

SCOLAR English Alliance 2020/21

1.	Programme	Writer-in-Residence Poetry Day	(Code: ECP01P)	
2.	Programme Partner	<p>Specialised in teaching writing, Elephant Community Press (ECP) empowers young people to share their stories and offers training and support for students to see publishing as an achievable goal.</p> <p>Through publishing professionally designed and printed books written by young Hong Kong writers, ECP contributes to the variety of English language materials in Hong Kong and inspires more young people to read, write, and share their ideas.</p>		
3.	Programme Aims and Expected Outcomes	<p>Participants will have an opportunity to –</p> <ul style="list-style-type: none"> • develop an appreciation for English poetry; • practise reading, listening, speaking, and writing skills; • gain confidence in using English; and • share their writing. 		
4.	Programme Content	<p>Participants will –</p> <ul style="list-style-type: none"> • be engaged with and learn from a native English-speaking writer; • read, listen to and discuss selected quality English poems; • plan and write their own poems; and • for selected students, learn to revise and audio record their poems. 		
5.	Participants	<p><u>Briefing Session for Teachers</u> 2 to 3 English language teachers per school</p> <p><u>Student Sessions</u></p> <ul style="list-style-type: none"> • 3 classes of P5-6 students (15-35 students per class) for poetry workshops; and • 35 P2-4 students at maximum for a lunchtime poetry reading session. 		
6.	No. of Sessions	<u>Three sessions for P5-6 students</u>		
		A native English-speaking writer will pay three visits to a participating school to conduct the following:		
		Session	Activity	Participants
		1 ("Poetry Day")	Poetry workshops (each of a double lesson)	3 classes of P5-6 students (15-35 students per class)
		2	Poetry revising sessions (1 hour each)	30 students at maximum selected by participating school teachers from the poetry workshops
3	Poetry recording sessions (30 minutes for each small group)			
		<u>One session for P2-4 students</u>		
		The native English-speaking writer will also conduct two 30-minute lunchtime poetry reading sessions for any interested P2-4 students (35 students at maximum) during her visits to the school.		

7.	Date, Time and Venue	<p><u>Student Sessions</u></p> <p>Date: Between Jan and Jun 2021 (Monday to Friday, except public holidays)</p> <p>Time: To be arranged with successful applicants</p> <p>Venue: At premises of participating schools</p> <p>Note: In the event that classes suspension is announced by the Education Bureau during the activity period. The programme will be conducted online.</p>
8.	How to Apply	<p>Complete and fax the application form (Annex IV) to the Language Education and SCOLAR Section</p>
9.	Remarks	<ul style="list-style-type: none"> • The second round of enrolment <u>starts from 9:00 a.m. on 13 January 2021 (Wednesday)</u>. Applications will be handled on a first come, first served basis. • Schools will be informed of the application result by the Programme Partner.