

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
1	1994	Primary English Teachers' Oral Proficiency Courses (PETOP)	Education Department	A 60-hour course was organised by British Council Hong Kong for 2 516 non-graduate primary school English language teachers for enhancement of their pronunciation and intelligibility in teaching pronunciation and speech.
2	1994	English Speaking Summer Camp for Secondary 1 Students	The Chinese University of Hong Kong	A series of three 5-day summer camps were organised by Education Department in collaboration with The Chinese University of Hong Kong for Secondary 1 students during the summer holiday for practising authentic and interactive use of English in an English-rich speaking environment. Nine summer camps were organised at yearly intervals from 1995 to 1997 benefiting 1 800 Secondary 1 students.
3	1994	The Chatteris Educational Foundation English Development Programmes	Chatteris Educational Foundation	16 secondary schools were provided with two full-time English Language Teaching Assistants (ELTAS) (native English speakers) each for improving their students' English standard with an approach aiming at assimilating the language through exposure. About 16 000 students benefited from the project.
4	1994	District-based Thematic Approach for English Language Teaching Package Design and Production for Junior Secondary Students	Tuen Mun Catholic Secondary School & Yan Oi Tong Tin Ka Ping Secondary School	A teaching package on learning of English language under 'thematic approach' was developed for students in Tuen Mun. The themes chosen were related to students' daily life and provided contexts for vocabulary building and the use of the four language skills.

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5	1995	Teen Time Resource Package	Education Department	A resource package of listening materials generated from the English radio programme "Teen Time", which was a joint venture between the Education Department and the Radio Television Hong Kong, was developed and distributed to all secondary schools in Hong Kong to encourage secondary school students to learn and use English in a stimulating and relaxing atmosphere.
6	1995	Financing Additional Places for Post-Secondary 6 and Post-Secondary 7 Intensive English Course	Education Department	The Intensive English Language Programme consisted of a six-week course for Secondary 7 students from schools using Chinese as the medium of instruction (CMI) who had obtained grade F in Use of English of the Hong Kong A-Level Examination, a four-week course for local Secondary 6 students from schools (CMI) and a 10-day course for Post-secondary 6 students from schools (CMI). 374 Secondary 7 students and 1 238 Secondary 6 students participated in the programme.
7	1995	Creating Electronic Textbooks to Promote Student Interest in Literature	Kenneth Neil Keobke	This one-year project comprised a research, four training programmes for local school teachers, and the development of a CD-ROM and electronic textbooks for enhancing students' awareness and interest in literature in Hong Kong and their motivation for language learning through creating and exploring electronic textbooks. CD-ROMs were produced and distributed to schools, the English Department and self-access centres of tertiary institutions in Hong Kong.

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8	1995	English as a Medium of Instruction Video Project	British Council Hong Kong	A three-hour video package was developed for pre-service and in-service teacher education programmes run by the English Department of the Institute of Education.
9	1995	Reading in English as a Foreign Language	The Hong Kong Institute of Education	This project consisted a research study on the teaching and learning of reading in English of 13 participating primary schools and training workshops and school-based support for the teachers of the 13 participating primary schools on teaching of reading strategies. A resource package of unit plans of reading activities was developed and disseminated to all primary schools in Hong Kong.
10	1995	Support for TeleNex: Developing the Telegram and Teleteach Databases	The University of Hong Kong	Two databases, Telegram and Teleteach, were developed under TeleNex for English teachers of all primary and secondary schools in Hong Kong. TeleNex enabled teachers to access teaching materials, test items and information about English grammar and to share their ideas, experiences and problems with English language teaching.
11	1995	Look Ahead - Television Broadcast	British Council Hong Kong	The project broadcasted on Wharf Cable Television an English Language Learning Television Series "Look Ahead" with bilingual top and tailings which was an English language learning TV series in 60 15-minute episodes, with an aim to going beyond English teaching in schools and enhancing students' confidence in listening to and speaking everyday English. The broadcast reached about 80 000 households.

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12	1995	Promoting Activity-based English Language Programmes in the Neighbourhood and Community	The Hong Kong Federation of Youth Groups	679 activity-based English language programmes on promotion of the learning of English were organised for a total of 16 978 participants in six community-based centres. It succeeded in creating an informal environment conducive to language learning by means of activity-based programmes including language classes, language corners, mock examinations, Learning Through Mr. Bean, football classes, basketball classes, English day camps, etc. Nine course packages were developed for seven target groups, including lower primary, upper primary, lower secondary school students who would face transition in the new phase of study, upper secondary school students who needed examination practice, and working youth and housewives who wanted to improve or practise their English language skills.
13	1995	An Investigation into Communication Task Outcomes and Classroom and Language Laboratory Effectiveness	Language Centre, The Hong Kong University of Science and Technology	This research study aimed to study group oral tasks in which learners attempted to work with others on various tasks, including assessment tasks. Findings suggested that there was an element of predictability about the performance outcomes of oral communicative tasks which was sufficiently consistent in the local situation to justify using specific oral tasks for specific language learning purposes.
14	1995	English Tutorial Programme for Local Students	Li Po Chun United World College	An eight-week tutorial programme for local Secondary 5-7 students in the New Territories were offered by students of Li Po Chun World College of Hong Kong to help improve the standard of conversational English secondary

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				school students in Hong Kong.
15	1995	Self-Access Materials for Independent Learners of English (SMILE)	The British Council	A self-access learning package which consisted 100 hours of English language tasks on interactive texts, listening and video-based tasks divided into six sections including, grammar, use of English, physical science, study skills, social science and arts and technology, was developed for Secondary 6 students from schools using English as the medium of instruction. The materials incorporated all the language skills and included vocabulary input on different topics.
16	1996	A Longitudinal Study of Hong Kong Secondary Students' Grammatical Competence in English	David Coniam	The study investigated the development of grammatical competence of about 2 300 students over the first three years of secondary school. Growth in grammatical competence, though quite slow, was found across students of different ability.
17	1996	English Speaking Day: An Immersion Day Camp for Secondary School Students to Enjoy Using English	The Hong Kong Professional Teachers' Union	The programme which was organised in 20 different secondary schools for 3 200 Secondary 1-2 students from 97 participating schools in 1996 and 1997 successfully engaged the student participants in interacting with foreigners and learning English through games in authentic situations.

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18	1996	Enhancing Reading Comprehension in English - Training Secondary 6 Students in the Use of Text-based Reading Strategies	Cecilia Shek Chun Ka Wai	Two 20-hour reading programmes were developed for Secondary 6 students taking science subjects (Biology, Chemistry, etc.) and Arts and Social Science subjects (Geography, History, etc.) with a view to enhancing students' abilities to understand, organise and remember information found in textbooks. Materials of a student book, a teacher manual and a teacher guide were distributed to 354 secondary schools.
19	1996	English Language Acquisition - A Book-based Programme Pilot Project	Hong Kong Council of Early Childhood Education & Services Limited	The project was conducted in eight classrooms of four pre-school centres to improve English language learning and teaching in Hong Kong. It was the precursor to a long-term project for developing a package on English language curriculum for the majority of preschoolers in Hong Kong.
20	1996	Development of Vocational English and Learning Materials for the Engineering Sector	Vocational Training Council	The project aimed to develop vocational English teaching and learning materials for young people at Post-secondary 5 level who would work in the engineering sector in Hong Kong, including a set of job and communication profiles for a total of 14 jobs in the engineering sector for Post-secondary 5 level, a list of generic and specific vocational English skills for these jobs, two 40-hour modules of vocational English teaching materials with teachers' guides and audio-visual aids, one 15-hours self-study module on vocational English with learners' guides and a cassette tape, diskette copies of all teaching materials produced; and a set of guidelines on the production of vocational English materials.

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No.	Year	Project Title	Organiser	Impact
21	1996	World Wide Web Serial Drama	City University of Hong Kong	The project aimed to enhance students' awareness and interest in literature. A web-based soap opera was developed and a webpage with more than 100 detailed literary and cultural references, summaries, notes for teachers and learners and links to other sites was created.
22	1996	Financing Additional Places for Post-secondary 6 and Post-secondary 7 Intensive English Course	Education Department	The project aimed to map out the best mode of operation and timing for intensive English courses for Secondary 6 and 7 students who experienced difficulty in learning English. A pilot scheme was carried out in 12 schools with not more than 10 classes. Five packages of course materials and cassettes were developed and disseminated to each secondary school with sixth form classes.
23	1996	Design, Development and Evaluation of a Series of Multimedia CD-ROMs for Learning English	The Hong Kong Institute of Education	1 000 copies of a series of CD-ROMs of English language learning and teacher materials for Primary 6 to Secondary 1 students were produced and distributed to schools, public libraries, tertiary institutions and other relevant educational institutions.
24	1996	Self-access Consultation: A Teacher-Development Video	The University of Hong Kong	A 45-minute training video and related guidebook to assist teachers of Language Centre in developing the skills to be self-access language consultants such as goal-setting, managing the process of negotiation between consultant and learner by focusing on questioning (comprehension, clarification requests, giving suggestions, editing opinions, etc.) and responding was developed. The materials were disseminated to all tertiary

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				institutions and selected secondary schools in Hong Kong.
25	1996	Pronunciation and Speech Tutor - Interactive CD-ROM Programme	The University of Hong Kong	2 000 copies of a CD-ROM on English pronunciation and speech were produced and distributed to all secondary schools and students on the MA in Applied Linguistics programme at the English Centre of The University of Hong Kong and installed in the Language Resource Centre at The University of Hong Kong, in the new Multi-media Lab of the British Council Hong Kong as well as The Independent Learning Centre of the Hong Kong Institute of Education for students' use on a self-access basis.
26	1996	The Chatteris Educational Foundation English Development Programmes	Chatteris Educational Foundation	16 secondary schools were provided with two full-time English Language Teaching Assistants (ELTAS) (native English speakers) each to improve their students' English standard with an approach aiming at assimilating the language through exposure. About 16 000 students benefited the project.
27	1996	Radio Programmes to Promote Students' Interest in the English-language and Improve English Proficiency	Radio Television Hong Kong	This project aimed to encourage secondary school students to listen to English radio programmes and help prepare students for English Language in the HKCEE and English Listening Test in the HKALE. About 200 secondary school students took part in the radio programmes. Accompanying materials were published in three newspapers, namely, The Young Post, Ming Pao and Student Standard.

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No.	Year	Project Title	Organiser	Impact
28	1996	The Technical Vocabulary Self-study Package for Chinese-medium Secondary Students at Secondary 6 Level	The British Council	A vocabulary learning package entitled "Self-access Technical English Practice Scheme (STEPS)" was developed and distributed to 74 secondary schools using Chinese as the medium of instruction (CMI) with an aim to help Secondary 5-6 students acquire the level of English vocabulary needed to complete a tertiary course of study in their chosen subject. The package was a series of subject specific vocabulary activity packs combined with learning skills and strategies training units designed for use in self-access areas.
29	1996	Video Support for Kindergarten English Teachers Teaching English as a Second Language	The British Council	Resources of videos on good practices of teaching were developed for kindergarten teachers and teacher education institutions to facilitate kindergarten teachers to have better understanding of teaching English as a second language at the pre-school level.
30	1996	Stories for Eva	Susanna Hoe	A collection of stories written by a number of professional Hong Kong Chinese women was published for readers, with or without teachers' instructions, practise reading and comprehension. 2 000 copies of the book and related learning materials (questions for class activities and a 90-minute cassette) were reproduced for distribution.

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31	1996	Teacher Support and Development Through TeleNex	The University of Hong Kong	Two computer databases, Telegram and Teleteach, on English language grammar and teaching ideas were developed/converted for open access on the Internet. Telegram was a computer-based database of teaching materials which could be accessed via TeleNex and downloaded for printing. The materials covered all secondary levels across all school bandings with guidelines for teachers. Teleteach was a bank of good quality materials which were tailored to the Hong Kong context in terms of the curriculum, public examination syllabuses, class size and students' needs. It covered writing, reading, speaking, integration of skills, grammar and vocabulary. Professional support and services for teachers of English were also offered through the network.
32	1996	Communication in the Professional Workplace	Hong Kong Society of Accountants	A course book entitled "The Written Business Communication: A Course for Accountants" was developed to provide self-study materials on teaching of grammar in English for junior accountants in the workplace. The course book was made available for use by the Hong Kong Society of Accountants and other institutions authorised to offer written English language programmes for accountants.
33	1996	English Language Acquisition - A Book-based Programme Pilot Project	Hong Kong Council of Early Childhood Education & Services Limited	This project was conducted in eight classrooms of four pre-school centres to improve English language learning and teaching in Hong Kong. It was the precursor to a long-term project for developing a package on English language curriculum for the majority of preschoolers in Hong Kong.

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No.	Year	Project Title	Organiser	Impact
34	1997	Development of Phonological Awareness and Its Relations to English Reading and Spelling Competence in Primary School Children	The Chinese University of Hong Kong	This study investigated the developmental changes in phonological awareness of 105 Primary 1, 3 and 5 good and poor ESL learners in Hong Kong primary schools. It revealed a specific sequence of development of phonological awareness in English of the students, beginning from the basic lexical level of word awareness, then intra-syllable awareness at the onset level, and to rime awareness and finally to the most sophisticated form of phoneme awareness. An instructional package was developed for teachers.
35	1997	Radio Programmes to Promote Students' Interest in the English-language and Improve English Proficiency	Radio Television Hong Kong	This project aimed to encourage secondary school students to listen to English radio programmes and to help prepare students for English Language in the HKCEE and English Listening Test in the HKALE. About 200 secondary school students took part in the radio programmes. Accompanying materials were published in three newspapers, namely, The Young Post, Ming Pao and Student Standard.
36	1997	Basic English (a television series)	Radio Television Hong Kong	32 episodes on 16 different topics for a TV programme entitled "Basic English" was produced by Radio Television Hong Kong for children aged three to eight with a view to creating a bilingual and fun English language environment for young children. Different elements were included in the TV episodes such as sing-a-long segments, phonics learning, muppet shows, games, animations, etc. The programmes were broadcast from April to August 1999.

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37	1997	English Speaking Day Camp	The Hong Kong Professional Teachers' Union	40 one-day English speaking camps were organised for Secondary 1-2 students from different districts of Hong Kong for greater exposure to English. Students were involved in drama, choral speaking, role-play, games, conversations, singing and dancing with teachers and native English-speaking helpers.
38	1997	Production of Materials for Use in Staff Development/INSET Work Relating to English as an Additional Language Across the Curriculum	English Schools Foundation	A package of a video and an associated training manual for use in staff development/INSET work related to English as an additional language across Year 5-16 of schools under English Schools Foundation was developed. The materials were made available to international schools other than English Schools Foundation.
39	1998	Documenting the Realities of English Language Teaching in Hong Kong Schools	The Chinese University of Hong Kong	A collection of locally-based teaching cases, research-inspired narratives that depict the challenging teaching situations of Hong Kong English language teachers was developed for the use in Hong Kong teacher education programmes that were designed to prepare teachers as English language specialists, as well as for induction programmes for Native English-speaking teachers. The case materials had been used in the BEd (English language) Programme, PGDE, the Refresher Training Course for experienced secondary English teachers and BA (English) Programme of The Chinese University of Hong Kong.

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No.	Year	Project Title	Organiser	Impact
40	1998	Language Teaching in Target Oriented Curriculum (TOC) Classrooms	The University of Hong Kong	This study attempted to delineate the critical nature of good language teaching in Hong Kong primary schools and investigate specifically the different ways teachers understood, focused and handled content in Chinese and English as school subjects. Nine primary language (Chinese/English) teachers representing good practices were identified from six schools adopting Target-Oriented Curriculum which participated in the TOC Evaluation Project before. The teachers were paired up and their lessons were observed and documented. Effective teaching practices were identified and disseminated through conference presentations and publications.
41	1998	English Language Learning of Local and Immigrant Primary School Children: Identifying Predictive Factors	City University of Hong Kong	This study aimed to identify a comprehensive range of factors (demographic, socio-cultural, socio-economic, curricular, pedagogic, classroom, individual cognitive processing and learning styles and strategies) and patterns that correlate to success or failure in English language learning among primary school students. The outcomes of the study informed the educators of the design of English curriculum and materials, classroom pedagogy, institutional policies and other matters of English language education.
42	1998	Teaching English to Meet the Needs of Business Education in Hong Kong	City University of Hong Kong	This project investigated the nature of demands imposed by the multi-disciplinary academic programmes and the university staff in five tertiary institutions in Hong Kong on their undergraduate Bachelor of Business Administration students in the use of English, and evaluated to what

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				extent these demands were met by the existing courses in English. The findings of the study justified the need for English language support courses that specifically addressed the variations in the disciplinary and discursive demands placed on business students.
43	1998	Chatteris Educational Foundation 1998-1999 English Expanded Development Programme	Chatteris Educational Foundation	64 English Language Teaching Assistants (ELTAs) were assigned to 33 secondary schools in the 1998/99 school year for creating a more favorable English environment and providing more opportunities for students to practise English with native speakers in an informal atmosphere.
44	1998	English Passbook Scheme	Cheung Sha Wan Catholic Secondary School	A variety of English fun activities, including listening to audio books, film shows, song appreciation, project work, book report competitions, English jokes, English Speaking Week, etc., were organised under a one-and-a-half-year extra-curricular language enrichment programme for Secondary 1-2 students in a secondary school to arouse their interest and skills in English Activities.
45	1998	Learning English Through Reading Literature	Ning Po No. 2 College	English literature reading and film watching activities were organised for Secondary 4-6 students of a school to boost students' confidence in participating in an English drama performance for the school.

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46	1998	English Language Teaching and Development Course for Teachers of English at Junior Levels	Ning Po No. 2 College	A professional development course on English language teaching was organised for teachers of English at junior levels who were not subject-trained. It attempted to strengthen the teachers' teaching skills, and confidence in speaking English and enhance their awareness of students' common pronunciation errors. Topics included IPA, sentence stress, weak forms, word stress, intonation and rhythm, etc. Teachers with lower level of proficiency in English found the workshops useful.
47	1998	Young Writers Programme	Lok Sin Tong Wong Chung Ming Secondary School	This project aimed to (a) enrich exposure to English of Secondary 1 and 2 students who came from schools using Chinese as the medium of instruction; (b) encourage the students to share their feelings and opinions in writing; and (c) help students enjoy the process and product of creative writing. 23 workshops on four different topics uncreative writing were organised for the students. Students' work were displayed and published.
48	1998	Three Important Festivals in English Speaking Societies	Lock Tao Secondary School	Three festive events including Halloween, Christmas and St. Valentine's Day were organised for students of a secondary school to arouse students' interest in English, expose them to the customs of the festivals and engage them in various fun-filled English speaking activities, such as book displays, an inter-class dress-up competition, a fun fair, interviews with foreigners, video-shows, poem writing competition on love, an inter-class love song singing contest.

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49	1998	Friendship from Another Side of the World	Heung To School Branch Limited	This project aimed to enable students to learn natural oral English with the help of native speakers and provide the students with more opportunities to speak English. Two groups of 12 secondary school students of a school were immersed in an English speaking environment created after school hours in one school year. Participating students were more willing to speak English and confident of speaking in English after the project.
50	1998	Fun After Hours	Church of Christ in China Kei Long College	A large-scale activity entitled 'English Month' which included a variety of English activities such as inter-class drama competition, games, etc. was organised for all Secondary 1-7 students of a secondary school to provide the students with intensive English exposure and an environment conducive to the learning of English.
51	1998	Develop School-based Self-access Materials for English Language Learning	St. Catharine's School for Girls	Students of a secondary school were assigned to bring home audio-tapes of stories and listen to them as self-access learning activities and they were asked to read some parts of the story to their teachers in class. About half of the participating students found the story tapes interesting and enjoyed listening to the tapes. Teachers found that students who were more interested in learning English benefited more from the self-access learning materials.

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No.	Year	Project Title	Organiser	Impact
52	1998	Native-speaking English Teacher (NET) Scheme in Tung Wah Primary Schools	Tung Wah Group of Hospitals	This two-year project was implemented in 10 primary schools of TWGHs. It aimed to (a) provide opportunities for students to communicate with English native speakers in a natural environment; (b) improve students' spoken English; and (c) provide opportunities for school teachers and NETs to share their teaching experiences and co-teach. It was observed by teachers, students and parents that the NETs could enhance the English environment in the school and the students experienced a different teaching style and participated in lots of English activities. In addition, the NETs had help arrange workshops to enhance the English proficiency of local teachers and improved their professional competence.
53	1998	Multimedia English Language Laboratory	Baptist Wing Lung Secondary School	The laboratory was set up in the school to raise the interest of students and teachers in English. The experience gained was instructive for other schools.
54	1998	A Language Improvement Project for CMI Senior Secondary Students: Meeting with Overseas Students/Helpers	The Catholic Diocese of Hong Kong (Secondary Section)	240 Secondary 4-6 students from 25 secondary school participated in an intensive programme comprising classroom learning and pairing with an English speaker. This project aimed to complement formal English language teaching where learning was usually confined to stimulation and practice rather than genuine, practical use of language as communication.

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55	1998	English News Zone	Tang King Po School	This project aimed to arouse secondary school students' interest in learning English through a more entertaining medium. Movies were shown in parts at consecutive lunchtime for all students. There was an average of 45 participants in each session. An afterschool workshop was held each school term for students to view the extracts of movies.
56	1998	Travelling - A way to enhance English language ability	Tang King Po School	Secondary 6 students of a school were tasked with writing up proposals for an open competition suggesting educational activities for a 4-day trip to Singapore. Selected students had to present their proposals in an open forum. The shortlisted students were awarded a financial subsidy for the trip. The writing tasks aroused students' interest in developing their writing skills. The trip to Singapore involved the use of English language for verbal communication.
57	1998	Multicultural Orienteering Excursion	SKH Lui Ming Choi Secondary School	20 Secondary 1 students of a local secondary school and 20 Primary 6 students of an international school of Singapore were engaged in an orienteering course in a day camp using English for communication in authentic ways.
58	1998	Development of a Teaching and Learning Package for Expanding the English Vocabulary of Junior	Po On Commercial Association Wong Siu Ching Secondary School	A package of 30-hour programme focusing on expanding vocabulary and enhancing comprehension was developed for Secondary 1 students of a secondary school using Chinese as the medium of instruction. Vocabulary items were introduced in context with follow-up exercises in the form of

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		Secondary Students in CMI Schools		written work. Phonics was also included in the package to help students develop word-attack skills. The package was found useful.
59	1998	Cultivate Students' Interest in English Language Through Activities	GCCITKD Lau Pak Lok Secondary School	English speaking camps and a muppet show were organised for Secondary 1 students of a school to boost students' confidence in using English. Participating Secondary 1 students were observed engaging and interested in the camp activities. The muppet show also helped students improve their writing and oral skills. A group of senior form students were trained to run and hold the activities for developing leadership skills and oral English.
60	1998	Creation of a Mobile English Language Self-access Centre	Tsuen Wan Government Secondary School	Resource materials on four language skills, grammar, vocabulary, video and language learning and study skills for all 1,200 students of secondary schools of TWGHs were developed to maximise their development of independent English language learning and language skills. into eight areas: the Materials for teachers, such as photocopiable resources, ideas for presentation and activities, and background readings on areas of English language teaching, were also developed for teacher.
61	1998	Chan Nam Chong Broadcasting Station and Chan Nam Chong Student Post	Hong Kong S.Y.C. & I.A. Chan Nam Chong Memorial College	A total of 18 broadcasting sessions were done and three writing competitions were organised for Secondary 3-7 students of a school to develop the students' interest and proficiency in speaking and listening to English through regular broadcasting of school news and local news to the whole school population, and their interest and proficiency in writing and reading through regular

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				publication of a student newspaper.
62	1998	An English Camp - with "Supermarket" as the theme	Tang Shiu Kin Victoria Government Secondary School	A one-and-a-half-day English-speaking camp was organised for Secondary 1 students of a school to help develop students' interest and confidence in English. Participating students were divided in two groups, one as in a supermarket and one as in a restaurant. Some students were observed reserved and passive but many others were more receptive to an English speaking environment. They were able to think independently and express themselves in English freely.
63	1998	Oral Skill Development Enhances the Success of English Language Learning at Secondary Level	Hong Kong Taoist Association The Yuen Yuen Institute No. 2 Secondary School	Five workshops were organised for teachers of a secondary school to develop the teachers' initiation and skills in providing oral activities in English lessons. Teachers were tasked with conducting the oral language activities in class and noted students' responses. After the workshops, participating teachers were observed more eager to get more ideas on practical oral activities for their classes.
64	1998	An Inter-disciplinary Approach to Develop Students' Reading Skills and Strategies in English	Fung Kai Liu Man Shek Tong Secondary School	Two lessons per cycle were allocated for Secondary 1-3 of a school to prepare junior secondary school students to read non-fiction books in senior forms. Training workshops for teachers were organised to facilitate them in teaching.

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65	1998	Form One Bridging Programme	Tung Wah Group of Hospitals Yau Tze Tin Memorial College	About 200 Secondary 1 students of a school participated in a summer intensive course organised by eight English language teachers of the school. Participating students were given ample opportunities to use English as a communicative language.
66	1998	Monitoring and Evaluation of the Native-speaking English Teacher (NET) Scheme	The Hong Kong Institute of Education	This study evaluated the achievement of the objectives set for the NET Scheme and identified the effects of the scheme on the key players and how they reacted to it. Recommendations on optimal conditions for a successful implementation of the NET Scheme.
67	1998	A Study of Language Needs and Resources in Hong Kong's English-language Mass Media Industries	City University of Hong Kong	This study aimed to investigate, describe and quantify the shortfall in English-language skills in the media industry of Hong Kong. The outcomes of the study provided a comprehensive description of Hong Kong's English language mass media industries and a detailed analysis of the English language requirements for the practitioners in these industries and the English language resources available to them. It also addressed the issue of whether the available resources met the needs of employers, and if not, whether the shortfalls existed. This report was made available directly to associations of the industry key employers, educational institutions and government agencies.

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68	1998	Activity-based Programmes in English Language	Youth Groups Vernema Children & Youth Centre cum Study/Reading Room	A series of programmes was organised for primary and secondary school students in Tseung Kwan O to raise students' interest in English and enhance their ability in both written and oral English. Programmes included English Fiction Reading Award Scheme, Recommend Fictions Campaign, English Empowerment Group (Secondary 1-2), English Speaking Club (Secondary 5-6), English Puppet show, Scrabble Competition, Fun English Camp (Secondary 1-2) and English Fun Fair (primary and secondary students). About 450 primary and secondary school students participated in various programmes.
69	1998	Enhancement of English Proficiency	Homantin Government Secondary School	The project was based on a pragmatic platform combined with a school-based research on students' perception of their language needs and their actual standards in English. The evaluation completed by the participating Secondary 6 students showed that both girls and boys identified listening and vocabulary building as the most difficult aspects about learning English. Day camps and meetings with international school students were organised for the students. Most students had chances to improve their speaking skills in the camps and the meetings.
70	1998	Extensive Reading Scheme	Salesian English School	This scheme aimed to cultivate students' interest in reading English. Each student needed to keep a reading record.

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71	1998	Learning English Outside Classroom Programme	Confucian Ho Kwok Pui Chun College	English books were distributed to Secondary 4 and 6 students. Students were tasked to keep a reading log to record vocabulary learned and reflection on the books they had read.
72	1998	Youth Weekly - a television series	Radio Television Hong Kong	A new television programme of 13 light-hearted entertainment episodes to enhance youth's knowledge in English was produced and broadcasted. Relevant teaching materials were prepared and published on both newspaper and the Internet. The programme ranked 3rd out of the 100 programmes in the TV Programme Appreciation Index Survey 2000.
73	1998	Radio Youth Drama Company	Radio Television Hong Kong	A drama series entitled 'Songbirds' was launched in January 1999 with four 15-minutes episodes broadcasted every weekend on Radio 4. Student actors performed in an on-going series of a radio soap opera about their everyday life. A "Songbirds Drama Competition" was organised in September 1999. Over 100 secondary schools participated in the competition.
74	1998	English Drama Club	Pui Tak Canossian College	Two drama productions of 20 Secondary 1-4 students of a secondary school were completed. Students reported positive gains in linguistic, social and intellectual domains.

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75	1998	English Activity Day	Po Leung Kuk Chee Jing Yin Primary School (a.m.)	The project was held English language activities such as singing songs, saying rhymes, reading poems, dramas, role-plays and storytelling were organised during morning assemblies for Secondary 1-7 students of a school, and "Songs and Rhymes Competition" was held. Most of the students found the activities motivating and gave them an opportunity to speak English
76	1998	English Language Arts Promotion Scheme	Tung Wah Group of Hospitals Li Ka Shing College	All Secondary 1 students of a school attended a 40-minute lesson on Language Arts every cycle on different topics, such as poetry appreciation and writing, choral speaking and drama. Students responded well to the interesting lessons and activities. Their exposure to the different facets of English language was increased.
77	1998	"Best Practices": A literature review of effective instructional design and learner process in acquiring second/foreign language at primary, secondary and tertiary levels	The Hong Kong Polytechnic University	This critical literature review focused on effective instructional design and learner processes in acquiring second/foreign language at primary and secondary levels. It documented policies, principles and practices in the USA, Canada, the UK, Australia and China. The review identified a number of recurrent themes that merit consideration for education policy development in Hong Kong.

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
78	1998	English Language Critical Literature Review - first and/or second language as a medium of instruction	City University of Hong Kong	Eight internationally renowned regional experts were commissioned to prepare reports on the medium of instruction in schools in their perspective regions. Three optimum conditions for success in using L2 as a medium of instruction were identified: sociolinguistic, parents/home support and educational/school programme. A mixed model that combines features of mother-tongue education, total immersion and partial immersion was recommended.
79	1999	Promotion of English (2000/01 -2008/09) - Funding Scheme for Workplace English Training	SCOLAR Support Unit/Education and Manpower Bureau	Financial subsidies were provided to working adults for improving their English language proficiency to meet the changing language needs in their workplaces.
80	1999	Promotion of English (2000/01 -2006/07) - Workplace English Campaign	SCOLAR Support Unit/Education and Manpower Bureau	The project aimed at raising the public awareness of the importance of workplace English and improving the English proficiency of the working population in general through various projects funded by the Language Fund. The projects included public education and publicity projects as well as television series and radio programmes on the use of English.
81	1999	The Mystery of the Old Photo Album: a CD-ROM and research project	City University of Hong Kong	Resource packages (CD-ROM) developed in a previous Language Fund project was tried out by a sample of intended beneficiaries, followed by an ethnographic study of students using the resources. This study found out the factors leading to the success and failures of computer-assisted language

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
				materials.
82	1999	The construction of a corpus-based service list of academic words from university textbooks and the development of a multi-media software tool for the learning of these words	The Hong Kong University of Science and Technology	An academic word list was compiled from four corpora in the fields of engineering, science, business and humanities and social science, was developed and appropriate learning and practice materials for these words and a web-based tool, namely University Vocabulary Trainer (UVT), as the medium of learning for these words were developed and made available for all tertiary students to enhance students' knowledge of academic vocabulary and enable them to better understand the academic texts that they were exposed to in their tertiary studies.
83	1999	The development of secondary student's English Language abilities in listening and grammar in English Medium of Instruction schools in Hong Kong: A longitudinal study	The Chinese University of Hong Kong	This study attempted to (a) examine the ability in grammar and listening skills of secondary school students from a developmental perspective, and (b) compare how students' English language abilities in schools using English as the medium of instruction (CMI). About 1 000 Secondary 1 students in three schools (EMI) and two schools (CMI) were tracked for three school years. Short grammar and listening tests were administered at the end of each school year.
84	1999	Supporting secondary English language teachers and learners: Developing good teaching strategies for	The Hong Kong Polytechnic University	This study was to identify the patterns of response to student writers used by teachers of Secondary 4-5 and find out how students made use of their teachers' feedback. On the basis of the findings, training would be designed for the teachers.

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
		giving written feedback on student work; and good learning strategies for effective use of teacher feedback		
85	1999	Using Literature in English as a way to enhance creativity and language learning in Hong Kong	City University of Hong Kong	Two resource packages, namely, 'The Programme of Stories in English (POSIE)' and 'The Poetry Video Project (PTV)' were developed. The resource package 'POSIE' was developed from the research project on using novels and short stories in the English language classroom. It included a set of ten short stories and related pre-reading, while-reading and after-reading language activities for teachers' use. The poetry video package was developed to stimulate young people's interest in poetry in English by imaginative presentation (cartoon animations and films) through modern media. 13 short videos based on classic English poems, ranging in length from 2 to 20 minutes, were produced.
86	1999	Exploring the Effectiveness of a Short-term Overseas English Language Immersion Programme for B.Ed Students	The Hong Kong Institute of Education	This study aimed to determine the language, cultural and personal benefits of BELIPST, a short-term (10-week) overseas language immersion programme. Findings showed that English language competency, oral-aural skills in particular, of the participants was enhanced upon completion of the programme. It was found that home-stay was a crucial factor for such

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
				improvement. The study informed of the design of short-term overseas immersion programmes in future.
87	2000	Incentive Grants Scheme	SCOLAR Support Unit/Education and Manpower Bureau	The scheme aimed to strengthen teachers' understanding of the system of English language and pedagogy through providing teachers with partial funding for degree studies.
88	2001	"Moving Poetry" Young Poets on Buses & Trains	The University of Hong Kong	This pilot project aimed to bring to Hong Kong students the kind of imagination and passion for creative writing. Students were taught one of the most fundamental forms of expression in every language, poetry. Students worked in groups and individually with basic patterns and rhythm. Students' creative poems were featured in two Moving Poetry buses ran in Hong Kong.
89	2001	Immersion Programmes for English language teacher training	SCOLAR Support Unit/Education and Manpower Bureau	
90	2001	English Camp	SCOLAR Support Unit/Education and Manpower Bureau	A one-off grant scheme was set up to subsidise (HK\$2,000) secondary and primary schools to organise school-based English camps and a resource package of camp activities was disseminated to all primary and secondary schools.
91	2001	English Language Camp	Education Department	A two-year pilot project was conducted to investigate the operational needs

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
				and effectiveness of running English language camps for Primary 4 students.
92	2002	Strengthening Immersion Programmes for Language Teacher Training (Hong Kong Baptist University)	Hong Kong Baptist University	19 full-time students of Hong Kong Baptist University who attended Postgraduate Diploma/Certificate in Education (PGCE) programmes were subsidised for the overseas immersion components of the said programme in the University of Leed (UK) in summer 2002. On completion of the programmes, students were expected to (a) become more confident and active users of English; (b) be able to use English with enhanced social appropriateness; (c) expand their professional reference points in terms of language teaching; and (d) have enhanced cultural sensitivity and awareness.
93	2002	Strengthening Immersion Programmes for Language Teacher Training (The Chinese University of Hong Kong)	The Chinese University of Hong Kong	Two overseas immersion programmes were organised by The Chinese University of Hong Kong in summer 2002 for the full-time students of Postgraduate Diploma in Education Programme (majoring in English). They aimed to enhance the English language proficiency of pre-service teachers of English. The two programmes were held at the University of Edinburg in the United Kingdom and the University of California inlock Angeles (UCLA), USA. They included academic programme, social/cultural programme and self-learning.

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
94	2002	Strengthening Immersion Programmes for Language Teacher Training (The Hong Kong Institute of Education)	The Hong Kong Institute of Education	Seven full-time students of The Hong Kong Institute of Education who attended the one-year full-time Postgraduate Diploma in Education (Primary) Programme or Postgraduate Diploma in Education (Secondary) Programme were subsidised for the 6-week Postgraduate English Language Immersion Programme at the University of Warwick in June to August 2002. The participants were observed able to strengthen and extend their English language proficiency, especially their listening and speaking skills. Participants also had chances to broaden and deepen their awareness of the British cultural and educational contexts.
95	2002	Strengthening Immersion Programmes for Language Teacher Training (The University of Hong Kong)	The University of Hong Kong	40 full-time students of The University of Hong Kong who attended Postgraduate Certificate in Education (PGCE) programme were subsidised for the PCED Optional Immersion in Queensland University of Technology in Australia from October to November 2011. It aimed at enhancing the language proficiency of pre-service English language teachers by providing a 6/8-week overseas immersion programme.
96	2002	Strengthening Immersion Programmes for Language Teacher Training - BEd/BAELT (The Hong Kong Institute of Education)	The Hong Kong Institute of Education	19 full-time BEd students of Hong Kong Institution of Education were subsidised for a 10-week overseas immersion programme in the University of Wollongong (Australia) in June-August 2002. On completion of the programme, students were expected to have (a) improved English language proficiency; (b) higher awareness of cultural and educational contexts; (c)

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
				enhanced understanding of TESL; and (d) improved life skills.
97	2002	Strengthening Immersion Programmes for Language Teacher Training - BEd/BAELT (The Chinese University of Hong Kong)	The Chinese University of Hong Kong	Two 6/8 week overseas immersion programmes (Edinburg, United Kingdom and Auckland, New Zealand) were organised in summer 2003 for students of Bachelor of Education (Language Education) of The Chinese University of Hong Kong to further enhance the English language proficiency of pre-service teachers of English. In this project. The programmes included language enhancement courses, TESL courses, self-access learning programmes, social programmes and home-stay accommodation. 22 students participated in the programmes.
98	2002	Strengthening Immersion Programmes for Language Teacher Training - BEd/BAELT (The Hong Kong Polytechnic University)	The Hong Kong Polytechnic University	6/8 week overseas immersion programmes were organised in summer 2003 for full-time Language Education students of The Hong Kong Polytechnic University to further enhance the English language proficiency of pre-service teachers of English. In this project. The programmes included language enhancement courses, academic courses, social programmes and home-stay accommodation.
99	2002	A Pilot Project to Promote the Teaching and Learning of English through Television Programmes among Secondary School	PolyU Technology & Consultancy Co. Limited	Teaching and learning materials and activities for secondary school students and teachers based on two English TV programmes, namely, Road Scholars and Lizzie McGuire were developed to promote the active use of the medium of television as a tool for English teaching and learning among secondary school teachers and students. Road Scholars featured the adventures of

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
		Teachers and Students - Development of Teaching/Learning Materials/Activities and Evaluation		traveling of eight Hong Kong secondary students to South Africa. The programme opened the eyes of Hong Kong students to new sights and culture and exposed students to authentic, natural English spoken by native speakers. Lizzie McGurie was a youth drama series. Subtitling motivated students to watch the programme and learn English.
100	2002	A Pilot Project to Promote the Teaching and Learning of English through Television Programmes among Secondary School Teachers and Students - Development of Mini-Website and Graphical Enhancement of Teaching/Learning Materials/Activities Derived	Hong Kong Education City Limited	Hong Kong Education City Limited took up the development of a project website of nine main channels to house the teaching and learning materials and other project-related news and information. Students and teachers were found keen on using the web materials for learning/teaching English.
101	2003	Strengthening Immersion Programmes for Language Teacher Training - BEd/BAELT (The	The University of Hong Kong	An 8-week overseas programme at Queensland University of Technology, Australia for 15 students in the Bachelor of Education (Language Education) at The University of Hong Kong was organised from May to July 2004. The content of the programme included language proficiency, personal studies,

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(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
		University of Hong Kong)		sociolinguistics, school experience, home-stay and cultural activities.
102	2003	Promotion of English (2003/04) - English in the Air 2003/04 (Sponsorship to TVB & ATV)	SCOLAR Support Unit/Education and Manpower Bureau	In partnership with Asia Television World Channel and Television Broadcast Pearl Channel, SCOLAR launched "English in the Air 2003/04" project to promote among local secondary school students and teachers four quality English language television programmes furnished with English subtitles. The four programmes were "Smallville"(youth drama series), "Sail Away" (youth reality series), "Road Scholars II" (youth reality series) and "Lizzie McGurie II" (youth drama series). Related learning/teaching materials were uploaded on the website of Hong Kong Education City.
103	2003	English Language Competencies	SCOLAR Support Unit/Education and Manpower Bureau	"Using BCA (Student Assessment) for Learning and Teaching in Schools: A Case Study Approach"BCA was one of the education reform measures recommended in Education Commission's Report on Reform Proposals for the Education System in Hong Kong published in September 2000 and was subsequently accepted by the Chief Executive in his 2000 Policy Address. It comprises Student Assessment and System Assessment in the key learning areas of Chinese Language, English Language and Mathematics Education. This study on using BCA (Student Assessment) for learning and teaching was conducted in six primary schools in the 2002/03 school year. The overall aim was to study how BCA (Student Assessment) helped improve student learning in the context of Assessment For Learning and nurture a critical mass of

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
				curriculum leaders on this subject. Useful practices generated from this project were disseminated to all primary schools with the full launch of BCA (Student Assessment) in June 2003 at Primary 3-6 levels.
104	2003	Promotion of English (2003/04) - English in the Air 2003/04 (HKEdCity)	Hong Kong Education City Limited	Learning/teaching materials/activities on four television programmes targeting at secondary school students and teachers were developed. 64 episodes of the TV programmes were produced. Materials were posted on the project website and promoted in Hong Kong Education City.
105	2004	Promotion of English (2004/05) - English Festival 2005 - Everyday English Workshops for Children of 3 to 9 in the Community (aka English Play Stations)	Tsung Tsin Primary School and Kindergarten	A total of 1 600 children participated in various interactive English language activities such as storytelling, singing, drama, games, art and craft work and reading supported by more than 120 student volunteers from English Schools Foundation and other schools.
106	2004	Promotion of English (2004/05) - English Festival 2005 - Jumping Jive (aka Skipping Rhymes - Jumping Jive)	Society of Children's Book Writers and Illustrators	Primary 3-5 students of 20 primary schools took part in this activity to learn English pronunciation, new vocabulary and rhythm in a non-threatening manner through rope-skipping rhymes. A booklet and a CD-ROM were also produced for dissemination to other schools.

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
107	2004	Promotion of English (2004/05) - English Festival 2005 - Momentum - The Rising Bunch	The Association of Hong Kong Chinese Middle Schools	An English jamboree was organised for secondary students from schools using Chinese as the medium of instruction. It included a debate presentation, word games and a poetry writing competition. 28 school teams competed in three initial rounds and a semi-final of the debate competition. Around 100 three-student teams competed in crossword puzzles, spelling and other word games. Another 200 Secondary 1-3 and Secondary 4-7 students took part in a 3-hour workshop to write English poems which were presented in a writing contest.
108	2004	Promotion of English (2004/05) - English Festival 2005 - "Interacting in Hong Kong" - A Theatrical Learning Experience	British Council Hong Kong	8 000 secondary school students of 40 schools watched and participated in fun, interactive theatre shows. 340 teachers also attended workshops on basic drama techniques and how they could use drama in their classroom. Shows for the public were also organised. 432 people attended activities.
109	2005	Promotion of English (2004/05) - English Festival 2005 - One-Minute English & English Festival 2005 Publicity	Television Broadcasts Limited	This project included two parts. Part A: TVB 30 one-minute episodes set against a real-life situation to demonstrate meaning and usage of English words and phrases related to different cultures in the world were produced by TVB and broadcasted in weekends, followed by a one-hour finale on a TV show highlighted the achievements and impact of English Festival 2005 at the end of the project.

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
110	2005	Promotion of English (2004/05) - English Festival 2005 - Shakespeare-rama: A Midsummer Night's Dream	Shakespeare4All Company Limited	Two mini shows and one full production on 'A Midsummer Night's Dream' performed by primary school students were delivered at City Plaza and the Grand Theatre of Hong Kong Cultural Centre in May and October 2005 respectively with an aim to cultivate the public knowledge, interest and accessibility of Shakespeare in English by primary school students.
111	2005	Promotion of English (2005/06) - English Festival 2006 - English Debate Competition and Workshop 2006	The Hong Kong Parliamentary Debating Society	Public demonstration debates for an audience of about 100 people to introduce parliamentary debate, 6-day debating summer workshops (camp) for 80 secondary school students, debating competition with an audience of around 300 people; and a joint-university debating competition were organised.
112	2005	Promotion of English (2005/06) - English Festival 2006 - English Survivor Competition	Hong Kong Community College	A competition of students racing against time to complete tasks at different checkpoints was organised for 99 secondary schools and their 848 Secondary 1-7 students at The Hong Kong Polytechnic University's campus, with an aim to motivate students to use English for communication outside schools and boost students' confidence in using English. A Game Kit was produced and distributed to schools to facilitate them in running the competition in schools.
113	2005	Promotion of English (2005/06) - English Festival 2006 - Shakespeare-rama: The Merchant of Venice	Shakespeare4All Company Limited	Four 45-minute shows of The Merchant of Venice were staged at the Shouson Theatre, Hong Kong Arts Centre in May 2006 for about 2 000 students of 44 primary schools. Director's pre-show talk on the play and question-and-answer sessions after the shows were organised for the participants. Primary school

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
				students were observed capable of going beyond their current level and able to understand Shakespeare's' work.
114	2005	Promotion of English (2005/06) - English Festival 2006 - One-Minute English & English Festival 2006 Publicity	Television Broadcasts Limited	30 episodes of one-minute programme was produced and broadcasted by TVB on Jade Channel as a continuation of the TV programme broadcasted in 2005, followed by a special one-hour finale highlighting the achievements and impact of English Festival 2006 at the end of the project.
115	2005	Pilot Scheme for Support to Kindergartens on English Education	SCOLAR Support Unit/Education and Manpower Bureau	Professional development activities on various effective English teaching strategies were organised for teachers of seven kindergartens, followed by school-based support. Process and outcomes of changes on teachers in the aspects of teaching strategies, use of learning and teaching materials, and use of classroom language were documented to inform SCOLAR of the provision of support measures to kindergartens on English language exposure to young children.
116	2005	Promotion of English (2005/06) - English Festival 2006 - A Bookworm's Choice	Asia Television Limited	15 celebrities were invited to recommend their favorite English books on a 15-minute on-air TV programme at ATV from April to May 2006 with an aim to arouse the interest of the public in reading.

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
117	2005	Promotion of English (2005/06) - English Festival 2006 - Little School Bags - Folk Songs Sing Along	Rotaract Club of Kingspark Hong Kong	Primary 4-6 students took part in singing appreciating English folk songs and drawing pictures on schoolbags. The songs and painted schoolbags were shared with some children in Mainland China.
118	2005	Promotion of English (2005/06) - English Festival 2006 - "Interacting in Hong Kong" - A Theatrical Learning Experience	British Council Hong Kong	20 identical fun, interactive theatre shows and workshops were organised for Primary 4-6 students of 20 primary schools. Three public shows were organised for other primary schools and one for a tertiary institution.
119	2005	Promotion of English (2005/06) - English Festival 2006 - Photo Stories - "Through My Eyes"	Step Max Limited	A territory-wide, photo-illustrated creative (non-fiction) writing competition was organised to encourage primary school students to use their imagination and to express themselves creatively in English. 719 entries from 42 primary schools were received. Two workshops were organised and a booklet on creative writing was published for teachers.
120	2005	Promotion of English (2005/06) - English Festival 2006 - Singing English with Fun	Theatre Space Foundation Limited	This project aimed to 10 two-hour training workshops on musical performance were organised for students of 32 schools to prepare the students for taking part in a musical singing contest with an aim to extend the interest of the use of English in daily life for teenagers under an enjoyable atmosphere with professional theatrical training in musicals. The contest was broadcasted

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
				by TVB.
121	2005	Promotion of English (2005/06) - English Festival 2006 - English Tree	SCOLAR Support Unit/Education and Manpower Bureau	An "English Tree" was built to display the winning articles at schools, Hong Kong Central Library and other venues starting from June 2006.
122	2006	Pilot Overseas Immersion Programme for English Teachers in Primary Schools 2006/07	SCOLAR Support Unit/Education and Manpower Bureau	The Scheme was piloted in the 2006/07 school year to (a) immerse serving primary school English teachers in an authentic English language and cultural environment to enhance their English language proficiency and to provide them with exposure to innovative pedagogy abroad; and (b) to widen their knowledge and experiences of best-practice in English language learning and teaching. Local tertiary institutions were invited to offer overseas teacher training programmes, in partnership with overseas tertiary institutions to teachers and principals. Academic programme, school placement/visits to local schools, cultural visits and home-stay arrangement were included. Upon completion of the programme, participating teachers were obliged to submit a learning portfolio to reflect the knowledge and experiences that they gained in the programme and to share their learning experiences in/outside their school. Teacher participants were also obliged to develop an action plan based on their learning and experiences gained from the programme and implement it in their school. 143 teachers participated in the 6/8-week programme in Australia.

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
123	2006	Promotion of English (2006/07) - Overseas Immersion Programme for KG Teachers	SCOLAR Support Unit/Education and Manpower Bureau	The programme was designed to (a) immerse serving kindergarten teachers in an authentic English speaking and cultural environment to improve participants' English language proficiency as well as to boost up their self-confidence in using English; (b) widen participants' horizon for innovative pedagogical skills in exposing young children to English as a second language; and (c) provide participants an opportunity to appreciate English speaking culture. Professional development courses, school placement and home-stay accommodation were included. Participants were observed having many chances to practise English in formal and informal environments and gaining knowledge of English (spoken and written English). A total of 20 in-service kindergarten teachers attended a 13-week programme of the University of British Columbia (UBC) in Vancouver, Canada from 13 September to 14 December 2006.
124	2007	Promotion of English (2006/07) - English Festival 2007 - Professor Paws Pet Cadet Programme	Animals Asia Foundation	Interactive English classes were organised for 400 students from ten primary schools to provide the students with opportunities to communicate with native English-speaking volunteers in the process of playing with trained dogs. It successfully created a relaxing atmosphere for students to speak English.
125	2007	Half-hour English Programme - "English Everywhere" & English	Television Broadcasts Limited	A series of four episodes of a 30-minute programme on how students (from kindergarten to secondary levels) should be exposed to/learn English was produced by TVB and broadcasted at Jade Channel. A booklet with the

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
		Festival 2007 Publicity		content of the TV programme was published and disseminated to parents.
126	2007	Promotion of English (2006/07) - English Festival 2007 - Journey Overseas with Poetry	British Council Hong Kong	A British poet was invited to deliver 30 performances and creative writing workshops for students and 12 teacher development workshops for teachers of secondary schools. The poet used a 'full-of-fun' approach and successfully engaged the students and teachers. The students created their own poems during the workshops.
127	2007	Promotion of English (2006/07) - English Festival 2007 - Persuasive English: Debating for Senior Secondary Students	The English-Speaking Union (Hong Kong) Limited	Training workshops delivered by Four-person Debate Squad from London on debating were organised for 80 teachers and their students of 53 secondary schools with an aim to promote and strengthen the use of persuasive English by senior secondary school students.
128	2007	Promotion of English (2006/07) - English Festival 2007 - Speak Up, Speak Out: Public-Speaking Training Programme	The English-Speaking Union (Hong Kong) Limited	Four regional sharing sessions to showcase students' performance were held. Teachers from 100 secondary schools were invited to attend an introductory session on public speaking. Students from 40 schools participated in the training.

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
129	2007	Promotion of English (2006/07) - English Festival 2007 - English Language Camp Leader Training Programme	Hong Kong Community College	Secondary school students were provided with training in planning and organising English enhancement activities for primary school students. A VCD and a booklet were developed. Over 2 000 secondary and primary school students participated in the activities.
130	2007	Promotion of English (2006/07) - English Festival 2007 - English Language Teaching Rap Ambassadors Programme	The Chinese University of Hong Kong	35 secondary school English teachers were trained as Teacher Ambassadors in workshops and a day-camp on using rap lyrics, hip-hop music and language arts as means for promoting English language acquisition among secondary school students. These Teacher Ambassadors provided school-based training to their students. The series of activities built motivation and momentum in individual schools. About 160 students performed for an audience of 500 people.
131	2007	Promotion of English (2006/07) - English Festival 2007 - Rugby English Active Learning (REAL)	Hong Kong Rugby Football Union	900 students from 20 secondary and 20 primary schools were trained to play rugby. Participating students were immersed in an English-speaking environment with native-English-speaking coaches. It was observed that the programme provided students with interesting English learning experience.
132	2007	English Tree: A Symbol of Creative Writing	SCOLAR Support Unit/Education and Manpower Bureau	English Tree was first introduced in English Festival 2006 to encourage students to use their imagination and write creatively in English. A training workshop for primary English teachers was held to introduce creative writing. After the workshop, teachers promoted to their Primary 4-6 students the fun

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
				and experience of creative writing by creating an ending of a story. Student entries were submitted for selection for public display on the "English Tree".
133	2007	Promotion of English (2007/08 -2010/11) - Overseas Immersion Programme for English Teacher& Principal in Primary Schools	SCOLAR Support Unit/Education Bureau	The scheme was launched in the 2007/08 school year after piloting in the 2006/07 school year. In addition to organising overseas immersion programme for teachers, overseas study programmes were organised for principals. Programmes for teachers included academic programmes, school placement/visits to local schools, cultural visits and home-stay arrangement whereas the study programmes for school principals included academic programme, visits to local schools and cultural visits. Participating teachers and principals were sponsored 85% of the programme fee. Experience sharing sessions were organised upon completion of the programmes. 350 teachers and 99 principals participated in the programmes held in Australia, New Zealand, Canada and the UK.
134	2008	Promotion of English (2008/09) - Drama-in-Education English Alliance (Hong Kong Art School)	Hong Kong Arts Centre	Drama-in-Education was introduced by Hong Kong Art School to English language teachers of the same grade level from 38 primary schools. Participating teachers were taught a wide range of drama strategies for English language teaching in an 18-hour teacher development course followed by six school visits paid by the instructors.

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No.	Year	Project Title	Organiser	Impact
135	2008	Promotion of English (2008/09) - Drama-in-Education English Alliance (S4A)	Shakespeare4All Company Limited	Drama-in-Education was introduced by Shakespeare4All Company Limited to English language teachers of the same grade level from 51 primary schools. Participating teachers were taught a wide range of drama strategies for English language teaching in an 18-hour teacher development course followed by six school visits paid by the instructors.
136	2008	Promotion of English (2009/10) - Workplace English Campaign in 2009 - Public Education and Publicity and General Administrative	SCOLAR Support Unit/Education Bureau	Through implementation of various public education and publicity programmes/activities including seminars and television programmes, public awareness of the importance of good command of English in the workplace and improving English among the work force in Hong Kong was raised.
137	2009	Promotion of English (2008/09) - Persuasive English: Debating Workshop 2009	The English-Speaking Union (Hong Kong) Limited	Training workshops delivered by The English-Speaking Union (ESU) and the London-based ESU Debate Squad on public speaking and debating were organised for 500 students and 100 teachers of 84 secondary schools to strengthen the use of persuasive spoken English by senior secondary school students and to raise their interest and widen their knowledge of English debating.

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(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
138	2009	Promotion of English (2009/10) - Drama-in-Education English Alliance (Hong Kong Art School)	Hong Kong Arts Centre	Under the theme of Drama-in-Education, a more in-depth training programme which included training workshops and on-site school visit was offered to 92 primary schools for the second year. About 430 teachers and 12 200 students took part in the programme and more use of drama in English lessons were observed.
139	2009	Promotion of English (2009/10) - Drama-in-Education English Alliance (S4A)	Shakespeare4All Company Limited	Under the theme of Drama-in-Education, a more in-depth training programme which included training workshops and on-site school visit was offered to 92 primary schools for the second year. About 430 teachers and 12 200 students participated in the programme and more use of drama in English lessons were observed.
140	2009	Promotion of English (2009/10) - Persuasive English: Debating Workshop 2010	The English-Speaking Union (Hong Kong) Limited	100 teachers and 410 students of 68 secondary schools took part in a 4-hour teacher workshop and a 3-hour student workshop on debating. Many teacher and student participants opined that the training was an eye-opening experience and provided them with good knowledge in debating.
141	2010	English Enhancement Grant Scheme for Primary Schools	SCOLAR Support Unit/Education Bureau	The scheme facilitated primary schools in adopting school-based measures to strengthen and enhance the learning and teaching of English with time-limited provision.

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No.	Year	Project Title	Organiser	Impact
142	2010	Promotion of English (2010/11) - Workplace English Campaign in 2010 - Public Education and Publicity	SCOLAR Support Unit/Education Bureau	Through implementation of various public education and publicity programmes/activities including seminars and television programmes, the Workplace English Campaign aimed at heightening public awareness of the importance of good command of English in the workplace and improving English among the work force in Hong Kong was raised.
143	2010	Promotion of English (2010/11) - Persuasive English: Debating Workshop 2011	The English-Speaking Union (Hong Kong) Limited	The project was a continuation of a similar programme of the 2009/10 school year. Teacher participants attended one 4-hour workshop followed by a 3-hour workshop on debating for their students. 83 teachers and 300 students of 63 secondary schools participated in this project.
144	2010	Hong Kong Debate Open 2010	The Hong Kong Polytechnic University Students' Union Speech and Debate Society	An international exchange activity on debating amongst tertiary students on debating was supported.
145	2011	Promotion of English (2010/11) - English Alliance - Stories Alive - English Story-Writing Competition for Junior Secondary Students	British Council Hong Kong	British Council Hong Kong organised A large-scale writing competition for secondary students was organised by British Council Hong Kong. A workshop on writing for 64 English language teachers followed by school visits was organised for participating secondary schools. A website was also set up for teachers to access the relevant materials and information. A total of 419 entries were received for the competition and 54 were selected as winners of the competition. The winners were offered a place at the English Writing Camp held on 8 - 10 July 2011. The winners' writing was published and

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No.	Year	Project Title	Organiser	Impact
				disseminated to all secondary schools with an aim to arouse students' interest in writing.
146	2011	Promotion of English (2010/11) - English Alliance - Stories Alive: Story Ambassadors	Hong Kong Arts Centre	A 2-day-1-night Story Ambassador Camp was organised by the Hong Kong Art School for 150 secondary students from 15 secondary schools to arouse junior secondary students' interest in English language learning and to improve their English language skills through drama activities. Student participants were trained as Story Ambassadors to put on a mini-drama performance at primary schools for primary school students.
147	2011	Promotion of English (2010/11) - English Alliance - Stories Alive (Key Stage 1 - Storytelling)	Shakespeare4All Company Limited	Teacher training workshops and on-site support on storytelling were provided to 160 English teachers of 52 primary schools with an aim to arouse junior primary school students' interest in English language learning and to improve their English language skills through storytelling and writing.
148	2011	Promotion of English (2010/11) - English Alliance - Stories Alive (Key Stage 2 - Readers' Theatre)	Shakespeare4All Company Limited	Teacher training workshops and on-site support on Readers' Theatre were organised for 133 English language teachers of 40 primary schools to arouse senior primary school students' interest in English language learning and to improve their English language skills through storytelling and writing.

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(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
149	2011	Promotion of English (2010/11) - Creating English Language Environment for Students in Hong Kong Project (Programme by Treasure House of Noah's Ark)	Treasure House of Noah's Ark	2 727 junior primary school students from 35 primary schools in Yuen Long, Tuen Mun and the North district took part in a 2-hour interactive educational programme in English organised by Treasure House of Noah's Ark. Junior primary school student participants were immersed in an English-speaking environment and encouraged and guided to use English intensively to explore, discuss, investigate or solve problems. To further motivate students to use the language, students were required to do a follow-up activity, such as writing a greeting card, designing a signage or a poster. They were also encouraged to submit their work for a post-workshop writing competition on a voluntary basis.
150	2011	Promotion of English (2010/11) - Creating English Language Environment for Students in Hong Kong Project (Programme by Ocean Park)	Ocean Park Corporation	2 227 junior primary students from 32 primary schools in Yuen Long, Tuen Mun and the North district took part in a 2-hour interactive educational programme in English organised by Ocean park. Student participants were immersed in an English-speaking environment and were encouraged and guided to use English intensively to explore, discuss, investigate or solve problems on the spot.
151	2011	Promotion of English (2011/12) - Workplace English Campaign in 2011 - Public Education and Publicity	SCOLAR Support Unit/Education Bureau	Through implementation of various public education and publicity programmes/activities including seminars and television programmes, public awareness of the importance of a good command of English in the workplace and improving English among the work force in Hong Kong was raised.

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(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
152	2011	Creating English Language Environment for Students in Hong Kong Project (2011/12)(Programme by Treasure House of Noah's Ark)	Treasure House of Noah's Ark	In light of the successful experience and the positive feedback of the pilot project, Treasure House of Noah's Ark was granted funding to organise interactive education programmes in English at their venue for primary school students in the 2011/12 school year. This project was extended to other districts by phases. It benefited 7 680 junior primary school students from 85 primary schools in Hong Kong.
153	2011	Creating English Language Environment for Students in Hong Kong Project (2011/12)(Programme by Ocean Park)	Ocean Park Corporation	In light of the successful experience and the positive feedback of the pilot project, Ocean Park Corporation was granted to organise interactive education programmes in English at their venue for primary school students in the 2011/12 school year and expand the Project to other districts by phases. It benefited 7 144 junior primary school students from 114 primary schools in Hong Kong.
154	2011	Promotion of English (2011/12) - English Alliance 2011/12 - "English is Everywhere" Fun Day	SCOLAR Support Unit/Education Bureau	To celebrate the success of English Alliance 2011/12, a two-day "Fun Day" was held on 6 and 7 October 2012. Students from 110 primary and secondary schools took part in a variety of English activities, such as Rugby Games, Debating Workshops, Film Making Workshops, Fashion Shows, Amazing Mazes, Theatre Olympics, Mini Oscar, as well as Book Fairs, Exhibitions and Game Booths, and about 1 000 primary school students participated in an interactive storytelling activity.

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No.	Year	Project Title	Organiser	Impact
155	2011	Promotion of English (2011/12) - English Alliance 2011/12 - "English is Everywhere" - Debating Workshops 2012	The English-Speaking Union (Hong Kong) Limited	Training workshops for senior secondary students and their teachers from 70 secondary schools on debating were organised by the English-Speaking Union Speech and Debate Squad.
156	2011	Promotion of English (2011/12) - English Alliance 2011/12 - "English is Everywhere" - Mobile Device Short Film Making Competition	British Council Hong Kong	Masterclass workshops on video story writing were organised British Council Hong Kong in 40 secondary schools for about 960 junior secondary school students and their teachers. Participating students were required to submit videos for a competition.
157	2011	Promotion of English (2011/12) - English Alliance 2011/12 - "English is Everywhere" - English is Everywhere Programme	Shakespeare4All Company Limited	A series of short programmes and summer intensive courses on culinary arts, performing arts, pop culture, karaoke, drama, and mazes were organised for students from 192 primary and secondary schools.
158	2011	Promotion of English (2011/12) - English Alliance 2011/12 - "English is Everywhere" - Rugby	Hong Kong Rugby Football Union	Series of four-session "Rugby English Active Learning Courses" were offered to students from 31 primary schools to introduce to the student participants the basic skill of playing rugby while being exposed to a fun-filled English

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(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
		English Active Learning Programme 2012		language environment.
159	2012	Promotion of English (2012/13) - English Alliance 2012/13 - "Create Our Own Reading Records!"	LE & SCOLAR Section/Education Bureau	The event was held in the Hong Kong Stadium on 23 April 2013 (World Book Day) for about 15 000 students, teachers, and parents from primary and secondary schools in Hong Kong. A number of interactive, meaningful, creative and fun-filled reading and reading-related activities/performances such as making Hong Kong reading records of 'Most People Reading Aloud Together in Hong Kong' and 'Most People Telling a Story Together in Hong Kong', My Favorite Book Character Parade Competition, Karaoke Drama, Poetry and Song, etc. were organised for the participants.
160	2012	Promotion of English (2012/13) - English Alliance 2012/13 - "English is Everywhere" - Find the Lost Teddy Bear	Treasure House	A half-day programme was organised at Noah's Ark engaging about 720 Primary 1-2 students in finding a lost teddy bear whilst observing and exploring the environment, reading English written clues and discussing in English within their teams in a spontaneous manner.
161	2012	Promotion of English (2012/13) - English Alliance 2012/13 - "English is Everywhere" - Reading	Shakespeare4All Company Limited	A total of 6 010 primary and secondary school students participated in a variety of English language programmes, including (i) Story Mosaic (Ensemble played by students which interweaved sounds, songs and movements with spoken or written words); (ii) Story Quest (An interactive

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(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
		Round the Roaring City		storytelling activity in which students needed to solve problems on behalf of the protagonists in the story); (iii) Reading Around Hong Kong (Reading Workshops); (iv) Around the Middle East with the Arabian nights (A selection of adapted stories from 1001 Nights or the Arabian Nights for participants to read with music and dance); and (v) Around the World through Puppet Theatre (Participants read scripts adapted from fairy tales as well as famous western and eastern literature, e.g. Water Margins (China), The Odyssey (Greek), Beowulf (UK), Ramayana (India), and to make their own shadow puppet characters and put on their shadow puppet show).
162	2012	Promotion of English (2012/13) - English Alliance 2012/13 - "English is Everywhere" - Junior Master Chef	Treasure House	A one-day programme was organised for about 600 Primary 3-6 students to engage the student participants in various English language activities, including reading different texts about cooking, cuisine and balanced diet, visiting the near-by famous Ma Wan Fishing Village, and making simple dishes of Hong Kong style.
163	2012	Promotion of English (2012/13) - English Alliance 2012/13 - "English is Everywhere" - English is Everywhere	Bring Me A Book Hong Kong Limited	360 primary and secondary students participated in four interactive reading and storybook extension programmes, including (i) Bringing Stories Alive: Drama Education Workshop (drama education workshops on selected English narratives); (ii) Have Fun with English Stories (interactive story reading sessions); (iii) Be a Story Teller (storytelling workshops); and (iv) My Favorite Book Character Competition (dramatization of favorite book

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(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
				characters).
164	2013	Promotion of English (2013/14) - English Alliance 2013/14 - Rugby in English	Hong Kong Rugby Football Union	Series of four-session "Rugby English Active Learning" programme were organised for students from 29 primary schools to introduce to the student participants the basic skill of playing rugby while being exposed to a fun-filled English language environment.
165	2013	Promotion of English (2013/14) - English Alliance 2013/14 - Reading, Listening and Understanding	The English-Speaking Union (Hong Kong) Limited	Meaningful and educational reading-related English language activities were organised for secondary students.
166	2013	Promotion of English (2013/14) - English Alliance 2013/14 - Short Rides in a Story Machine	Shakespeare4All Company Limited	Students participated in a journey of learning English through various language programmes.
167	2013	Promotion of English (2013/14) - English Alliance 2013/14 - Adaptations	British Council Hong Kong	Students from Primary 4 to Secondary 3 were guided to view the selected movies, read the printed texts and discuss the movies and the texts.

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No.	Year	Project Title	Organiser	Impact
168	1998	English Support Measures for CMI Schools - Additional School-based English Programmes for Students	Education Department	Funding were provided to 249 secondary schools using Chinese as the medium of instruction for organising fun-filled activities to raise students' English language standard.
169	1998	English Support Measures for CMI Schools - English Corner	Education Department	Funding were provided to 274 secondary schools using Chinese as the medium of instruction for setting up on English corner to raise students' English standard. Workshops on the use and development of self-access learning materials and the application of information technology in English language teaching were organised. 170 teachers were trained.
170	2006	Support Measures to Strengthen the Teaching and Learning of English in Secondary Schools	SCOLAR Support Unit/Education and Manpower Bureau	Commencing in the 2006/07 school year, the English Enhancement Scheme (EES) has benefited both schools using Chinese as the medium of instruction (CMI) and schools using English as the medium of instruction (EMI) to raise students' English proficiency. For CMI schools, EES has further strengthened the teaching and learning of English through strategic planning and implementation of holistic school-based plans for capacity building.
171	2007	Quality English Language Education at Pre-primary Level Project (2007/08-2016/17)	SCOLAR Support Unit/Education Bureau	Principals and teachers from About 300 kindergartens and more than 700 principals and teachers took part in a 2-year professional development programme on English language teaching.

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No.	Year	Project Title	Organiser	Impact
172	2010	Support Measures to Strengthen the Teaching and Learning of English in Secondary Schools	SCOLAR Support Unit/Education and Manpower Bureau	Commencing in the 2011/12 school year, the Refined English Enhancement Scheme enabled schools to build on and refocus their school-based measure upon changing circumstance on the basis of the original EES. By the end of the 2013/14 school year, schools would have fully implemented their fine-tuned MOI arrangements at junior secondary levels, and implemented new measures or enhanced the existing measures as well as devised the whole-school language policy to continue to strengthen their capacity of teaching and learning of English language.
173	2012	Vocational English Enhancement Programme	Vocational Training Council	Tailor-made courses with Qualification Framework at different levels for working adults of five industries, namely transport and logistics; import/export and wholesale; hotel, catering and tourism; retail; and banking and finance were offered for improving their English proficiency at the workplace. The programme covered over 50% of the local workforce and had a generally high demand for English language training.
174	2012	Promotion of English (2012/13) - Workplace English Campaign in 2012 and 2013	SCOLAR Support Unit/Education Bureau	The project raised the public awareness on the importance of workplace English and improved the English proficiency of the working population in general through various projects funded by the Language Fund since 2000. The work included organisation of an open competition as well as production of a mobile application on the use of workplace English.

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(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
175	2012	Promotion of English (2012/13) - English Alliance 2012/13 - "English is Everywhere" - Walking Books	British Council Hong Kong	A 3-hour workshop was organised for about 480 junior secondary students (Secondary 1-3) to guide the student participants to study and explore the main characters of a number of novels through taking on the roles of experts who try to help the main characters solve their problems, role-play interviews among the main characters and the experts, and write short scenes of the novels. Teachers of the student participants were also invited to observe how the students learned in the workshops for their own professional development.
176	2014	Promotion of English (2014/15) - English Alliance 2014/15 - The Reading Games: Alice in Wonderland & Beyond	The Absolutely Fabulous Theatre Connection Company Limited	Four diversified language programmes were conducted for about 5 360 primary students and 9 144secondary students. These programmes include (i) Alice in Wonderland: The Immersive Experience; (ii) Alice in Wonderland: The Immersive Experience – Reading Leaders; (iii) Alice in Wonderland: The School Experience; and (iv) Sherlock Holmes: Flashmob Theatre.
177	2014	Promotion of English (2014/15) - English Alliance 2014/15 - Creative Learning Through English Picture Books	Bring Me A Book Hong Kong Limited	Two interactive English language programmes were conducted for about 524 Primary 1-4 students. These two programmes are (i) Reading Pictures and (ii) Re-Creating the Text which aim to build up students' confidence in conversational English and develop creativity.
178	2014	Promotion of English (2014/15) - English Alliance 2014/15 - Rugby English	The Hong Kong Rugby Football Union	A series of four-session "Rugby English Active Learning Courses" was conducted for students from 30 primary schools. Student participants were introduced to the basic skill of playing rugby while being exposed to a

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No.	Year	Project Title	Organiser	Impact
		Active Learning		fun-filled English language environment.
179	2014	Promotion of English (2014/15) - English Alliance 2014/15 - Developing a Passion for Reading through Environmental Education	English Schools Foundation	A series of professional development sessions was conducted for 65 primary and secondary school teachers. 11 primary and 18 secondary schools designed various reading-related English activities and delivered a 'Reading Carnival' for their students.
180	2015	Promotion of English (2015/16 and 2016/17) - English Alliance 2015/16 and 2016/17 - Great Books, Great Minds	The Absolutely Fabulous Theatre Connection Company Limited	A total of 18 347 students, teachers and members of the public participated in various English language programmes in two school years. These programmes were (i) Poems for Primary Schools (in the 2015/16 and 2016/17 school years); (ii) Poems and Monologues for Secondary Schools (in the 2015/16 and 2016/17 school years); (iii) Hand-puppet Storytelling for Primary Schools (in the 2015/16 and 2016/17 school years); (iv) Absolutely Fabulous Theatre-in-Education for Secondary Schools (in the 2015/16 school year); and (v) Gulliver's Travels: The Immersive Experience for the 2016/17 school year.
181	2015	Promotion of English (2015/16 and 2016/17) - English Alliance 2015/16 and 2016/17 - Typhoon Club	Cyclone Publishing Ltd	3 143 primary school students from 17 schools and 4 858 secondary school students from 19 schools in the 2015/16 and 2016/17 school years respectively were guided to read levelled reading cards of interesting topics in groups and had dialogues with native-speaking English facilitators to build up

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(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
		Reading Card Programme"		their confidence in conversational English and enhance their English reading skills.
182	2015	Promotion of English (2015/16 and 2016/17) - English Alliance 2015/16 and 2016/17 - RAVE Reading: Pleasurable Language Learning through Real and Virtual Experiences	Chatteris Educational Foundation	113 secondary school students from 6 schools and 192 secondary school students from 8 schools in the 2015/16 and 2016/17 school years respectively were guided by native-speaking English facilitators to engage with different text types, e.g. comic strips, short stories, scientific texts, etc.
183	2015	Promotion of English (2015/16 and 2016/17) - English Alliance 2015/16 and 2016/17 - Feel the Need the Need to Read	Shakespeare4All Company Limited	Two classic Shakespeare plays "A Midsummer Night's Dream" and "Twelfth Night" were conducted for 5 421 students and teachers from 39 primary schools in the two school years. Participants stepped back in time to the 1930s to experience radio plays of the two plays and were encouraged to develop an interest in classic literature and inspired to read more.
184	2015	Promotion of English (2015/16 and 2016/17) - English Alliance 2015/16 and 2016/17 - Reading	The English Speaking Union (Hong Kong) Limited	368 students from 20 secondary schools were guided by native-speaking English facilitators to use English in different contexts and develop their appreciation of English.

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No.	Year	Project Title	Organiser	Impact
		Programme		
185	2015	Promotion of English (2015/16 and 2016/17) - English Alliance 2015/16 and 2016/17 - Rugby English Active Learning	The Hong Kong Rugby Union	A series of four-session "Rugby English Active Learning" programme was conducted for 1 888 students and teachers from 60 primary schools in the two school years. Students were introduced to the basic skill of playing rugby in a fun-filled English language environment.
186	2015	Sponsorship Projects 2015/16 – The 15 th Hong Kong International Literary Festival	Hong Kong International Literary Festival Limited	The Festival featured literature ranging from fiction, non-fiction, family memoirs, travel guides, essays to journalism. An attendance of 1 982 members of the public was recorded in 38 public events organised in the form of solo talks, panel discussions, workshops, etc., and 1 285 students from seven schools attended the 10 author sessions of the Schools Programme. A total of 60 speakers, including 19 overseas writers and 41 Hong Kong-based writers participated in the Festival.
187	2015	Production and Broadcasting or Dissemination of Promotional Video and Materials	LE & SCOLAR Section/Education Bureau	A series of eight three-minute TV episodes to raise the awareness of proper English pronunciation among the general public, in particular, our students and the workforce was produced and broadcasted from June 2017 to September 2017 on a free-to-air Chinese TV channel. The episodes illustrated, in fun and entertaining ways, various common mispronunciations among some people in

Completed Projects (English Language)

(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
				Hong Kong in daily life situations. DVDs were delivered to all primary and secondary schools. YouTube channels of SCOLAR and the Education Bureau also offer reply.
188	2016	Pilot Vocational English Programme for Senior Secondary Students in the 2016/17 and 2017/18 School Years	Curriculum Development Institute / Education Bureau	The Pilot Vocational English Programme aimed to enhance students' proficiency, confidence and interest in English through the use of learning tasks and activities in vocational contexts. The 150-hour programme, which was incorporated into the school-based English Language curricula of three partner schools, was successfully implemented with the support of a post-secondary institution during the 2016/17 and 2017/18 school years. Evaluation was conducted based on the data collected from the teacher and student questionnaires and interviews, lesson observation and student performance. Both the participating teachers and students were generally satisfied with the programme, and the programme objectives were largely achieved with students' English proficiency, confidence in learning English and familiarity with workplace English enhanced.
189	2016	Workplace English Campaign in 2016 and 2017-Production of TV Programme (10 episodes)	Radio Television Hong Kong (RTHK)	The programme were themed on five industry sectors, namely transport and logistics, retails, banking, import and export, and hospitality, and included ten episodes of TV programme broadcasted on TVB Jade Channel and RTHK 31 from May to August 2017.

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No.	Year	Project Title	Organiser	Impact
190	2016	Workplace English Campaign in 2016 and 2017-Production of Mobile applications (including maintenance and updating)	Crossover International Company Limited	The mobile applications focusing on the specific language needs of individual industries can facilitate self-learning of workplace English by working adults who lack the time to enroll in conventional courses.
191	2016	Sponsorship Projects 2016/17 – The 16 th Hong Kong International Literary Festival and the 6 th Hong Kong International Young Readers Festival	Hong Kong International Literary Festival Limited	<p>The 16th Hong Kong International Literary Festival saw a total of 57 speakers, including 21 overseas writers and 36 Hong Kong-based writers, and featured literature ranging from travel writing, journalism, sports, the state of China and Hong Kong, poetry, children’s fiction to memoir. An attendance of 2 309 members of the public was recorded in 36 public events, and 2 559 students from 14 schools attended the 24 author sessions of the Schools Programme.</p> <p>The 6th Hong Kong International Young Readers Festival featured 18 authors (12 international authors and 6 local authors) and recorded 90 audience members in 3 public events, and an attendance of 5 726 students, including 2 406 primary students and 3 320 secondary students from 34 schools, in 84 in-school talks and workshops of the Schools Programme.</p>
192	2016	Sponsorship Projects 2016/17 – Enhancing Hong Kong Preschoolers' English	Po Leung Kuk	Tips to arouse preschoolers' interest in learning English at home were offered to parents through a territory-wide parent child comic strip competition and seminars. A total of 1 872 entries from 34 kindergartens were received for the

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(As at 31.12.2018)

No.	Year	Project Title	Organiser	Impact
		through Adult-child Collaborative Creation of English Comic Strips (Community Component)		competition and 1 101 participants attended the four public seminars.
193	2017	Promotion of English (2017/18 and 2018/19) - English Alliance 2017/18 - Imagining and Writing the Gothic	Hong Kong International Literary Festival Limited	The programme aimed to cultivate students' interest and appreciation of literature. The programme was conducted for 72 students from 11 secondary schools in the 2017/18 school year.
194	2017	Sponsorship Projects 2017/18 – The 17 th Hong Kong International Literary Festival and the 7 th Hong Kong International Young Readers Festival	Hong Kong International Literary Festival Limited	<p>The 17th Hong Kong International Literary Festival saw a total of 77 authors (27 international authors and 50 Hong Kong-based authors), and recorded an attendance of 3 539 members in public events, and an attendance of 2 700 secondary school students and 70 university students in the Schools Programme.</p> <p>The 7th Hong Kong International Young Readers Festival saw a total of 18 authors (10 international authors and 8 Hong Kong-based authors) and recorded an attendance of 477 audience members in 8 public events, and an attendance of 2 024 primary school students and 3 729 secondary school students in the Schools Programme.</p>

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