

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
1	2014	International Round Table 國際圓桌會議	Language Education and SCOLAR Section / Education Bureau 教育局／語文教育及語常會事務組	Seven local and overseas guest speakers were invited to the International Round Table (IRT) themed on "Challenges and Opportunities of Achieving Quality Language Learning and Teaching in Hong Kong" to exchange their views with more than 50 local academics and researchers and representatives of the Education Bureau on how to enhance the language learning and teaching in Hong Kong. The IRT created a platform for knowledge sharing of local and international language/ language education experts and researchers and keeping abreast of the international perspectives and experiences on quality language learning and teaching.
2	2014	Thematic Household Survey 2015 主題性住戶統計調查 2015	Census and Statistics Department 政府統計處	After conducting the Thematic Household Survey on Use of Language in Hong Kong in 2012, Census and Statistics Department conducted a similar survey in 2015 to track changes of the current situation on the use of languages of Hong Kong people in different contexts, in particular, at home, at work and during their daily exposure to the media. The study further examined the perceived needs and ways of the participants for improving language proficiency. 繼 2012 年進行有關香港語言使用情況的主題性住戶統計調查後，政府統計處再次於 2015 年進行同類調查，以追蹤本港市民在不同情境下，特別是在家庭中、工作上和日常接觸媒體時語言運用情況的改變。調查也會了解受訪者在提升語文水平方面的需要和改善方法。

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
3	2014	The 30th Sing Tao Inter-School Debating Competition 星島第三十屆全港校際辯論比賽	Sing Tao Limited 星島有限公司	<p>The competition provided good opportunities for secondary school students to experience debating and equipped them with a wide range of capabilities that helped them cope with future challenges. Students were able to enhance their proficiency in the use of Chinese language and English language through their participation in the competition. In the 2014/15 school year, a total of 196 teams (140 Chinese and 56 English) of secondary school students participated in the competition.</p> <p>比賽為中學生提供良好機會去體驗辯論，並讓他們裝備自己以應對未來的挑戰。通過參加比賽，學生能夠提高使用中、英文的能力。在 2014/15 學年，共有 196 隊（中文組 140 隊和英文組 56 隊）中學生參加比賽。</p>
4	2014	Hong Kong News Awards 2014 2014 年香港最佳新聞獎	The Newspaper Society of Hong Kong 香港報業公會	<p>The Hong Kong News Awards was organised by the Newspaper Society of Hong Kong to recognise news writing of high language standard and encourage the print media to raise its language standard. 香港最佳新聞獎由香港報業公會舉辦，目的是嘉許高水平的新聞寫作，鼓勵印刷媒體提升語文水平。</p>
5	2014	Support Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children 幼兒中、英文發展計劃	Language Education and SCOLAR Section / Education Bureau 教育局／語文教育及語文會事務組	<p>Kindergartens and their teachers are provided professional support services and focused training and tailor-made learning/teaching resources (e.g. storybooks) on Chinese and English language education in early years.</p> <p>為幼稚園就幼兒中、英語文教育提供專業支援服務，並向幼稚園教師提供聚焦訓練及學與教材料（如故事書）。</p>

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
6	2014	Task Force on Language Support 語文教學顧問專責小組	Language Learning Support Section / Education Bureau 教育局／語文教學支援組	On-site or networked professional support services customised to the contexts of individual schools for effective Chinese and English language learning/teaching are provided to kindergartens, primary and secondary schools. 為中、小學及幼稚園提供切合個別學校情況的到校或聯網支援，以促進有效的語文學與教。
7	2015	World Book Day Fest 2015 二零一五響應世界閱讀日	The Standing Committee on Language Education and Research (SCOLAR) /Education Bureau (EDB) 語文教育及研究常務委員會(語常會)/教育局	Themed on "Towards a Reading City", the Fest was co-organised by SCOLAR and the Education Bureau and concluded successfully on 25 April 2015 with the participation of over 1 000 participants, including heads of primary and secondary schools, teachers, school librarians, students and parents in exploring the pleasure of books and reading-related activities. 由語常會和教育局合辦的「二零一五響應世界閱讀日——悅愛閱讀 愈讀愈愛」活動於二零一五年四月二十五日圓滿結束，逾一千名中、小學校長、教師、學校圖書館主任、學生及家長一起參加跟閱讀有關的活動，發掘閱讀的樂趣。

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
8	2015	Sponsorship Projects 2015/16 – The 31 <sup>st</sup> Sing Tao Inter-School Debating Competition 贊助項目 2015/16——星島第三十一屆全港校際辯論比賽	Sing Tao Limited 星島有限公司	The competition provided good opportunities for secondary school students to experience debating and equipped them with a wide range of capabilities that helped them cope with future challenges. Students were able to enhance their proficiency in the use of Chinese language and English language through their participation in the competition. In the 2015/16 school year, a total of 196 teams (140 Chinese and 56 English) of secondary school students participated in the competition. 比賽為中學生提供良好機會去體驗辯論，並讓他們裝備自己以應對未來的挑戰。通過參加比賽，學生能夠提高使用中、英文的能力。在 2015/16 學年，共有 196 隊（中文組 140 隊和英文組 56 隊）中學生參加比賽。
9	2015	Sponsorship Projects 2015/16 – Hong Kong News Awards 2015 贊助項目 2015/16——2015 年香港最佳新聞獎	The Newspaper Society of Hong Kong 香港報業公會	The Hong Kong News Awards was organised by the Newspaper Society of Hong Kong to recognise news writing of high language standard and encourage the print media to raise its language standard. 香港最佳新聞獎由香港報業公會舉辦，以嘉許高水平的新聞寫作，鼓勵印刷媒體提升語文水平。

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
10	2015	Sponsorship Projects 2015/16 – "My Story Creation" Workshops 贊助項目 2015/16——「我的故事創作」工作坊	Kids4Kids Limited 童協基金會	<p>Creative writing and illustration workshops were conducted for 1 287 primary school students from 23 schools and 11 community centres, among which 10 schools took part and won in the writing competition that followed. Students of 4 out of the 10 schools had their stories printed in a publication together with the other winning stories.</p> <p>本計劃共有 1 287 名來自 23 所學校及 11 間社區中心的小學生參與創意寫作和插畫工作坊；其中 10 間學校在其後的寫作比賽勝出，當中 4 間學校的學生作品被選為十篇最優秀作品，並連同其他優勝作品結集出版。</p>
11	2015	World Book Day Fest 2016 二零一六響應世界閱讀日	SCOLAR/EDB 語常會/教育局	<p>Themed on "Towards a Reading City", the Fest was co-organised by SCOLAR and the Education Bureau and concluded successfully on 23 April 2016 with the participation of over 2 000 participants, including heads of primary and secondary schools, teachers, school librarians, students and parents in exploring the pleasure of books and reading-related activities.</p> <p>由語文教育及研究常務委員會（語常會）和教育局合辦的「二零一六響應世界閱讀日——悅愛閱讀 愈讀愈愛」活動於二零一六年四月二十三日圓滿結束，逾二千名中、小學校長、教師、學校圖書館主任、學生及家長一起參加跟閱讀有關的活動，發掘閱讀的樂趣。</p>

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
12	2015	20th Anniversary Forum cum Celebration Dinner	LE & SCOLAR Section/Education Bureau 教育局／語文教育及語常會事務組	Themed on "Scale New Heights in Language Learning", the 20 <sup>th</sup> Anniversary Forum of SCOLAR was organised to exhibit the achievements and milestones as well as the future plans of SCOLAR; and provided a discussion platform for six guest speakers and over 170 eminent language education experts and practitioners from different sectors of the community to share their insights in enhancing language learning and teaching in Hong Kong.
13	2015	Reducing early literacy differences in preschool children from low-SES families: The effects of an early metalinguistic intervention 減低來自低社會經濟地位家庭的學前教育兒童在早期語文能力上的差異：一項早期元語言介入計劃的影響	The Hong Kong Institute of Education 香港教育學院	Project outcomes were disseminated in "Research and Development Project Dissemination Conference of SCOLAR" on 9 May 2019. The final report of the project was uploaded onto SCOLAR's website. 計劃結果已於 2019 年 5 月 9 日舉行的「語常會研究與發展項目研討會」中發表，計劃終期報告亦已上載語常會網頁。

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
14	2015	Enhancement of Language Learning and Personal Growth through Growing-up Stories: Transition and Connection of Teaching and Learning in Upper Primary and Junior Secondary Schooling 通過成長小說促進語文學習與個人成長：高小至初中教學的過渡與銜接	Children's Literature and Culture Association of Hong Kong 香港兒童文學文化協會	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website. 計劃結果已於 2019 年 5 月 9 日舉行的「語常會研究與發展項目研討會」中發表，計劃終期報告亦已上載語常會網頁。
15	2015	Developing an intelligent tool for computer-assisted formulaic sequence learning from YouTube videos 開發智能工具輔助學習 YouTube 視頻中之慣用語	The Hong Kong Polytechnic University 香港理工大學	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website. 計劃結果已於 2019 年 5 月 9 日舉行的「語常會研究與發展項目研討會」中發表，計劃終期報告亦已上載語常會網頁。
16	2015	Supporting Students' Academic Discourse Development in Sub-degree Programmes: An Adjunct Language-across-the-curriculum Instructional Model	Hong Kong Community College, The Hong Kong Polytechnic University 香港理工大學香港專上學院	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website. 計劃結果已於 2019 年 5 月 9 日舉行的「語常會研究與發展項目研討會」中發表，計劃終期報告亦已上載語常會網頁。

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
17	2015	Literacy challenges and students' strategic language learning efforts during the primary-secondary transition 運用語言學習策略克服小升中過程中語言挑戰	The University of Hong Kong 香港大學	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website. 計劃結果已於 2019 年 5 月 9 日舉行的「語常會研究與發展項目研討會」中發表，計劃終期報告亦已上載語常會網頁。
18	2015	Understanding Interactions between Language Learning Motivation and Medium of Instruction 探討語言學習動機與教學語言之間的相互作用	The University of Hong Kong 香港大學	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website. 計劃結果已於 2019 年 5 月 9 日舉行的「語常會研究與發展項目研討會」中發表，計劃終期報告亦已上載語常會網頁。



## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
19	2016	Sponsorship Projects 2016/17 – "My Story Creation" Primary School Programme 贊助項目 2016/17——「我的故事創作」小學計劃	Kids4Kids Ltd 童協基金會	<p>Creative writing and illustration workshops were conducted for 1 201 primary school students from 37 schools and three community centres, among which 12 schools took part and won in the writing competition that followed. Students of two out of the 12 schools were awarded the Best 10 Entries and had their stories published. Teacher workshops focusing on cultivating a creative space for students to explore their imagination and express themselves in written form were also conducted for 29 teachers from 13 primary schools.</p> <p>本計劃共有 1 201 名來自 37 所學校及三間社區中心的小學生參與創意寫作和插畫工作坊；其中 12 間學校在其後的寫作比賽勝出，當中兩間學校的學生作品被選為十篇最優秀作品，並連同其他優勝作品結集出版。來自 13 所小學的 29 位教師亦參加了教師工作坊，分享如何構建一個有利學生創造的空間，讓他們探索想像力，學習用文字表達自己。</p>

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
20	2016	Sponsorship Projects 2016/17 – The 32 <sup>nd</sup> Sing Tao Inter-School Debating Competition 贊助項目 2016/17—星島第三十二屆全港校際辯論比賽	Sing Tao Limited 星島有限公司	<p>The competition provided good opportunities for secondary school students to experience debating and equipped them with a wide range of capabilities that helped them cope with future challenges. Students were able to enhance their proficiency in the use of Chinese language and English language through their participation in the competition. In the 2016/17 school year, a total of 196 teams (140 Chinese and 56 English) of secondary school students participated in the competition.</p> <p>比賽為中學生提供良好機會去體驗辯論，並讓他們裝備自己以應對未來的挑戰。通過參加比賽，學生能夠提高使用中、英文的能力。在 2016/17 學年，共有 196 隊（中文組 140 隊和英文組 56 隊）中學生參加比賽。</p>
21	2016	World Book Day Fest 2017 二零一七響應世界閱讀日	SCOLAR/EDB 語常會/教育局	<p>Themed on “Towards a Reading City”, the Fest, which was held on 22 April 2017, was concluded successfully with about 2 700 participants, including school heads, teachers, school librarians, students and parents, joining together to experience the joy of reading and celebrate the World Book Day.</p> <p>由語文教育及研究常務委員會（語常會）和教育局合辦的「二零一七響應世界閱讀日——悅愛閱讀 愈讀愈愛」活動於二零一七年四月二十二日圓滿結束，逾二千七百名校長、教師、學校圖書館主任、學生及家長一起參加，感受閱讀的樂趣和慶祝世界閱讀日。</p>

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
22	2016	Thematic Household Survey 2018 主題性住戶統計調查 2018	Census and Statistics Department 政府統計處	<p>After conducting the Thematic Household Survey on Use of Language in Hong Kong in 2012 and 2015, Census and Statistics Department conducted a similar survey in 2018 to track changes of the current situation on the use of languages of Hong Kong people in different contexts, in particular, at home and at work. The study further examined the perceived needs and ways of the participants for improving language proficiency.</p> <p>繼 2012 和 2015 年進行有關香港語言使用情況的主題性住戶統計調查後，政府統計處再次於 2018 年進行同類調查，以追蹤本港市民在不同情況下，特別是在家庭和工作上語言運用情境的改變。調查也會了解受訪者在提升語文水平方面的需要和改善方法。</p>

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
23	2017	Sponsorship Projects 2017/18 – "My Story Creation" Primary School Programme 贊助項目 2017/18——「我的故事創作」小學計劃	Kids4Kids Ltd 童協基金會	<p>Creative writing and illustration workshops were conducted for 1 172 primary school students from 35 schools, among which 14 schools took part in the writing competition that followed. 12 schools won prizes and 3 of these winning schools had their students' winning stories printed in a publication together with the other winning stories. Teacher workshops focusing on cultivating a creative space for students to explore their imagination and express themselves in written form were also conducted for 71 primary school teachers.</p> <p>本計劃共有 1 172 名來自 35 所學校的小學生參與創意寫作和插畫工作坊，其中 14 所學校參加了其後的寫作比賽。12 所學校的學生在比賽中獲得獎項，其中 3 間學校的學生作品連同其他優勝作品結集出版。71 位教師亦參加了教師工作坊，分享如何構建一個有利學生創造的空間，讓他們探索想像力，學習用文字表達自己。</p>
24	2017	Sponsorship Projects 2017/18 – "Language-Lovers" Youth Orienteering 贊助項目 2017/18——「愛語文」青少年定向比賽	Rough C Limited 草圖文化有限公司	<p>The project aimed at nurturing students' interests in language learning and encouraging them to understand and care about the community. A total of 528 secondary school students, primary school students and their parents participated in 4 orienteering competitions and completed the relevant language tasks.</p> <p>本計劃旨在培養學生對學習語文的興趣，及鼓勵他們認識社會、關心社區。總計有 528 名中學生、小學生及其家長參加共 4 場比賽並完成相關語文任務。</p>

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
25	2017	Sponsorship Projects 2017/18 – The 33 <sup>rd</sup> Sing Tao Inter-School Debating Competition 贊助項目 2017/18——星島第三十三屆全港校際辯論比賽	Sing Tao Limited 星島有限公司	<p>The competition provided good opportunities for secondary school students to experience debating and equipped them with a wide range of capabilities that helped them cope with future challenges. Students were able to enhance their proficiency in the use of Chinese language and English language through their participation in the competition. In the 2017/18 school year, a total of 196 teams (140 Chinese and 56 English) of secondary school students participated in the competition.</p> <p>比賽為中學生提供良好機會去體驗辯論，並讓他們裝備自己以應對未來的挑戰。通過參加比賽，學生能夠提高使用中、英文的能力。在 2017/18 學年，共有 196 隊（中文組 140 隊和英文組 56 隊）中學生參加比賽。</p>
26	2018	Investigating the Chinese and English Language Proficiency of Tertiary Students in Hong Kong: Perspectives from the Hong Kong Subset of the Multilingual Student Translation Corpus 香港大專學生中英文語文能力之調查——基於多語言學生翻譯語料庫香港子語料庫的研究 Perspectives from the Hong Kong Subset of the Multilingual Student Translation Corpus	Hong Kong Baptist University 香港浸會大學	<p>Selected project outcomes were disseminated in “The 25<sup>th</sup> Anniversary Conference of the Standing Committee on Language Education and Research” on 25 June 2021. The final report of the project will be uploaded onto SCOLAR’s website later.</p> <p>部分計劃結果已於 2021 年 6 月 25 日舉行的「語文教育及研究常務委員會 25 周年研討會」中發表，終期報告稍後會上載於語常會網頁。</p>

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
27	2018	Gamifying primary students' reading process through an online battle platform: Factors for success and obstacles 透過網上挑戰平台遊戲化閱讀理解過程	The University of Hong Kong 香港大學	Project outcomes were disseminated in the “The 25th Anniversary Conference of the Standing Committee on Language Education and Research Research” on 25 June 2021. The final report of the project will be uploaded onto SCOLAR’s website later. 計劃結果已於 2021 年 6 月 25 日舉行的「語文教育及研究常務委員會 25 周年研討會」中發表，終期報告稍後會上載於語常會網頁。
28	2018	World Book Day Fest 2018 二零一八響應世界閱讀日	SCOLAR/EDB 語常會/教育局	Themed on “Towards a Reading City”, the Fest, which was held on 21 April 2018, was concluded successfully with about 3 000 participants, including school heads, teachers, school librarians, students, parents and members of public, joining together to experience the joy of reading and celebrate the World Book Day. 「二零一八響應世界閱讀日——悅愛閱讀 愈讀愈愛」活動於二零一八年四月二十一日圓滿結束，逾三千名校長、教師、學校圖書館主任、學生、家長和公眾人士一起參加，感受閱讀的樂趣和慶祝世界閱讀日。
29	2018	Sponsorship Projects 2018/19 – ‘My Story Creation’ Primary School Programme 贊助項目 2018/19——「我的故事創作」小學計劃	Kids4Kids Ltd 童協基金會	The programme aimed at providing primary school students with opportunities to develop their skills in writing and creating stories. 本計劃旨在為小學生提供機會，發展他們的寫作及創作故事的技巧。

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
30	2018	Sponsorship Projects 2018/19 – 'Language-Lovers' Youth Orienteering and Language Challenge 贊助項目 2018/19——「愛語文」青少 年定向比賽及語文挑戰賽	Rough C Limited 草圖文化有限公司	The project aimed at nurturing students' interests in language learning and encouraging them to understand and care about the community. 本計劃旨在培養學生對學習語文的興趣，並鼓勵他們認識社會、關心社區。
31	2018	Sponsorship Projects 2018/19 – The 34 <sup>th</sup> Sing Tao Inter-school Debating Competition 贊助項目 2018/19——星島第三十四屆 全港校際辯論比賽	Sing Tao Limited 星島有限公司	The competition provided good opportunities for secondary school students to experience debating and equipped them with a wide range of capabilities that helped them cope with future challenges. Students were able to enhance their proficiency in the use of Chinese language and English language through their participation in the competition. In the 2018/19 school year, a total of 208 teams (152 Chinese and 56 English) of secondary school students participated in the competition. 是次比賽為中學生提供良好機會去體驗辯論，並讓他們裝備自己以應對未來的挑戰。通過參加比賽，學生能夠提高使用中、英文的能力。在 2018/19 學年，共有 208 隊（中文組 152 隊和英文組 56 隊）中學生參加比賽。
32	2018	Sponsorship Projects 2018/19 – Chinese/English Radio Drama Competition 贊助項目 2018/19——中英文廣播劇比 賽	Smart Education Charitable Foundation Limited 聰穎教育慈善基金有限公 司	The project aimed at encouraging students to articulate their feelings with effective use of words, and enhancing their abilities to lead, cooperate and think. 本計劃旨在鼓勵學生在創作過程中有效運用文字來傳情達意，提升他們的主導能力、表達能力、合作能力和思考能力。

## Projects in the recent seven years (Chinese and English Languages)

### 過往七年的項目（中文及英文）

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
33	2018	Sponsorship Projects 2018/19 – ‘Tell-A-Tale’ – Children’s Storytelling Competition, HONG KONG 2018/19 贊助項目 2018/19——「童你說故事」兒童故事演講比賽 2018/19	Teacup Productions (HK) Limited	The project aimed at cultivating interest among primary school students in trilingual articulation and enabling them to gain confidence in reading, comprehension and oratory skills through a multi-tiered storytelling competition. 本計劃旨在培養小學生對粵語、英語和普通話的興趣，並透過故事演講比賽加強他們閱讀、理解和演講方面的信心。
34	2019	World Book Day Fest 2019 二零一九響應世界閱讀日	SCOLAR/EDB 語常會/教育局	Themed on “Towards a Reading City: Folktalescope”, the Fest, which was held on 27 April 2019, was concluded successfully with about 2 500 participants, including students, parents, teachers, principals and members of the public in exploring the pleasure of books and reading-related activities. 「二零一九響應世界閱讀日——悅愛閱讀 愈讀愈愛」活動於二零一九年四月二十七日圓滿結束，逾二千五百名學生、家長、校長和公眾人士一起參加跟閱讀有關的活動，發掘閱讀的樂趣。
35	2019	Sponsorship Projects 2019/20 – “Language-Lovers” Youth Orienteering and Language Challenge 贊助項目 2018/19——「愛語文」青少年定向比賽及小學生語文挑戰賽	Rough C Limited 草圖文化有限公司	The project aimed at nurturing participants’ interest in language learning and encouraging them to understand and care about the community. 計劃旨在培養參加者對學習語文的興趣，並鼓勵他們認識社會、關心社區。



## **Projects in the recent seven years (Chinese and English Languages)**

### **過往七年的項目（中文及英文）**

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

<b>No. 編號</b>	<b>Year 年份</b>	<b>Title 名稱</b>	<b>Organiser/Grantee 籌辦機構/受款人</b>	<b>Aim/Impact 目的/影響</b>
36	2019	Sponsorship Projects 2019/20 – The 35 <sup>th</sup> Sing Tao Inter-school Debating Competition 贊助項目 2019/20——星島第三十五屆全港校際辯論比賽	Sing Tao Limited 星島有限公司	The competition provided good opportunities for participants to experience debating and equipped them with a wide range of capabilities that helped them cope with future challenges. 比賽為參加者提供良好機會去體驗辯論，並讓他們裝備自己以應對未來的挑戰。
37	2019	Sponsorship Projects 2019/20 – Chinese/English Radio Drama Competition 贊助項目 2019/20——中英文廣播劇比賽	Smart Education Charitable Foundation Limited 聰穎教育慈善基金有限公司	The project aimed at encouraging participants to articulate their feelings with effective use of words, and enhancing their abilities to lead, cooperate and think. 計劃旨在鼓勵參加者在創作過程中有效運用文字來傳情達意，提升他們的主導能力、合作能力和思考能力。
38	2019	Sponsorship Projects 2019/20 – “Tell-A-Tale” Children’s Storytelling Competition 2019/20 贊助項目 2019/20——「童你說故事」兒童故事演講比賽 2019/20	Teacup Productions (HK) Limited	The project aimed at cultivating interest among participants in trilingual articulation and enhancing their confidence in reading, comprehension and oratory through a multi-tiered storytelling competition. 計劃旨在透過一個多回合的故事演講比賽培養參加者對粵語、英語和普通話的興趣，及加強他們對閱讀、理解和演講的信心。
39	2020	Sponsorship Projects 2020/21 – The 36 <sup>th</sup> Sing Tao Inter-school Debating Competition 贊助項目 2020/21——星島第三十六屆全港校際辯論比賽	Sing Tao Limited 星島有限公司	The competition provided good opportunities for participants to experience debating and equipped them with a wide range of capabilities that helped them cope with future challenges. 比賽為參加者提供良好機會去體驗辯論，並讓他們裝備自己以應對未來的挑戰。

## **Projects in the recent seven years (Chinese and English Languages)**

### **過往七年的項目（中文及英文）**

(As at 31.8.2021)  
(截至 2021 年 8 月 31 日)

<b>No. 編號</b>	<b>Year 年份</b>	<b>Title 名稱</b>	<b>Organiser/Grantee 籌辦機構/受款人</b>	<b>Aim/Impact 目的/影響</b>
40	2020	Sponsorship Projects 2020/21 – Chinese/English Radio Drama Competition 贊助項目 2020/21—中英文廣播劇比賽	Smart Education Charitable Foundation Limited 聰穎教育慈善基金有限公司	The project aimed at encouraging participants to articulate their feelings with effective use of words, and enhancing their abilities to lead, cooperate and think. 計劃旨在鼓勵參加者在創作過程中有效運用文字來傳情達意，提升他們的主導能力、合作能力和思考能力。
41	2020	Sponsorship Projects 2020/21 – “Tell-A-Tale” Children’s Storytelling Competition 2020/21 贊助項目 2020/21—「童你說故事」兒童故事演講比賽 2020/21	Teacup Productions (HK) Limited	The project aimed at cultivating interest among participants in trilingual articulation and enhancing their confidence in reading, comprehension and oratory through a multi-tiered storytelling competition. 計劃旨在透過一個多回合的故事演講比賽培養參加者對粵語、英語和普通話的興趣，及加強他們對閱讀、理解和演講的信心。
42	2021	World Book Day Fest 2021 e-sharing sessions 二零二一響應世界閱讀日網上分享會	SCOLAR/EDB 語常會/教育局	The two e-sharing sessions were conducted in Cantonese, which feature exchanges among renowned guest speakers and school principals on the topics “Reading in the New Normal” and “Parent-child Reading”. The sharing videos were available for public viewing on SCOLAR website starting from the World Book Day on 23 April 2021. 知名嘉賓講者及校長於兩場網上分享會中，分別以粵語就「新常態下的閱讀」及「親子閱讀」兩個題目分享意見。分享會的錄製片段於 2021 年 4 月 23 日「世界閱讀日」上載至語常會網頁供公眾觀看。

**Projects in the recent seven years (Chinese and English Languages)**  
**過往七年的項目（中文及英文）**

(As at 31.8.2021)  
 (截至 2021 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser/Grantee 籌辦機構/受款人	Aim/Impact 目的/影響
43	2021	Thematic Household Survey 2021 主題性住戶統計調查 2021	Census and Statistics Department 政府統計處	<p>After conducting the Thematic Household Survey on Use of Language in Hong Kong in 2012, 2015 and 2018, Census and Statistics Department will conduct a similar survey in 2021 to track changes of the current situation on the use of languages of Hong Kong people in different contexts, in particular, at home and at work. The study will further examine the perceived needs and ways of the participants for improving language proficiency.</p> <p>繼 2012、2015 及 2018 年進行有關香港語言使用情況的主題性住戶統計調查後，政府統計處再次於 2021 年進行同類調查，以追蹤本港市民在不同情境下，特別是在家庭和工作上語言運用情況的改變。調查也會了解受訪者在提升語文水平方面的需要和改善方法。</p>