

On-going Projects (English Language)

(As at 31.12.2018)

No.	Year	Title	Organiser	Aim
1	2015	Case studies on how Chinese English learners in Hong Kong secondary schools mediate automated content feedback and related contextual learning elements for essay writing: Implications for pedagogy	The University of Hong Kong	Project outcomes will be disseminated in mid-2019, tentatively
2	2015	Analysing English learners' experiences in the transition from senior secondary mainstream and shadow education to university studies	The University of Hong Kong	Project outcomes will be disseminated in mid-2019, tentatively
3	2015	Teaching approaches and English literacy skills: An investigation into young Hong Kong Chinese ESL children	The Hong Kong Institute of Education	Project outcomes will be disseminated in mid-2019, tentatively

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4	2015	L2 Classroom Talk and Subject Content Learning: Investigating the relationship between L2 learning and content learning in EMI mathematics and science classrooms	The University of Hong Kong	Project outcomes will be disseminated in mid-2019, tentatively
5	2015	Integrating content and language learning in EMI education - Exploring "thematic patterns" as pedagogical strategies	The University of Hong Kong	Project outcomes will be disseminated in mid-2019, tentatively
6	2015	Informing pedagogy through exploring and reforming assessment practices in EMI education	The University of Hong Kong	Project outcomes will be disseminated in mid-2019, tentatively

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7	2015	Cantonese English accent reduction and native-like accent enhancement characterization and training for primary school students and English teachers	The University of Hong Kong	Project outcomes will be disseminated in mid-2019, tentatively
8	2016	Gap Analysis Study	Policy 21 Limited	The Study aimed at finding out the requirements / expectations of local employers from five industry sectors on English language competencies for their employees as well as the perceived and actual English language competencies of employees. Findings of the Study will be of great value for future planning for language qualification benchmark and future measures in enhancing the English language proficiency of school leavers and working adults in Hong Kong.
9	2017	Vocational English Programme for Senior Secondary Students	Curriculum Development Institute / Education Bureau 教育局／課程發展處	The Vocational English Programme aims to provide funding for senior secondary students who are interested in pursuing vocational and professional education and training or prepared to join the workforce to enrol on vocational English courses, so as to enhance their English proficiency and provide opportunities for gaining relevant recognition for further studies and employment. The vocational English courses, offered by three designated post-secondary institutions, are recognised under the Qualifications

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				Framework. The schools which successfully applied for the funding can provide subsidies for Secondary 4 and 5 students to enrol on a vocational English course provided by any one of the three post-secondary institutions in the 2018/19 school year.
10	2017	Grant Scheme on Promoting Effective English Language Learning in Primary Schools	Language Education and SCOLAR Section / Education Bureau 教育局／語文教育及語常會事務組	The scheme is to help schools develop their school-based English enhancement measures to further promote effective English language learning with sustainable effects.
11	2017	Promotion of English (2017/18 and 2018/19) - English Alliance 2017/18 and 2018/19 - Drama Training Workshops and Theatre-in-Education Performances of The Journal of Jeremiah Scrimshaw	Dramatic English Educational Repertory Theatre Limited	The project offers cross-school drama programmes to 24 primary and 12 secondary schools in the 2017/18 and 2018/19 school years. The programme aims at developing students' skills and interest in writing and providing them with opportunities for high level of language use.

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12	2017	Promotion of English (2017/18 and 2018/19) - English Alliance 2017/18 and 2018/19 - Story Quest and The Language Lab	Teacup Productions (HK) Limited	Teacup Productions (HK) Limited conducts "Story Quest" in the 2017/18 school year for 20 primary schools and offers "The Language Lab" to another 20 primary schools in the 2018/19 school year. The programme aims to develop lower primary students' confidence in reading and writing in English.
13	2017	Promotion of English (2017/18 and 2018/19) - English Alliance 2017/18 and 2018/19 - RAVE Reading: Pleasurable Language Learning through Real and Virtual Experiences	Chatteris Educational Foundation	Chatteris Educational Foundation conducts the programme for 16 secondary schools in the 2017/18 and 2018/19 school years. It is a 16-hour reading programme including face-to-face classroom sessions and on-line learning sessions of different text types, e.g. comic strips, short stories, scientific texts, etc., guided by native-speaking English tutors.
14	2017	Promotion of English (2017/18 and 2018/19) - English Alliance 2017/18 and 2018/19 - Hello From Me and Typhoon Club Levelled Reading Programme	Cyclone Publishing Ltd	The programmes provide students with opportunity for high level of language use and cultivate their interests in reading. Hello From Me was offered to 42 primary schools and Typhoon Club Reading Card Programme was offered to 40 secondary schools in the 2017/18 and 2018/19 school years.

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15	2017	Promotion of English (2017/18 and 2018/19) - English Alliance 2017/18 and 2018/19 - Rugby English Active Learning	Hong Kong Rugby Union	In this project, students are introduced to the basic skill of playing rugby in a fun-filled English language environment. A series of four-session "Rugby English Active Learning" programme is conducted for 60 primary schools in the 2017/18 and 2018/19 school years.
16	2017	Promotion of English (2017/18 and 2018/19) - English Alliance 2017/18 and 2018/19 - WOW!(Wonder of Words) Action	The Absolutely Fabulous Theatre Connection Company Limited	Three diversified language programmes are conducted in the 2017/18 and 2018/19 school years to develop students' appreciation of and provide exposure to classic English literature. These programmes are (i) Story Monster for Primary Schools; (ii) Short Stories Reading Workshops for Secondary Schools and (iii) From Page to Stage for Secondary Schools.
17	2017	Promotion of English (2017/18 and 2018/19) - English Alliance 2017/18 and 2018/19 - English in Action	The English Speaking Union (Hong Kong) Limited	The programme aims at boosting students' confidence in using English in different contexts and developing their appreciation of English. The programme was conducted for 20 secondary schools in the 2017/18 and 2018/19 school years.

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No.	Year	Title	Organiser	Aim
18	2017	English Language Enhancement Programme for Kindergarten Teachers 2017-18 (SCE, HKBU)	School of Continuing Education, Hong Kong Baptist University	This short course for kindergarten teachers aims to improve kindergarten teachers' understanding of early English language and literacy development/learning of young children; enhance kindergarten teachers' English language proficiency and equip them with essential English language skills for conducting English language activities in class; and boost the confidence and competence of kindergarten teachers in pedagogies of exposing young children to English in integrated/thematic approach.
19	2017	English Language Enhancement Programme for Kindergarten Teachers 2017-18 (EdUHK)	The Education University of Hong Kong	This short course for kindergarten teachers aims to improve kindergarten teachers' understanding of early English language and literacy development/learning of young children; enhance kindergarten teachers' English language proficiency and equip them with essential English language skills for conducting English language activities in class; and boost the confidence and competence of kindergarten teachers in pedagogies of exposing young children to English in integrated/thematic approach.
20	2018	Multimedia annotations for vocabulary acquisition: modes, modalities, application, effects and pedagogical implications	The Education University of Hong Kong	In progress.

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21	2018	An exploratory study of language assessment training in Hong Kong: Trends, quality and development	Hong Kong Baptist University	In progress.
22	2018	Children's Literature in English Language Teaching for Primary Students in Hong Kong (CLELT)	The Hong Kong Polytechnic University	In progress.
23	2018	Communicative Needs of Chinese Professionals in Hong Kong	The Hong Kong Polytechnic University	In progress.
24	2018	Phonetic and phonological characteristics of workplace English produced by university graduates in Hong Kong	City University of Hong Kong	In progress.

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25	2018	Developing an intelligibility-oriented approach to teaching and assessing English pronunciation in Hong Kong	The University of Hong Kong	In progress.
26	2018	Developing a learner-directed metacognitive writing approach to facilitate teacher feedback and peer feedback in the context of second language writing	The University of Hong Kong	In progress.
27	2018	Sponsorship Projects 2018/19 – The 18 th Hong Kong International Literary Festival and the 8 th Hong Kong International Young Readers Festival	Hong Kong International Literary Festival Limited	The project aims to engage the public in various English literary activities conducted by a wide range of international and local authors from all genres.

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No.	Year	Title	Organiser	Aim
28	2018	Sponsorship Projects 2018/19 – Workplace English Challenge	Vocational Training Council	The project aims to provide an interesting language learning activity for senior and post-secondary school students to build up their confidence in using English, develop their creativity and promote positive values of life.