

On-going Projects (English Language)

(As at 31.8.2019)

No.	Year	Title	Organiser	Aim
1	2015	Case studies on how Chinese English learners in Hong Kong secondary schools mediate automated content feedback and related contextual learning elements for essay writing: Implications for pedagogy	The University of Hong Kong	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019.
2	2015	Analysing English learners' experiences in the transition from senior secondary mainstream and shadow education to university studies	The University of Hong Kong	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019.
3	2015	Teaching approaches and English literacy skills: An investigation into young Hong Kong Chinese ESL children	The Hong Kong Institute of Education	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019.

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No.	Year	Title	Organiser	Aim
4	2015	L2 Classroom Talk and Subject Content Learning: Investigating the relationship between L2 learning and content learning in EMI mathematics and science classrooms	The University of Hong Kong	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019.
5	2015	Integrating content and language learning in EMI education - Exploring "thematic patterns" as pedagogical strategies	The University of Hong Kong	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019.
6	2015	Informing pedagogy through exploring and reforming assessment practices in EMI education	The University of Hong Kong	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019.

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No.	Year	Title	Organiser	Aim
7	2015	Cantonese English accent reduction and native-like accent enhancement characterization and training for primary school students and English teachers	The University of Hong Kong	The project will characterise the best achievable accent of Hong Kong Cantonese English by primary school students as represented by that of the local English teachers, by means of perceptual evaluation and acoustical analysis. The speech data and analysis results can educate the public about English pronunciation and cover the needs of correcting pronunciation mistakes at all levels of education, across all professions; be the first source of reference for developing a curriculum for English pronunciation and accent reduction and training; and open up a lot of applications to meet the surging demand for more efficient English accent acquisition.
8	2016	Gap Analysis Study	Policy 21 Limited	The Study aims at finding out the requirements / expectations of local employers from five industry sectors on English language competencies for their employees as well as the perceived and actual English language competencies of employees. Findings of the Study will be of great value for future planning for language qualification benchmark and future measures in enhancing the English language proficiency of school leavers and working adults in Hong Kong.

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No.	Year	Title	Organiser	Aim
9	2016	Workplace English Campaign in 2016 and 2017-Production of Mobile applications (including maintenance and updating)	Crossover International Company Limited	The mobile applications focusing on the specific language needs of individual industries can facilitate self-learning of workplace English by working adults who lack the time to enroll in conventional courses.
10	2017	Vocational English Programme for Senior Secondary Students	Curriculum Development Institute / Education Bureau 教育局／課程發展處	The Vocational English Programme aims to provide funding for senior secondary students who are interested in pursuing vocational and professional education and training or prepared to join the workforce to enrol on vocational English courses, so as to enhance their English proficiency and provide opportunities for gaining relevant recognition for further studies and employment. The vocational English courses, offered by three designated post-secondary institutions, are recognised under the Qualifications Framework. The schools which successfully applied for the funding can provide subsidies for Secondary 4 and 5 students to enrol on a vocational English course provided by any one of the three post-secondary institutions in the 2018/19 school year.
11	2017	Grant Scheme on Promoting Effective English Language Learning in Primary Schools	Language Education and SCOLAR Section / Education Bureau 教育局／語文教育及語常會事務組	The scheme is to help schools develop their school-based English enhancement measures to further promote effective English language learning with sustainable effects.

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12	2018	Multimedia annotations for vocabulary acquisition: modes, modalities, application, effects and pedagogical implications	The Education University of Hong Kong	In progress.
13	2018	An exploratory study of language assessment training in Hong Kong: Trends, quality and development	Hong Kong Baptist University	In progress.
14	2018	Children's Literature in English Language Teaching for Primary Students in Hong Kong (CLELT)	The Hong Kong Polytechnic University	In progress.
15	2018	Communicative Needs of Chinese Professionals in Hong Kong	The Hong Kong Polytechnic University	In progress.

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16	2018	Phonetic and phonological characteristics of workplace English produced by university graduates in Hong Kong	City University of Hong Kong	In progress.
17	2018	Developing an intelligibility-oriented approach to teaching and assessing English pronunciation in Hong Kong	The University of Hong Kong	In progress.
18	2018	Developing a learner-directed metacognitive writing approach to facilitate teacher feedback and peer feedback in the context of second language writing	The University of Hong Kong	Early terminated on 15 August 2019 due to decease of the Principal Investigator of the project.
19	2019	Promotion of English (2019/20 and 2020/21) - English Alliance 2019/20 and 2020/21 – e-Writing in	Centre for Language Education and Multiliteracies Research, Faculty of Education, The	The programmes are aimed at enhancing participants' interest and confidence in learning and using English through active participation in peer collaboration and group activities.

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No.	Year	Title	Organiser	Aim
		Action and Learning English with Drama Fun	Chinese University of Hong Kong	
20	2019	Promotion of English (2019/20 and 2020/21) - English Alliance 2019/20 and 2020/21 – Writer-in-Residence Poetry Day	Elephant Community Press Limited	The programmes are aimed at arousing participants’ interest in English specifically on creative writing and poetry through engaging and fun English language experiences.
21	2019	Promotion of English (2019/20 and 2020/21) - English Alliance 2019/20 and 2020/21 – Little Maze Runner and The Challenger	Rough C Limited	The programmes are aimed at arousing participants’ interest in English and letting them appreciate the importance of the language through interesting tasks and games.
22	2019	Promotion of English (2019/20 and 2020/21) - English Alliance 2019/20 and 2020/21 – The Unfold Story and Hello From Me, Too	Cyclone Publishing Limited	The programmes are aimed at engaging participants in reading, writing, listening to and speaking English through specially written storybooks.

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23	2019	Promotion of English (2019/20 and 2020/21) - English Alliance 2019/20 and 2020/21 – Rugby English Active Learning	Hong Kong Rugby Union	The programmes are aimed at introducing basic skills of playing rugby in a fun-filled English language environment.
24	2019	Promotion of English (2019/20 and 2020/21) - English Alliance 2019/20 and 2020/21 – Story Quest, Language Lab, Bookworm and Dr. Grammar	Teacup Productions (HK) Limited	The programmes are aimed at enhancing participants' confidence in reading, speaking, writing and comprehension skills through a wide range of activities.
25	2019	Promotion of English (2019/20 and 2020/21) - English Alliance 2019/20 and 2020/21 – Absolutely Fabulous English!	The Absolutely Fabulous Theatre Connection Company Limited	The programmes are aimed at introducing participants to classic English literature through a variety of approaches and via adaptations of world renowned literary classics.
26	2019	Promotion of English (2019/20 and 2020/21) - English Alliance 2019/20 and 2020/21 – Reader's	The English-Speaking Union (Hong Kong) Limited	The programmes are aimed at providing opportunities for participants to practise and build confidence in spoken English.

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No.	Year	Title	Organiser	Aim
		Theatre		
27	2019	Sponsorship Projects 2019/20 – The 19 th Hong Kong International Literary Festival and the 9 th Hong Kong International Young Readers Festival	Hong Kong International Literary Festival Limited	The project is aimed at engaging the public in various English literary activities conducted by a wide range of international and local authors from all genres.
28	2019	Sponsorship Projects 2019/20 – Read Out Loud Competition	KEA Learning International Limited	The project is aimed at enhancing participants' confidence and interest in learning English.