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| 1. | Name of Programme: | Typhoon Club Reading Card Programme (Secondary) (Code: CP01S) |
| 2. | Name of Programme Partner: | Cyclone Publishing Ltd is a Hong Kong registered company and was created in 2002 to oversee the publishing of monthly magazine, Typhoon Club. During its 14-year history, Typhoon Club has developed an extensive database of professionally written and designed magazine features catering for both the local primary and secondary school curricula. Many of these have now been written at four different levels to help cater for learner diversity within the classroom. |
| 3. | Programme Aims and Expected Outcomes: | <p>The Typhoon Club Reading Card Programme is an intensive and extensive reading programme for students. By the end of the programme, participating students will have an opportunity to –</p> <ul style="list-style-type: none"> ● read with native-speaking English facilitators Typhoon Club Reading Cards which are curriculum-themed and leveled in order to cater for learner diversity; ● enter a guided group discussion where they can express and discuss their views about the topic with native-speaking English facilitators; and ● learn reading skills through various reading activities. <p>Participating teachers will learn how to utilise the Typhoon Club Reading Cards effectively on an ongoing basis.</p> <p>Participating schools will be provided with one box of 600 Typhoon Club Reading Cards.</p> |
| 4. | Programme Content: | <p>During the programme, the participants will</p> <ul style="list-style-type: none"> ● be offered group reading with a small ratio of students to one native English instructor; ● read different text types on provocative issues related to society, environment, science, etc. written at an appropriate level; ● be guided to focus on vocabulary development, identifying issues and expressing thoughts and opinions logically; ● be encouraged to further develop reading skills through wider reading; and ● be taught that developing a positive reading habit is an essential life skill that not only enhances an ability to succeed at school but also within the workplace. |

| 5. | No. of Sessions: | <p>Each participating school will be allocated to <u>ONE</u> class consisting of a Pre-programme Professional Development Seminar for Teachers (3 hours), 5 Student Sessions for 5 different groups of students and a Saturday Session for all the participating students.</p> <p>Each group of students will participate in 1 session (1 hour) in weekday sessions and the Saturday session (90 minutes) –</p> <p>Session 1 (for Group 1 students): Monday Session 2 (for Group 2 students): Tuesday Session 3 (for Group 3 students): Wednesday Session 4 (for Group 4 students): Thursday Session 5 (for Group 5 students): Friday Saturday Session (for Group 1 – Group 5 students)</p> <p>Each participating school will be allocated to <u>ONE</u> class only.</p> | | | | | | | | | | | | | | | |
|---------------------------|---|--|-------|------|------|---------|-------------------|---------------|---------|-------------------|---------------|-------|------|------|---------------------------|---|---|
| 6. | Participants: | <p><u>Pre-programme Professional Development Seminar for Teachers</u> English Language teachers: 2 (min.) – 3 (max.) from each secondary school</p> <p><u>Student Sessions</u></p> <ul style="list-style-type: none"> ● Student participants: 5 groups of 30 (min.) – 35 (max.) S1 – S2 students per school ● Teacher participant(s): 1 (min.) – 3 (max.) English Language teacher(s) per group of students ● <u>Teacher’s role:</u> To observe the learning process of their students, and supervise and support their learning. | | | | | | | | | | | | | | | |
| 7. | Programme Dates and Time: | <p><u>Pre-programme Professional Development Seminar for Teachers</u></p> <table border="1" data-bbox="491 1420 1500 1585"> <thead> <tr> <th>Class</th> <th>Date</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>Class A</td> <td>22 Sep 2016 (Thu)</td> <td>14:00 – 17:00</td> </tr> <tr> <td>Class B</td> <td>23 Sep 2016 (Fri)</td> <td>14:00 – 17:00</td> </tr> </tbody> </table> <p><u>Student Sessions</u></p> <table border="1" data-bbox="491 1675 1500 1966"> <thead> <tr> <th>Class</th> <th>Date</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>Class 01 Class 20</td> <td>1 week (Monday to Saturday of the same week) in Oct – mid Dec 2016</td> <td>One hour between 09:00 and 12:00 / between 14:00 and 17:00 on weekdays and 90 minutes in the morning on Saturday</td> </tr> </tbody> </table> <p>Dates and time of the Student Sessions will be arranged with successful applicants.</p> | Class | Date | Time | Class A | 22 Sep 2016 (Thu) | 14:00 – 17:00 | Class B | 23 Sep 2016 (Fri) | 14:00 – 17:00 | Class | Date | Time | Class 01 Class 20 | 1 week (Monday to Saturday of the same week) in Oct – mid Dec 2016 | One hour between 09:00 and 12:00 / between 14:00 and 17:00 on weekdays and 90 minutes in the morning on Saturday |
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| 8. | Programme Venues: | <p><u>Pre-programme Professional Development Seminar for Teachers</u></p> <p>EDB Kowloon Tong Education Services Centre or other venues (to be confirmed)</p> <p><u>Student Sessions</u></p> <p>Participating Schools</p> |
| 9. | How to Apply: | <p>Complete and fax the Application Form (Annex II) and Preference Indication Form (Annex III) to LE & SCOLAR Section.</p> |
| 10. | Remarks: | <ul style="list-style-type: none"> ● Lots will be drawn in case of over-enrolment. ● Schools will be informed of the application result directly by Programme Partner. |