programme is available on SCOLAR website. • Lots will be drawn in case of over-enrolment. • Schools will be informed of the application result by the programme partner. • If face-to-face classes are suspended during the programme period, respective sessions will be conducted in online mode. 								