

1.	Name of Programme:	Typhoon Club Reading Card Programme (Code: CP01S)
2.	Name of Programme Partner:	Cyclone Publishing Ltd is a Hong Kong registered company and was created in 2002 to oversee the publishing of monthly magazine, Typhoon Club. During its 15-year history, Typhoon Club has developed an extensive database of professionally written and designed magazine features catering for both the local primary and secondary school curricula. Many of these have now been written at four different levels to help cater for learner diversity within the classroom.
3.	Programme Aims and Expected Outcomes:	<p>The Typhoon Club Reading Card Programme is an intensive and extensive reading programme for secondary school students. By the end of the programme, participating students will have an opportunity to –</p> <ul style="list-style-type: none"> ● read with native-speaking English facilitators Typhoon Club Reading Cards which are curriculum-themed and leveled in order to cater for learner diversity; ● enter a guided group discussion where they can express and discuss their views about the topic with native-speaking English facilitators; and ● learn reading skills through various reading activities. <p>Participating teachers will learn how to utilise the Typhoon Club Reading Cards effectively on an ongoing basis.</p> <p>Participating schools will be provided with one box of 600 Typhoon Club Reading Cards.</p>
4.	Programme Content:	<p>During the programme, the participants will</p> <ul style="list-style-type: none"> ● be offered group reading with a small ratio of students to one native English instructor; ● read different text types on provocative issues related to society, environment, science, etc. written at an appropriate reading level; ● be guided to focus on vocabulary development, identifying issues and expressing thoughts and opinions logically; ● be encouraged to further develop reading skills through wider reading; and ● be encouraged to develop a positive reading habit.

5.	No. of Sessions:	<p>Each participating school will be allocated <u>ONE</u> class consisting of a Pre-programme Professional Development Seminar for Teachers (3 hours), 5 Student Weekday Sessions for 5 different groups of students and a Student Saturday Session for all 5 groups of participating students.</p> <p>Each group of students will participate in 1 Weekday Session (1 hour) and 1 Saturday Session (90 minutes) –</p> <p style="padding-left: 40px;">Weekday Session 1 (for Group 1): Monday Weekday Session 2 (for Group 2): Tuesday Weekday Session 3 (for Group 3): Wednesday Weekday Session 4 (for Group 4): Thursday Weekday Session 5 (for Group 5): Friday Saturday Session (for Group 1 – Group 5 students)</p> <p>Each participating school will be allocated to <u>ONE</u> class only.</p>															
6.	Participants:	<p><u>Pre-programme Professional Development Seminar for Teachers</u> English Language teachers: 2 (min.) – 3 (max.) from each secondary school</p> <p><u>Student Sessions</u></p> <ul style="list-style-type: none"> ● Student participants: 5 groups per school, each group of 30 (min.) – 35 (max.) S1 – S2 students ● Teacher participant(s): 1 (min.) – 3 (max.) English Language teacher(s) per group of students ● <u>Teacher’s role:</u> To observe the learning process of their students, and supervise and support their learning. 															
7.	Programme Dates and Time:	<p><u>Pre-programme Professional Development Seminar for Teachers</u></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 33%;">Class</th> <th style="width: 33%;">Date</th> <th style="width: 33%;">Time</th> </tr> </thead> <tbody> <tr> <td>Class A</td> <td>27 September 2017</td> <td>14:00 – 17:00</td> </tr> <tr> <td>Class B</td> <td>28 September 2017</td> <td>14:00 – 17:00</td> </tr> </tbody> </table> <p><u>Student Sessions</u></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 33%;">Class</th> <th style="width: 33%;">Date</th> <th style="width: 33%;">Time</th> </tr> </thead> <tbody> <tr> <td>Class 01 Class 20</td> <td>1 week (Monday to Saturday of the same week) in Oct – mid Dec 2017</td> <td>One hour between 09:00 and 12:00/between 14:00 and 17:00 on weekdays and 90 minutes on Saturday morning</td> </tr> </tbody> </table> <p>Dates and time of the Student Sessions will be arranged with successful applicants.</p>	Class	Date	Time	Class A	27 September 2017	14:00 – 17:00	Class B	28 September 2017	14:00 – 17:00	Class	Date	Time	Class 01 Class 20	1 week (Monday to Saturday of the same week) in Oct – mid Dec 2017	One hour between 09:00 and 12:00/between 14:00 and 17:00 on weekdays and 90 minutes on Saturday morning
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8.	Programme Venues:	<p><u>Pre-programme Professional Development Seminar for Teachers</u> EDB Kowloon Tong Education Services Centre or other venues (to be confirmed)</p> <p><u>Student Sessions</u> Participating Schools</p>
9.	How to Apply:	<p>Complete and fax the Application Form (Annex II) to Language Education and SCOLAR Section</p>
10.	Remarks:	<ul style="list-style-type: none"> ● Lots will be drawn in case of over-enrolment. ● Schools will be informed of the application result directly by Programme Partner.